

# WESTON FAVELL ACADEMY NEWSLETTER

WWW.WESTONFAVELLACADEMY.ORG



Friday 28th March 2025



## Fostering a Positive School Culture

Dear families, I hope this newsletter finds you well. As we move further into the academic year, I want to take a moment to reflect on the importance of school culture and the impact it has on our pupils, staff, and wider community.

At Weston Favell Academy, we strive to cultivate an environment where every pupil feels valued, respected, and inspired to achieve their best. A strong school culture is the foundation for academic success, personal growth, and a sense of belonging. It is built upon our shared values, the dedication of our staff, and the support of families like yours.

This term, we have been fortunate to welcome several external visitors, including CEO's, local Headteachers and external providers. Their feedback has been overwhelmingly positive, highlighting the welcoming atmosphere, pupil engagement, and the commitment of our staff to providing high-quality education.

I want to take this opportunity to thank our staff, pupils, and parents for their contributions to our community. As we continue our journey, let's remain committed to fostering a positive and inclusive culture. We encourage parents and carers to engage with us, share their thoughts (next forum Thursday 1st May) and work together to make Weston Favell Academy the best it can be.

*Mr K. Beeby*

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Telephone: 01604 402121



Weston Favell Academy



@WestonFavellGAT

**P**

**Perseverance**

**R**

**Respect**

**I**

**Inclusivity**

**D**

**Determination**

**E**

**Excellence**

## Newsletter Highlights

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**Page 3 – Word Warriors**

**Page 4-5 – Red Nose Day and  
Special Thank Yous**

**Page 7 – Sixth Form Focus**

**Page 10 – Accelerated Triple Science**

**Page 19 – Attendance Winners**

## Term Dates

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**[Click here](#) to view term dates  
for 2025-2026**

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**Wonder why we  
use ClassCharts?**

**[Click here](#) to read the PDF**

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**“Learn as if you were not reaching  
your goal and as though you were  
scared of missing it” – Confucius**

## Parent Forums

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**Our new forums will provide  
opportunities for Academy  
staff, parents/carers and the  
community to come together  
to share what we do, and  
support your child.**

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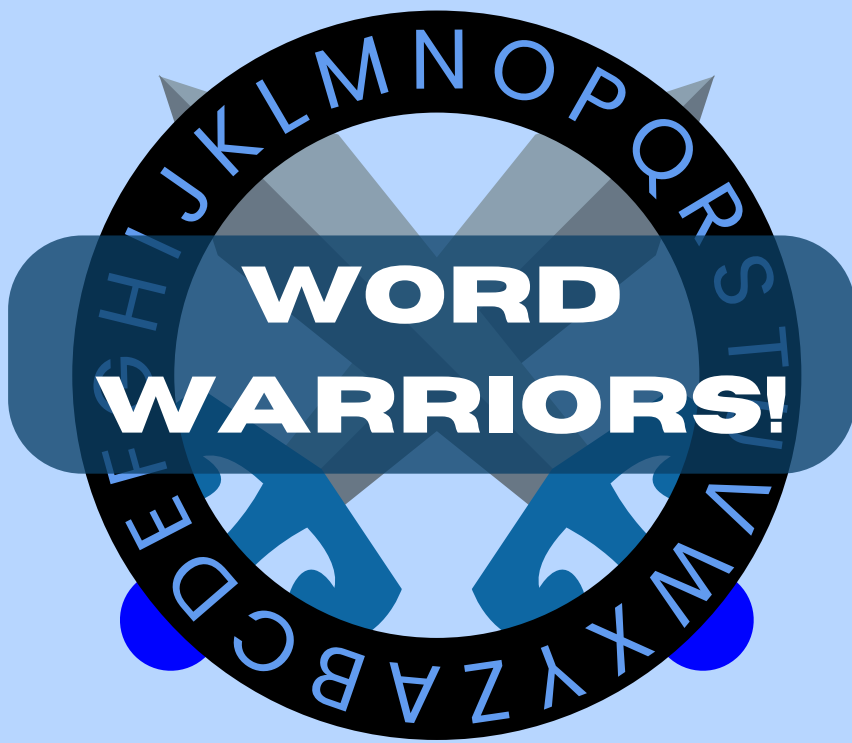
**Future dates for the diary...**

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**1st May 2025 – Communications**

**3rd July 2025 – topic TBC**

**RAISING STANDARDS – TRANSFORMING LIVES**



**UoN** University of Northampton



In an effort to put falling literacy levels to the sword, University of Northampton's School Engagement Team are delivering reading mentor sessions at schools across Northamptonshire. Word Warriors aims to cultivate a sustainable system where mentors of older school years pass on reading skills to pupils in lower years, thus increasing engagement with reading by adding a factor of relatability that teachers of older ages may struggle to replicate. A group of 28 pupils at WFA received a training session on coaching and mentoring, which targets communicative skills such as patience, situational awareness, speaking and listening with confidence, and responding effectively to their mentees. This first session, with exclusively Year 10 pupils, will leave them with a foundation for next week's session where Year 7 pupils are included and they can test their skills practically.



