



GREENWOOD
ACADEMIES TRUST

COVID-19 Revised Operating Procedures

Secondary Academies



Weston Favell Academy

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Version 2.6

Covid-19 Revised Operating Procedures

General Notes

These revised Operating Procedures are a development of the Trust's previous Operating Procedures (V1.6) which were based on limited attendance of pupils and staff on our Academy sites. Following revised UK Government guidance and the requirement for Academies to reopen to all pupils from September, these revised Operating Procedures replace all previous versions and will be supported by revised/updated Coronavirus Risk Assessment Templates where required. Like the previous Operating Procedures, all staff briefings from Principals/Directors will be required.

The Revised Operating Procedures are not meant to be used without the full suite of 'fully open' [Covid 19 Risk Assessments](#) first having been reviewed by Principals to be site-specific and communicated to all staff. The Operating procedures are meant to assist in compliance with the requirements of the Risk Assessments. If after reviewing the Covid-19 Risk Assessments any aspects of the Revised Operating Procedures require amendment for safe operation, then this should be recorded. **These Operating Procedures and Covid – 19 Risk Assessments are not a replacement for existing Risk Assessments they are supplementary.**

When combined, these constitute the Trust's response to UK Government guidance to support the full reopening of Schools and Academies and are designed to keep staff, pupils and visitors safe whilst operating an Educational Facility.

In drawing up these new arrangements, the Trust has consulted with Trades Union through our agreed arrangements and Employee Reps on the Trust Health and Safety Committee and The Trust Board.

Covid – 19 Revised Operating Procedures

Version 2.3 13/11/2020



These Revised Operating Procedures must be in place to facilitate the opening of academies in support of the UK Government guidelines to welcome back all pupils.

Academy Principals, SLT and Site Staff must read the documentation before attending site after the summer break in order that they are familiar with the instructions and able to Operate Safely ahead of the measures and Risk Assessments being completed.

Purpose

The purpose of the Revised Operating Procedures is to facilitate the full reopening of Trust Academies, **only** in accordance with the guidance issued by the UK Government. Any attempt to operate provision outside the scope contained in the guidance will leave the Trust and individuals exposed to potential prosecution as it will be operating outside of any nationally recognised advice or scientific evidence.

The full UK Government guidance can be found here:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Status

No one in the Trust would want a colleague, pupil or visitor to become ill as a result of attending one of our sites and it is everyone responsibility to ensure that does not happen if we fail in that responsibility the consequences could be life-threatening.

These Operating Procedures, Risk Assessments and the smartlog training are a combined series of Management Instructions. This means that compliance is compulsory. Failure to follow these instructions will result in individuals and ultimately their families being at risk of infection and therefore disciplinary action will be taken for any non-compliance.

Risk Assessments



The revised guidance from the UK government places greater emphasis on the security of extended bubbles. Although 2m distancing is recommended between adults and adults/pupils and 1m distancing between pupils, the guidance recognises that this not always possible. The guidance used language like **'try', 'ideally' and 'should'**. Also, the HSE issued guidance on COVID-19 Risk assessments on 2 July which advises **'Keep work areas 2 metres apart and allocate one person only to each work area. If this is not possible, then keep the number of people in each work area as low as possible'**

It is therefore vitally important that you have robust Risk Assessments in place to identify measures where distancing can be maintained they are implemented to minimise and/or mitigate when it can't.

HSE

The Government have increased the HSE funding by around 10% for them to increase capacity to provide support and guidance to employers to meet the requirements to continue operations. Also, this funding will be used to increase the level of workplace inspections to ensure compliance with Coronavirus guidance and protective measures.

Failure to complete a risk assessment which takes account of COVID-19, or completing a risk assessment but failing to put in place sufficient measures to manage the risk of COVID-19, could constitute a breach of health and safety law. The actions the enforcing authority can take include the provision of specific advice to employers to support them to achieve the required standard, through to issuing enforcement notices to help secure improvements.

Serious breaches and failure to comply with enforcement notices can constitute a criminal offence, with serious fines and even imprisonment for up to 2 years.

RIDDOR reporting

The HSE has revised RIDDOR guidance so that incidences of Coronavirus are now RIDDOR reportable if there is reasonable evidence that it was caused by exposure at work: <https://www.hse.gov.uk/news/riddor-reporting-coronavirus.htm>

This places greater emphasis on our protective measures to keep people safe and avoid transmission.

Health and Safety Committee/Trades Union Consultation



The Trust has consulted with and shared all revised Operating guidance with the Health and Safety Committee which comprises local Union and Employee reps and has had a wider dialogue with all Trades Unions.

Trust Board/Senior Leadership Team

The Revised Operating Procedures are supported and endorsed by the Trust Board and the Senior Leadership Team.

Programme for Reopening

UK Government guidance has indicated a reopening to all pupils in September for primary academies and secondary academies, however, the Trust envisages that Principals may wish to consider a phased approach to full reopening, to enable staff and students to orientate themselves with the revised Operating Procedures and the increased occupancy/demands on facilities/infrastructure. Full reopening is also dependent on the assurance that all of the measures and requirements of these Operating Procedures are embedded into practice.

Outline timetable – Approval of OPs/RAs

- 6 July - draft Operating Procedures shared with SLT
- 7 July - draft shared with Unions, Health and Safety Committee, Trust Board
- 9 July – approved Operating Procedures shared with Principals
- 8 – 15 July - revised RAs, Guidance etc developed and shared with H&S reps
- 8 July - Principals Q&A
- If Principals do not propose amendments and have not elected to take any of the optional decisions where indicated then they should confirm this within the OPs and then complete the required site-specific RAs



- If Principals have proposed amendments then these should be submitted by 10 July for consideration, following approval or otherwise, OPs should be updated and the required site-specific RAs completed – all proposed amendments should be described in the OPs and highlighted in **red text for ease of identification**
- If Principals choose to make a local decision where this is indicated as permissible then this should be demonstrated in the OPs with a description of the decision in **red text for ease of identification** and supported by Risk Assessment. Until this is complete these decisions will not be supported.
- 13-15 July Amendments approved/declined
- 8 July – 13 July Academy specific RAs completed
- By 16 July – Academy specific Risk Assessments and Approved Operating Procedures shared with Unions/ All staff and training plans/briefings scheduled for the beginning of term
- By 17 July publish Risk Assessments (**This is an HSE requirement**) and Operating Procedures on Academy Website

Implementation of Protective Measures etc identified in Risk Assessments

- 20 July – end of summer break, additional protective measures for 1m plus implemented (PPE/Screens etc)

Before reopening

- Phase 1 After first reviewing this document and associated Risk Assessments, Principals, SLT, Site Managers H&S Contact and rep review preparations, walkthrough arrangements, revise and update risk assessments to be site-specific, seek approvals for variations to Operating Procedures, complete readiness for opening statement or issue delay notice.
- Phase 2 All staff (inc SLT) review all Operating Procedures, Risk Assessments and Guidance. All Trust employees will be required to confirm that they have read the Operating Procedures and Risk Assessments and that they have had an opportunity to ask questions at a Principal's briefing (on-line), groups of staff start a return to work (only those required to be on-site) following new procedures. Principals hold staff briefings either on Teams or in small groups social distancing, letter to parents outlining the approach and new procedures. We understand that Principals may choose to use INSET for this

On reopening

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- All pupils will return to site. (Phased by year group if required). Principals should ensure that all pupils are clear and understand the revised Operating Procedures insofar as they impact them. This should be undertaken on their first day of attendance.

