

TERM 6 HOME LEARNING OVERVIEW – YEAR 10	
All home learning tasks are being set by teachers within each class Microsoft Team. Further details can be accessed here	
Subject	
English	<p><b>Assessment</b></p>
Entry Level English	<p><b>Assignment Title:</b></p> <p><b>Giving opinions and explaining: Precepts</b></p> <p><b>Learning Task</b>  <b>Complete picture activity on worksheet (differentiated)</b></p> <p><b>Read chapter from Wonder.</b></p> <p><b>Complete reading activity based on chapter from Wonder (differentiated)</b></p> <p><b>Posted on Teams</b></p>
Maths	<p><b>HIGHER:</b>  <b>Further 3D Problems.</b></p> <p><b>FOUNDATION:</b>  <b>Revision</b></p> <p><b>SETS 4 &amp; 5</b>  <b>Fraction of an amount</b></p>
Science	<p><b>Review of learning.</b></p>

History	<p>Assignment title: How did the Nazis rise to power?</p> <p>Learning task: Complete the pages of the workbook as directed by your teacher.</p>
Geography	<p>Topic: Physical landscapes in the UK</p> <p>Learning Task An example of a coastal management and a flood management scheme in the UK</p> <p>Assignment Medmerry Coastal Management West Sussex, Banbury Flood Storage Reservoir</p> <p>Tasks sent via <i>Teams on Assignments tab</i>.</p>
Computer Science	<p>Summative Assessment /Go Green</p> <p>Test and Completed student workbook</p> <p>Handed-in for teacher assessment.</p>
HSC	<p>Personal hygiene [Component 3, A1, Factors affecting health and well-being</p>
Drama	<p>Assignment title Live Theatre;</p> <p><b>Go Green</b> Learning Task – Students to review go green exercises on set work so all have an exemplar live theatre structured essay.</p>
Art	Time

	<p>Age/ Decay/ Nature (personal direction) Planning for final piece.</p> <p>A01 Develop A03 Record</p>
<p><b>French</b></p>	<p><b>Assignment title-</b> <b>Mobile technology</b></p> <p><b>Tasks- Unit 2.2H: Benefits and dangers of mobile technology Kerboodle; SENECA grammar</b></p>
<p><b>Music Technology</b></p>	<p><b>Assignment title</b> <b>Unit 1 Learning Task – Service Companies</b></p> <p><b>AfL Final Kahoot quiz</b></p>
<p><b>Dance</b></p>	<p><b>Assignment title</b> <b>Learning Aim A – Examine Professional Practitioners work.</b></p> <p><b>Learning Task</b> <b>Continue looking at Diversity’s professional work</b></p> <p><b>Research practitioner’s early life and main influences.</b></p>
<p><b>Design &amp; Technology</b></p>	<p><b>MULTI-FUNITURE</b> <b>Design Brief/Specification</b></p>
<p><b>Art &amp; Design BTEC</b></p>	<p><b>COMMUNICATING IDEAS IN 3D</b> <b>Designing Exhibition stands</b></p>

Creative Media	<p>Review the previous stages.          Develop and refine content.          Assess own development.</p>
Enterprise	<p>Assignment title – Component 2          Learning Aim A – Explore ideas and plan for a micro-enterprise activity</p> <p>Learning Task -          Complete Risk assessment and contingency plan (restructure into the sample work format)</p>
This is for 10Bss1 / 10Dss2 (Mr. Phipps Groups)	<p><b>Assignment Title: R043 LO 4 To be able to assess the long term effects of exercise on the musculo skeletal and cardio respiratory systems</b></p> <p><b>Learning Task:</b>          Complete PowerPoint presentation for LO4 (tasks on TEAMS)</p>
This is for 10Css1 / 10Dss1 (Mr Berrill, Mr Harrison and Mrs Fords groups)	<p><b>Assignment Title: R045 NUTRITION</b></p> <p>Assignment 2- Understand the importance of Nutrition in Sport          N13 Describe and explain the use of dietary supplements</p> <p><b>Learning Task:</b>          Complete Workbook for assignment (tasks on TEAMS)</p>
Life Lesson	<p>Student well-being during a pandemic. Follow the links below:-</p> <p><a href="https://www.westonfavellacademy.org/page/?title=Assemblies+and+Life+Lessons&amp;pid=119">https://www.westonfavellacademy.org/page/?title=Assemblies+and+Life+Lessons&amp;pid=119</a>  <a href="https://www.westonfavellacademy.org/page/?title=Wellbeing+and+Support&amp;pid=121">https://www.westonfavellacademy.org/page/?title=Wellbeing+and+Support&amp;pid=121</a></p>

