

## Year 8 – 2016/17

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>1 Identity</b>  Fantastic Places	What makes a place special ?  K2 K1	Svalbard  S10 K15	What are the threats to Svalbard ? K11  K17 I can explain changes in the characteristics of places over time	Race track Playa – desert  K12  I can describe the physical and Human features Of places	<b>Stone Henge</b>  <b>What is the story of Stone Henge ?</b>  <b>Natural Treasure or Natural disgrace ?</b> <b>Decision Making Activity</b>	The Totem Pole – Coastal Landforms ?  U2 I can identify a physical feature in an area studied  What makes this a unique place ?  How was it created ?  K12 I can describe the physical and human features of different localities and offer explanations  How is it used ?	<b>The Earth as Art</b>  <b>How can we use satellite images ?</b>  <b>GIS</b> <b>S10 – I can use a range of maps and GIS</b>  <b>Summative assessment</b>  <b>K12</b> <b>U2</b> <b>K11</b> <b>K17</b> <b>S10</b> <b>K1</b> <b>K2</b>	
	What places are special to you ?  K6 K7	What makes Svalbard a unique and special place ?  K3 – I can show my developing knowledge to describe some characteristics of an area studied  Northern Lights  K3	How do people adapt to extreme conditions  U13 I can recognise human features and describe how human processes can change the features of places  Project – on their own special place.  <b>Formative Assessment</b>	Mystery activity  What makes it a unique and special place ?  K11 I can describe physical and Human features of places				



<b>3 Life and Death</b>  Brazil and Life in the favelas	What is life in Brazil like ?  K12  I can describe the physical and Human features of different places  Where is Brazil located ?  S14 S15 S16 I can use a range of maps and GIS	Where are the major settlements in Brazil ?  K12 M3  What is the pattern? Why are they located where they are ?  S10  K15 I can describe and begin to analyse patterns	Core and periphery – Sao Paulo  K14 I can describe physical and human characteristics of places  What are the problems of living in a Brazilian city ?  K16  I can analyse the physical and human characteristics of places .	<b>Life in the favelas</b>  <b>K11 I can describe the physical and human features of places</b>  <b>Rural to urban migration</b>  <b>U 9 I can predict change in the physical characteristics of places and explain how and why these changes occur</b>  <b>Formative Assessment</b>  <b>U9</b>	Comparison between life in the suburbs and life in the favelas  U24  I can begin to explain the ways in which physical and human processes lead to diversity and change in places  What is being done to improve life in the favelas  K4	<b>Crime in the favelas</b>  <b>K4</b>  <b>Revise life in the favelas</b>  <b>Mini test / Quiz</b>  <b>K4 u24</b> <b>K12</b> <b>S10</b>	Summative assessment  K4 U24 M3 U9 K12	

<p><b>4 Life and Death</b></p> <p><b>Life in the Amazon</b></p> <p>Are we killing the Rainforest ?</p>	<p>Where is the Amazon ?</p> <p>S10 – GIS</p> <p>MS 3 I can describe the location of features on a map</p> <p>What makes it a special place ?</p> <p>K13</p> <p>I can recognise and describe the physical and human features of places</p>	<p>What goods and services do we get from the rainforest ?</p> <p>K10</p> <p>I can recognise and make observations about physical features of places</p> <p>The structure of the rainforest</p> <p>I can describe physical characteristics of places</p>	<p>Why is it being destroyed ?</p> <p>K17 I can explain changes in the characteristics of places</p> <p>Will the Amazon still be there in 30 years ?</p> <p>K18</p> <p>I can explain and predict change in the physical characteristics of places over time</p>	<p>What are different people’s views on the destruction of the rainforest?</p> <p>S19 / S20</p> <p>I can use sources of geographical information to respond to a range of geographical questions .</p> <p>Formative Assessment</p> <ul style="list-style-type: none"> <li>- Role Play / Class Meeting</li> <li>-</li> </ul>	<p>Tribes of the rainforest and life in the forest</p> <p>U13</p> <p>I can describe how Human processes can change the features of places</p> <p>Conservation v development</p> <p>U13</p>	<p><b>Conservation Projects – Central Amazon conservation complex</b></p> <p>U24</p> <p>I can begin to explain ways by which physical and human processes lead to diversity and change in places</p> <p><b>Development – Grand Carajas Mine</b></p> <p>U24</p>	<p>Revise the Amazon –</p> <p>Mini Quiz</p> <p>Summative assessment</p> <p>U24</p> <p>U13</p> <p>K17</p> <p>K10 S10</p>	