Principal's Role

Principals are required to undertake several actions to enact these Operating Procedures all of which must be in place before any Academy is approved for reopening.

- Conduct a full site inspection with the Site Manager and H&S Contact and rep to confirm readiness to open
- Review all Risk Assessments and guidance and ensure appropriate modifications are made to ensure they are site-specific
- Complete the Principal's section of the revised operating procedures document
- Ensure and document that all staff have read and understood Risk Assessments and the Operating Procedures
- Ensure all staff have who have not previously completed the Smartlog training (as they haven't previously attended site or are new starters) and hold a staff briefing session before receiving any pupils.
- Ensure the site-specific Risk Assessment (once completed) is signed and uploaded to smartlog.

Access to Site

Staff will be issued with an email to confirm they have completed the smartlog training module and reviewed the Operating Procedures/Risk Assessments via an MS Form. Without this evidence, there will be no access to the site.

Summer Access

If Principals or staff require access to their site during the summer break then this should be arranged with site staff. However, access should be managed in a way which is consistent with these Operating Procedures and in a manner where hygiene/cleaning is maintained.



Weekly Assurance

Each morning before opening for the day, the Site Staff will conduct a site inspection to ensure that all protection measures within their control as set out in the Risk Assessments are in place and the site is ready for operation. Principals are responsible for ensuring all other controls including e.g. classroom layouts, social distancing, etc. are complied with on an ongoing basis.

Principals will conduct a weekly assurance return to the Trust, following a site walk with the H&S Contact, rep and the Site Manager, with a readout of daily inspections, a review of the Risk Assessment in practice and any modifications made/proposed.

BEFORE OPENING		
All staff		
Issue	How we're addressing it	Confirmed Y/N
Reopening to all pupils	<p>The current UK Government guidance requires us to develop plans to reopen to all pupils from September.</p> <p>This is a significant increase in footfall within our Estate and will require further measures to ensure we can continue to keep staff and pupils safe, whilst providing facilities to deliver and support learning.</p> <p>Guidance now makes it possible to operate entire year groups as bubbles and Principals will be able to operate in this way or retain the specific class bubbles, provided the integrity of the Operating Procedures can be maintained. Wherever possible the size of bubbles should be minimised (class groups rather than year groups)</p>	Y



As a result, on current evidence, PHE and DHSC advise that schools are not currently considered high risk settings when compared to other workplace environments. Rates of community transmission of coronavirus (COVID-19) are now reduced to levels below those seen when shielding was introduced, and shielding measures will be paused from 1 August 2020, with the exception of areas where local lockdown means that shielding will continue.

Clinically extremely vulnerable (CEV) staff should not attend work and should work from home. CEV staff have already been identified on individual risk assessments and should have been contacted by the NHS. The Principal will ensure that there are measures in place to ensure that any CEV staff who are not aware that this change has been applied do not attend their academy.

Pregnant colleagues are in the 'clinically vulnerable' category and are generally advised to follow the above advice, which applies to all staff in schools. All pregnant colleagues should take particular care to practise frequent thorough hand washing, and cleaning of frequently touched areas in their home or workspace, and follow the measures set out in the system of controls section of this guidance to minimise the risks of transmission.

Pregnant colleagues from 28 weeks' gestation, or with underlying health conditions at any gestation, may be at greater risk of severe illness from coronavirus (COVID-19). This is because, although pregnant women of any gestation are at no more risk of contracting the virus than any other non-pregnant person who is in similar health, for those women who are 28 weeks pregnant and beyond there is an increased risk of becoming severely ill, and of pre-term birth, should they contract coronavirus (COVID-19).

This is also the case for pregnant colleagues with underlying health conditions that place them at greater risk of severe illness from coronavirus (COVID-19). **As a result pregnant colleagues from 28 weeks gestation with an underlying health condition should not attend site and should work from home.**



	<p>Adults should maintain 2 metre distance from others, and where this is not possible avoid close face to face contact and minimise time spent within 1 metre of others. While the risk of transmission between young children and adults is likely to be low, adults should continue to take care to socially distance from other adults including older children/adolescents.</p> <p>Please see the guidance 'COVID-19 Guidance for Principals - full opening of schools' from the People Directorate emailed to all Principals 17July</p>	
<p>DfE MUST</p> <p>Potential cases of COVID-19 - minimising contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school</p>	<p>Ensuring that pupils, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 7 days, and ensuring anyone developing those symptoms during the school day is sent home, are essential actions to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19). All schools must follow this process and ensure all staff are aware of it.</p> <p>If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.</p> <p>If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</p>	<p>Y</p>



If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else.

PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the [safe working in education, childcare and children's social care settings, including the use of personal protective equipment \(PPE\)](#) guidance.

As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.

Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test & Trace.

Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the [COVID-19: cleaning of non-healthcare settings guidance](#).

Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19).



	<p>A number of academies have experienced multiple pupils with symptoms at the same time and have as a result needed more than one space for isolations whilst waiting for the pupils to leave or be collected. Given it could take some time for pupils to be collected we would advise that you identify a further area or areas for isolations. If you run out of available isolation space then symptomatic individuals should be seated outside undercover.</p>	
<p>DfE MUST</p> <p>Test and Trace - Engage with the NHS Test and Trace process</p>	<p>Schools must ensure they understand the NHS Test and Trace process and how to contact their local Public Health England health protection team. Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none">• book a test if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit• provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test & Trace• self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) <p>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.</p> <p>Latest guidance confirms that home testing kits will be made available to schools. By the autumn term, all schools will be provided with a small number of home testing kits that they can give directly to parents/carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school, where they think providing one will significantly increase the likelihood of them getting tested. Advice will be provided alongside these kits.</p>	<p>Y</p>



The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient. We will release more details on new testing avenues as and when they become available and will work with schools so they understand what the quickest and easiest way is to get a test. By the autumn term, all schools will be provided with a small number of home testing kits that they can give directly to parents/carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school, where they think providing one will significantly increase the likelihood of them getting tested. Advice will be provided alongside these kits.

Schools should ask parents and staff to inform them immediately of the results of a test:

- if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.
- if someone tests positive, they should follow the [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#) and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.

Lateral Flow Testing

From 8th March Secondary academies will offer 3 lateral flow tests to pupils 3-5 days apart. After 3 tests pupils will carry out home testing twice a week.

From 8th March Secondary staff will test twice a week at home.



