

Weston Favell Academy



2024 - 2026



Welcome

Welcome!

Thank you for your interest in Weston Favell Academy Sixth Form. Thinking carefully about your choices for post-16 study is immensely important and so we will offer you detailed guidance and support which addresses your individual interests, abilities, and future aspirations. Our Sixth Form was recently judged 'Good' by Ofsted. The report highlights that *"Students in the sixth form benefit from well-developed programmes of study. These not only focus on academic qualifications but also on volunteering and enrichment opportunities. The curriculum is ambitious in the sixth form. Staff support students well in preparing for their next steps."*

You will be part of a strong and vibrant community where students achieve beyond their expectations. The great strength of this Sixth Form is that we use our unique expertise, encompassing many decades of Sixth Form Leadership, to ensure that our Sixth Form community is resilient in challenging times, yet is also responsive and continually evolves. We are excited, as we continue to develop our bespoke Sixth Form offer.

Our Sixth Form has a very wide range of Level 3 courses. Therefore, the minimum entry requirement to join us in Sixth Form is five GCSE passes at Grade 5 (or equivalent) which should include English Language and Mathematics. However, it is very important that you use the information in this booklet to check, carefully, the specific entry requirements of each individual subject.

Applications will be welcomed following our Open Evening, with the deadline as Friday 9th February. Please apply following the online process in the Sixth Form area of the website. Subsequently, you will be offered course discussions with offers then made which could be conditional or unconditional.

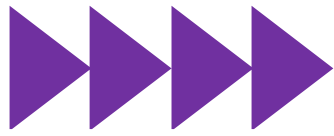
We will always be happy to answer any questions you may have about our courses, possible subject combinations and entry requirements. We hope that the information in the prospectuses, along with visiting our online resources and videos, will provide you with valuable insights into what it means to be a member of our successful Sixth Form: a community of whom we are justly proud.

Mrs Louise Mann
Director of Sixth Form
Email: lmann@westonfavellacademy.org

Mrs Phillippa Souster
Deputy Head of Sixth Form
Email: psouster@westonfavellacademy.org

Mrs Bernadette Whelan
Sixth Form Student Manager
Email: bwhelan@westonfavellacademy.org





Why Weston Favell Academy Sixth Form?

We put students' well-being and success at the heart of our caring and personal Sixth Form, where professional pride and integrity are core values.

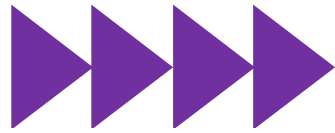
Our ethos includes a total commitment to equality and diversity: you will be known and valued as an individual.

In addition to your core study programme, you can expect:

- Increased freedom and flexibility, including some 'home study'
- A weekly, one hour, seminar in a small group rather than a daily Form Tutor session
- An extended lunch allowing students to leave site or take part in extra-curricular activities, mentoring, or to volunteer within the main school
- Daily, complimentary fresh fruit and chilled water to support wellbeing
- An individual study desk within Sixth Form
- A supervised, large and bright study centre
- A separate study room for students who benefit from a quiet learning environment.
- At all stages, to have the highest quality support and expert guidance, including one-to-one specialist careers and H.E. advice
- To be encouraged towards a very wide range of leadership opportunities
- A range of supporting bursaries to apply for
- Engagement with the wider community, locally and globally, through external partnerships including Rotary
- A well-being area, run by students for students
- To contribute to democratic decision-making in Sixth Form
- An enrichment curriculum which includes critical thinking, MOOCs, developing personal effectiveness, study skills and preparation for Post-18 options, through a variety of engaging activities
- Students can expect a team building trip in term 1 as well as an experience of a work place and cultural trip to a university city in term 6
- Dedicated IT provision for independent study

These are just some of the reasons why our students, flourish.
You will too.





Sixth Form Dress Code

Sixth Form students, in the way they present themselves, should create a professional yet distinctive image of what it is to be a Sixth Former in Weston Favell Academy. Therefore, care is to be taken with personal appearance at all times in order to create a clear corporate Sixth Form image. 'Dress-down Friday'(D-DF) is a privilege and reflects wellbeing practices within the wider business world. Its frequency shall be determined by the Director of Sixth Form and Lead Student Team with dates notified internally.

Dress code was the result of the Sixth Form Focus Group meetings 2021/22. It is reviewed annually and is always approved by SLT. Last reviewed June 2022.

Worn at all times are: the Sixth Form lanyard (safe-guarding requirement) and a smart blazer, of choice, which is the essential mark of a Sixth Former in the Academy.

Standard dress code is as if attending a formal interview. Options include:

- Smart trousers, no jeans/leggings
- No denim or outdoor jackets/ coats to be worn inside the Academy
- Skirts (no vinyl or denim) and of a minimum length which ensures modesty.
- Plain jumper with a shirt and tie underneath, no sweatshirts
- Regular shirt with a tie, or, without a tie but top button open
- Full suit
- Dress
- Tailored Top
- Shoes, no trainers/sandals/flip-flops
- No extreme hairstyles, extreme colours or extreme piercings

Summer dress code (as notified during May to July)

- Summer dress code could be expected to begin after the Easter holiday, or in exceptional circumstances as indicated by the Head of Sixth Form
- In addition to the above standard dress code, a plain unbranded single-coloured t-shirt is permitted as long as it is accompanied by smart trousers or skirt and a blazer
- Tailored shorts and skirts must remain at a length which ensures modesty
- Chino & linen tailored shorts are acceptable if accompanied by a short-sleeved shirt or polo shirt
- Suitable canvas shoes/pumps in neutral colours are permitted e.g. Vans, Converse
- No high-top canvas shoes or trainers are allowed

'Dress-down Friday' dress code, is as if attending a more relaxed social event (not mufti). Dates publicised in the Sixth Form. Options include all of the above and in addition:

- Multi-coloured and patterned t-shirts, sweatshirts, trainers, jeans, chinos
- Not permitted are jogging bottoms or combat style trousers
- Remember 'Dress-down Friday' is a unique privilege, not given to staff, so please use your common sense. Clothes should still be presentable and un-creased. Lanyards worn

