

WESTON FAVELL ACADEMY NEWSLETTER

WWW.WESTONFAVELLACADEMY.ORG



Friday 14th March 2025



The Power of Persistence!

In the journey of education and personal growth, one trait stands out as a key to success: persistence. The ability to keep going despite difficulties, to push through challenges, and to remain committed to goals even when obstacles arise is what separates those who achieve their dreams from those who give up too soon.

Success is rarely instantaneous. The greatest minds and achievers in history—from scientists to athletes, artists to entrepreneurs—have all encountered failures and setbacks. What set them apart was their refusal to give up.

For pupils, persistence is essential in academics and beyond. Mastering a subject, improving a skill, or reaching a goal often requires time, effort, and repeated attempts. Those who persevere develop a strong work ethic and build confidence in their ability to overcome difficulties. This mindset not only helps in school but also prepares them for future challenges in life and career.

In order to develop this trait we encourage pupils to:

Set Realistic Goals – Break larger objectives into smaller, manageable steps and celebrate progress along the way.

Embrace Challenges – View difficulties as opportunities for growth rather than insurmountable barriers.

Learn from Failure – Instead of feeling discouraged, analyse mistakes, adjust your approach, and try again.

Stay Positive – Maintain a growth mindset, believing that effort and practice lead to improvement.

Seek Support – Teachers, family, and friends can provide guidance and motivation when the journey gets tough.

When pupils develop persistence and resilience, they not only achieve academic success but also build character and life skills that will benefit them for years to come. Every challenge they overcome strengthens their confidence and prepares them for the future. As the saying goes, "Success is not final, failure is not fatal: it is the courage to continue that counts."

So, to all pupils striving toward their goals—keep going, keep learning, and never give up. Your persistence today will shape the success of tomorrow.

Mr K. Beeby

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Weston Favell Academy



@WestonFavellGAT

P

Perseverance

R

Respect

I

Inclusivity

D

Determination

E

Excellence

Newsletter Highlights

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Term Dates

[Click here](#) to view term dates for 2025-2026

Wonder why we use ClassCharts?

[Click here](#) to read the PDF

“I am always ready to learn although I do not always like being taught.” – Winston Churchill

Parent Forums

Our new forums will provide opportunities for Academy staff, parents/carers and the community to come together to share what we do, and support your child.

Future dates for the diary...

1st May 2025 – topic TBC

3rd July 2025 – topic TBC



**COMIC
RELIEF**

**RED
NOSE
DAY**

Thursday 20th -
Friday 21st March

HAVE YOU GOT YOURS?

Red Nose Day uses the power of entertainment and comedy to raise money to fund programmes which keep children safe, healthy and educated!

Our Goal?

We're aiming for £500 in donations this year, and we need your help to achieve this! Of course, there will be great activities, including a bake sale, a Red Nose Day quiz in the library, a fun run on the field, you'll even get to test your accuracy hitting your teachers with a wet sponge!

Wanna get involved?

Aside from donations, we would love some support for our bake sale items; please bring these to Miss Fullwood in A6! Aside from this, maybe you're a salesman, or you're a top notch quizmaster... any way you can think of to get involved, come let us know, we need everyone's help to reach our goal!

**Click the red nose
to donate!**





Year 10 Parents' Evening

It's always a pleasure to welcome you all to the Academy for on-site Parents' Evenings! We rely on your continued support to ensure your child's success in and out of school, so it's great to see you in person! Introducing ourselves and putting names to faces is one thing, but in-depth conversations about where to go from here in the year before exams is a crucial part of our role as educators!



As a collective, we have just reached

**1000
BOOKS
READ**

on Sparx Reader (and counting!)
Keep up the good reads everyone!



THE TEACHER FEATURE!

Q&A WITH GESICA AND JIULIA

THIS WEEK: MR BEEBY, HEAD OF SCHOOL

1) FAVOURITE THING ABOUT WFA?

I'M PROUD OF THE COMMUNITY WE'VE BUILT AND THE RESPECT WE SHOW DAILY TO ONE ANOTHER.