<p>DfE MUST</p> <p>Manage confirmed cases of coronavirus (COVID-19) amongst the school community</p>	<p>Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.</p> <p>The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</p> <p>To support this process Principals must ensure there is an effective way of recording attendance in bubbles (staff and pupils), visitors and contractors</p> <p>The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:</p> <ul style="list-style-type: none">• a person who has had face-to-face contact (within one metre), with someone who has tested positive for COVID-19, including:<ul style="list-style-type: none">• being coughed on• having a face-to-face conversation within one metre• having skin-to-skin physical contact, or• contact within one metre for one minute or longer without face-to-face contact• a person who has been within 2 metres of someone who has tested positive for COVID-19 for more than 15 minutes• a person who has travelled in a small vehicle with someone who has tested positive for COVID-19 or in a large vehicle or plane near someone who has tested positive for COVID-19	<p>Y</p>
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The health protection team will provide definitive advice on who must be sent home. To support them in doing so, we recommend schools keep a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups (see [section 5 of system of control](#) for more on grouping pupils). This should be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in an overly burdensome way.

Academies must identify an appropriate method of recording close contacts as outlined above, this may be by adapting the visitor management system, logging which bubbles supply staff have worked with, ensuring timetables are accurate. In addition a register of pupils or staff who travel together will be required

A template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed. **Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.**

Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)'. They should get a test, and:

- if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.
- if the test result is positive, they should inform their setting immediately, and must isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)'



	<p>DfE guidance states that ‘Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation’.</p> <p>Further guidance is available on testing and tracing for coronavirus (COVID-19).</p>	
<p>DfE MUST</p> <p>Contain any outbreak- by following local health protection team advice</p>	<p>If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak and must continue to work with their local health protection team who will be able to advise if additional action is required.</p> <p>In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.</p> <p>In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person’s class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</p>	<p>Y</p>
<p>DfE MUST</p> <p>Hygiene - cleaning hands more often than usual – wash hands thoroughly</p>	<p>Coronavirus (COVID-19) is an easy virus to kill when it is on skin. This can be done with soap and running water or hand sanitiser. Schools must ensure that pupils clean their hands regularly, including when they arrive at school when they return from breaks, when they change rooms and before and after eating. Regular and thorough hand cleaning is going to be needed for the foreseeable future. Points to consider and implement:</p>	<p>Y</p>



<p>for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered</p>	<p>Points to consider and implement:</p> <ul style="list-style-type: none"> • whether the school has enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly • supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin-friendly skin cleaning wipes can be used as an alternative • building these routines into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them 	
<p>DfE MUST</p> <p>Ensuring good respiratory hygiene - by promoting the 'catch it, bin it, kill it' approach</p>	<p>The 'catch it, bin it, kill it' approach continues to be very important, so schools must ensure that they have enough tissues and bins available in the school to support pupils and staff to follow this routine. As with hand cleaning, schools must ensure younger children and those with complex needs are helped to get this right, and all pupils understand that this is now part of how the school operates. Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example, those who spit uncontrollably or use saliva as a sensory stimulant. This should be considered in risk assessments to support these pupils and the staff working with them and is not a reason to deny these pupils face to face education.</p> <p>Public Health England does not (based on current evidence) recommend the use of face coverings in schools. This evidence will be kept under review. They are not required in schools as pupils and staff are mixing in consistent groups, and because misuse may inadvertently increase the risk of transmission. There may also be negative effects on communication and thus education. Face coverings are required at all times on public transport (for children, over the age of 11) or when attending a hospital as a visitor or outpatient.</p>	<p>Y</p>
<p>DfE MUST</p>	<p>COVID-19 is easy to kill on surfaces and skin and you don't need specialist cleaning products to do so – normal cleaning products will do this.</p>	<p>Y</p>



<p>Introduce enhanced cleaning</p> <p>including cleaning frequently touched surfaces often using standard products, such as detergents and bleach</p>	<p>Points to consider and implement, putting in place a cleaning schedule that ensures cleaning is generally enhanced and includes:</p> <ul style="list-style-type: none">• The Trust has confirmed the requirement for a minimum of four cleans per day and provided a cleaning schedule which identifies high contact surfaces. However, frequencies may need to be increased if a Risk Assessment identifies that there is an increased potential for contamination, e.g. class/year groups using the same areas/facilities• more frequent cleaning of rooms / shared areas that are used by different groups• frequently touched surfaces being cleaned more often than normal• different groups don't need to be allocated their own toilet blocks, but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet <p>By the end of the summer term, Public Health England will publish revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to the current advice on COVID-19: cleaning of non-healthcare settings guidance.</p>	
<p>DfE MUST Minimise contact between individuals and maintain social distancing wherever possible</p>	<p>Minimising contacts and mixing between people reduces transmission of coronavirus (COVID-19). This is important in all contexts, and schools must consider how to implement this. Schools must do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum.</p> <p>You must do everything possible to minimise contacts and mixing. Your overarching objective should be to reduce the number of contacts between pupils/students and staff. This can be achieved through keeping groups separate (in bubbles) and through maintaining the social distance between individuals. These are not alternative options. Both measures will help, but the balance between them will change depending on the age of pupils, the layout of the building, and the feasibility of keeping groups separate from each other while offering a broad curriculum. If staff need to move</p>	<p>Y</p>



	<p>between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.</p> <p>The overarching principle to apply is reducing the number of contacts between children and staff. This can be achieved through keeping groups separate (in ‘bubbles’) and through maintaining distance between individuals. These are not alternative options and both measures will help, but the balance between them will change depending on:</p> <ul style="list-style-type: none">• children’s ability to distance• the layout of the school• the feasibility of keeping distinct groups separate while offering a broad curriculum (especially at secondary) <p>It is likely that for younger children the emphasis will be on separating groups, and for older children, it will be on distancing. For children old enough, they should also be supported to maintain distance and not touch staff where possible.</p>	
Grouping pupils	<p>Consistent groups reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group</p> <p>Maintaining distinct groups or ‘bubbles’ that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible.</p> <p>However, the use of small groups restricts the normal operation of schools and presents both educational and logistical challenges, including the cleaning and use of shared spaces, such as playgrounds, boarding houses, dining halls, and toilets, and the provision of specialist teaching. This is the case in both primary and secondary schools but is particularly difficult in secondary schools.</p>	Y



	<p>In this guidance for the autumn term, maintaining consistent groups remains important, but given the decrease in the prevalence of coronavirus (COVID-19) and the resumption of the full range of curriculum subjects, schools may need to change the emphasis on bubbles within their system of controls and increase the size of these groups.</p> <p>Different class groups in the same year group zone will be able to use alternative classes in their zone without additional cleaning, this will facilitate setting to be maintained.</p> <p>Within zones, pupils will not be required to sit next to the same pupil in different classrooms</p> <p>Timetabling of specialist rooms has been reviewed to ensure they are used by as few year group bubbles each day as possible. Where different year groups use specialist rooms outside of their zone then they will need to be cleaned before the next year group uses them</p> <p>All teachers and other staff can operate across different classes and year groups to facilitate the delivery of the school timetable. Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.</p> <p>Principals can explore the option of normal movement being resumed (pupils moving from class to class rather than staff). However if this is proposed then a rationale supported by a statement of mitigating measures to be in place which will maintain distancing, prevent the mixing of bubbles and ensure safety will require approval from the Chief Executive. Examples of mitigations may be: one way systems, wearing of face coverings, hand washing on exit/entry to classrooms, pupils cleaning workstations with antiviral wipes etc.</p> <p>Majority of teaching staff will remain in their designated classroom whilst students attend lessons according to their timetable within their year group. Within the classroom students will be allocated a permanent seating plan with additional cleaning between lessons being carried out by staff and students. All students will be required to use hand sanitiser before entering the classroom. Learning support staff, wherever possible, will remain in a year group bubble.</p>	
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Measures within the classroom

Maintaining a distance between people whilst inside and reducing the amount of time they are in face to face to contact lowers the risk of transmission. It is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. Ideally, adults should maintain 2-metre distance from each other, and children. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support should be provided as normal.