Word Warriors is not just benefitting Year 7 pupils with increased reading skills, but it gives our Year 10 pupils invaluable experience with real responsibility, planting the seeds that will one day flower into effective communication and teaching skills and be passed on through generations. This program is a fantastic example of reforming how our society, and importantly our children, think about reading. According to the data they've collected so far, we can see that there's been notable improvement in key skills such as communication, teamwork, work ethic and leadership. The idea of this program is to hand over the skills needed for effective mentoring and allow mentors to start independently delivering their own reading skills sessions.



Our two day extravaganza was a resounding success! We saw sponges hurled, cakes munched, quizzes quizzed, races run, and swims swam!

## HIGHLIGHTS

After weeks and weeks of preparation, the results of everyone's hard work certainly paid off...



These two days really encapsulate who we are as a community: coming together, having fun, and contributing positively to our wider communities.



That's **TRIPLE**  
our original goal!

We raised a grand total of...

# £1500

For Red Nose Day 2025!

# Sponsored Swimmers!

Callum and Ellis are two Year 9 pupils who set out to get as many sponsors as possible! As you can tell, that went swimmingly!

Ellis: "We first thought of the idea to swim for charity during form as we knew we both loved the sport and were capable of any achievement. After the support and go ahead from our teachers, we set out on Friday at 8:00am to start our goal of 1km (more if we had the chance) and raise as much as we possibly could."

Callum: "From our sponsorships consisting of our family and very kind teachers, we together raised about £120 each and altogether £271 from our amazing sponsors that supported us all the way! We completed the swim with 5.8km under our belt with our goal being smashed and over doubled!"



2025

*A special thank you to...*



*For sponsoring £260!*





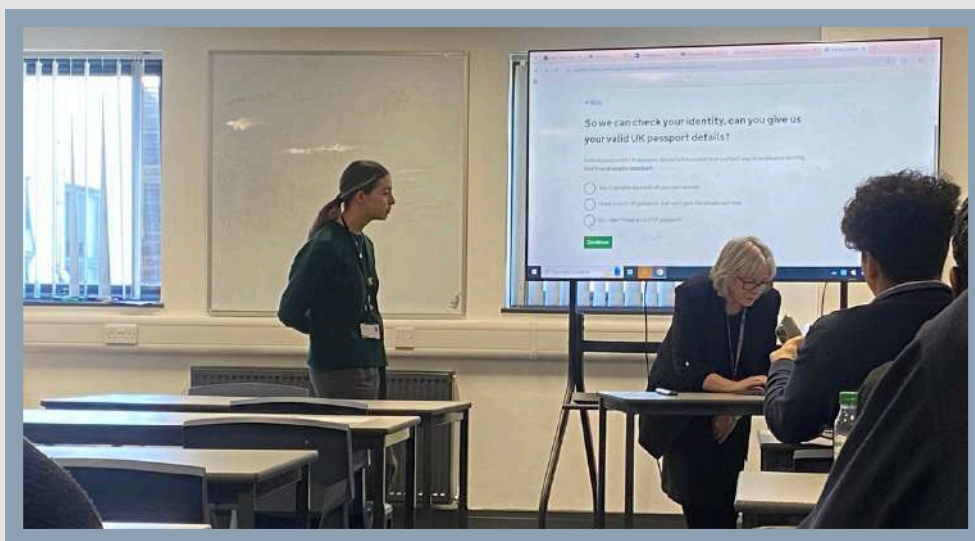
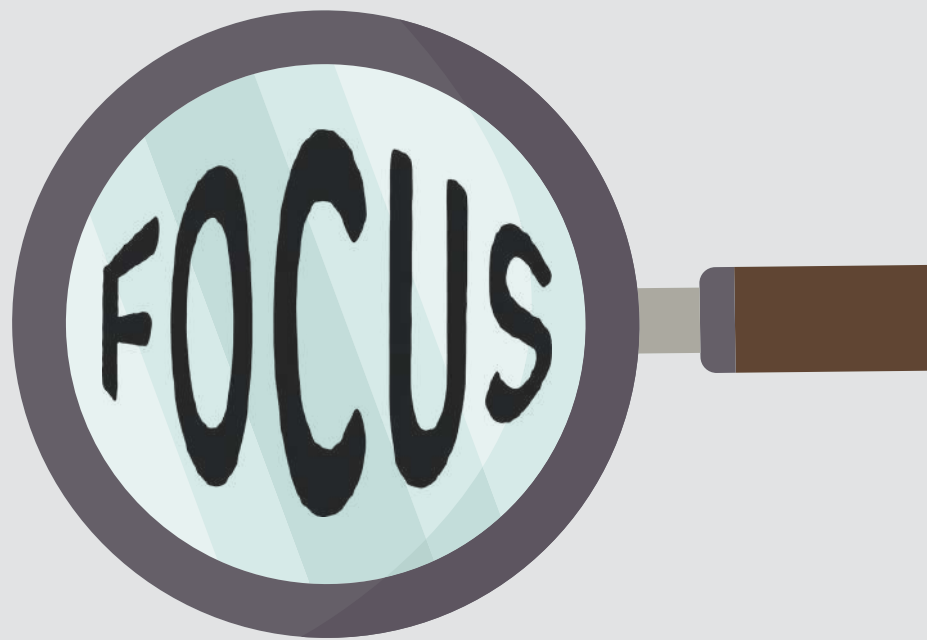
# Pupil Leadership

