

French Long Term Plan Year 7 2016-2017

Key assessment principles: Progress Checks at 6 points in the year – 2 skills tested per term (1 receptive, 1 productive)

Term	Term 1 & 2: Identity			
	Topics:	Grammar:	Resources:	Extra ideas:
1	<p>Bienvenue! Self and introductions</p> <ul style="list-style-type: none"> Name/ Alphabet/Where live/,Age//Numbers 1-31/ Months/Birthday <p>Assessments: Reading/ Speaking</p>	<ul style="list-style-type: none"> Verbs <i>avoir</i> & <i>etre</i> Infinitive verbs Personal pronouns- recognition of all Present tense Gender of nouns <i>Il/elle</i> forms of verbs- active use Adjectives and adjective agreements (plurals) Opinions and reasons Sentence structure Conditional tense- <i>je voudrais..+habiter/+sibling/+pet</i> Past/ Imperfect tense- (<i>à l'âge de...ans</i>) <i>j'habitais ... / je suis né(e)</i> 	<p>Doddle units:</p> <p>Yr 7 unit 1: C'est parti</p> <p>unit 2: En famille</p> <p>unit 4 pt 1: Comme d'habitude (nos70-100)</p> <p>Yr 9 unit 17 Pts 3 and 4: À mon avis</p> <p>Equipe units:</p> <p>Equipe 1 units 1 and 2</p> <p>Equipe 3 unit 1 (relationships)</p> <p>-Linguascope- numbers/family/months</p> <p>-France Live (country, culture, people)</p> <p>-TES resources</p>	<p>-“ Papaoutai “ song by Stromae</p> <p>- Quand j'étais petit – Cendrillon (Cinderella)</p> <p>« Take Me Out »- style activity</p>
2	<p>Ma Famille</p> <ul style="list-style-type: none"> Pets/ Brothers and sisters/ Other family members / Numbers 31-69/ Physical descriptions/ Characteristics/ Relationships/recognition of nos 70-100 Past events (imperfect tense) and future wishes (conditional tense) <p>Assessments: Listening /Writing</p>			
	Term 3 & 4: Life & Death			
3	<p>Les Passe-temps (Free Time)</p> <ul style="list-style-type: none"> Sports and Hobbies/Other free time activities/Places in town Past events (last weekend/what I used to do) and making future plans <p>Assessments: Reading/ Speaking</p>	<ul style="list-style-type: none"> <i>Jouer + à / faire+ de</i> Some (de+ articles) Verb <i>aller</i> <i>à +</i> places in town Immediate future tense / intentions (<i>je vais..+ infinitive</i>) Introduction to Perfect tense Conditional tense 	<p>Doddle units:</p> <p>Yr 7 unit 6: Comment tu t'amuses?</p> <p>Yr 8 unit 9: Qu'est-ce qu'on va faire?</p> <p>Yr 9 unit 14: Déjà</p> <p>Equipe 1 units 4 (free time)</p> <p>Equipe 2 unit 3 (free time)</p>	

4	<p>Bon appétit/ En forme (Healthy eating and living)</p> <ul style="list-style-type: none"> Food and Drink/café and shopping transactional language / quantities and packaging/big numbers and prices up to 1,000/ meal times/ / Parts of the body/Aches and illnesses/ Healthy living /Lifestyle advice <p>Assessments: Listening /Writing</p>	<ul style="list-style-type: none"> <i>J'ai mal + à +body part</i> 	<p>Doddle Yr 8 unit 10: Qu'est-ce qu'on mange? Doddle Yr 9 unit 13: Ça va? Equipe1 unit 5 (food) Equipe 2 unit 2 (illness)</p> <p>Linguascope – foods/body parts -France Live (country, culture, people) - TES resources</p>	<p>“The Very Hungry Caterpillar” story – food and drink /past tense</p>
Term 5 & 6: War & Peace				
5	<p>Voyages et Vacances (Travelling and Holidays)</p> <ul style="list-style-type: none"> Countries and capitals/ Going abroad/ Transport/ Holidays/Weather Past event (a past holiday) and making future plans (future holiday plans) <p>Assessments: Reading/ Speaking</p>	<ul style="list-style-type: none"> Genders <i>en/à</i> rule + countries/cities <i>en/à</i> rule + transport <i>il fait</i> + weather directions prepositions Consolidation of 3/4 Tenses 	<p>Doddle units: Yr 8 unit 7: Les autres pays Yr 8 unit12: Invitations</p> <p>Yr 9 unit 15: Une visite</p> <p>Equipe units: Equipe 1 unit 6 (hols/weather) Equipe 2 unit 2 (weather) unit (hols) Equipe 3 unit 3 (travel/<i>séjour à l'étranger</i>) unit 6 (festivals)</p> <p>Linguascope – countries/transport/weather -France Live (country, culture, people) - TES resources</p>	<p>Cultural focus: French Revolution / End of Monarchy/ Death of Monarchy/ Bastille Day celebrations</p>
6	<p>Une Visite à Paris</p> <p>Things to do in Paris/ Directions/ Celebrations (French revolution)</p> <p>Assessments: Listening /Writing</p>			