Pupils will be supported to maintain social distancing and not touch staff and their peers where possible. This may not be feasible for some children with complex needs. These pupils will be allocated a staff member specific to their bubble.

We have made small adaptations to the classrooms to support distancing where possible. This includes seating pupils side by side and facing forwards, rather than face to face or side-on, and removing unnecessary furniture out of classrooms to make more space.

Students and staff to maintain social distancing, clean as you go approach (see cleaning section, page 42) for surfaces and equipment, use of own resources and continue to adhere to strict hygiene regimes. Student tables will be set out to ensure appropriate social distancing and must not be moved in front of the indicated floor hazard tape.

It is the responsibility of staff to maintain a 2 metre social distance from pupils wherever possible. PPE should be worn when this cannot be achieved. If you are required to attend to a student you should ensure that you position yourself so as not to be deemed a 'close contact' as per the guidance issued to staff and drawn up in consultation with PHE.

Hazard tape has been applied to the carpet in all general teaching block classrooms to help maintain the 2 metre social distancing between staff and students. Where desks are behind the line and pupils sit at/behind their desks there is at least 2m between staff working at the board/their desk and students sitting at/behind desks.



	<p>Staff are encouraged to keep windows open to aid ventilation. If too cold then staff should open windows between lessons to circulate air and maintain a minimum level of ventilation.</p> <p>Good ventilation can be achieved by a variety of measures including:</p> <ul style="list-style-type: none">• mechanical ventilation systems – These have been adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated.• natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air.• natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so).	
Measures elsewhere	<p>Groups will be kept apart, and large gatherings such as assemblies or collective worship with more than one group will not take place.</p> <p>Groups will be kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, we have avoided creating busy corridors, entrances and exits by using multiple entrance points and staggered start and finish times.</p> <p>WFA has introduced staggered break times and lunchtimes (and time for cleaning surfaces in the dining spaces between groups).</p> <p>Shared staff spaces are set up to help staff to distance from each other. Each room is arranged for the maximum number of colleagues that can safely use the space. Use of staff rooms will be minimised, although staff must still have a break of a reasonable length during the day. Please note the wearing of face coverings is a legal requirement under the current restrictions nationally. Restricted numbers on signage in shared work areas must still be adhered to.</p>	



	<p>Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - different groups being allocated their own toilet blocks could be considered but is not a requirement if the site does not allow for it.</p> <p>Staff and students will be instructed to wear masks or visors when entering the school site, in open communal areas and between lesson during transitions as this is a legal requirement under the current restrictions nationally. Staff should wear masks or visors when they are unable to strictly adhere to the social distancing guidelines, for example in work offices or during first aid administration. The only time staff or students will not be expected to wear a mask or visor is during lessons or when they are eating or drinking. Staff members are able to wear visors during teaching.</p> <p>Staff that are exempt from wearing a mask or visor will have prior agreement with the Principal. Students that are exempt from wearing a mask will have visible authorisation for this on the reverse of their lanyard. Students will leave lessons and move around the building in the same direction following the one way system to ensure areas around the site which would typically be busy are managed to reduce contact. Stairways are designated to upwards or downwards movement to reduce potential contact between students and to ease congestion.</p> <p>The staggering of lunches which is currently in place will remain the same. Staff would still supervise transitions around the site and will be instructed to wear masks or visors at these times.</p>	
Class group or year group bubbles	Year groups will be kept separate from each other during the school day to form a year group bubble who do not mix with other pupils.	



	<p>New Risk Assessment completed to mitigate any additional risks from student movement between lessons. Students will be expected to wear masks or visors and follow a one way system. Teaching and Learning, staff welfare and the curriculum will not be affected.</p>	
Training	<p>All staff are required to complete the smartlog online Coronavirus awareness module – COVID-19 (Educational Settings) and familiarise themselves with the new Operating Procedures outlined in this document, the suite of CV-19 risk assessments (click here) and all relevant Trust/ UK government guidance. This includes new starters for September 2020 or staff who have previously not attended site.</p> <p>Once complete, all staff must complete the MS form (click here) to confirm that they have read the Operating Procedures and Risk Assessments and completed the online smartlog module. Once submitted, an e-mail confirming this will be sent to the member of staff and this can be used to show that the staff member is ready to be on site. Without this confirmation, staff must not be permitted on site.</p> <p>If staff are unable to access the smartlog training from home then local arrangements will be required to facilitate safe access to the site and socially distanced environment within the academy to provide access to devices which must be cleaned with antiviral wipes after use.</p> <p>As a backup, the Operations Directorate will provide each Academy with a list of staff who have completed the smartlog training, confirmed that they have read and understood the Risk Assessments, Guidance and Revised Operating Procedures.</p> <p>Temporary or agency staff who will be on site for more than a week will be required to log onto SMARTLOG and complete the COVID module and complete the MS form</p>	
Peripatetic, Supply or Agency staff	<p>The general position that wherever possible staff should work from home still applies. Therefore all visits by any non-academy staff (Central team, including IT technicians) should be essential and</p>	



	<p>supported by Risk Assessment or preferably carried out using Teams. The only exceptions are where work has to be carried out on equipment e.g. servers, individual items. If this is required then it must be carried out per the Covid -19 Risk Assessments and appropriate PPE must be available if required.</p> <p>From September it is also possible for staff to operate across different class groups/year groups. This is particularly important for Secondary Academies. Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff. You should consider the needs for supply or agency staff carefully and if required agree to longer-term assignments as this will further minimise the number of contacts.</p> <p>Good hygiene practice for workstations etc must be practised if different staff are using the same workstations. It is the Trust's preference that staff do not work across multiple sites and temporary staff who work in this way are not engaged – see below</p> <p>For Academy staff with roles across more than one site Principals need to consider how to mitigate transmission and maintain the integrity of class or year group bubbles.</p> <p>All of the Trust's Operating procedures, Risk assessments and training requirements apply to supply, agency, other temporary staff or visitors working in schools such as support staff working on a supply basis, peripatetic teachers such sports coaches, and those engaged to deliver before and after school clubs</p>	
Travel to/from school	There is no dedicated school transport to WFA. Pupils are instructed to wear face masks on public transport in line with government guidance. The Trust has supplied face coverings for pupils to use if they have forgotten them or lose them.	



Any face covering used by pupils and/or staff should (if removed on site) be placed and sealed in a ziplock type bag and taken home for disposal at the end of the day.

Dedicated school transport, including statutory provision

Pupils on dedicated school services do not mix with the general public on those journeys and pupil groups will tend to be consistent under return to school measures. Therefore wider transmission risks are likely to be lower.

From the autumn term, local authorities will not be required to uniformly apply the social distancing guidelines for public transport, on dedicated school or college transport. However, distancing should still be put in place within vehicles wherever possible. This will help to both minimise disease transmission risks and maintain consistent reinforcement of public health messaging to children and staff, particularly at the point where they are leaving school and heading back into the community each day.

