

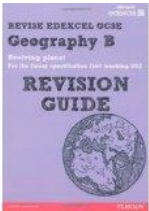
# Geography GCSE



## Key Information

Contact:	Mr A Litchfield <a href="mailto:alitchfield@westonfavellacademy.org">alitchfield@westonfavellacademy.org</a>
Exam Board:	Edexcel Geography B
Summary of Subject:	<p>Students will study 4 units each with an equal weighting of 25%.</p> <p><b>Unit 1</b> is <b>Dynamic Planet</b> and covers geological processes, ecosystems, the atmosphere and climate, and the hydrological cycle.</p> <p><b>Unit 2</b> is called <b>People and the Planet</b>. It covers how populations grow and change, where people live and work, and how they exploit and use resources.</p> <p><b>Unit 3: Making Geographical Decisions</b>. You will study a specific topic such as Antarctica. You will then be asked to make and justify decisions based on the evidence you have studied.</p> <p><b>Unit 4: Researching Geography</b>: This will involve undertaking a field trip and collecting data before writing it up in the form of a report.</p>
Units and weighting:	Each unit forms 25% of the full GCSE. There is a controlled assessment which makes up 25 % of the course.

## How can I help my child at home?

Useful websites:	<p><a href="http://www.Edexcelgeographyb.com">www.Edexcelgeographyb.com</a></p> <p><a href="http://www.s-cool.co.uk/a-level/geography">http://www.s-cool.co.uk/a-level/geography</a></p> <p><a href="http://www.gcsepod.com">www.gcsepod.com</a></p>
Revision Texts:	<p>Title : Geography B – Evolving Planet Revision Guide</p> <p>Publisher : Pearson</p> <p>ISBN13: 9781446905371</p> <p>Available from Student Reception £3.50</p> 
Other:	<p>Mind mapping</p> <p>Case study and key word cards</p> <p>GCSE Pod</p>

### To achieve an Grade A, I will be able to:

- Demonstrate detailed knowledge and thorough understanding of places environments, concepts and locations at a range of scales.
- Recognise and understand complex relationships between people and the environment, identifying and evaluating current problems and issues and making perceptive and informed geographical decisions.
- Select, evaluate and use effectively a wide range of relevant skills and appropriate techniques and technologies.
- Reflect on the limitations of evidence, detecting and responding to bias to make informed and reasoned judgements.

### To achieve a Grade C, I will be able to:

- Candidates recall, select and communicate knowledge and understanding of places, environments, concepts and locations across different scales.
- They understand relationships between people and the environment.
- They select and use a variety of skills, and appropriate techniques and technologies to identify questions and issues to undertake investigations.