2) FAVOURITE FOOD?

CAN'T BEAT A ROAST DINNER! PLENTY OF GRAVY, MINT SAUCE, AND CRISPY ROAST POTATOES!

3) FAVOURITE PASTIME?

I SPEND MOST OF MY SPARE TIME SUPPORTING ACTIVITIES THAT MY CHILDREN DO BUT I ALSO LOVE SPORT, COOKING AND TO KEEP FIT.

4) HOW DID YOU BECOME HEAD OF SCHOOL?

STARTED OUT AS A PE TEACHER, MOVED INTO LEADERSHIP POSITIONS AND THEN JOINED GAT IN JANUARY 2024 BEFORE MOVING TO WFA.

5) WHO IS YOUR FAVOURITE ARTIST/MUSICIAN?

MY SPOTIFY PLAYLIST IS VERY ECLECTIC WITH SONG CHOICES FROM MY CHILDREN BUT MY CURRENT FAVOURITE IS TEDDY SWIMS.

6) HOW DO YOU STAY HEALTHY?

MY MORNING ROUTINE KEEPS ME ACTIVE: 5AM DOG WALK AND THEN 45 MINUTES IN MY HOME GYM USING THE PELOTON.

7) FAVOURITE MEMBER OF STAFF?

I DON'T HAVE ANY FAVOURITES BUT MISS MORAN AND MISS HENDLE BOTH MAKE GREAT CAKES, THAT'S ALL I'LL SAY!

8) FAVOURITE FOOTBALL TEAM AND PLAYER?

UNFORTUNATELY I'M A MANCHESTER UNITED FAN... ROY KEANE WAS THE MAN BACK IN THE DAY!

9) WHAT DO YOU THINK OF WFA?

I COULDN'T THINK OF A BETTER PLACE TO BE, I LOVE IT HERE!

10) WHEN IS YOUR BIRTHDAY?

NOVEMBER 21ST.



CHECK OUT THE NEW
HEALTHY EATING RANGE IN
THE ATRIUM SERVERY!





After our VIP Attendance Event last Friday, our pupils had some reviews...

“I loved the fact that we are being recognised for our attendance.”

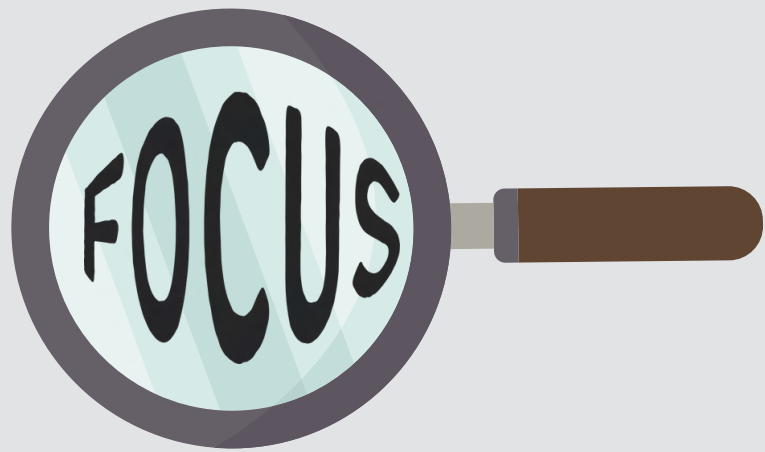
“We were given full VIP treatment...THANK YOU.”

“I am going to keep up my 100% attendance so that I get a place on the reward trip in September.”

“Can we have more events like this PLEEEEEEEEEAAAASSSEEEEE.”

“Thank you Mr Beeby and Miss Howes.”

“Our VIP table enjoyed our Dominos pizza.”



University, Apprenticeship and Careers Fair

On Tuesday, our Year 12 students went to Leicester City's King Power stadium to attend the University and Apprenticeship Fair created to connect students to a range of opportunities that await them after A Levels. From Universities handing out prospectuses and free gifts, to Apprenticeship opportunities showcasing what they have to offer, these annual visits to such a major event are always instrumental in guiding our students to making the right decisions for their future.

