

WESTON FAVELL ACADEMY NEWSLETTER

WWW.WESTONFAVELLACADEMY.ORG



Friday 2nd May 2025



Being prepared!

Dear families,

As we move steadily through the school year, I want to take a moment to reflect on a value that underpins success in every area of life: **preparation**.

Being prepared is more than having the right books or completing homework on time — it's about developing the mindset and habits that allow us to meet challenges with confidence and resilience. Whether it's preparing for exams, a school performance, or simply a regular day of learning, readiness helps our pupils stay focused, organised, and motivated.

Our Year 11 and Year 13 cohorts are just about to start the formal exam period; week after week they have been preparing and working hard in and out of lessons. Lesson visits have shown really positive engagement and as they reach the very final stages I want to take this opportunity to wish them all the very best. We look forward to some great results at the end of the summer.

We often tell our pupils that success is where preparation and opportunity meet. This is true not only academically but also in friendships, in sport, and in the wider world. Our WFA community thrives when everyone — pupils, staff, and families — takes a proactive role in preparing for what lies ahead.

To support this, we are continuing to reinforce strong routines around the academy, encouraging punctuality, self-organisation, smart appearance and goal setting. At home, you can help by discussing your child's day with them, helping them plan their week, and ensuring they get enough rest and nourishment.

Let's all commit to helping our pupils build habits of preparation that will serve them for a lifetime. As always, thank you for your support.

Mr K. Beeby

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Weston Favell Academy



@WestonFavellGAT

P

Perseverance

R

Respect

I

Inclusivity

D

Determination

E

Excellence

Newsletter Highlights

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Term Dates

**[Click here](#) to view term dates
for 2025–2026**

**Wonder why we
use ClassCharts?**

[Click here](#) to read the PDF

**“Failure to prepare is preparing to
fail” –
Benjamin Franklin**

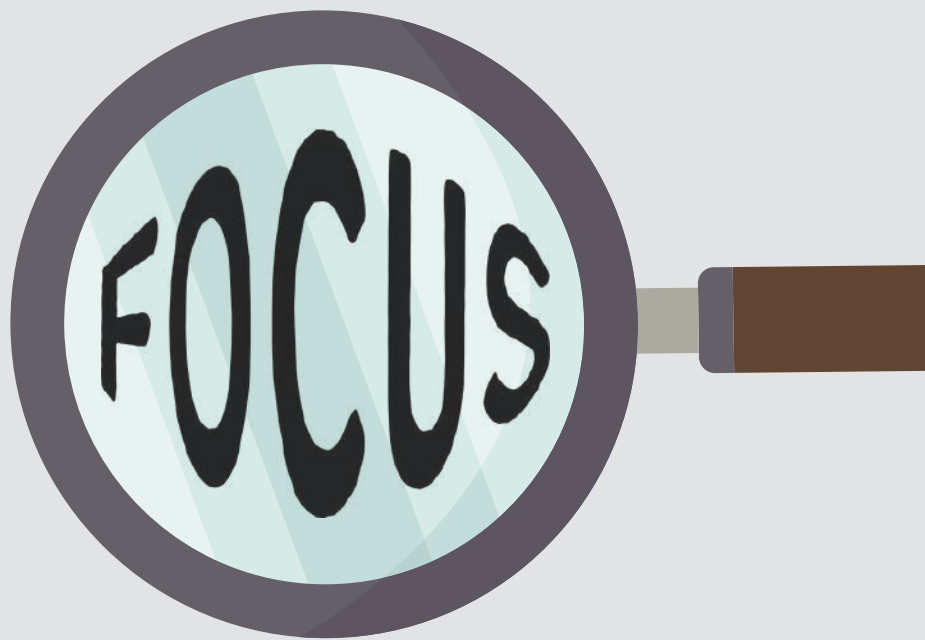
Parent Forums

**Our new forums will provide
opportunities for Academy
staff, parents/carers and the
community to come together
to share what we do, and
support your child.**

Future dates for the diary...