We had a great time learning about how to develop good mental health practices, how we can train our brains to re-think bad thoughts and why it is important to seek help. The ambassadors can now use this information to help support their peers in school and help improve mental health. As a bonus, our two Year 7 pupils Mofiyinfoluwa and Roberta, beat all the other schools (and much older pupils) in a competition to see who could throw the most punches!"

Bailey, Year 8 - "The wellbeing trip was really fun and I learnt a lot from it like you shouldn't say "you don't look depressed" because you can't "look" depressed you "feel" it. One man said something that I have never thought about in my entire life. He said "You might think thoughts can sting. But they are like bees without a sting, they can't harm you."



# Sixth Form



**With A Levels just around the corner and University consideration around the next, the time is ripe to consider how you're going to afford it all. For the vast majority of people, it's time to apply to student finance for your loans. That's what this week's seminar focused on: a step-by-step guide on how to navigate the application process and avoid pitfalls!**

**Beyond this, it always pays to read up on the current state of student finance as it is frequently, and has recently, been updated. For a comprehensive overview, this [BBC article](#) is fantastic. The interest incurred with student finance can be a tricky decision for muslim students to navigate, [this page on the government website](#) details a Sharia-compliant method of student finance.**

*Mrs L. Mann - Director Of Sixth Form*





# The ARTS at WFA

## Drama Curriculum Roundup

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This term, our Drama pupils have been immersed in a variety of exciting and enriching projects! Year 7 have been enhancing their mime and narration skills by exploring myths and legends, while Year 8 delved into Shakespeare's timeless plays, including *The Tempest*, *Much Ado About Nothing*, and *Macbeth*. Year 9 pupils have been working with the script of *Blood Brothers*, diving deep into its powerful themes and characters. Meanwhile, Year 10 Drama pupils are making great progress, having completed nearly 60% of their course, and Year 11 are preparing for their final exams, with the rewards of their hard work and dedication about to come to fruition.



BORN  
FOR  
THIS

Tuesday 1st April  
Wednesday 2nd April

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45 minute  
performances

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Pupils said:

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“I’m excited to  
perform in a huge  
church!”

“I was scared at first,  
but I love the drama  
production!”