An additional bonus this year was finding an Alumni (2017-9), Frances Watts, on one of the University marketing stands. Her story since leaving Sixth Form is an inspirational one, including as a business entrepreneur with her own fashion label 'Pretty Affluent' - every design handmade to order!

Frances was happy for us to share a little of her story - we are always delighted to hear of Alumni success. Where will these students be in 5 years' time?

Mrs L. Mann - Director Of Sixth Form

The ARTS at WFA

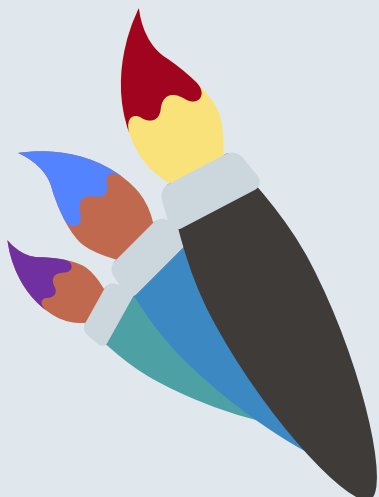
Musical Maestros...

Our excellent Arts and Culture Music department will be putting on performances from the choir, brass band, string group, drum group, and more!

Why not come along on 30th April at 6pm to witness this ensemble of excellence? Tickets will be on sale on ParentPay soon!

Something's been bugging the Art department...

Year 9 have begun their 3D projects, inspired by the significance of scarabs in ancient Egypt. After developing their designed, pupils first created smaller maquettes (scale model/rough draft) before progressing to larger cardboard constructions. The final pieces will be coated in Modroc.





Year 7 Readerboard:

#1: Izzy J – 2505 SRP

#2: Ifechukwu C – 1722 SRP

#3: Daniel M – 1704 SRP



Year 8 Readerboard:

#1: Trinity P – 3461 SRP

#2: Daria P – 1638 SRP

#3: Miray D – 1603 SRP



Year 9 Readerboard:

#1: Oyindamola O – 8354 SRP

#2: David S – 2120 SRP

#3: Andrei M – 1182 SRP



Sparx Reader



Quick Reminder:

Sparx Reader is back again this week, please ensure you complete your half an hour read!





ENRICHMENT!



Monday

Lunch time

- Boardgames – LRC
- Brass – invite only
- Keyboards – PA1

After school

- Choir – PA2
- Y9 Boys football – Astro
- Prowess – PA5
- Dance – PA4
- Homework/games – LRC
- Y7 Football – ?
- Business – IT3
- Health and social/Child development int. - B10
- KS4/5 SS & H&S int. - B10
- KS4/5 Child development int. - IT2
- Y11 Sports Science intervention and exam prep – D4

Tuesday

Before School

- Triple science (KS4) – E5

Lunch time

- Boardgames – LRC
- Drums – music area
- String – invite only

After school

- Art Club – D1
- Basketball – Sports Hall
- STEM – E4
- Girls football – Astro
- Homework/games – LRC
- Y7 reading club - A2
- Drama – PA5
- Flag football (NFL) - ?
- KS4 IT/E&M – IT4 & D4
- Y11 Boys football – Astro
- Y11 French Speaking – A17
- Health and social/Child development int. – IT2
- Y9 Spanish – A16

Wednesday

Before School

- Triple science (KS4) – E5

Lunch time

- Boardgames – LRC
- Keyboards – PA1

After school

- Dungeons & Dragons – LRC
- Homework/games – LRC
- KS4 sports science – SF3
- KS4 Art and Design int.
- LGBTQ+ Club

Thursday

Before School

- Triple science (KS4) – E5

Lunch time

- Boardgames – LRC
- Guitar – invite only

After school

- Spanish – A14
- Y9 reading – A4
- Y8 Boys football – Astro
- Y8 Murder Mystery – ?
- Trampoline – Gym
- Journalism – A9
- Movie Club – A18
- KS5 IT/E&M – IT4
- Homework/games/chess – Library
- Eco Club – A19
- Y10 Boys football – Astro
- Y13 A Level Chemistry – D5

