

## Year 8 – 2016/17

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	What makes a place	Svalbard	What are the	Race track Playa –				
1 Identity	special ?		threats to	desert	Stone Henge	The Totem Pole –		
		S10	Svalbard ?			Coastal	The Earth as Art	
	K2	K15	K11		What is the story	Landforms ?		
Fantastic Places	K1			K12	of Stone Henge ?		How can we use	
			K17				satellite images ?	
			I can explain	I can describe the	Natural Treasure	U2 I can identify a		
	What places are	What makes	changes in the	physical and	or Natural	physical feature in	GIS	
	special to you ?	Svalbard a unique	characteristics of	Human features	disgrace ?	an area studied	S10 – I can use a	
		and special place	places over time	Of places	Decision Making		range of maps	
	K6	?			Activity		and GiS	
	К7	K3 – I can show				What makes this a		
		my developing	How do people	Mystery activity		unique place ?	Summative	
		knowledge to	adapt to extreme				assessment	
		describe some	conditions					
		characteristics of	11121			11	K12	
		an area studied	U13 I can			How was it	U2	
			recognise human	What makes it a		created ?	K11	
			features and describe how	unique and		К12	K17 S10	
		Northern Lights		special place ?		I can describe the	K1	
		NOT THE THE LIGHTS	human processes can change the			physical and	KI K2	
		КЗ	features of places	K11 I can describe		human features	KZ	
		K5	reatures of places	physical and		of different		
				Human features		localities and		
			Project – on their	of places		offer explanations		
			own special place.					
			onn special place.					
			Formative			How is it used ?		
			Assessment					

						•		
	Who am I ?	What is	What do	Am I a global	Come into my	Come into my		
2 Identity		Britishness ?	landscapes mean	citizen ?	world – Part 1	world – Part 2	Mini test / quiz	
ŕ			to me ?					
	What is	U10			What are symbols	What are symbols	S20	
Who do we	identity?		U3		of identity?	of identity?	S19	
		U13 – I can	I can describe a	What			U6	
think we are ?	How do	recognise human	range of physical	characteristics			U3	
	personal	features in an	features	should a global			K13	
	geographies	area studied		citizen should				
	become		U6 – I can analyse	have?	S19	S20		
			, physical features	nave.				
	part of our		of places	64.0	S20	What is your	Summative	
	identities?	What is	o. p	S19	520	place in the	Assessment	
		Britishness?				world?		
	S10	Diffisiness:		l can use				
	S19 -20			geographical			S20	
			What meanings	information	What is your	S20	S19	
	<ul> <li>To explore the</li> </ul>		do rural and		place in the	320	U6	
	elements that make	K13	urban landscapes	and my own	world?		U3	
	up someone's		have for people?	observations			K13	
	identity.			to help ask and	S20			
	• To support of the support			respond to				
	<ul> <li>To understand how personal geographies</li> </ul>			questions				
	become part of our			questions				
	identities.		U11					
		What does						
	<ul> <li>To investigate the</li> </ul>	Britishness people						
	relationship between	to different						
	people and their	people?						
	environment -		What is your	Can you describe				
	particularly their		favourite	yourself as a				
	local environment.		landscape and					
			why?	global citizen? Is it				
	<ul> <li>To consider how</li> </ul>			important to be a				
	identity is particular			global citizen?				
	to the individual and		Formative					
	explore the		Assessment					
	similarities and							
	differences between people.			S10				
	ροφις.							

	What is life in Brazil	Where are the	Core and	Life in the favelas	Comparing	Crime in the		
3 Life and Death	like ?	major settlements in Brazil ?	periphery – Sao Paulo	K11 I can describe	Comparison between life in the suburbs and	favelas	<b>.</b>	
Brazil and Life in the favelas	K12 I can describe the physical and Human features of different places Where is Brazil located ?	K12 M3 What is the pattern? Why are they located where they are ?	K14 I can describe physical and human characteristics of places What are the problems of living in a Brazilian city	the physical and human features of places Rural to urban migration U 9 I can predict change in the physical characteristics of places and explain how and why these	life in the favelas U24 I can begin to explain the ways in which physical and human processes lead to diversity and change in places What is being done to improve life in the favelas	K4 Revise life in the favelas Mini test / Quiz K4 u24 K12 S10	Summative assessment K4 U24 M3 U9 K12	
	S14 S15 S16 I can use a range of maps and GIS	S10 K15 I can describe and begin to analyse patterns	? K16 I can analyse the physical and human characteristics of places .	changes occeur Formative Assessment U9	К4			

