

# Drama

## Key Information

### Component 1 – Understanding Drama (Written Exam)

- You will study job roles and responsibilities within the theatre.
- You will study a set play and answer questions about how you would stage it.
- You will see a live theatre performance and write a review.

### Component 2 – Devising Drama (Practical and Coursework)

- You will work in groups to create your own piece of drama based on a stimulus.
- You will document this process through a written log book.

### Component 3 – Texts in Practice (Practical)

- You will work in groups to stage an extract from a script. This will be performed in front of a visiting external examiner.

### Golden Tips:

**ATTENDANCE** – if you don't attend you will not be in all of your scenes which will result in you having a lower grade.

**REHEARSE** – spend your time wisely and effectively, try things out and then perfect them, don't sit and continually talk about ideas TRY them out!

**CATCH UP** – don't fall behind on the written coursework as this is worth **30%** of the overall grade. **Seek help.**

Whilst Performing Arts results in a group performance it is an **INDIVIDUAL** mark, what **YOU** do matters. Make sure you are co-operating with others, listening and suggesting ideas and importantly taking direction when it is needed. Above all concentrate on your character and their presence in the performance, concentrate on what **you** are doing in relation to communicating your character to the audience.

**Time will fly by!**

### KEY CONTACT:

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### EXAM BOARD: AQA

Use the **support board** outside DS2 - definitions of key terms and examples of students' written work are available from here. There are also useful revision posters up.

**Intervention** – Encourage your child to attend intervention during the following time slot. In 2014/2015 and in 2015/2016 100% of the students who attended intervention gained a C or above in the subject. In 2015/2016 57% who attended improved their grades to gain A/A\*. They will be rewarded for coming to these sessions.



**Wednesday: 3.10pm – 4.10pm**