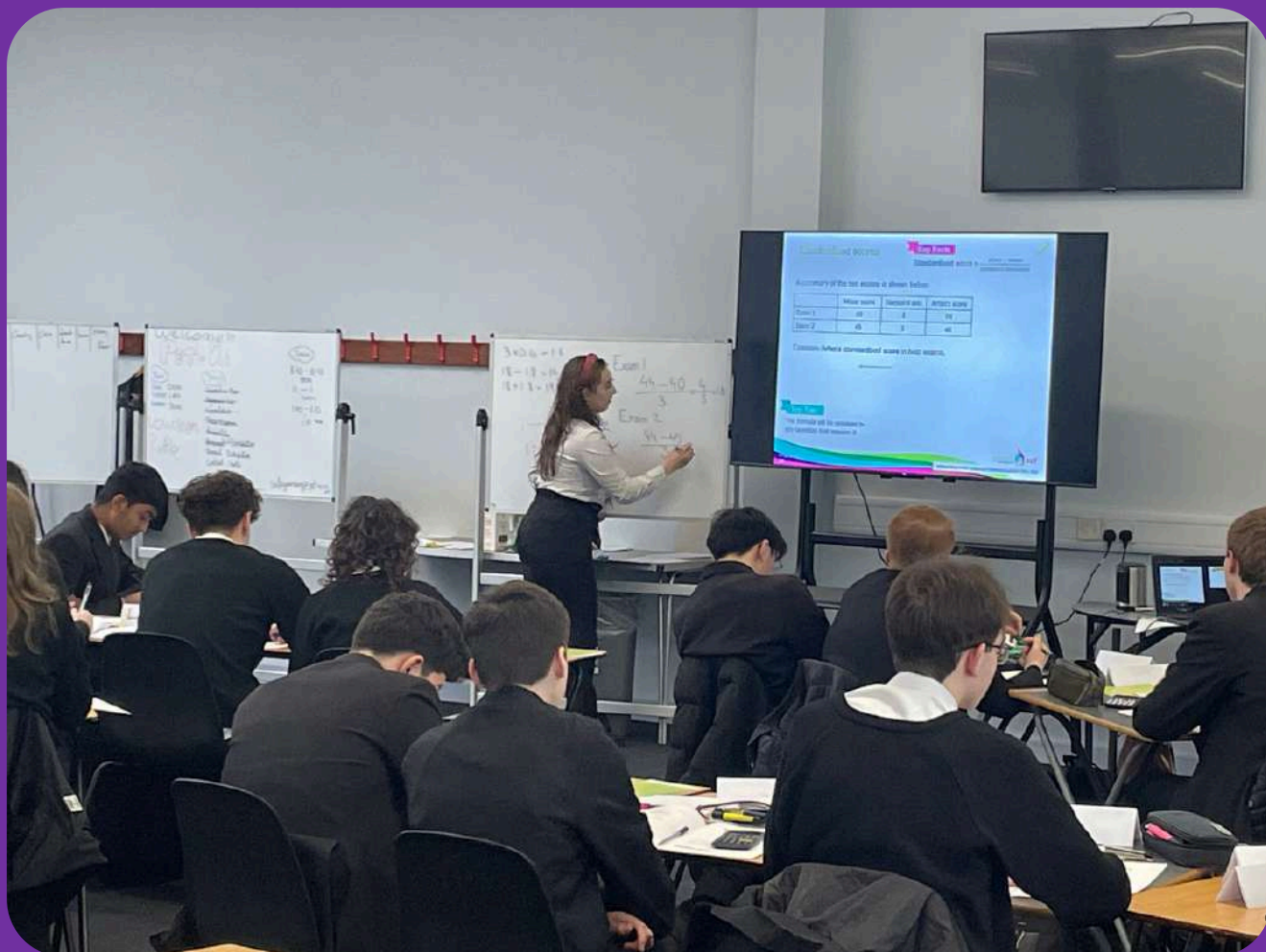
“I love making friends  
at this new club!”





Pet-Xi are an educational training company that deliver sessions from GCSE to adult professional level. It was fantastic to have them in for an expert-led session on statistics. This was an invaluable learning opportunity for our Year 11s who are looking to smash their Maths GCSEs this coming exam season!

We will be having them back in very soon for three further sessions on statistics, one more higher maths session and then two foundation maths sessions, to ensure that everyone is benefitting from their informative and effective sessions!



# **ACCELERATED TRIPLE SCIENCE**

**Congratulations to our amazing Year 10 accelerated triple Science class!**

**They are completing their GCSE Biology, Chemistry, and Physics courses through an accelerated route and, as such, were able to complete full mock examinations this term (as opposed to waiting until the end of the school year).**

**Across the board, pupils approached, achieved or exceeded their expected benchmarks for the end of Year 11 and, as a result, a third of the class achieved grade 9 in each discipline. This is an amazing feat by all of the pupils and stands as a testament to their resilience and hard work.**