The approach to dedicated transport should align wherever possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your school.

Principals should communicate with Parents and pupils who use public transport to ensure they are aware of the requirements for face coverings and explain the importance that wherever it is possible:

- social distancing should be maximised within vehicles
- children either sit with their 'bubble' on school transport, or with the same constant group of children each day
- children should clean their hands before boarding transport and again on disembarking
- additional cleaning of vehicles is put in place
- organised queuing and boarding is put in place



- through ventilation of fresh air (from outside the vehicle) is maximised, particularly through opening windows and ceiling vents

More information on this can be found at the [safer travel guidance for passengers](#).

Children must not board home to school transport if they, or a member of their household, has symptoms of coronavirus (COVID-19).

Further information on face coverings is set out in the [transport to school and other places of education: autumn term 2020](#) guidance.

The precise approach taken will need to reflect the range of measures that are reasonable in the different circumstances.

It will also require a partnership approach between local authorities, schools, trusts, dioceses and others. In particular, it is imperative that schools work closely with local authorities that have statutory responsibility for 'home to school transport' for many children, as well as a vital role in working with local transport providers to ensure sufficient bus service provision.

Given the pressures on public transport services, it may also be necessary to work with local authorities so that they can identify where it might be necessary to provide additional dedicated school transport services, including in places where these services do not currently operate. The government has announced additional funding for local transport authorities for this purpose, available at [free school travel: funding allocations](#).

Wider public transport

In many areas, pupils normally make extensive use of the wider public transport system, particularly public buses. Public transport capacity will continue to be constrained in the autumn term. Its use by pupils, particularly in peak times, should be kept to an absolute minimum.

To facilitate the return of all pupils to school, it will be necessary to take steps to both depress the demand for public transport and to increase capacity within the system. Both will require action at



	<p>a national and local level. Schools have a critical role to play in supporting collaboration between all parties - providers, local authorities, parents and pupils. Further information on managing capacity and demand on <u>public transport</u> is set out in the <u>transport to school and other places of education: autumn term 2020</u> guidance.</p> <p>Schools should work with partners to consider staggered start times to enable more journeys to take place outside of peak hours. We recognise that this option will be more feasible in some circumstances than others.</p> <p>Schools should encourage parents, staff and pupils to walk or cycle to school if at all possible. Schools may want to consider using ‘walking buses’ (a supervised group of children being walked to, or from, school) or working with their local authority to promote safe cycling routes.</p> <p>The Department for Transport is asking local authorities to:</p> <ul style="list-style-type: none">• work with schools and parents to identify public transport routes that may be under particular pressure and potential alternatives• consider a range of options for shifting demand for public transport onto other modes• consider using traffic demand management approaches in order to ensure that children are able to attend school from the start of the autumn term <p>Travel patterns, the availability of vehicles, the length of journeys undertaken, and other local pressures on public transport vary significantly. The government recognises the challenge but is confident that if all available options are considered by all parties it will be possible to reduce demand and ensure transport is available for those who need it most.</p>	
Essential visitors	All essential visitors should be provided with a copy of these revised operating procedures and confirm that they can comply with them for the entirety of their time on site. Contractors carrying out essential works must provide risk assessments and method statements and this must now include	



	<p>COVID-19 Risk assessments. Contractors must confirm that their employees have been provided with COVID-19 Risk Assessments for them to undertake their tasks safely.</p> <p>It is vitally important that visitors to academies are given information to regarding our COVID-19 Operating Procedures and Risk Assessments that allow them to attend the site safely and not expose themselves or others to additional risks.</p> <p>In order to make it easier to manage visitors to site the and comply with the current COVID-19 Operating Procedures the Trust is expanding the existing Trust Safeguarding lanyard identification procedure already in place in the majority of academies. From 1 September 2020 all academies will be required to operate a consistent Safeguarding/COVID-19 procedure based on red, green and blue lanyards.</p> <p>Visitors to site should be placed in four categories:</p> <ol style="list-style-type: none">I. Those who need to visit reception and go no further. In these circumstances visitors must have an appointment (unless in the case of an emergency) before coming on to site and comply with the general procedures identified on the COVID-19 poster displayed externally at reception.II. Those who will be accompanied at all times. These visitors will be chaperoned by a member of staff who is fully briefed on the academy Operating Procedure and Risk Assessments and will therefore only be required to confirm that they have reviewed a brief outline of academy specific COVID-19 measures to be produced by the academy. These visitors will not require DBS clearance and will therefore be given a Red LanyardIII. Those who will not be accompanied.	
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	<p>These visitors will be required to confirm they have read the full Academy Operating Procedure and Risk Assessments. These visitors will require DBS clearance and will therefore be given a green lanyard</p> <p>IV. Visitors who will not be accompanied but who do not need DBS clearance as they will only be on site when there are no pupils.</p> <p>This will most likely only apply to contractors carrying out maintenance type work before or after the academy day. These visitors will be given a blue lanyard.</p> <p>In summary, a green lanyard can only be issued to visitors who have been DBS cleared and have reviewed the COVID-19 Operating Procedures and Risk Assessment, a blue lanyard can be issued to visitors who have reviewed the COVID-19 Operating Procedures and Risk Assessment on site when there are no pupils, a red lanyard for anyone else.</p> <p>In order to facilitate this the Trust have ordered quantities of each colour lanyard for all academies, which have been distributed to academies.</p>	
Room capacities		
Social distancing in classrooms, dining/hall spaces	<p>Teaching spaces have been arranged to ensure that pupils sit side by side, facing the front of the room. Teacher's desks are at least 2m apart from pupils. Most teaching spaces will only be used by one year group bubble. All shared spaces will be cleaned between year groups.</p> <p>Hazard tape has been applied to the carpet in all general teaching block classrooms to help maintain the 2 metre social distancing between staff and students.</p> <p>Individuals will be encouraged and supported to carry their own equipment, such as pencils and pens. DfE guidance recommends that staff and pupils have their own items that are not shared. Classroom-based resources, such as books and equipment, can be used and shared within the bubble; these will be cleaned regularly, along with all frequently touched surfaces.</p>	