**3rd July 2025
Online Safety**

RAISING STANDARDS – TRANSFORMING LIVES



Outstanding EPQ Presentations – Year 13

The Extended Project Qualification is always a measure of the highest levels of academic independent work in any Sixth Form. It's undertaken by students who have an area of particular interest and who have the academic capacity to sustain extensive independent research.

The project output is a 5000 word essay, along with a presentation detailing the research process and findings, all of which is supported by a detailed project log. In other words, an EPQ is not for the faint-hearted! However, it is exceptionally rewarding for students, and is really appreciated by universities and employers.

In the last two years, EPQ supervision has been with Mrs Souster, and the titles this year have been as diverse and stimulating as ever. In several cases, these are directly linked to students' future academic and career aims and it was a pleasure recently to hear the presentations, which were exceptionally well presented.

Here is an indication of their topics; all students deserve the utmost respect and praise:

Grace - How effective is the linguistic reclamation of 'slut' in changing attitudes for the Third-wave Feminist movement?

Haeden - The Evolution of Humanity: Why Bionics and Exoskeletons are the Future of Industry

Kieran - To what extent should the Government of United Kingdom and the NHS spend more money on prevention of Alzheimer's Disease

David - To what extent could the 2008 financial crisis have been predicted?

Emily - Are sports bodies doing enough to prevent the increasing statistics of head injuries within sports?

Gaby - The impact of stereotypification of OCD

Mrs L. Mann - Director Of Sixth Form

Teacher Feature



**Sam R and
Jack P – Year 11.**

**Featuring Mr Berrill – PE Teacher and
Assistant Principal, Pupil Groups**

Who is your favourite Cobblers player? Sam Hoskins.

Who is your favourite music artist? Chase and Status.

What is your favourite TV show? See and Race Around the World.

What is your favourite food? Rice, fish and sourdough bread.

How long have you been teaching for? 20 years.

Favourite part about the job? Pupils and friendly staff.

Biggest achievement? Completing the London Marathon.

What are your hobbies? Swimming, cycling, the gym and watching NTFC.

**Favourite co-worker? Mr Harrison (humour), Miss Howes (First Aid guru) and
Miss Hendle (super helpful).**

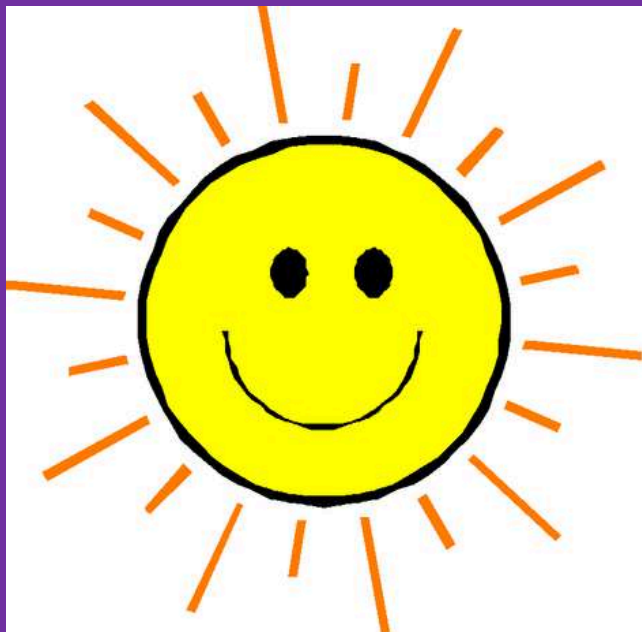
What would you be if you weren't a teacher? In the Army.

The ARTS at WFA



Weston Favell Academy has a tradition of offering a high level of music learning and musical experiences in school. This year alone, we have 10 peripatetic teachers, 5 bands and ensembles and 140 instrumental lessons each week. On Thursday 30th April, we shared performances from soloists and the Brass group, String group, Drum group and Guitar group. The newly formed performance choir also took to the stage.

