Year 8

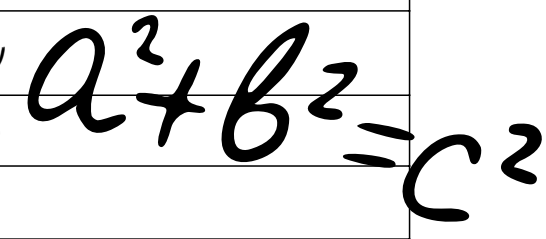
English

Term 1	Animal Farm: Canon text study
Term 2	
Term 3	Blood Brothers: Drama Study
Term 4	
Term 5	Poetry from different cultures
Term 6	



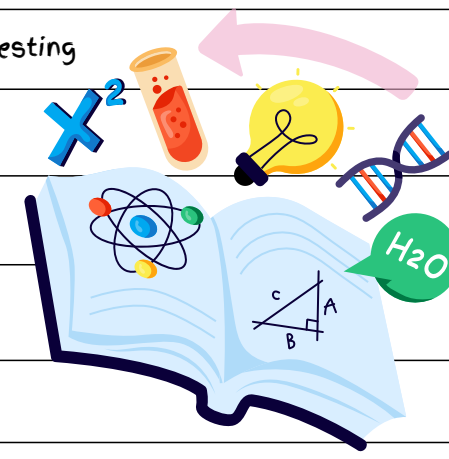
Maths

Term 1	Proportional reasoning: ratio & scale, multiplicative change, x and ÷ fractions
Term 2	Representations: cartesian plane, representing data, tables and probability
Term 3	Algebraic techniques: Brackets, equations & inequalities, sequences, Indices
Term 4	Developing number: fractions & percentages, standard form
Term 5	Developing geometry: Angles in parallel lines and polygons, Area of trapezia & circles, Line symmetry
Term 6	Reasoning with Data: The data handling cycle, Measures of location



Science

Term 1	Getting Key Stage 3 ready - Photosynthesis, respiration forces and pressure
Term 2	Energy transfers, conservation of mass. Materials science and testing
Term 3	Acids and alkalis, reactions and the periodic table
Term 4	Periodic table, reproduction and inheritance
Term 5	Genetics, gas exchange, light and energy
Term 6	Sound and the effects of chemicals on health



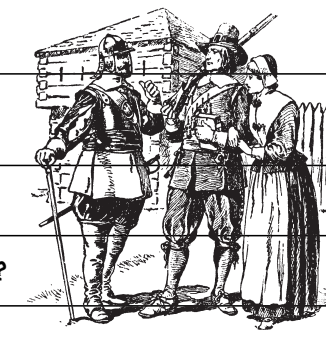
Geography

Term 1	Sustainability - What is sustainability? Human and physical processes. The three pillars of sustainability
Term 2	Urbanisation including India - What is urbanisation? how has urbanisation changed? Changes in world urban population
Term 3	Coast - Coastlines, changing coasts, introduction to UK coasts, coastal management
Term 4	Ecosystems - Importance of ecosystems, global ecosystems, tropical rainforests, sustainable solutions
Term 5	Hot deserts - Plant and animal adaptation, human development of deserts, desertification and sustainable solutions
Term 6	Population and migration - Global population change, rural to urban migration, changing population size, global migration patterns.



History

Term 1	How did the Transatlantic Slave Trade change the Kingdom of Kongo? What conditions led to the end of the trade in enslaved people?
Term 2	Was the Industrial Revolution Liberty's Dawn? How did the Industrial Revolution change Northampton?
Term 3	What did British Colonialism look like in the 19th Century?
Term 4	What were the main causes of World War 1? How did the theatres of WW1 differ?
Term 5	Who made the most significant contribution to WWI?
Term 6	How democratic was Britain by 1918?