## Year 7 Readerboard:

**#1: Debryn M – 2379 SRP**

**#2: Izzy J – 2103 SRP**

**#3: Daniel M – 1762 SRP**



## Year 8 Readerboard:

**#1: Trinity P – 1306 SRP**

**#2: Boglarka D – 1173 SRP**

**#3: Mosopefoluwa O – 1000 SRP**



## Year 9 Readerboard:

**#1: Christabel A – 4036 SRP**

**#2: Oyindamola O – 1382 SRP**

**#3: David S – 1255 SRP**

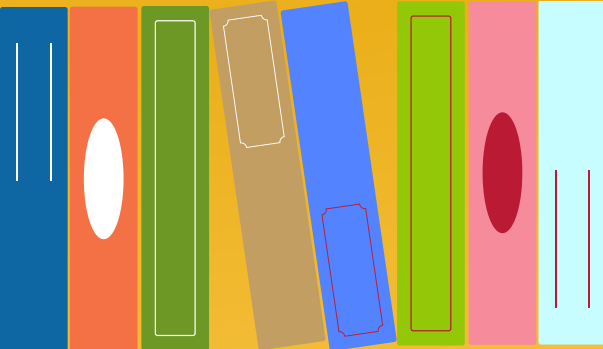


# Sparx Reader



## Quick Reminder:

**Please ensure you complete your  
half an hour read!**







# ENRICHMENT!



## Monday

### Lunch time

- Boardgames – LRC
- Brass – invite only
- Keyboards – PA1

### After school

- Choir – PA2
- Y9 Boys football – Astro
- Prowess – PA5
- Dance – PA4
- Homework/games – LRC
- Y7 Football – ?
- Business – IT3
- Health and social/Child development int. – B10
- KS4/5 SS & H&S int. – B10
- KS4/5 Child development int. – IT2
- Y11 Sports Science intervention and exam prep – D4

## Tuesday

### Before School

- Triple science (KS4) – E5

### Lunch time

- Boardgames – LRC
- Drums – music area
- String – invite only

### After school

- Art Club – D1
- Basketball – Sports Hall
- STEM – E4
- Girls football – Astro
- Homework/games – LRC
- Y7 reading club – A2
- Drama – PA5
- Flag football (NFL) – ?
- KS4 IT/E&M – IT4 & D4
- Y11 Boys football – Astro
- Y11 French Speaking – A17
- Health and social/Child development int. – IT2
- Y9 Spanish – A16

## Wednesday

### Before School

- Triple science (KS4) – E5

### Lunch time

- Boardgames – LRC
- Keyboards – PA1

### After school

- Dungeons & Dragons – LRC
- Homework/games – LRC
- KS4 sports science – SF3
- KS4 Art and Design int.
- LGBTQ+ Club

## Thursday

### Before School

- Triple science (KS4) – E5

### Lunch time

- Boardgames – LRC
- Guitar – invite only

### After school

- Spanish – A14
- Y9 reading – A4
- Y8 Boys football – Astro
- Y8 Murder Mystery – ?
- Trampolining – Gym
- Journalism – A9
- Movie Club – A18
- KS5 IT/E&M – IT4
- Homework/games/chess – Library
- Eco Club – A19
- Y10 Boys football – Astro
- Y13 A Level Chemistry – D5

SCAN THE QR CODE TO VISIT THE  
'Academy Clubs and Enrichment'  
SECTION ON OUR WEBSITE



## Friday

### Lunch time

- Boardgames – LRC

### After school

- Homework/games – LRC
- Creative writing – A5
- Homework catch-up – B10
- Y11 French speaking – A17
- Y11 History intervention
- Triple Science int. – E5 & E8
- Combined Science int. – E4 & E1



## This Week: ● **LIVESTREAMING**

Livestreaming is now a major part of children's entertainment, evolving from gamers sharing screens into a booming industry with diverse personalities.

With over 2.5 million viewers on Twitch - the current most popular streaming platform - at any one time, the guide below highlights the potential dangers associated with watching livestreams, the importance of staying informed and offers essential insights to help protect children from the risks of livestreaming.



# What Parents & Educators Need to Know about STREAMERS

## WHAT ARE THE RISKS?

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities – and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

### INAPPROPRIATE CONTENT



Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

### NEGATIVE INFLUENCES



While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

### FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

### UNREALISTIC EXPECTATIONS



Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.