	<p>Staff must manage the movement of pupils safely whilst on Academy premises – this applies to movements inside classrooms and throughout the building.</p> <p>Meeting rooms and staffrooms may be used for welfare breaks only (no general use or meetings) where 2m distancing can be maintained. Sufficient cleaning resource (taking into account the other demands on cleaning staff) are in place to ensure the safe use of these spaces.</p> <p>Site staff have removed furniture to ensure that the number of chairs in staff rooms is such that social distancing can be maintained. This has created a maximum occupancy level which must not be breached. Staff must be informed that if there is no chair available they must not use the room.</p> <p>Staff will be required to sanitise their hands on entry and exit and use antiviral wipes to clean the kettle/fridge door handle etc after use. All crockery and cutlery will be removed. Staff will be required to bring their own and take it home at the end of each day for cleaning.</p> <p>Provided there is capacity for storage elsewhere on site (without compromising safe access/egress in emergencies) Halls and Gyms may be used unless required as additional space for the catering service.</p> <p>Dining spaces will be used by one bubble at a time. Spaces will be cleaned between year groups. Seats are arranged to ensure pupils are suitably spaced. Duty staff will ensure the integrity of bubbles is maintained during break times</p> <p>Lunch and break times have been staggered to ensure year groups remain separate at all times, and to allow cleaning time between sittings.</p>	
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	<p>Whole academy assemblies cannot take place, gatherings must be restricted to class or year groups along with their associated staff bubble.</p>	
Physical changes to sites		
Physical protective measures	<p>All reception areas should continue to operate in the same way as has been applicable since partial reopening. Screens and intercoms have been installed.</p> <p>Each workspace has sufficient furniture to meet the needs of the group, and all spare furniture has been removed for storage elsewhere.</p> <p>Seating in reception areas remains in storage. Reception visitors will be restricted to one person at a time.</p> <p>A clear desk policy will be maintained and all clutter removed to facilitate cleaning.</p> <p>Locking of unused doors and confirmation notice of last time used and by whom to be placed on the door (provided this does not interfere with fire exit routes).</p> <p>Before staff enter a room they must check the room data sheet on the TEACHER'S DESK to ensure the last user cleaned their workstation and contact surfaces, they must confirm entry time and then</p>	



	<p>they must clean their workstation, equipment and contact surfaces on exit and sign the room datasheet to confirm.</p> <p>The current requirement for all rooms to have a register of cleaning may be relaxed if preferred and replaced with a similar system which records the cleaning at the entry and exit points to bubbles. Staff will still need to identify that they have cleaned workstations etc in each room but this can be contained on a single log. The logs should be retained for auditing purposes in the event of positive cases.</p> <p>Signage - including social distancing markers are in place within school boundary for queues on arrival and departure.</p> <p>Outdoor areas have been zoned for pupils to gather in year groups for break and lunchtime. Year groups will be separated at all times. Break times are staggered to facilitate this.</p> <p>Outdoor activities will be carried out within year group bubbles only. Social distancing will be maintained.</p> <p>Entry to the building will be managed in a way which maintains social distancing. Staggered arrival times, multiple entrance points, one way systems and floor markings are in place to ensure social distancing before and after school.</p> <p>Water fountains have been taken out of use and covered over with bin bags. As required, Site staff will assess any water hygiene concerns and take advice from the Trust's water hygiene contractor, Second element.</p>	
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Workspace clutter	In all classrooms, all surfaces, including desks and floors have been cleared and a clear desk policy implemented for all desks (including those used by staff) to facilitate better access for cleaning.	
START OF THE DAY		
Mail	<p>Site managers to distribute mail before teaching staff arrive.</p> <p>Reception staff to sort mail - wash hands afterwards.</p> <p>Site staff to take mail to the relevant staff desk the next morning as staff rooms will be inaccessible.</p> <p>Staff to be reminded that no personal deliveries should be sent to school.</p>	
Social distancing in small offices	<p>Most school-based roles are not ideally suited to home working and schools may expect most staff to return to work in settings. Some roles, such as some administrative roles, may be conducive to home working, and school leaders should consider what is feasible and appropriate.</p> <p>Offices have been arranged to maintain 2m distancing and measures are in place to ensure they do not mix with other staff/bubbles. Please note the wearing of face coverings is a legal requirement under the current restrictions nationally. Restricted numbers on signage in shared work areas must still be adhered to.</p> <p>Receptions, where protective measures are fully operational (screen/intercom), can reopen to essential/emergency visitors. General visitors, parents etc will not be permitted on site except in an emergency or with an appointment (but only in circumstances where it is impossible to meet/converse by any other means). WFA will let parents know how to get in contact in an emergency.</p>	



	<p>Electronic signing in has been set up to facilitate contactless operation. The use of the touch screen will not be permitted (taped off).</p> <p>Following the increase in numbers on-site if there are still rooms which are not in use for teaching then they will be out of bounds to everyone, except for designated toilets, hygiene rooms and kitchens/plant rooms, reprographics rooms, reception, Principals and other staff offices (which are to be used for single occupancy only). This is to enable the cleaning staff to maintain the hygiene of frequently used areas.</p>	
Signing in	<p>All staff to arrive through the main entrance initially, while adhering to social distancing rules. This will ensure that verification is in place for training etc. Only one person in the reception area at any time.</p> <p>All staff are to be signed in and out by contactless visitor management systems.</p>	
STAGGERED ARRIVAL		
Drop off	<p>Pupils can be dropped off by car into the front car park. Parents must remain in the vehicle.</p> <p>Arrival and departure times have been staggered. There are two large entrances to the site and multiple entrances to the building. There is signage to ensure pupils are socially distanced when they arrive.</p> <p>Parents will be advised about the need to maintain distancing outside the Academy entrances and whilst dropping off their child(ren)</p> <p>There is appropriate signage at all entry points to site.</p>	



	<p>Parents/carers will be informed that arrival outside of designated arrival times will not be permitted.</p> <p>Site-specific arrangements will be put in place for pupils with disabilities where this may require their parent/carer to accompany the child to the classroom door.</p>	
Gathering in groups	<p>Pupils arriving late must go to main reception. Social distancing will be maintained, using signage and floor markings. Pupils will be directed to the appropriate zone by a member of staff. Social distancing (2m) will be maintained at all times to ensure the integrity of bubbles.</p>	
Move from outdoors to the classroom	<p>Doors are fitted with hardware so that they remain open. They will close automatically in the event of a fire alarm.</p> <p>Coloured lanyards and limited movement will enable colleagues to monitor this effectively.</p> <p>Hand gel dispensers are situated outside each classroom. Staff will ensure these are used at appropriate times.</p> <p>Classrooms are arranged with desks spaced appropriately, facing the front. Spare non-fixed furniture has been removed to provide sufficient capacity.</p>	



	<p>Once arranged for social distancing the layout of a classroom will not be changed without prior approval of the Principal.</p> <p>At the start of each day, Teaching staff will remind pupils of social distancing procedures, changes to the way they move around the site and the importance of good hygiene and handwashing procedures.</p>	
CIRCULATING IN SCHOOL		
<p>Timetabling</p>	<ul style="list-style-type: none"> • Daily timetables ensure that: • we avoid large numbers of people gathering on-site at drop off/pick up times • we reduce the numbers of people in corridors, • there is adequate opportunity to clean high contact surfaces, • we increase the frequency of cleaning toilets, • there is time to clean areas used by multiple class/year groups • we operate revised dining arrangements 	
<p>Class changes/Resources including IT devices</p>	<p>It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development</p> <p>Equipment and resources are integral to education in schools. During the summer term, their use was minimised, many were moved out of classrooms, and there was significant extra cleaning. That position has now changed for the autumn term, because the prevalence of coronavirus (COVID-19) has decreased and because they are so important for the delivery of education. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom-based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as</p>	



