

## French Long Term Plan Year 9 2016-2017

Key assessment principles: Progress Checks at 6 points in the year – 2 skills tested per term ( 1 receptive, 1 productive)

### Year 9 (based on 3 lessons per week)

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
1 6th Sep – 21st Oct	<b>En famille ( Personal Info)</b>							
	Cultural focus: Be familiar with facts about Brittany	Give and understand personal details	Say/write who is in my family and understand others giving this information	Understand and write about family relationships	Describe my own personality and that of family members. Give and justify opinions	Discuss what I am/am not allowed to do	Progress Check 1 Reading and Speaking Assessments	
2 31 <sup>st</sup> Oct – 21 <sup>st</sup> Dec	<b>Le monde est à toi 1 (My home and area )</b>							
	Describing where you live	Describing your home	Describing rooms in the house Grammar: prepositions	Ideal/dream house using <i>je voudrais</i> /other verbs in the conditional tense	Describe places in town Grammar: <i>il y a/n'y a pas</i> Pronoun <i>y</i> Opportunities for <b>past/future</b>	Describe facilities	Progress Check 2 Listening and Writing Assessments	Cultural awareness: Christmas in France
	<b>Le monde est à toi 2 (improving my area and protecting the environment)</b>							

3 5 <sup>th</sup> Jan – 12th Feb		Saying what you can do in the town Grammar : <i>on peut/ne peut pas</i>	Improving a town Grammar: <i>pour</i> + infinitive // <i>faut/faudrait</i>	Adding opinions and reasons to ways to improve town	Protecting the environment 1  Vocabulary and reading focus Grammar: <i>pour</i> + infinitive // <i>faut/faudrait</i> // <i>est/serait nécessaire de</i>	Protecting the environment 2  Use <b>simple future/modal verbs</b> to say what you/your family are going to do to protect environment	<b>Progress Check 3</b>  <b>Reading and Speaking Assessments</b>		
<b>Mes années d'école 1</b>									
4  20th Feb – 31st March	School subjects revision and extension  Opinions about school subjects/ teachers	Strengths and weaknesses at school subjects	Description of and opinions about school facilities using VCO	Description and opinion giving of school rules Grammar: <b>order/advice language</b>	<b>Progress Check 4</b>  <b>Listening and Writing Assessments</b>	<b>Cultural awareness about Easter in France</b>			
<b>Mes années d'école 2/ Au boulot 1 (the world of work)</b>									
5  20th Apr – 26th May		Opinions/ reasons about why I like/don't like going to school	Primary /ideal school description Opportunity for 3 tenses – imperfect and conditional	Cultural awareness about Auvergne region Range of jobs	Grammar: masc/fem endings and versions of jobs	Places of work	<b>Progress Check 5</b>  <b>Reading and Speaking Assessments</b>		
<b>Au boulot 2 (the world of work)</b>									
6	Saying/asking about what	Reasons for future career	Future career plans with	Details about pocket money	Part time jobs opinions and	<b>Progress Check 6</b>	End of term cultural		

<p>5<sup>th</sup> June – 21st July</p>	<p>people do and where they work Future job plans <b>Future tense</b></p>	<p>choices - Qualities and aptitudes</p>	<p>opinions and reasons <b>Future wishes phrases</b> <i>Eg je rêve de/j'ai l'ambition de</i>  <b>Conditional use</b></p>	<p>Recap of numbers/currencies Extension of <b>negative phrases</b></p>	<p>reasons Opportunity for <b>past/future/conditional</b> use</p>	<p><b>Listening and Writing Assessments</b></p>	<p>activities/year review target setting for Year 10</p>	
--	---	--	--	---	---	---	--	--