SCAN THE QR CODE TO VISIT THE
'Academy Clubs and Enrichment'
SECTION ON OUR WEBSITE



Friday

Lunch time

- Boardgames – LRC

After school

- Homework/games – LRC
- Creative writing – A5
- Homework catch-up – B10
- Y11 French speaking – A17
- Y11 History intervention
- Triple Science int. – E5 & E8
- Combined Science int. – E4 & E1



This Week: Technology and Literacy

With World Book Day taking place last week, this is a perfect time to celebrate the joy of reading and explore how technology can support literacy. The way we engage with text has changed dramatically over the years.

Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. To help struggling readers, many digital platforms offer tools that enhance readability by making text more accessible and engaging.

This week's guide offers parents and educators ten top tips on how they can help young readers engage in text and foster a love for reading.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–18 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



The National College

Get support!

Young Carers Support



Scan the QR Code

We are delighted to announce that we will be relaunching the support programme for young carers within Weston Favell Academy.

We will be working closely with Northampton Young Carers Service (NYCS) in assuring that our pupils are supported both at the Academy and at home.

If you believe that your child or a child within your family who is a pupil at the Academy is a young carer, please scan the QR code for more information.

Veterinary Nurse

Job of the Week



Scan the QR Code

This section is designed to help you with finding careers.

Over the course of these newsletters we have been going from A-Z with different jobs to give you inspiration and help you find something to aspire to.

Stars Of The Week

Year 7- Scarlett W

Year 8 - Kyle M

Year 9 - Cristabel A

Year 10 - Ulada C

Year 11 - Ivy W

Sixth Form - Fionn R-U

Congratulations!

All 'Stars of the Week' are entered into our termly prize draw - the winner will receive a £25 voucher.

For your
diary

Year 10 Parents' Evening
Thursday 13th March

Year 11 Steps to Success 2 Evening
Thursday 3rd April

Year 7 Parents' Evening [Online]
Thursday 3rd April

Year 8 Parents' Evening
Thursday 24th April

**GOT A SEC?
WE NEED YOUR FEEDBACK!**



**SCAN OR CLICK THE QR CODE
ABOVE TO TAKE THE GAT
PARENTS/CARERS SURVEY.**

**WE USE THE RESPONSES
FROM THESE TO IMPROVE
THE WFA EXPERIENCE!**

Key Contacts

Safeguarding Team

Use the QR Code to meet the Safeguarding Team.



Contacting the Academy

Academy reception is open from
8:00am - 4:00pm

Tel: 01604 402121

admin@westonfavellacademy.org



Working together

Key Contacts

Year 7 Team

Mrs A Carpenter
Miss C O’Kane

Year 8 Team

Mr C Harrison
Miss H Coyne

Year 9 Team

Mrs S Edwards
Ms A Moran

Year 10 Team

Miss S Kyle
Mrs N High

Year 11 Team

Mrs C Fleming
Miss K McNee

Sixth Form Team

Mrs L Mann
Mrs P Souster
Mrs B Whelan

We are here to help



Attendance Matters!

Evidence tells us that high attendance correlates to strong academic performance.

Simply put – pupils that are in the Academy every day will achieve better than those who are not.

Those who miss less than 1% of their learning time in Y10/11 make 3.5 times more progress by the end of KS4.

High attendance also:

- Increases engagement
- Improves social and emotional wellbeing
- Reduces gaps for disadvantaged groups
- Increases chances of future career success.

Weekly Prize Draw.

Every week, pupils who achieve 100% attendance can win a £25 voucher.



One pupil from each year group will be selected at random from now until the end of July.

This week's winners were...

Year 7 – Modupe A

Year 8 – Bianca V

Year 9 – Samuel B-K

Year 10 – Kyan A

Year 11 – Jayden S

Sixth Form – Darragh O

Congratulations!

Attendance Winners

Overall



7TWI

Week 1

Progress



8SSH



9HHA

Week 2



11CST



8GPE

Week 3



8SSH