Thank you to all the peripatetic teachers and a note of thanks to Miss Lyttle for leading the evenings entertainment.



Summer Uniform



Due to the unusual temperatures for this time of year, we have decided to bring forward the date that pupils are permitted to come to school in summer uniform.

Pupils do not have to wear, or bring to school, their blazer or jumper. However, outdoor coats, sports jackets or any other alternative item should not be worn to replace the blazer and jumper. If there is a change of weather, or if a pupil feels cold, their blazer and jumper must be worn initially with any alternative item on top of these.

Shirts must remain tucked in at all times and ties of a normal length (minimum of 6 stripes showing).

Can I also remind pupils and parents that pupils are only allowed to wear the Academy branded skirts.

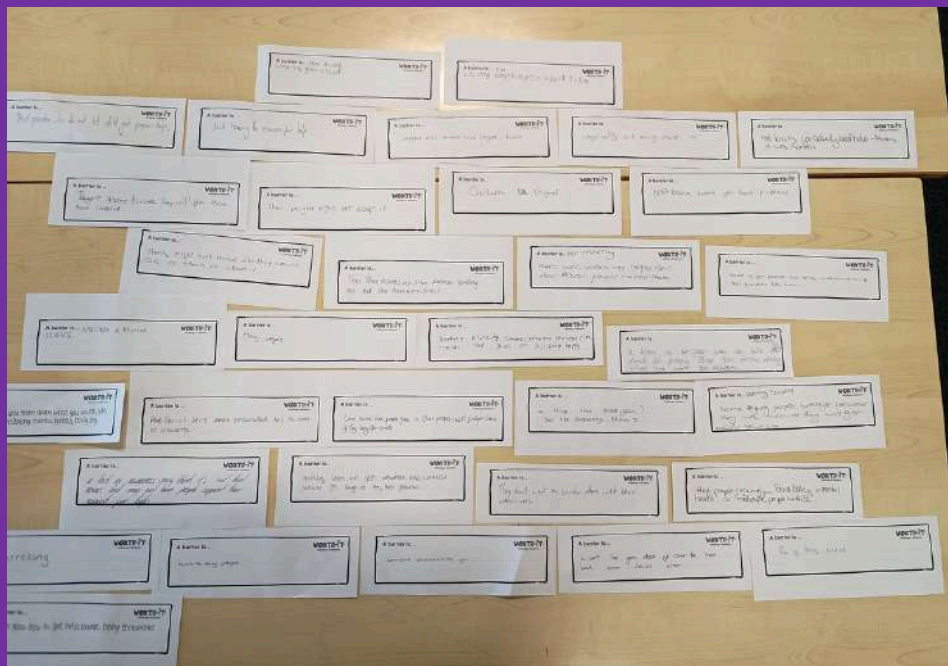
All other uniform expectations remain the same. Please find a link below to our uniform expectations on the website.

<https://www.westonfavellacademy.org/page/?title=Uniform&pid=84>

Pupil Ambassadors



Our ambassadors spent the morning developing their understanding of mental health and wellbeing, how to cope with stress and the wall of barriers many young people face in reaching out for help. Pupils thought hard about how they can use this information to help their peers and self-reflected on what skills will make them great ambassadors. Whilst we tackled some serious information which pupils handled maturely, we also had time for some fun activities to test how well pupils can share information and listen accurately. All pupils obtained a certificate for their efforts and are going forward with some very exciting ideas to help wellbeing and anti-bullying across their school community.





ENRICHMENT!



Get Involved: Discover, Learn, and Have Fun!

Looking to try something new, meet new friends, or dive deeper into your interests? Our clubs and enrichment opportunities are the perfect place to start! Whether you're passionate about sports, music, art, science, drama, creative writing—or just want to explore something different—there's something for everyone.