	<p>sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles or rotated to allow them to be left unused and out of reach for 48 hours (72 hours for plastics) between use by different bubbles.</p> <p>Pupils should only leave the classroom for outside time or toilet breaks, or in case of an emergency. Principals must consider how visits to WCs should be supervised to ensure pupils do not wander into unoccupied parts of the building, disregard the one-way system and/or social distancing requirements and wash their hands properly afterwards.</p> <p>Any movement of people throughout the building should be limited to staff, except in emergencies and/or to visit WCs.</p>	
Before and After school clubs (inc breakfast clubs)	<p>Before and after school clubs could potentially break the security of bubbles, however Principals can consider the reopening of these facilities and activities if they are confident that it will not compromise preparations for the safe reopening of their academy and the full implementation of the agreed COVID-19 Operating Procedures and delivery of the agreed Risk Assessments. In the case of its Sports Centres (Skegness, Stanground and The Wells) the Trust has taken the decision that the earliest these should open is after October 2020 half term.</p> <p>The full extent of Academy COVID-19 OPs and RAs apply to all before/after school clubs, in addition any clubs must operate in line with the existing class/year group bubbles in the first instance (this may be reviewed mid-September) and there must be an appropriate method of recording attendance of staff/pupils should a positive case be confirmed.</p> <p>If it is not possible or practical to maintain the same bubbles being used during the school day (for example, if the number of bubbles in place during the school day prove impractical to adopt within the wraparound provision) then providers should maintain small, consistent groups. We recognise that schools may need to respond flexibly and build this provision up over time.</p>	



It should be noted that if Principals do wish to expand their academy offer to include these services and this requires staff to be un-furloughed the People Directorate must be consulted with to ensure that appropriate staff are un-furloughed.

Schools can consult the guidance produced for providers who run community activities, holiday clubs, after-school clubs, tuition and other out-of-school provision for children, as much of this will be useful in planning extra-curricular provision. This includes schools advising parents to limit the number of different out-of-school settings providers they access, as far as possible. Where parents use childcare providers or out of school extra-curricular activities for their children, schools should encourage parents and carers to seek assurance that the providers are carefully considering their own protective measures, and children should only attend settings that can demonstrate this. DfE has also issued guidance for parents and carers, which schools may want to circulate.

Where provision is operated by an external organisation then Principals must have sight of the providers COVID secure OP and RAs in order to be satisfied that the Academy OPs are not compromised in any way. This must also provide assurance that adequate hygiene and cleaning regimes are in place for any parts of academy premises or facilities/equipment used

Where schools are satisfied that it would be safe to do so, they may choose to open up or hire out their premises for use by external bodies or organisations, such as external coaches or after-school or holiday clubs or activities. **In doing so, schools should ensure they are considering carefully how such arrangements can operate within their wider protective measures and should also have regard to any other relevant government guidance. For example, where opening up school leisure facilities for external use, ensuring they do so in line with government guidance on working safely during coronavirus (COVID-19) for providers of grassroots sport and gym or leisure facilities.**

Before and after school clubs can recommence as per the current OPs, however, academies should ensure that bubbles are maintained wherever possible and note that if this is not possible then there should be a register which cross references to the class or year group bubbles so this information can be provided to the HPT in the event of a positive case. This means there is a



	<p>chance that multiple bubbles may be advised to isolate by the HPT where bubbles are not consistent.</p> <p>Where before and after school clubs are operated by external providers, again this is possible subject to the current OPs. In these cases academies should liaise with providers to identify where there are pupils from multiple bubbles attending so that the same information (as above) can be shared with the HPT if necessary.</p>	
PE, Music and extra-curricular activities	<p>Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. Pupils should be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided.</p> <p>Sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government are permitted. Schools must only provide team sports on the list available at return to recreational team sport framework.</p> <p>The GAT Risk Assessment 48.1a: Addendum - Physical Education – Use of Exterior Areas in Managing COVID-19 can be found in SharePoint and used to inform the planning and delivery of PE outdoor settings.</p> <p>If you plan to use changing facilities then this must be risk assessed for compliance with your current protective measures as per the OPs and in accordance with AfPE guidance – see Page 4.</p> <p>Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of how people breathe during exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities</p>	



Schools should refer to the following advice:

- [guidance on the phased return of sport and recreation](#) and guidance from [Sport England](#) for grassroots sport
- advice from organisations such as the [Association for Physical Education](#) and the [Youth Sport Trust](#)
- advice from organisations such as the [Association for Physical Education](#) and the [Youth Sport Trust](#)
- guidance from Swim England on school swimming and water safety lessons available at [returning to pools guidance documents](#)

Schools can work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so. Schools should consider carefully how such arrangements can operate within their wider protective measures.

Activities such as active miles, making break times and lessons active and encouraging active travel help to enable pupils to be physically active while encouraging physical distancing.

Given the demands on cleaning and potentially extended lunch provision, Principals are encouraged to prioritise activities which can be conducted outdoors on their school estate over those in indoor facilities or that make use of off-site settings.

Schools can work with external providers for curricular and extra-curricular activities where they are satisfied that this is safe to do so.

If you intend to use any off-site provision and/or transport or external providers this must be supported by appropriate Risk Assessments and approved beforehand. This is so that the Trust can maintain assurance that all activities/provision is delivered in a COVID secure location/manner.

Before and after school clubs can recommence as per the current OPs, however, academies should ensure that bubbles are maintained wherever possible and note that if



	<p>this is not possible then there should be a register which cross references to the class or year group bubbles so this information can be provided to the HPT in the event of a positive case. This means there is a chance that multiple bubbles may be advised to isolate by the HPT where bubbles are not consistent.</p>	
Educational Visits	<p>The DfE continue to advise against domestic (UK) overnight and overseas educational visits at this stage see coronavirus: travel guidance for educational settings. The Trust will issue further advice to Academies as and when this is advice is updated.</p> <p>In the autumn term, academies can resume non-overnight domestic educational visits. However, these should not recommence until further notice from the Trust. Our priority is to ensure our new OPs are embedded and secure before we consider other activities These trips should include any trips for pupils with SEND connected with their preparation for adulthood (for example, workplace visits, travel training etc.). This should be done in line with protective measures, such as keeping children within their consistent group, and the COVID-secure measures in place at the destination.</p> <p>Academies can also make use of outdoor spaces in the local area to support the delivery of the curriculum. As normal, academies should undertake full and thorough risk assessments concerning all educational visits to ensure they can be done safely. As part of this risk assessment, academies will need to consider what control measures need to be used and ensure they are aware of wider advice on visiting indoor and outdoor venues.</p> <p>Academies must enter all visits on the EVOLVE Visit Management System and, in addition to completing all risk management planning as outlined in the GAT Health and Safety on Educational Visits Guidance, they must complete the specific COVID-19 risk assessment for educational visits found in the Resources section of EVOLVE.</p> <p>Non residential visits can now be reconsidered and there is a COVID-19 Risk Assessment template on Evolve to support this. The Risk Assessment must be completed and approved by Martin Smith before any visit takes place.</p>	