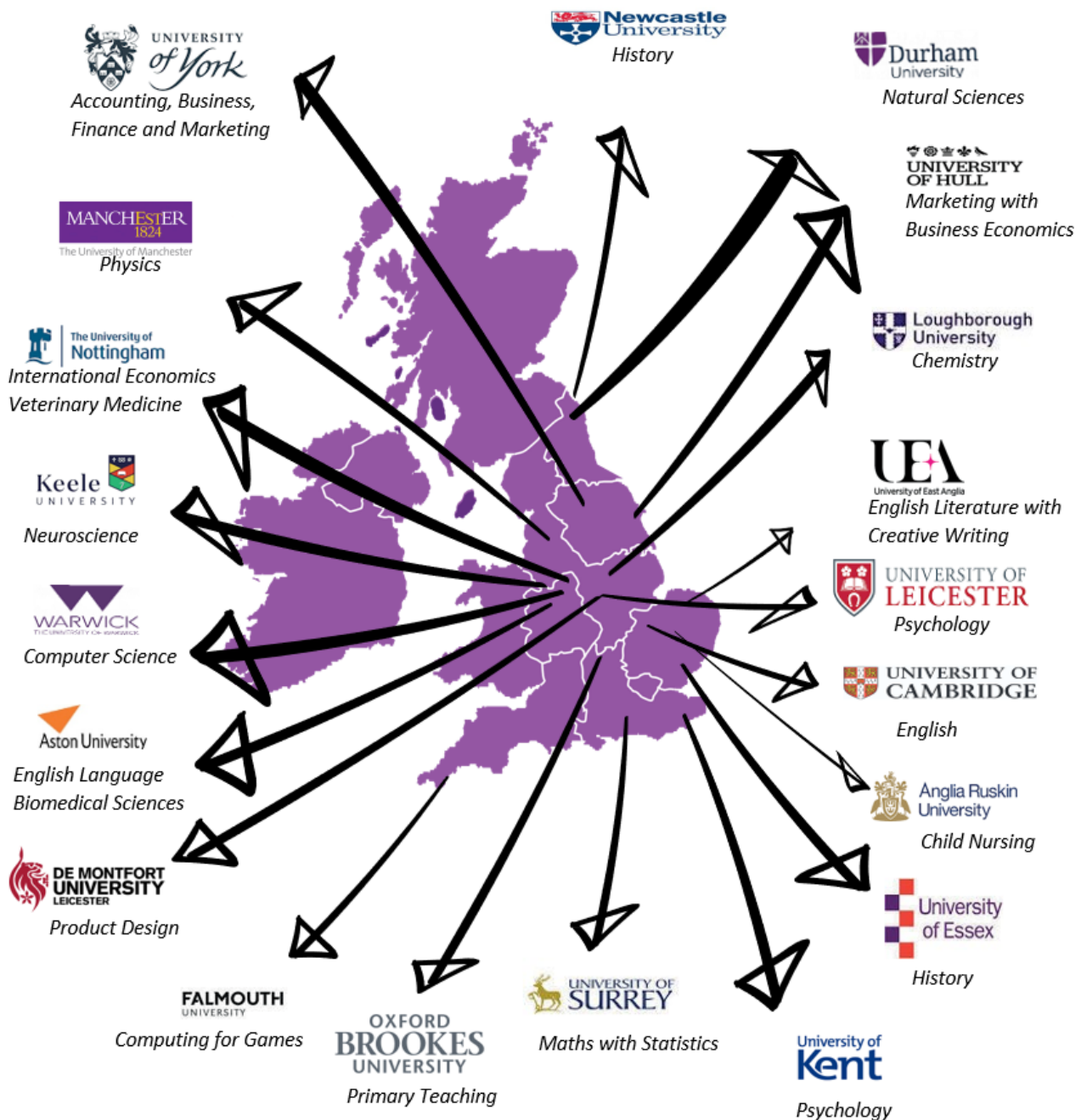
Mrs Mann, Director of Sixth Form

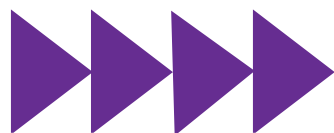




Destinations

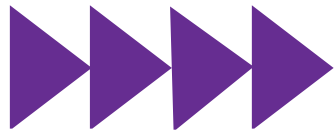
We are very proud of the outcomes of our Sixth Form students who have progressed onto Higher Education courses the length and breadth of the country. A flavour of those is shown below. Weston Favell Academy offers students the opportunity to secure qualifications, and to benefit from bespoke guidance, which supports their positive progression onto an impressive range of university courses and also apprenticeships at both advanced and higher levels.





Course Details

- A Level **Art**
- A Level **Biology**
- Level 3 CTEC in **Business**
- A Level **Chemistry**
- A Level **Computer Science**
- Level 3 Applied Diploma in **Criminology**
- Level 3 **Drama (CTec Performing Arts)**
- A Level **English Language**
- A Level **English Literature**
- A Level **French**
- A Level **Further Maths**
- A Level **Geography**
- Level 3 BTEC **Health and Social Care**
- A Level **History**
- Level 3 CTEC in **IT**
- A Level **Maths**
- A Level **Photography**
- A Level **Physics**
- A Level **Product Design**
- A Level **Psychology**
- A Level **Sociology**
- Level 3 CTEC in **Sports and Physical Activity**



Individual subject special requirements are:

A Level Art: Art Grade 5+

A Level Biology: Triple/Trilogy Science Grade 6+; Maths Grade 6+; English Language Grade 6+

L3 CTEC in Business: Maths Grade 5+ and English at Grade 5+

A Level Chemistry: Triple/Trilogy Science Grade 6+ and Maths Grade 6+

A Level Computer Science: Maths 6+ and English at Grade 5+

L3 Applied Diploma in Criminology: Maths Grade 5+ and English Language Grade 5+

L3 Drama (CTEC Performing Art): Drama Grade 5+ or merit and English Language Grade 5+

A Level English Language: English Language Grade 6+ and English Literature Grade 6+

A Level English Literature: English Language Grade 6+ and English Literature Grade 6+