Joining a club is a great way to:

- Build confidence and learn new skills
- Explore your passions beyond the classroom
- Work as a team and take on fun challenges
- Stand out on future college or job applications
- And most importantly—have fun!

There's no better time to get involved. Check out the list of current clubs on the Enrichment board or school website, and give one a try this week. You might discover a new hobby, or even a hidden talent!

Your adventure starts now—see where it takes you!

**SCAN THE QR CODE TO VISIT THE
'Academy Clubs and Enrichment'
SECTION ON OUR WEBSITE**





ENRICHMENT!



Enrichment Spotlight!

Welcome to the WFA Enrichment Spotlight! Each week we will be sharing information about the enrichment opportunities we have on offer here at Weston Favell Academy. Remember, if you see something you like, pop along and see what is going on, or speak to the staff leader to discuss how you can get involved!

This week: Creative Writing

Run by: Mrs. Richards

When: Every Friday until 4:10pm

Where: A5

Hear from a pupil that goes to this enrichment:

I come to creative writing because its genuinely an enjoyable, safe space. It's fun and there's no trouble. People can come here to express themselves through the form of writing creatively. Even if they don't have any skills in writing, they can be helped and supported by Mrs Richards. It's generally just a fun club to take part in and everyone is very supportive of each other. We sometimes do fun challenges and games to do with creative writing and we find different competitions to take part in too. I like going to this club and I would recommend it to anyone. – Anna G, Year 9.

A note from Mrs Richards about Creative Writing:

Creative writing is about boosting pupils love for and confidence in writing through various formats. It is a supportive and creative environment with pupils often taking a lead in running games and activities to build ideas and writing stamina. We have published many of our pupils work internally and externally. Pupils previously made and published a spooky stories anthology for Halloween and are now working towards publishing a new anthology. We encourage any pupils who are thinking about joining to come along and try it out!

Exciting things coming up this term in Creative Writing:

Already this year, the Creative Writing Enrichment group have written and published works including a whole anthology of spooky stories! For the rest of this year, the club will be working on their new anthology, details to be released!



ENRICHMENT!



Before-School

Monday	Tuesday	Wednesday	Thursday	Friday
	Triple science <i>(KS4) – E5</i>	Triple science <i>(KS4) – E5</i>	Triple science <i>(KS4) – E5</i>	

Lunchtime

Boardgames <i>LRC</i>	Boardgames <i>LRC</i>	Boardgames <i>LRC</i>	Boardgames <i>LRC</i>	Boardgames <i>LRC</i>
Brass Band <i>Invite only</i>	Drums <i>Music area</i>	Keyboards <i>PA1</i>	Guitar <i>Invite only</i>	
Keyboards <i>PA1</i>	Strings <i>Invite only</i>			

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After-School

Monday	Tuesday	Wednesday	Thursday	Friday
Choir <i>PA2</i>	Art Club <i>D1</i>	Dungeons & Dragons <i>LRC</i>	Spanish <i>A14</i>	Homework/games <i>LRC</i>
Prowess <i>PA5</i>	Science – required practical preparation <i>E3 & E6</i>	Homework/games <i>LRC</i>	Y9 reading <i>A4</i>	Creative writing <i>A5</i>
Dance <i>PA4</i>	STEM <i>E4</i>	KS4 sports science <i>SF3</i>	Y8 Boys football <i>Astro</i>	Homework catch-up <i>B10</i>
Homework/games <i>LRC</i>	Girls football <i>Astro</i>	KS4 Art and Design int.	Trampolining <i>Gym</i>	
Business <i>IT3</i>	Homework/games <i>LRC</i>	LGBTQ+ Club	Science – required practical preparation <i>E3 & E6</i>	
Health and social/Child development <i>B10</i>	Y7 reading club <i>A2</i>		Movie Club <i>A18</i>	
Y7-10 Athletics <i>Field</i>	Drama <i>PA5</i>		KS5 IT/E&M <i>IT4</i>	
KS4/5 Child development <i>IT2</i>	Triple Science <i>E5</i>		Homework/games/chess <i>Library</i>	
Y11 Sports Science intervention and exam prep <i>D4</i>	KS4 IT/E&M <i>IT4 & D4</i>		Eco club <i>A19</i>	
Swimming Pool	Y11 Boys football <i>Astro</i>		Y10 Boys football <i>Astro</i>	
	Y11 French Speaking <i>A17</i>		Y13 A level Chemistry <i>D5</i>	
	Health and social/Child development <i>IT2</i>		Y11 French speaking <i>A17</i>	
	Y9 Spanish <i>A16</i>		Y11 history intervention Triple Science int. <i>E5 & E8</i>	
	Duke of Edinburgh Award		Combined Science int. <i>E4 & E1</i>	
			Swimming <i>Pool</i>	
			Dance <i>PA4</i>	