<p><b>5 War and Peace</b></p> <p><b>International Development</b></p>	<p>What is development ?</p> <p>K10 I can recognise and make observations about human features of localities</p> <p>What factors affect development ?</p> <ul style="list-style-type: none"> <li>- War</li> <li>- Natural disaster</li> <li>- Politics</li> </ul> <p>Natural resources</p>	<p>Brandt Line</p> <p>S10</p> <p>M4</p> <p>I can describe patterns on maps and explain them</p> <p>Is there a pattern of development ?</p> <p>Stages of development – impact of war and peace time</p>	<p><b>Case studies of contrasting countries at different levels of development .</b></p> <p><b>K12 I can describe the physical and human features of different localities</b></p> <p><b>Iraq and the UK</b></p>	<p>Comparison of life for people in countries with different levels of development</p> <p>India and UK</p> <p><b>K12 I can describe the physical and human features of different localities</b></p>	<p>Impact of war on development</p> <p>K17 I can explain changes in the characteristics of places</p> <p>Project / Enquiry on the impacts of war on development</p> <p>K17</p>	<p><b>Project</b></p> <p>K17 I can explain changes in the characteristics of places</p> <p><b>Project</b></p> <p>K17 I can explain changes in the characteristics of places</p> <p><b>S20 I can use geographical information to respond to a range of questions and communicate my findings appropriately</b></p>	<p>Mini test on International development</p> <p>Summative assessment</p> <p>K17 K12 S10 K10 S19 /20</p>	

	K17 I can explain changes in the characteristics of places over time	K18 – I can explain and predict change in the human characteristics of places						
<b>6 War and Peace Aid and Trade</b>	<p>What is Aid ?</p> <p>K4 K5</p> <p>What types of Aid are there?</p> <p>K10 I can recognise and make observations about physical and human features of localities</p>	<p><b>Case Study – Kibera</b></p> <p><b>S10</b></p> <p><b>Project – On Aid in a recent conflict ?</b></p> <p><b>Formative assessment</b></p> <p><b>S21</b></p> <p><b>S21 I can use sources to</b></p>	<p>What are the advantages and disadvantages of aid ?</p> <p>K17 I can explain changes in the characteristics of places</p> <p>How successful have aid projects been ?</p> <p>S24 I can evaluate the successes and failures of aid projects</p>	<p>What is trade ?</p> <p>K4</p> <p>Trading blocs</p> <p>S16 / 17</p> <p>I can use a range of Geographical information to view and analyse places</p> <p>GIS</p>	<p><b>Trading through the EU ?</b></p> <p><b>S14 / 15</b></p> <p><b>I can use a range of maps , globes to describe and explain the distribution of geographical information</b></p> <p><b>Growth of trade after WW2 .</b></p> <p><b>K17</b></p> <p><b>I can explain changes in the characteristics of places</b></p>	<p>Case Studies</p> <p>France – A trading partner</p> <p><b>K17</b></p> <p><b>I can explain changes in the characteristics of places</b></p> <p>Japan – Growth after WW2</p> <p><b>K17</b></p> <p><b>I can explain changes in the characteristics of places</b></p>	<p>Revision – mini Test</p> <p>K17 S24 K4 S16 S17 K10</p> <p>Summative assessment</p> <p>K17 S24 K4 S16 S17 K10</p>	

		respond to geographical questions	Formative assessment S24					
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**Key Principles:**

- **Unit code, Topic title, Assessment outcome**
- **Summative Assessment deadline shaded and calendared**
- **Internal Marking deadline, External Submission dates calendared**