

Year 8 Dance								
Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<p>1/2</p> <p>Theme- Identity</p> <p>Topic- The Choreographic Process</p> <p>SMSC- Communication</p> <p>Team work</p> <p>Moral value</p>	<p>Ice breakers Introduction to the space, changing and necessary health and safety rules.</p> <p>Cover what the choreographic process is.</p> <p>Stimulus selection will be identity.</p>	<p>Choreographic process</p> <p>Teacher explanation and routine taught in relation to Identity</p>	<p>Choreographic process</p> <p>Teacher routine continued</p> <p>Groups of 4/5 introduce formations</p> <p>Peer assessment PM1-PM4 PC1-CP4 MRI's</p>	<p>Choreographic process</p> <p>Summative assessment.</p> <p>Performance of routine focusing on performance skills.</p> <p>Teacher assessment PM1-PM4 PC1-CP4 MRI's</p>	<p>Choreographic process</p> <p>Pupils go through the choreographic process themselves with teacher guidance</p> <p>Introduce the theme- Identity (They must be able to relate their stimulus to identity) pupils start planning routine</p>	<p>Choreographic process</p> <p>Continue creating routine</p> <p>Motif-&gt; Motif development</p>	<p>Choreographic process</p> <p>Recap and refine.</p> <p>Peer assessment PM1-PM4 PC1-CP4 CSCP1-CSCP4 MRI's</p>	<p>Choreographic process</p> <p>Summative assessment.</p> <p>Teacher assessment PM1-PM4 PC1-CP4 CSCP1-CSCP4 MRI's</p> <p>Review of summative assessment, filling in tracker sheet.</p>