RSE Lessons with Stevenson Training & Interventions

We are pleased to share that this term, all year groups at Weston Favell Academy will benefit from Relationships and Sexual Health Education (RSHE) sessions delivered by an external specialist from Stevenson Training & Interventions. These sessions are a vital part of our commitment to providing pupils with accurate, age-appropriate and engaging education around relationships, health and wellbeing.

As part of this programme, Year 10 students have recently taken part in a focused session on Sexually Transmitted Infections (STIs). This included learning about the signs and symptoms of common STIs, the importance of regular testing, and the treatments available. Pupils were also signposted to local health services and confidential support. These sessions aim to empower pupils with the knowledge they need to make informed and safe decisions, now and in the future.

We were delighted to welcome back Wayne from Stevenson Training & Interventions, who worked with our pupils last academic year. Once again, he was highly impressed with the maturity and engagement of our young people, commenting:

"What an amazing day at Weston Favell Academy. Brilliant pupils, so polite and well behaved. Some very well thought out questions, great participation and engagement. Stunning day."

As part of a broader programme, Stevenson Training & Interventions will be working with all year groups over the summer term, ensuring that every pupil receives high-quality RSHE appropriate to their age and stage. In addition, he will be supporting staff training, further strengthening our delivery of this crucial area of the curriculum.

Why is RSHE important?

Relationships and Sexual Health Education is about more than just facts. It helps young people develop the skills to build healthy relationships, understand consent and boundaries, manage peer pressure and access support when needed. It plays a key role in safeguarding, promotes confidence and respect and supports our wider personal development curriculum.

If you have any questions about the RSHE curriculum or would like to know more about what your child is learning, please do not hesitate to contact us.

Thank you for your continued support.





This Week: ● **SEARCH ENGINES**

Search engines are a routine part of everyday life, giving instant access to billions of web pages; however, this also increases the risk of children encountering harmful, untrustworthy, or illegal content.

The attached guide offers parents and educators quickfire information about the risks of search engines and practical steps that can be taken to safeguard children online.

What Parents & Educators Need to Know about SEARCH ENGINES

WHAT ARE THE RISKS?

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

MANIPULATED SEARCH RESULTS

Although search engines take site reputation into account, trustworthiness isn't the main factor. Instead, they use algorithms that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear more credible than they actually are.

MISINFORMATION AND DISINFORMATION

Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.

ENGINES BEYOND GOOGLE

Even if Google's SafeSearch is enabled, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking unwanted content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls may also struggle to detect and block these sites.

FUNNY JOKES

ILLEGAL CONTENT CAN SURFACE

Search engines are designed to retrieve content based on keywords – not to judge whether that content is legal. As a result, even illegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misconception can lead to accidental exposure to seriously inappropriate content.