A Level French: English Language Grade 6+ and French Grade 7+

A Level Geography: Geography Grade 6, English Grade 6

L3 BTEC Health and Social Care: Maths Grade 5+ and English Grade 5+

A Level History: History Grade 6+ and English Language Grade 6+

L3 CTEC in IT: Maths Grade 6+ and English Grade 5+

A Level Mathematics: Maths Grade 7+, A Level Further Maths if appropriate GCSE Grade 8+

A Level Photography: Grade 5 in a creative subject (Art/Design) and some interest/competency in photography

A Level Physics: Triple/Trilogy Science Grade 6+ and Maths Grade 6+

A Level Product Design: Maths and English Grade 5+

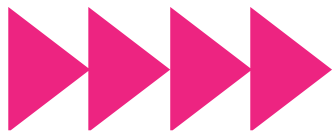
A Level Psychology: English Language Grade 6+ and Mathematics Grade 5+

A Level Sociology: English Language Grade 6+ and Mathematics Grade 5

L3 CTEC in Sports and Physical Activity: A merit+ in Sport Studies and Grade 5+ in a Science subject

- **Further Maths may be offered as a 4th subject to students with grade 8+ in Maths**
- **EPQ may be supported as a 4th subject for the most able students**
- **Twilight sessions may be required for those needing to re-sit GCSE English and Maths to achieve a Grade 5**

**This academic offer is subject to student numbers and staffing.
Confirmation of courses will follow the application process.**



A Level Art

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 5 in English and a Merit in BTec Art or 5 in GCSE Art

FURTHER INFORMATION

Ms H Rowlands
hrowlands@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Art is a fascinating, fun and broadly practical subject that helps you develop key skills in independent learning and problem solving. Through experience of working with a broad range of media used in Fine Art, students can develop a high level of knowledge and skills. This diverse range of skills is also supported by critical and contextual understanding that informs the development of ideas and outcomes enhancing their ability to access further and higher education, or enter the workplace.

COURSE OVERVIEW

The focus is on work that shows exploration, research and acquisition of techniques and skills. With guidance, you will choose the title or theme of your personal investigation, to create an in depth, personal and creative response. The practical examination is undertaken following an exam preparation period of approximately 10 weeks, you will select from a range of starting points/themes and complete preparation work in the lead up to the examination. The final outcome is produced in the examination time. You will be given the opportunity to participate in trips and visits that support the development of coursework and exam preparation. These include gallery visits, workshops, field art activities and working directly with practicing artists.

ASSESSMENT STRUCTURE

The course is delivered through taught lessons and independent study, which is a very significant part of your work. You are given guidance through tutorials and technical support.

Personal Investigation – 60%
Externally Set Task – 40%

WHAT COULD THIS COURSE LEAD TO?

There are numerous careers a course in Art and Design can lead onto, including Architecture, Fashion Design, Graphic Design, Photography, Illustration, Animation and also Printmaking.





A Level Biology

EXAM BOARD

OCR

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 or above in Maths, English Language and Triple/Trilogy Science.

FURTHER INFORMATION

Mr J Barker
jbarker@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Biology is a science at the forefront of some of the most exciting and sensitive issues in the news today.

Are you intrigued when you hear about the medical developments in genetic engineering? Do you want to know why cells divide and what are the causes of cancer? Or are you concerned with the threat of global extinction and the devastation being caused by global warming? Studying Biology A Level will enable you to learn more about these issues of interest.

COURSE OVERVIEW

Content is in six modules:

Module 1 - Development of practical skills in Biology

Module 2 - Foundation in Biology

Module 3 - Exchange and transport

Module 4 - Biodiversity, evolution and disease **Module 5** - Communication, homeostasis and energy

Module 6 - Genetics, evolution and ecosystems

ASSESSMENT STRUCTURE

Paper 1: Biological processes (37% of A Level)
2 hours 15 minutes written paper.

Paper 2: Biological diversity (37% of A Level)
2 hours 15 minutes written paper.

Paper 3: Unified Biology (26% of A Level)
1 hour 30 minutes written paper.

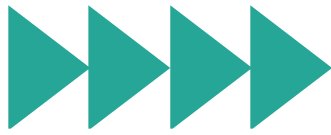
Practical endorsement in Biology – non exam assessment

Over the 2 year course, 12 practical endorsements will be completed to the required standards to match specific criteria.

WHAT COULD THIS COURSE LEAD TO?

A good grade in Biology A Level is a requirement for university courses in medicine, dentistry, veterinary science and other medically related degrees. A Level Biology also provides a useful background to a wide variety of Higher Education courses. In recent years, previous students have gone on to study:

- Medicine
- Dentistry
- Veterinary Science
- Radiography
- Pharmacy
- Sports Science



Level 3 CTEC in Business

EXAM BOARD

OCR

COURSE LENGTH

Year 1 – Certificate
Year 2 – Extended Certificate

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 5 in English and Maths

FURTHER INFORMATION

Mr T Banner
tbanner@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

This course is suitable for students interested in learning a range of business skills which can be applied to any business organisation including decision-making, problem-solving, entrepreneurial, and analytical skills.

ASSESSMENT STRUCTURE

There is a combination of externally and internally assessed work in the form of written exams and coursework units.

COURSE OVERVIEW

Year 12 - Certificate in Business

There are mandatory and optional units from the following areas:

- The business environment
- Working in business
- Business decisions
- Customers and communication
- Marketing and market research
- Introduction to Human Resources
- Accounting concepts
- Principles of project management

Year 13 - Extended Certificate

There are further optional units to study from the following areas:

- Responsible business practices
- International business
- Business events
- Being entrepreneurial - evaluating viable opportunities

WHAT COULD THIS COURSE LEAD TO?

No matter when you intend to leave education and start work, this course will provide a valuable insight into the world of work. It is ideal for marketing, human resources, legal, education and accounting professions.



A Level Chemistry

EXAM BOARD

OCR

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 or above in Maths and Triple/Trilogy Science.

FURTHER INFORMATION

Mr J Barker
jbarker@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

If you are interested in problem solving, using logic and Maths, and studying trends and patterns, Chemistry is for you.

You will find out the truth about the particles that make up atoms and build your knowledge of fuels and chemicals that we use every day. You will learn techniques that are a real asset for work in university or 'real-life' laboratories.

