

French Long Term Plan Year 8 2016-2017

Key assessment principles: Progress Checks at 6 points in the year – 2 skills tested per term (1 receptive, 1 productive)

Term	Term 1 & 2: My Surroundings			
	Topics:	Grammar:	Resources:	Extra ideas:
1	<p><u>Chez moi (At home)</u></p> <ul style="list-style-type: none"> compass points/areas/rooms in house/floors/bedroom+furniture/daily routine/times Past events(where used to live) and making future plans (ideal town/house/room) <p>Assessments: Reading/ Speaking</p>	<ul style="list-style-type: none"> <i>Il y a</i> Reflexive verbs (daily routine) Telling the time Present tense <i>aller</i> À+ definite article Negatives <i>Qui/Que</i> Irregular verbs (<i>mettre</i>) Modal and necessity verbs Conditional tense – <i>je voudrais (habiter)</i> ideal house/bedroom 	<p>Doddle units: Yr 7 unit 3: Chez moi Yr 7 unit 4: Comme d’habitude</p> <p>Yr 9 unit 14: Déjà (perfect tense) Yr 9 unit 16: Notre monde Pt 2,3,4– town/country?/environment</p>	<p>“Les trois petits ours” story for rooms and furniture and past tense</p>
2	<p><u>En ville (In town)</u></p> <ul style="list-style-type: none"> places in town/facilities and attractions <p><u>Notre monde (Our world incl. environment)</u></p> <ul style="list-style-type: none"> issues and improvements/environmental problems/personal contribution to saving environment (le weekend dernier) Past events and making future plans <p>Assessments: Listening/ Writing</p>	<ul style="list-style-type: none"> <i>Qui/Que</i> Irregular verbs (<i>mettre</i>) Modal and necessity verbs Conditional tense – <i>je voudrais (habiter)</i> ideal house/bedroom Past tense - <i>avant j’habitais...</i> <i>On peut...</i> Adjectives Perfect tense-(<i>le week-end dernier</i>) Future intention + <i>je vais...</i> - environmental pledges 	<p>Equipe units: Equipe 1 unit 6- town/house/rooms/bedroom Equipe 3 unit 4- house/rooms/prepositions/ adjs/improvements /environment</p> <p>-Linguascope-rooms in house/places in town/daily routine/times -France Live (country, culture, people) -TES resources</p>	

Term 3 & 4: <i>La vie d'un ado</i>										
3	<p>Au collège (At school)</p> <ul style="list-style-type: none"> school bag and pencil case items/School subjects/opinions and reasons/days of week/school day Past events (what did in school yesterday) and making future plans (what would like to study) <p>Assessments: Reading/ Speaking</p>	<ul style="list-style-type: none"> Modal verbs Time Perfect Tense <i>+avoir</i> (what did in school/wore for past event/what film/Tv prog seen) Conditional/future tense (what would like to../going to.. study/wear/watch) Adjective endings (colour) Irregular verbs (<i>mettre</i>) <i>Qui & Que</i> 	<p>Doddle units: Yr 7 unit 5: Une journée Yr 8 unit 11: A la mode Yr 9 unit 17: A mon avis (TV and film/ reading)</p> <p>Equipe units: Equipe 1 unit 3 (school) Equipe 2 unit 1 (clothes) Equipe 3 unit 5 (school) Equipe 2 unit 4 (TV/film)</p> <p>Linguascope – school subjects/clothes/TV /films -France Live (country, culture, people) - TES resources</p>	<p>Cultural focus: French school life differences between school in France & UK</p> <p>French fashion websites/shops eg. H&M “La rentrée” brochures</p>						
	<p>Mode ado (Clothes)</p> <ul style="list-style-type: none"> clothes/colours/styles and looks/clothes for different occasions /school uniform Past events (what I wore)and making future plans (what going to wear) <p>Les Médias (TV and film etc)</p> <ul style="list-style-type: none"> Tv programmes/film genres/opinions and reasons/film review Past events (a film I saw)and making future plans (what would like to watch) <p>Assessments: Listening /Writing</p>				Term 5 & 6: <i>Francophonie (French Speaking World)</i>				5	<p>Les fêtes et les traditions (celebrations and traditions)</p> <ul style="list-style-type: none"> Guadeloupe /festivals and celebrations in French-speaking countriesand at home Past events (describing a recent celebration)and making future plans (what you would like to.. are going to do for a future celebration) <p>Assessments: Reading/ Speaking</p>
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	<p>6</p> <p>Le monde francophone (the French-speaking world)</p> <ul style="list-style-type: none"> Other French speaking countries - Côte d'Ivoire/Belgique/Sénégal/Corse/Canada/ – fact finding/traditions and celebrations/famous person 									

	<ul style="list-style-type: none">• transactional language/role play asking for info at tourist office• Past events (describing a recent celebration)and making future plans (what you would like to.. are going to do for a future celebration) <p>Assessments: Listening /Writing</p>			
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