### MISINFORMATION



Streamers are, in many ways, just like us – and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

### ADDICTION AND SCREEN TIME



If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

## Advice for Parents & Educators

### EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that – influencing young minds, for better or for worse.

### DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

### CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers – despite many being dogged by controversy.

### SET SCREEN TIME LIMITS

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

### Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/streamers>

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.03.2025



# Get support!

## *Young Carers Support*



**Scan the QR Code**

We are delighted to announce that we will be relaunching the support programme for young carers within Weston Favell Academy.

We will be working closely with Northampton Young Carers Service (NYCS) in assuring that our pupils are supported both at the Academy and at home.

If you believe that your child or a child within your family who is a pupil at the Academy is a young carer, please scan the QR code for more information.

## Wellsite Geologist

## *Job of the Week*



**Scan the QR Code**

This section is designed to help you with finding careers.

Over the course of these newsletters we have been going from A-Z with different jobs to give you inspiration and help you find something to aspire to.

# Stars Of The Week

Year 7- Natasha D

Year 8 - Abel L

Year 9 - Lorena M

Year 10 - Lily-Ann D

Year 11 - Amy W

Sixth Form - Bethany W

**Congratulations!**

All 'Stars of the Week' are entered into our termly prize draw - the winner will receive a £25 voucher.

For your  
diary

Year 11 Steps to Success 2 Evening  
Thursday 3rd April

Year 7 Parents' Evening [Online]  
Thursday 3rd April

Year 8 Parents' Evening  
Thursday 24th April

Year 8 HPV Vaccinations  
Thursday 1st May

**GOT A SEC?  
WE NEED YOUR FEEDBACK!**



**SCAN OR CLICK THE QR CODE  
ABOVE TO TAKE THE GAT  
PARENTS/CARERS SURVEY.**

**WE USE THE RESPONSES  
FROM THESE TO IMPROVE  
THE WFA EXPERIENCE!**

# Key Contacts

## Safeguarding Team

Use the QR Code to meet the Safeguarding Team.



## Contacting the Academy

Academy reception is open from  
8:00am - 4:00pm

**Tel:** 01604 402121

[admin@westonfavellacademy.org](mailto:admin@westonfavellacademy.org)



**Working together**

# Key Contacts

## Year 7 Team

Mrs A Carpenter  
Miss C O’Kane

## Year 8 Team

Mr C Harrison  
Miss H Coyne

## Year 9 Team

Mrs S Edwards  
Ms A Moran

## Year 10 Team

Miss S Kyle  
Mrs N High

## Year 11 Team

Mrs C Fleming  
Miss D Wade

## Sixth Form Team

Mrs L Mann  
Mrs P Souster  
Mrs B Whelan

**We are here to help**





## Attendance Matters!

Evidence tells us that high attendance correlates to strong academic performance.

Simply put – pupils that are in the Academy every day will achieve better than those who are not.

Those who miss less than 1% of their learning time in Y10/11 make 3.5 times more progress by the end of KS4.

High attendance also:

Increases engagement

Improves social and emotional wellbeing

Reduces gaps for disadvantaged groups

Increases chances of future career success.

### Weekly Prize Draw.

Every week, pupils who achieve 100% attendance can win a £25 voucher.



One pupil from each year group will be selected at random from now until the end of July.

### This week's winners were...

**Year 7 – Eve R**

**Year 8 – Harry N**

**Year 9 – Artiom S**

**Year 10 – Debbie I**

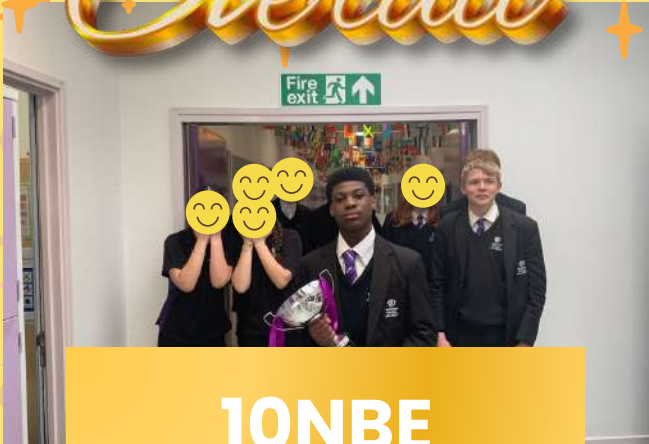
**Year 11 – Jack P**

**Sixth Form – Ishaal A**

## Congratulations!

# Attendance Winners

## Overall



**10NBE**

## Progress



**10TBA**

**Week 4**



**8GPE**

**Week 5**



**10NBE**

**Week 6**

**??**

**??**