COURSE OVERVIEW

Content is in six modules:

Module 1 - Development of practical skills in Chemistry

Module 2 - Foundation in Chemistry

Module 3 - Periodic table and energy

Module 4 - Core organic Chemistry

Module 5 - Physical Chemistry and transition elements

Module 6 - Organic Chemistry and analysis

ASSESSMENT STRUCTURE

Paper 1: Periodic Table, elements and physical Chemistry (37% of A Level) 2 hours 15 minutes written paper.

Paper 2: Synthesis and analytical techniques (37% of A Level) 2 hours 15 minutes written paper.

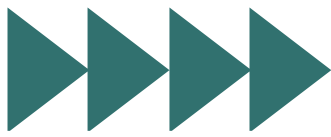
Paper 3: Unified Chemistry (26% of A Level) 1 hour 30 minutes written paper.

Practical endorsement in Chemistry – non exam assessment

Over the 2 year course, 12 practical endorsements will be completed to the required standards to match specific criteria, which will be recorded on exam certificates as a pass or fail.

WHAT COULD THIS COURSE LEAD TO?

Achieving a full A Level in Chemistry can lead to a wide range of careers or degree courses. You can go on to study chemistry, biomedical sciences, pharmacy, psychology, biochemistry, amongst other rewarding subjects at university. Chemistry is also an excellent A Level for entry to non-science careers or degree courses.



A Level Computer Science

EXAM BOARD	OCR
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COURSE LENGTH	2 years
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ENTRY REQUIREMENTS	Grade 6 in Maths and 5 in English
.....	
FURTHER INFORMATION	Mr T Banner tbanner@westonfavellacademy.org
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WHO WILL THIS COURSE INTEREST?

Computer Science has computational thinking at its core; thinking that provides solutions to problems, designs systems and recognises the nature of human machine and intelligence. It is a subject which involves innovative thinking and the development of ideas through coding.

COURSE OVERVIEW

This A Level Computer Science qualification splits learning into three sections: computer fundamentals, programming techniques and logical methods, and a programming project.

Year 12:

Computer systems (01)

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues

Algorithms and programming (02)

- Elements of computational thinking
- Problem solving and programming
- Algorithms to solve problems and standard algorithms

Year 13:

The content above will be extended in depth and complexity and assessed again in Year 13

Programming project (03)

The learner will choose a computing problem to workthrough according to the guidance in the specification.

- Analysis of the problem
- Design of the solution
- Developing the solution
- Evaluation

ASSESSMENT STRUCTURE

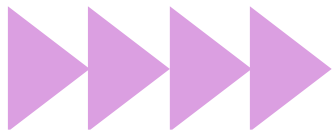
This is a two year, linear course; the exams will take place at the end of the course.

Examination – two exams, each of 2 hours 30 mins (80%) – components 1 and 2.

WHAT COULD THIS COURSE LEAD TO?

A key subject for students planning to continue on to university and study subjects including computer science, computer game development, software engineering, information systems, music technology and networking and electronics at degree level. Alternatively, students may consider direct entry into related employment.

Computer Science does not tie you into a particular academic area or career path, but gives you the skills to cope with technical barriers that may previously have caused problems. Doctors, Lawyers, Designers, Architects, Film Directors and Business Leaders all need to have a basic understanding of technical issues and technical proficiency and A Level Computer Science will give you that foundation.



Level 3 Applied Diploma in Criminology

EXAM BOARD

WJEC

COURSE LENGTH

Certificate: 1 year, Diploma: 2 years

ENTRY REQUIREMENTS

English Language: Grade 5 or above
Mathematics: Grade 5 or above

FURTHER INFORMATION

Mr S Marchbank
smarchbank@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work as well as Sociology and Psychology. This qualification has elements of Psychology, Law and Sociology that complement studies in Humanities. Together with other relevant qualifications, such as A Level Psychology and Sociology, it develops the understanding to support entry to Higher Education courses in the humanities sector.

COURSE OVERVIEW

Level 3 Certificate in Criminology

- Unit 1: Changing Awareness of Crime
- Unit 2: Criminological Theories To be completed in Year 12

Level 3 Diploma in Criminology

- Unit 1 and Unit 2
- Unit 3: Crime Scene to Courtroom
- Unit 4: Crime and Punishment

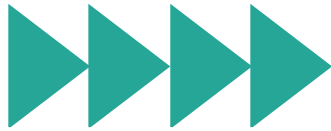
ASSESSMENT STRUCTURE

Assessment for Certificate:

- **Unit 1** will be internally assessed via an electronic controlled assessment.
- **Unit 2** will be assessed externally via a 1 hour 30 minute exam at the end of the year.
Assessment for Certificate:
- **Unit 3** will be internally assessed via an electronic controlled assessment.
- **Unit 4** will be assessed externally via a 1 hour 30 minute exam at the end of the year.

WHAT COULD THIS COURSE LEAD TO?

Higher Education courses in Criminology, Political Science, Sociology, Law or other subjects.
Career progression into the Police Force, Forensic Sciences and the legal profession.



Level 3 Drama (CTec Performing Arts)

EXAM BOARD

OCR

COURSE LENGTH

Year 1 – Certificate
Year 2 – Extended Certificate

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 5+ in English Language and either a grade 5 or Merit in Drama

FURTHER INFORMATION

Mrs H Furniss
hfurniss@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Students will be interested in Drama within performing arts, keen to explore the industry, understand work of practitioners and consider community engagement.

COURSE OVERVIEW

Learners will take 5 units made up of 4 mandatory units and an optional unit. Everyone will study the following mandatory units:

Unit 1 – Prepare to work in the performing sector

This unit will give you an understanding of the range and diversity of this industry. You will learn about the jobs and organisations that make up the industry, how it is funded and how companies are supported and regulated.

Unit 2 – Proposal for a commissioning brief

You will be given the opportunity to develop a community arts project from a given brief.

Unit 3 – Influential performance practice

In this unit you will learn about genres, styles and periods, social, cultural and historical influences and significant performance development and practitioners.

Unit 4 – Combined arts

Here you will have the opportunity to create new performance by reinterpreting an existing piece of repertoire.

