

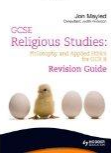
Philosophy and Ethics GCSE



Key Information

Contact:	Mrs Zoë Correa-Humphries zcorrea@westonfavellacademy.org
Exam Board:	OCR
Summary of Subject:	<p>2 Ethics units with two units studied in each.</p> <p>B603: contains a medical ethics unit and a unit on Human Relationships.</p> <p>B604: contains a unit on Peace and Justice and one on Religion and the Media.</p> <p>2 Philosophy units with two units studied in each.</p> <p>B601: contains a unit on Belief in Deity and one on the End of life.</p> <p>B602: contains a unit on Good and Evil and one final unit on Religion and Science.</p>
Units and weighting:	Each unit forms 25% of the full GCSE. There are no controlled assessments; all four units are examined.

How can I help my child at home?

Useful websites:	<p>www.rsrevision.com</p> <p>www.bbc.co.uk/schools/gcsebitesize/rs/</p> <p>www.revisioncentre.co.uk/gcse/re/</p>
Revision Texts:	<p>Title: GCSE Religious Studies ISBN: 9781444110715 Available from Student Reception for £7.00</p> 
Other:	<p>Mind mapping Key word cards Debates on ethical issues</p>

To achieve an Grade A, I will be able to:

- Demonstrate detailed knowledge and thorough understanding of religion to describe, explain and analyse the significance and impact of beliefs, teachings, sources, practices, ways of life and forms of expressing meaning.
- Interpret, draw out and explain the meaning and importance of the beliefs and practices of the religion(s) and/or beliefs studied, and assess the impact of these on the lives of believers.
- Explain, where appropriate, how differences in belief lead to differences of religious response.
- Use reasoned argument supported by a range of evidence to respond to religious beliefs, moral issues and ultimate questions, recognising the complexity of issues.
- Demonstrate informed insights in evaluating different points of view to reach evidence judgements about these beliefs, issues and questions.

To achieve a Grade C, I will be able to:

- Demonstrate sound knowledge and understanding of religion to describe and explain the significance and impact of beliefs, teachings, sources, practices, ways of life and forms of expressing meaning. They show awareness of the meaning and importance of the beliefs and practices of the religion(s) and/or beliefs studied, and can describe the impact of these on the lives of believers.
- Recognise how differences in belief lead to differences of religious response.
- Communicate their ideas using specialist vocabulary appropriately.