INAPPROPRIATE CONTENT EXPOSURE

Although parental controls like Google's SafeSearch exist, they aren't foolproof, and search engines may bypass them. Young users may still see inappropriate images or content, especially in image searches, even though they may not be able to click on the results. Some niche search engines lack even basic filtering, posing further risks.

UNRELIABLE AI SUMMARIES

Some search engines now offer AI-generated answers at the top of results. While these can be helpful as webpage summaries, they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reducing the need for critical thinking.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS

While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing activity.

QUESTION AI-GENERATED CONTENT

While AI content is generated quickly and often appears legitimate, teach children that, just because an AI summary is well presented, it doesn't mean it's accurate. Encourage them to explore the sources behind AI summaries and check the information with reputable sites or fact-checkers.

IDENTIFY AND AVOID ADVERTS

One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be misleading. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.

PROMOTE DIGITAL LITERACY

Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.



The National College

Get support!

Young Carers Support



Scan the QR Code

We are delighted to announce that we will be relaunching the support programme for young carers within Weston Favell Academy.

We will be working closely with Northampton Young Carers Service (NYCS) in assuring that our pupils are supported both at the Academy and at home.

If you believe that your child or a child within your family who is a pupil at the Academy is a young carer, please scan the QR code for more information.

Zoo Keeper

Job of the Week



Scan the QR Code

This section is designed to help you with finding careers.

Over the course of these newsletters we have been going from A-Z with different jobs to give you inspiration and help you find something to aspire to.

Stars Of The Week

Year 7 - Jayce J

Year 8 - Leon C

Year 9 - Gesica C

Year 10 - Bianca M

Year 11 - Jasmine K

Sixth Form - Jessica E

Congratulations!

All 'Stars of the Week' are entered into our termly prize draw - the winner will receive a £25 voucher.

For your
diary

May Bank Holiday
Monday 5th May

GCSE / GCE Formal Examinations
Monday 12th May onwards

May Half-Term
Monday 26th May – Friday 30th May

Year 11 Prom
Thursday 26th June

Sixth Form Leavers
Date TBC

**GOT A SEC?
WE NEED YOUR FEEDBACK!**



**SCAN OR CLICK THE QR CODE
ABOVE TO TAKE THE GAT
PARENTS/CARERS SURVEY.**

**WE USE THE RESPONSES
FROM THESE TO IMPROVE
THE WFA EXPERIENCE!**

Key Contacts

Safeguarding Team

Use the QR Code to meet the Safeguarding Team.



Contacting the Academy

Academy reception is open from
8:00am - 4:00pm

Tel: 01604 402121

admin@westonfavellacademy.org



Working together

Key Contacts

Year 7 Team

Mrs A Carpenter
Miss C O'Kane

Year 8 Team

Mr C Harrison
Miss H Coyne

Year 9 Team

Mrs S Edwards
Ms A Moran

Year 10 Team

Miss S Kyle
Mrs N High

Year 11 Team

Mrs C Fleming

Sixth Form Team

Mrs L Mann
Mrs P Souster
Mrs B Whelan

We are here to help



Attendance Matters!

Evidence tells us that high attendance correlates to strong academic performance.

Simply put – pupils that are in the Academy every day will achieve better than those who are not.

Those who miss less than 1% of their learning time in Y10/11 make 3.5 times more progress by the end of KS4.

High attendance also:

Increases engagement

Improves social and emotional wellbeing

Reduces gaps for disadvantaged groups

Increases chances of future career success.

Weekly Prize Draw.

Every week, pupils who achieve 100% attendance can win a £25 voucher.



One pupil from each year group will be selected at random from now until the end of July.

This week's winners were...

Year 7 – Kira B

Year 8 – Boe M

Year 9 – Mercy A

Year 10 – Edi A

Year 11 – Ruby O

Sixth Form – Nikol P

Congratulations!

Attendance Winners

Overall



11BPI

Week 1

Progress



11CST

Week 2

Coming soon

Coming soon

Week 3

Coming soon

Coming soon