There will be choice of an optional unit which is drama focused.

ASSESSMENT STRUCTURE

Unit 1 – Prepare to work in the performing arts sector. Coursework based, externally moderated.

Unit 2 – Proposal for a commissioning brief. Coursework based, externally moderated.

Unit 3 – Influential performance practice. Practical exam, external assessed.

Unit 4 – Combined arts. Coursework, externally moderated.

WHAT COULD THIS COURSE LEAD TO?

Learners develop transferable skills such as planning, communication and working with others which are all highly valued in the workplace.

Further study and career options include community arts work, customer services, arts therapies and work within performing arts.



A Level English Language

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

GCSE English Language and English Literature both at Grade 6 or above

FURTHER INFORMATION

Mrs W Howard
whoward@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Students will enjoy this course if they are inquisitive about the nature of the English Language, its usage and impact. A broad interest in social, cultural and historical change is necessary. Language use is explored in great depth, so students should be analytical and be open to challenges. Students should like to express thoughts about language with a high degree of accuracy and curiosity.

COURSE OVERVIEW

This course explores key language concepts and analyses language use by utilising a range of linguistic methods which are introduced at the start of the course: lexis; semantics; grammar; pragmatics; phonetics; graphology and discourse conventions. At A Level, students complete an original language investigation and an original piece of writing.

ASSESSMENT STRUCTURE

Paper 1: Language, The Individual and Society (40% of A Level) 2 ½ hour written exam

This paper explores individual and social contexts for language. A wide range of texts is studied and explored using methods of language analysis. Section A: Analyse two texts from 1600 onwards exploring meaning, representation and context. Section B: Children's Language Development - evaluate an idea about children's language acquisition.

Paper 2: Language Diversity and Change (40% of A Level) 2 ½ hour written exam

Language is explored in its wider social, geographical and temporal contexts. Processes of language change are studied as well as debates about social attitudes to languages.

Section A: Diversity and Change Section B: Language Discourses.

Non-exam assessment: Language in Action, Language Investigation and original writing with commentary (20% of A Level) 3500 words in total.

WHAT COULD THIS COURSE LEAD TO?

This course links well with Arts, Science and Social Science A Levels, which also illustrates how widely it supports careers options such as: Journalism; Public Relations; Speech Therapy; Forensic Linguistics; Teaching; Performing Arts and Artificial Intelligence.



A Level English Literature

EXAM BOARD	AQA
COURSE LENGTH	2 years
ENTRY REQUIREMENTS	GCSE English Language and English Literature both at Grade 6 or above.
FURTHER INFORMATION	Mrs W Howard whoward@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

If you enjoy reading and would like to study a wide range of novels, poetry and drama, then English Literature A Level will offer you both interest and challenge.

COURSE OVERVIEW

Three Units: two by examination and one by coursework.

This is most definitely a reader's course! You will have the opportunity to read, study and respond to a wide range of literature: novels, short-stories, drama texts and poetry. The aim of this course is to allow you to develop an understanding of a wide range of texts that cover a variety of cultures and time periods.

The coursework unit encourages you to explore and pursue your own choice of literary texts allowing you to focus on something you enjoy.

Our approach will aim to encourage creativity and thought through group discussions, small group work, whole class teaching and individual tuition to allow you to develop an analytical and sensitive response that is rooted in a detailed reading of the text. Your study of English Literature will take you across the world, across time, and across cultures.

ASSESSMENT STRUCTURE

Unit 1: Love Through the Ages (Examination: 3 hours)

- Section A: Shakespeare – one play text
- Section B: Unseen Poetry – AQA Poetry Anthology
- Section C: Comparing Texts – comparison of two texts (poetry and prose)

Unit 2: Texts in Shared Contexts: Modern Times: Literature from 1945 to the present day (Examination: 2 hours 30 mins)

- Section A: Set Texts – one prose text
- Section B: Contextual Linking – one poetry text and one drama text

Non-Examined Assessment Unit: Independent Critical Study (Coursework)

Comparative critical study of two texts, at least one of which must have written pre-1900.

WHAT COULD THIS COURSE LEAD TO?

English Literature dovetails with any other subject and is traditionally regarded as one of the most flexible vocational subjects. It can be the basis for many careers.



A Level French

EXAM BOARD

Edexcel

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

At least a Grade 6 in English and French at GCSE Grade 7

FURTHER INFORMATION

Mrs C Wheller
cwheller@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Students with an interest in languages, travel, different cultures as well as anyone who wants to gain a highly academic qualification that complements most other subjects and is highly regarded by employers, colleges and universities.

COURSE OVERVIEW

Developing your linguistic skills in a foreign language whilst learning about other cultures and society. You will study social and technological change abroad alongside highlights of artistic culture including music, cinema or literature. You will explore the influence of the past on present-day foreign communities. All four skills of listening, speaking, reading and writing will be assessed.

Core content:

Theme 1 - Social issues and trends in France

The changing nature of family patterns / Education/The world of work.

Theme 2 - Political and artistic culture in French speaking countries

Music / Media / Festivals and traditions.

Theme 3 – Immigration and multicultural French society

The positive impacts of immigration in France / the challenges of immigration and integration in France/The extreme right.

Theme 4 – Occupation and resistance

Occupied France / The Vichy Regime / The resistance

Grammar

The grammatical systems and structures of the language.

Options: Literary texts / Films

You will have the opportunity to study a book and a film OR two books from a prescribed list given by the exam board.

ASSESSMENT STRUCTURE

A Level French

Paper 1: Listening, Reading and Translation 40% of A Level

Assessing knowledge gained of the core course content.

Listening, reading and responding to a variety of sources with non-verbal responses or in French. Translating a text into English.

Paper 2: Writing and translation 30% of A Level

Assessing knowledge gained of one text and film OR two texts studied. Translating a text into French.

Paper 3: Speaking 30% of A Level

Discussing one theme from the specification based on a stimulus containing two different statements including an independent **research project**: presenting a summary of at least two of the written sources they have used for their research and give a personal response to what they have read. Answering questions on their presentation and then have a wider discussion on their research.

WHAT COULD THIS COURSE LEAD TO?