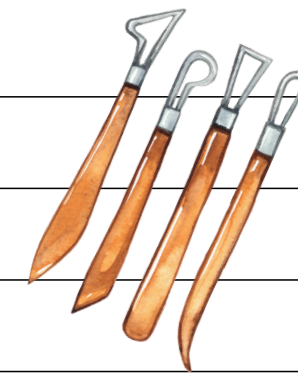
Music - guitar skills

Term 1	Chords on the guitar
Term 2	Chords with basslines
Term 3	Chord patterns and sequences
Term 4	Cover Songs
Term 5	Songwriting
Term 6	Band Skills - perform an original song



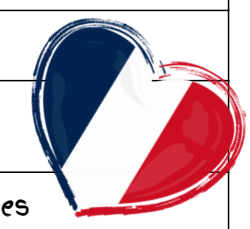
Art

Term 1	Prehistoric and ancient sculpture Research & experiment: Scarab amulet Design Sheet
Term 2	
Term 3	Prehistoric and ancient sculpture Record: Mod roc scarab amulet
Term 4	Prehistoric and ancient sculpture Present: Decorate/present scarab amulet
Term 5	Modern and contemporary sculpture Develop: Mind map/presentation
Term 6	Modern and contemporary sculpture Develop: Contemporary clay sculpture



French

Term 1	School holidays, using the verbs avoir and etre, taking part in an interview about a special holiday
Term 2	Understanding dates, festival, buying food at a market, role-play about a special meal
Term 3	TV programmes, using adjective agreement, digital technology, cinema, 24-hour clock, leisure activities, answering in two tenses
Term 4	Where you live, weather, helping at home, daily routine, reflexive verbs, writing in two tenses
Term 5	Sports, injuries and illnesses, taking part in a conversation with a doctor, using three tenses together in speaking
Term 6	Cultural activities



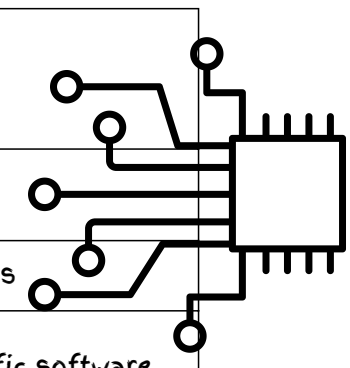
Drama

Term 1	Brecht: Understand how political theatre can be used as a tool for change
Term 2	Pantomime: Exploring stock characters and the pantomime genre
Term 3	Secrets: Understanding those people who lived during WW2
Term 4	Shakespeare: Understanding Elizabethan theatre and the verse form
Term 5	Commedia Del Arte: Exploring stock characters in the renaissance time period
Term 6	Developing skills: Exploring theatre style: naturalistic, physical theatre and political theatre



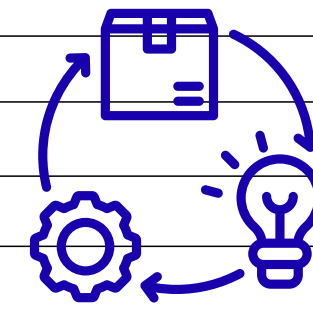
Computing

Term 1	Clear messaging - Understanding the way in which technology is used to present messages in different mediums
Term 2	
Term 3	Developing for the web - Develop an understanding and awareness of the software used to create web elements
Term 4	Computing systems - Develop an understanding of the different layers of computer systems
Term 5	Vector graphics - Develop an understanding and ability to create vector images using specific software and gain an understanding of the process involved in creating these graphics.
Term 6	



Technology

Term 1 & 2	Norman Foster Bus Shelter
	Sketching in 3D and modelling skills
Term 3 & 4	Light design
	Structure knowledge, plastic manufactering and soldering circuits
Term 5 & 6	Catering
	Eatwell guide, food safety and cooking skills



PE

Winter	Football, swimming, rugby, netball, baseball, dodgeball, badminton, fitness, QAA, trampolining, indoor athletics, cross country
Summer	Athletics, rounders, cricket, softball, tennis, swimming

