

Year 9/10 Art: IDENTITY

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|------|--|----------------------------|-----------------------------|-----------------------------|------------------------------|---------------|--------|--------|
| 1 | TOPIC - Portrait/Favourite Things/Favourite Food (topic chosen through differentiation). Myself – Self Portrait. | | | | | | | |
| - | Research and Investigation = Completing initial brainstorm, artist research and analysis, analysis through visual responses. | | | | | | | |
| | CRITERIA – AO1 (using GCSE AQA Assessment Criteria) Develop ideas through investigations, demonstrating critical understanding of sources. | | | | | | | |
| | TOPIC – Portrait/Favou | | | | | | | |
| 2 | Recording = Written observations, photography and drawn outcomes. | | | | | | | |
| | CRITERIA – AO3 (using GCSE AQA Assessment Criteria). Record ideas, observations and insights relevant to intentions as work progresses. | | | | | | | |
| | TOPIC – Portrait/Favourite Things/Favourite Food (topic chosen through differentiation). Myself – Self Portrait. | | | | | | | |
| 3 | Research and Investigation = further artist research and analysis, analysis through visual responses to support the development of ideas. | | | | | | | |
| | CRITERIA – AO1 (using GCSE AQA Assessment Criteria) Develop ideas through investigations, demonstrating critical understanding of sources. | | | | | | | |
| | TOPIC – Portrait/Favou | rite Things/Favourite Food | (topic chosen through diffe | erentiation). | | | | |
| 4 | Experimentation = Refining ideas through experimentation of materials and processes. | | | | | | | |
| | CRITERIA – AO2 (using GCSE AQA Assessment Criteria). Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. | | | | | | | |
| 5 | TOPIC – Portrait/Favou | rite Things/Favourite Food | (topic chosen through diffe | erentiation). | | | | |
| 3 | Research and Investigation = further artist research and analysis, analysis through visual responses to support the <u>development of ideas.</u> | | | | | | | |
| | CRITERIA – AO1 (using 0 | GCSE AQA Assessment Crite | eria) Develop ideas through | n investigations, demonstra | ating critical understanding | g of sources. | | L |
| | TOPIC – Portrait/Favourite Things/Favourite Food (topic chosen through differentiation). | | | | | | | |
| 6 | Presentation = mounting, annotating and presenting work to show development of ideas through to a Final Piece. Completion of a Final Piece. | | | | | | | |
| | CRITERIA - CRITERIA – AO4 (using GCSE AQA Assessment Criteria). Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. | | | | | | | |

Subject teachers will independently select subject matter within the listed titles. Differentiated on group ability and teacher (i.e. some projects may continue longer, while in other situations more than one project may be completed.