Degrees in languages or degrees that include a language as subsidiary. Careers abroad, such as Logistics Expert, International Business Person, Translator, Interpreter in the EU for Private Companies, Journalist, Cabin Crew, Tour Operator. A career in any sector would be enhanced by an A Level in a foreign language.



A Level Further Maths

EXAM BOARD

Edexcel

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 8 or above in Maths

FURTHER INFORMATION

Mrs P Anakwa
panakwa@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Mathematics encourages you to be open-minded and adaptable; to look for more than one method of approach to a problem; to make judgements on methods and techniques available in terms of appropriateness and accuracy; to interpret, evaluate and implement solutions and results.

COURSE OVERVIEW

The Pearson Edexcel Level 3 Advanced GCE in Further Mathematics consists of four externally examined papers.

Assessments will be designed to reward students for demonstrating the ability to provide responses that draw together different areas of their knowledge, skills and understanding from across the full course of study.

Problem solving, proof and mathematical modelling will be assessed in Further Mathematics in the context of the wider knowledge which students taking A Level Further Mathematics will have studied.

ASSESSMENT STRUCTURE

Paper 1& 2: Core Pure Mathematics

1hr 30 minutes each – 25% of the qualification
Content Overview: proof, complex numbers, matrices, further algebra and functions, further calculus, further vectors, polar coordinates, hyperbolic functions, differential equations.

Paper 3: Further Mathematics Option 1

1hr 30 minutes – 25% of the qualification
Content Overview:

- Core Pure 1
- Core Pure 2

Paper 4: Further Mathematics Option 2

1hr 30 minutes – 25% of the qualification
Content Overview – students choose one of the following options:

- Further Pure Mathematics 1
- Further mechanics 1

WHAT COULD THIS COURSE LEAD TO?

Students who take mathematics at this level often find that they are at an advantage over those who have not, when studying sciences and other mathematical related degrees at university.



A Level Geography

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 or above in both GCSE Geography and English Language

FURTHER INFORMATION

Mr M Murove
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WHO WILL THIS COURSE INTEREST?

Geography is your window to the world. If the wider world and interactions between people and places interest you, then Geography A Level is for you.

COURSE OVERVIEW

Your A Level Geography course will cover both physical and human environments and the complex interaction of processes that shape our world. It will also, importantly, show the applied side of the subject – how human intervention affects the environment and how people adapt and mitigate the effects of processes on their environment.

Physical Geography

1. Water and carbon cycles.
2. Hot desert systems and landscapes.
3. Coastal systems and landscapes.
4. Glacial systems and landscapes.
5. Hazards.
6. Ecosystems under stress.

Human Geography

1. Global systems and global governance.
2. Changing places.
3. Contemporary urban environments.
4. Population and the environments.
5. Resource security.

ASSESSMENT STRUCTURE

Paper 1 – Physical Geography 40%

Section A: Water and carbon cycles

Section B: Either hot desert systems and landscapes or coastal systems and landscapes or glacial systems and landscapes

Section C: Either hazards or ecosystems under stress.

Paper 2 – Human Geography 40%

Section A: Global systems and global governance

Section B: Changing places

Section C: Contemporary urban environments or population and the environment or resource security.

Paper 3 – Geographical Fieldwork 20%

Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

WHAT COULD THIS COURSE LEAD TO?

Geography is great for any kind of career that involves the environment, planning, or collecting and interpreting data. Popular careers for people with Geography qualifications include: town or transport planning, surveying, conservation, sustainability, waste and water management, environmental planning, tourism, and weather forecasting.



Level 3 BTEC Health and Social Care

EXAM BOARD

Pearson, Edexcel

COURSE LENGTH

BTEC Certificate 1 year, Diploma 2 years

ENTRY REQUIREMENTS

English Language and Mathematics Grade 5 or above

FURTHER INFORMATION

Mrs L Tingley
ltingley@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

If you are interested in working in a health or social care environment, then this course will help to prepare you for university and employment. You will develop professional and personal skills for working in the health or social care sector as well as theoretical knowledge and understanding of the impact of living with conditions and illnesses. You will also learn about the guidance for supporting health and social care so that everyone has access to appropriate care and support.

ASSESSMENT STRUCTURE

Units 1 and 2 are externally assessed (90 minute exams).
The other 2 units are internally assessed (coursework based).

COURSE OVERVIEW

Four units to be covered:

Mandatory units:

1. Human lifespan development
2. Working in health and social care
3. Meeting individual care and support needs

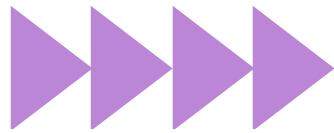
As well as one from the following optional units:

- Sociological perspectives
- Psychological perspectives
- Supporting individuals with additional needs
- Physiological disorders and their care

WHAT COULD THIS COURSE LEAD TO?

This qualification could lead you into a range of careers moving forward. For example:

- Nursing
- Social work
- Sports studies and development
- The care profession



A Level History

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 6 in GCSE History and English Language

FURTHER INFORMATION

Mrs J Alford
jalford@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

This course is designed for those interested in understanding the value and significance of world events in the past. In the process you'll gain a deeper understanding of social, cultural, religious and ethnic diversity. Knowing how people lived in the past helps to understand why people act like they do today.

COURSE OVERVIEW

Component 1: The Tudors 1485-1603

The first part of the full A Level option involves the study of significant historical developments over a period of around 100 years and associated historical interpretations.

Component 2: Democracy and Nazism 1918-1945

The second component involves the study in depth of a major historical change or development and associated primary evidence.

Component 3: Historical Investigation

Students will be required to submit a historical investigation based on a development or issue which has been subject to different historical interpretations.

The historical investigation must be independently researched and written by the student, presented in the form of a piece of extended writing of between 3000 and 3500 words in length, and draw upon the student's investigation of sources (both primary and secondary) which relate to the development or issue chosen and the differing interpretations that have been placed on this.

ASSESSMENT STRUCTURE

Component 1:

A Level Assessment: 2 hours 30 minutes written exam worth 80 marks (40% of A Level)

Component 2:

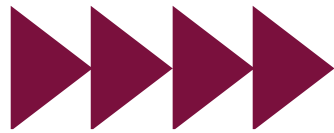
A Level Assessment: 2 hours 30 minutes written exam worth 80 marks (40% of A Level)

Component 3:

A Level Assessment: Non Examined Assessment worth 40 marks (20% of A Level)

WHAT COULD THIS COURSE LEAD TO?