4 Life and Death Life in the Amazon	Where is the Amazon ? S10 – GIS	What goods and services do we get from the rainforest ?	Why is it being destroyed ?	What are different people's views on the destruction of the rainforest?	Tribes of the rainforest and life in the forest	Conservation Projects – Central Amazon conservation complex	Revise the Amazon –	
Are we killing the Rainforest ?	MS 3 I can describe	K10 I can recognise	K17 I can explain changes in the characteristics of places		U13 I can describe how Human processes can	U24	Mini Quiz	
	the location of features on a map	and make observations about physical features of places		S19 / S20 I can use sources	change the features of places	l can begin to explain ways by which physical and human	Summative assessment	
	What makes it a special place ?		Will the Amazon still be there in 30 years ?	of geographical information to respond to a range of		processes lead to diversity and change in places	U24	
	K13	The structure of the rainforest	K18	geographical questions .	Conservation v development	Development –	U13 K17	
	I can recognise and describe the physical and human features	l can describe physical characteristics of places	I can explain and predict change in the physical characteristics of	Formative Assessment - Role Play	U13	Grand Carajas Mine	K10 S10	
	of places		places over time	/ Class Meeting -		U24		

5 War and Peace International Development	What is development ? K10 I can recognise and make observations about human features of	Brandt Line S10 M4 I can describe	Case studies of contrasting countries at different levels of development .	Comparison of life for people in countries with different levels of development	Impact of war on development K17 I can explain changes in the characteristics of places	<b>Project</b> K17 I can explain changes in the characteristics of places	Mini test on International development Summative assessment	
	localities What factors affect development ? - War - Natural disaster	patterns on maps and explain them Is there a pattern of development ?	K12 I can describe the physical and human features of different localities Iraq and the UK	India and UK K12 I can describe the physical and	Project / Enquiry on the impacts of war on development	Project K17 I can explain changes in the characteristics of places S20 I can use	K17 K12 S10 K10 S19 /20	
	- Politics Natural resources	Stages of development – impact of war and peace time		human features of different localities	К17	geographical information to respond to a range of questions and communicate my findings appropriately		

	K17 I can explain changes in the characteristics of places over time	K18 – I can explain and predict change in the human characteristics of places						
6 War and	What is Aid ?	Case Study – Kibera	What are the advantages and	What is trade ?	Trading through the EU ?	Case Studies	Revision – mini Test	
Peace			disadvantages of					
Aid and Trade	K4		aid ?	К4	S14 / 15	France – A trading		
	К5	S10			l can use a range	partner	K17 S24	
		510			of maps , globes		K17 524 K4	
			K17		to describe and	K17	S16 S17	
	What types of Aid		I can explain	Trading blocs	explain the		К10	
	are there?	Project – On Aid	changes in the		distribution of	I can explain		
		in a recent conflict ?	characteristics of places	S16 / 17	geographical information	changes in the characteristics of		
	K10 I can recognise		ματες	510/1/	internation	places		
	and make			l can use a range		•		
	observations about			of Geographical	Growth of trade	Japan – Growth	Summative	
	physical and human	Formative	How successful	information to	after WW2 .	after WW2	assessment	
	features of localities	assessment	have aid projects been ?	view and analyse places	К17	К17		
		S21		places		N17	K17 S24	
			S24 I can evaluate	GiS	I can explain	l can explain	К4	
			the successes and		changes in the	changes in the	S16 S17	
			failures of aid		characteristics of	characteristics of	К10	
		S21 I can use sources to	projects		places	places		
		sources to						

g	respond to geographical questions	Formative assessment			
Ч	questions	S24			

**Key Principles:** 

- Unit code, Topic title, Assessment outcome
- Summative Assessment deadline shaded and calendared
- Internal Marking deadline, External Submission dates calendared