

Year 9 Dance- Styles of Dance

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Contemporary Lesson 1- What is Contemporary? How do you know? Key characteristics Zero Degrees- Akram Khan Learn motif/Teacher routine/duet Lesson 2- From still images of Zero degrees make 16 counts Lesson 3- Create a further 16 counts Lesson 4- Perform teacher routine and 32 counts Peer Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 Lesson 5- Work on feedback given to improve routine Lesson 6- Performance of routine Summative Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 /Fill in trackers</p>	<p>Street Lesson 1- What is street? How do you know? Key characteristics Diversity/BGT Lesson 2- From still images of Diversity make 16 counts/groups of 4/5 Lesson 3- Create a further 16 counts Lesson 4- Perform 32 counts Peer Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 Lesson 5- Work on feedback given to improve routine Lesson 6- Performance of routine Summative Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 /Fill in trackers</p>	<p>Jazz Lesson 1- What is Jazz? How do you know? Key characteristics Youtube clip Lesson 2- Teacher teachers static kick/fan kick/ hitch kick Lesson 3- Learn Arabesque, pirouette and layout Lesson 4- Groups of 4/5 Link movements together Lesson 5- Continue to work on routine and linking movements together. Perform for feedback Peer Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 Lesson 6- Work on feedback given to improve performance Summative Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 /Fill in trackers</p>	<p>Lyrical Lesson 1- What is Lyrical? How do you know? Key characteristics Youtube clip (Love break up story- “let it go”) Lesson 2- Pupils decide what story/emotion to tell in their choreography, groups of their choice. Brainstorm ideas. Lesson 3- Start creating choreography from ideas. Create 16 counts minimum. Lesson 4- Continue creating choreography, minimum 32 counts. Lesson 5- Continue to work on routine and linking movements together. Perform for feedback Peer Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 Lesson 6- Work on feedback given to improve performance Summative Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 /Fill in trackers.</p>	<p>Your Choice Lesson 1- Pupil into groups of 4/5. Teacher to play a piece of music. Pupils decide as a group what the music makes them think about/ devise a stimulus. Brainstorm ideas. Lesson 2- Decide on an appropriate style of dance to communicate the chosen stimulus. Start choreography, 16 counts. Lesson 3- Create choreography, further 16 counts. Lesson 4- Perform minimum 32 beats routine for feedback. Peer Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 Lesson 5- Work on feedback given to improve performance. Lesson 6- Perform final routine for assessment. Summative Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 /Fill in trackers.</p>	<p>Solo Lesson 1- Teacher to play 6/7 tracks of music so pupils can select a piece that relates to their chosen style. Pupils devise a stimulus. Brainstorm ideas. Lesson 2 Start choreography, 16 counts minimum. Lesson 3- Create choreography, further 16 counts. Lesson 4- Perform minimum 32 beats routine to record on the Ipad and watch back. Self Assessment PM1-PM6 PC1-PC6 CSS1-CSS4 Lesson 5- Work on feedback you gave yourself to improve performance. Lesson 6- Perform final routine for assessment. Summative Assessment PM1-PM6 PC1-PC6 CSS1-CSS4</p>