Many students who study History at A Level use their qualification to progress to a degree in History or a related subject. The types of degree courses, which need or accept History A Level include: Archaeology, Architecture and Anthropology, Classics, History, History of Art, Law, Philosophy, and Politics.



Level 3 CTEC in IT

EXAM BOARD

OCR

COURSE LENGTH

Year 1 Certificate, Year 2 Extended Certificate

ENTRY REQUIREMENTS

Students should have ideally achieved 6 in Maths

FURTHER INFORMATION

Mr T Banner
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WHO WILL THIS COURSE INTEREST?

Anybody with an interest in ICT, programming or computer maintenance.

ASSESSMENT STRUCTURE

There are three externally examined units and a choice of two further units which are centre assessed and moderated by OCR.

COURSE OVERVIEW

Year 12

Level 3 Cambridge Technical Certificate in IT (05838)

Summary of Course Content:

Unit 1: Fundamentals of IT Unit 2: Global Information

Year 13

Level 3 Cambridge Technical Extended Certificate in IT (05839)

Summary of Course Content:

Unit 3: Cyber Security
Unit 8: Project Management
Unit 17: Internet of Everything

WHAT COULD THIS COURSE LEAD TO?

The Cambridge Technical in IT takes an in-depth look at the digital world that's all around us, providing students with a theoretical background reinforced with skills that transfer into the modern workplace.

The Level 3 Cambridge Technical provides a strong base for progression to university, apprenticeships or work and is recognised for UCAS tariff points.



A Level Maths

EXAM BOARD

Edexcel

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a Grade 7 or above in Maths at GCSE

FURTHER INFORMATION

Mrs B Olatunji
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WHO WILL THIS COURSE INTEREST?

Mathematics encourages you to be open-minded and adaptable; to look for more than one method of approach to a problem; to make judgements on methods and techniques available in terms of appropriateness and accuracy; to interpret, evaluate and implement solutions and results.

ASSESSMENT STRUCTURE

All papers have equal weighing:

Paper 1 - Pure Mathematics 1 (2 hours)

Paper 2 - Pure Mathematics 2 (2 hours)

Paper 3 - Statistics and Mechanics (2 hours)

COURSE OVERVIEW

Paper 1 and 2: Pure Mathematics

- Proof
- Algebra & functions
- Coordinate geometry in the (x, y) plane
- Sequences and series
- Trigonometry
- Exponentials and logarithms
- Differentiation
- Integration
- Vectors

Paper 3: Statistics and Mechanics

Section A: Statistics

- Statistical sampling
- Data presentation and interpretation
- Probability
- Statistical distributions
- Statistical hypothesis testing

Section B: Mechanics

- Quantities and units in mechanics
- Kinematics
- Forces and Newton's laws
- Moments

WHAT COULD THIS COURSE LEAD TO?

Students who take mathematics at this level often find that they are at an advantage over those who have not, when studying sciences and other mathematical related degrees at university. The more groundbreaking areas of many these courses such as GIS in geography, econometrics in economics and banking require the student to be competent in mathematics.



A Level Photography

EXAM BOARD

Edexcel

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a 5 in a creative subject

FURTHER INFORMATION

Mrs H Rowlands
hrowlands@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Students with a keen interest in the arts and creativity
Those looking for a future career in the arts or in television, film or the media.

COURSE OVERVIEW

- Portraiture
- Location photography
- Studio photography
- Experimental imagery
- Installation
- Documentary photography
- Photojournalism
- Moving image: film, video and animation
- Fashion photography

They may explore overlapping areas and combinations of areas.

ASSESSMENT STRUCTURE

There is synoptic assessment in both components of the A Level that provide stretch and challenge opportunities for students as follows:

In **Component 1**, students develop work based on an idea, issue, concept, or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designer(s), photographer(s) or craftspeople and include written work of no less than 1000 and no more than 3000 words which supports the practical work.

In **Component 2**, students respond to a stimulus, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.

WHAT COULD THIS COURSE LEAD TO?

A wide range of higher education or career paths across the arts.



A Level Physics

EXAM BOARD

OCR

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 or above in Maths and Triple/Trilogy Science

FURTHER INFORMATION

Mr J Barker
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WHO WILL THIS COURSE INTEREST?

For students who like to solve problems and answer challenging questions about the physical world around them. This is an essential course for anyone who is interested in finding out about the world around them; from the smallest particle to the entire universe.

COURSE OVERVIEW

Content is split into six teaching modules:

Module 1 - Development of practical skills in Physics

Module 2 - Foundations of Physics

Module 3 - Forces and motion

Module 4 - Electrons, waves, and photons

Module 5 - Newtonian world and astrophysics

Module 6 - Particles and medical Physics

ASSESSMENT STRUCTURE

Paper 1 - Modelling Physics (37% of qualification) 2 hours 15 minutes written paper

Paper 2 - Exploring Physics (37% of qualification) 2 hours 15 minutes written paper

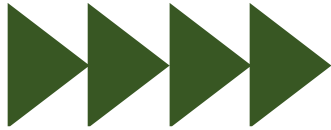
Paper 3 - Unified Physics (26% of qualification) 1 hour 30 minutes written paper

Practical endorsement in physics – non exam assessment

Over the 2 year course, 12 practical endorsements will be completed to the required standards to match specific criteria, which will be recorded on exam certificates as a pass or fail.

WHAT COULD THIS COURSE LEAD TO?

Physics is a highly respected A Level. A good grade in A Level Physics demonstrates to an employer that you have analytical and mathematical skills that you can apply to real life situations. There are many possible career paths that it will create for you, for example: Engineering, Medicine, Forensic Science, Astronomy, Cosmology, Electronics, Power generation, Aerospace and many more.



A Level Product Design

EXAM BOARD	AQA
.....	
COURSE LENGTH	2 years
.....	
ENTRY REQUIREMENTS	English and Maths: Grade 5
.....	
FURTHER INFORMATION	Mr S Last slast@westonfavellacademy.org
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WHO WILL THIS COURSE INTEREST?

Students who use creativity and imagination when applying design processes to develop and modify designs, and to design and make prototypes that solve real world problems in the engineering and design field, considering their own and others' needs, wants, aspirations and values.

COURSE OVERVIEW

Technical principles
Materials and their applications
Classification of materials
Methods for investigating and testing materials
Performance characteristics of materials
Enhancement of materials
Joining materials
Modern industrial and commercial practice
Digital design and manufacture
Health and safety
Protecting designs and intellectual property
Design communication
Designing and making principles
Design methods and processes
Design theory
Design processes
Impact of technology and cultural changes
Critical analysis and evaluation
Responsible design
Testing and evaluating products
Design for manufacture and project management
National and international standards in product design
Non-exam assessment (NEA): Practical
Practical application of technical principles, designing and making principles. Written or digital design portfolio and photographic evidence of final prototype.

ASSESSMENT STRUCTURE

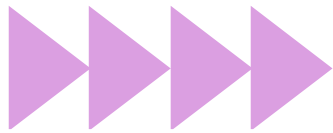
Paper 1: Technical Principles
Written Examination: 2 hours 30 minutes
30% of the qualification
120 marks.

Paper 2: Designing and making principles.
Written Examination: 1 hour 0 minutes
20% of the qualification
80 marks.

Non-exam assessment (NEA): Practical application of technical principles, designing and making principles.
Substantial design and make project.
50% of the qualification
100 marks

WHAT COULD THIS COURSE LEAD TO?

A range of higher education courses and careers, from Architecture, Interior Design, Industrial Design, Engineering to Creative Media, Animation, Graphics, User Interface Design, Service Design, Design and Innovation, Computing & IT and Design, Digital Media Design, Product and Furniture Design, Design and Global Sustainable Development, Digital & Interaction Design.



A Level Psychology

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

English Language: Grade 6 or above
Mathematics: Grade 5 or above

FURTHER INFORMATION

Mr S Last
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WHO WILL THIS COURSE INTEREST?

Studying Psychology will give you an insight into the functioning of the mind and will provide a basis for the understanding of behaviour. Prior study of Psychology is not a requirement but you should be interested in seeking to understand a range of theoretical perspectives which underpin psychology. Fundamental to psychology is an appreciation of scientific method and statistical analysis in order to understand behaviour and provide critical evaluation of a range of approaches.

ASSESSMENT STRUCTURE

All papers have equal weight and each has a combination of multiple choice, short answers and extended writing.

Paper 1 - Introductory Topics in Psychology (2 hours)

Paper 2 - Psychology in Context (2 hours)

Paper 3 - Issues and Options in Psychology (2 hours)

COURSE OVERVIEW

A Level content includes:

- Social Influence
- Memory
- Attachment
- Approaches in Psychology
- Psychopathology
- Research Methods
- BioPsychology
- Issues and debates in Psychology
- Cognition and Development
- Schizophrenia
- Aggression

WHAT COULD THIS COURSE LEAD TO?

Psychology develops skills learned in English, Science and Humanities. It will enable you to access a wide range of courses in Higher Education. It will also support access to career areas such as chartered psychology, medicine, marketing, business management, linguistics, public relations, teaching and health care.





A Level Sociology

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 in English, Grade 5 in Maths

FURTHER INFORMATION

Mr S Last
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WHO WILL THIS COURSE INTEREST?

Students interested in answers to questions such as 'Who controls our actions?', 'Who commits crimes?' and 'Is the family a dying institution?'. Studying Sociology will give you valuable insight into the society in which we live.

COURSE OVERVIEW

Year 12 content includes:

- Education
- Methods in Context
- Research Methods
- Families and Households

Year 13 content includes:

- All of the Year 12 content
- Theory and Methods
- Crime and Deviance

ASSESSMENT STRUCTURE

A Level Assessment:

3 exams

Paper 1: same content as the AS but includes Theory and Methods

2 hours

33.3% of the mark

Paper 2: families and households and beliefs in society

2 hours

33.3% of the mark

Paper 3: Crime and Deviance and Theory and Methods

2 hours

33.3% of the mark

WHAT COULD THIS COURSE LEAD TO?

Higher education and a wide range of careers, from Politics, Journalism, Public Services and Education.



Level 3 CTEC in Sports and Physical Activity

EXAM BOARD

Cambridge Technical

COURSE LENGTH

1 year certificate, 2 year Extended Certificate

ENTRY REQUIREMENTS

A merit in Sports Studies and Grade 5 or above in Science is required.

FURTHER INFORMATION

Mr M Phipp
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WHO WILL THIS COURSE INTEREST?

Students who have an interest in sport. If you seek a career in sport in areas such as talent identification, physiotherapy, teaching or coaching, you will benefit from studying this course.

ASSESSMENT STRUCTURE

Mandatory units are assessed via exams. These are taken throughout the two year course. The remaining units are internally assessed via coursework tasks. Tasks take on a variety of assessment forms, including: written reports, presentations and practical activities.

COURSE OVERVIEW

Students will follow the following units of work:

UNIT 1: Body Systems and the effects of physical activity.

UNIT 2: Sports coaching and activity Leadership.

UNIT 3: Sports Organisation and Development.

Units 1, 2 and 3 are mandatory. In addition to the units 1, 2 and 3, there are a series of optional units that can be taken. Either 2 or 3 optional units will be followed depending on their weighting.

The Optional Units are:

- Performance analysis
- Organisation of sports events
- Biomechanics
- Physical activity for specific groups
- Nutrition and diet for sport
- Sports injuries and rehabilitation
- Practical skills in sport
- Sport and exercise psychology
- Sport and exercise sociology

WHAT COULD THIS COURSE LEAD TO?

This qualification will develop students' skills in preparation for employment in sports coaching or personal training, either through an apprenticeship or directly into work. It also provides a route into Higher Education on a sports related degree such as Sport and Physical Education, Sport Coaching or Sports Science.

Level 3 Sports qualification opens up a whole number of career options such as: Sport Scientist, PE Teacher, Physiotherapist or working for a national governing body.