Corridor use	<p>Principals should put in place walk on the left in single file arrangements if people (staff or pupils) have to move between rooms.</p> <p>Where possible, schools with circulatory systems e.g. buildings arranged around a central courtyard should put in place a one-way system (NB the one-way system does not apply in an emergency evacuation). One way signage will be required in corridors.</p> <p>Given the increase in pupil numbers, a higher staff presence may be required to marshal pupils to minimise opportunities for class/year groups to mingle and social distancing to break down.</p>	
BREAK TIMES		
Playtime	<p>Break times are staggered by year groups.</p> <p>Outdoor space is divided into sections with a specific area designated for each year group. Staff will supervise boundaries if more than one year group is outside at any time.</p> <p>If the weather does not permit outdoor time, pupils are to remain in their classroom/zone.</p> <p>After break, hand gel must be used by all.</p>	
Staff rooms	<p>Wherever possible staff should avoid gathering in groups</p> <p>Staff rooms are arranged to ensure social distancing. Sufficient cleaning resource is in place. An appropriate timetable and cleaning log is in place. This is to minimise the risk of transmission of Covid-19 between adults, who work across bubbles. Please note the wearing of face coverings is a legal requirement under the current restrictions nationally. Restricted numbers on signage in shared work areas must still be adhered to.</p>	



	<p>Mail will be delivered to workstations before staff arrive for the day, personal deliveries will not be accepted.</p>	
Cleaning	<p>Cleaners will be required on-site whilst open to pupils to clean high contact areas, and toilets throughout the day on a continuous rotational basis as a minimum. Given the increase in attendance from September the demands for additional cleaning must be met.</p> <p>In order for cleaning and site staff to carry out activities to ensure premises are safe and ready for occupation the next day, all staff are requested to leave site by 5.00PM. If cleaners are on site in the mornings then, staff should not enter classrooms before they are cleaned.</p> <p>We will continue to have three cleaners on site prioritising the cleaning of toilets and high contact areas throughout the school day. These will include items, for example, door handles, hand rails, window handles, bathroom surfaces, toilets and taps.</p> <p>With the new proposed timetable, students must clean their own work surface including table, chair and any I.T. equipment/resources that may have been used. Teaching staff will have overall management of cleaning in their rooms and be equipped with all the necessary cleaning products to maintain a high level of cleanliness in accordance with government guidelines.</p> <p>Should Principals choose to permit the use of staff rooms and use dining halls there must be sufficient cleaning resource in place to support this.</p> <p>Electronic devices should not be shared outside class or year group bubbles. If they must be used by alternative bubbles then they must first be cleaned with an antiviral wipe.</p> <p>Regular cleaning to take place as usual. A cleaning log template is available here.</p>	



	<p>Specialist equipment in academies (such as that in science labs) can be used. However any equipment used must be used in accordance with CLEAPPS guidance GL343 and either quarantined for 72 hours or cleaned by pupils and staff using appropriate antiviral wipes or sanitising cleaning products(provided they contain at least 70% alcohol by volume), before being used by a different bubble. This also applies to PPE worn for conducting experiments (for example goggles) Pupils must be supervised whilst using wipes and cleaning equipment.</p>	
MEAL TIMES		
	<p>Hand gel will be used by pupils before lunch. Dispensers are available as they leave their classroom, and as they arrive in the eating spaces.</p> <p>The catering service will reopen and plan to provide a Hot meals service where required. This is provided that there is the capacity to ensure social distancing in the kitchens for the increased staffing levels required. The catering service will consider additional protective measures if the space is not sufficient. This may require an additional work area, PPE, or screens.</p> <p>Dining spaces will be in use. The guidance above regarding year group bubbles, distancing and cleaning will be followed.</p> <p>Serving of meals from the counter if required will be managed to ensure social distancing between staff and staff/pupils. The catering service will advise Principals of the most appropriate method given the individual kitchen/servery/dining hall layouts. This may require additional screens to cover food, provide separation between staff and pupils and queuing systems which may increase the duration of the lunch service.</p> <p>Meals may be taken outside if the weather permits, however, this must be managed to maintain social distancing, eaten in an area specific to that year group (ie different groups must not eat at the same benches even if at different times) and timetabled such that groups do not mix.</p>	
STAFF MEETINGS		



Social distancing	<p>Staff meetings should take place on teams or where there are spaces where social distancing rules can be adhered to. Small groups of staff may have meetings in large halls or preferably outdoors, provided they adhere to the social distancing rules.</p> <p>Staff not required on-site should not be on site – this includes meetings which can be held on-line.</p>	
LEAVING SCHOOL		
Staggered leaving	<p>Leaving times are staggered. There are multiple exits to the building and three exits to the site. Parents may collect pupils from the car park, but must remain in their vehicles. Signage and floor markings assist in the maintenance of social distancing at all times. Duty staff will also ensure social distancing is maintained by pupils on departure.</p>	
CLEANING		
Availability of staff/daily cleaning routines	<p>Following government guidelines, arrangements are in place to ensure that there is sufficient cleaning throughout the school day in addition to cleaning before and after school.</p> <p>Without increased resources in place for cleaning throughout the day Academies must not open.</p> <p>Amey has Coronavirus Risk assessments in place which have been communicated to their staff. They will also adhere to site-specific rules. Principals may seek assistance from Site Staff to collect Risk Assessments from contractors.</p> <p>Cleaning products which comply with EN14476 must be used where required, following manufacturer recommendations. Other cleaning products should only be used where a Risk Assessment has identified that the surface being cleaned would not harbour Coronavirus.</p>	



	<p>A revised cleaning schedule (four daily cleans) of identified high contact surfaces has been issued to site staff. This revised schedule and appropriate staffing is in place. The revised schedule must be in place to ensure high contact surfaces are cleaned throughout the day.</p>	
CATERING		
<p>Catering service - Principals and Catering team to agree on what limited provision can be safely delivered and then complete the catering Service Operating Procedure for inclusion in this OP and Catering Specific Risk Assessments</p>	<p>Pupils will be given a 20 minute morning break and 30 minute afternoon break each day. Food will be available for purchase at both breaks. Each bubble will have their own service area, inside eating space and outside area. Eating spaces will be cleaned between year group bubbles.</p>	



January Timings of the Day 2021

YR SLT	8:40-9:10	9:10-10:10	10:10-11:30		11:30-12:30	12:30-2:00		2:00-3:00	Lesson/break Toilets	Allocated outdoor break area
7 RWA	Tutor	Lesson 1	Break Café 10:10am	Lesson 2 10.30-11.30	Lesson 3	Break Café 12.30	Lesson 4 1 – 2pm	Lesson 5	Bottom floor GTB	Yr7 benches in Grass Area, Green Floor
8 PCU	Tutor	Lesson 1	Break Restaurant 10:10am	Lesson 2 10.30-11.30	Lesson 3	Break Restaurant 12.30	Lesson 4 1 – 2pm	Lesson 5	Bottom floor GTB/ PE Toilets	Upper Tarmac by Astro
9 PMC	Tutor	Lesson 1	Break Atrium 10:10am	Lesson 2 10.30-11.30	Lesson 3	Break Atrium 12.30	Lesson 4 1 – 2pm	Lesson 5	Top Floor GTB/Atrium	Lower Tarmac by DT
10 JLU	Tutor	Lesson 1	Lesson 2 10:10 - 11:10am	Break Atrium 11:10am	Lesson 3	Lesson 4 12.30-1.30pm	Break Atrium 1.30pm	Lesson 5	Top Floor GTB / Atrium	Lower Tarmac by DT
11 KMU	Tutor	Lesson 1	Lesson 2 10:10 – 11.10am	Break Restaurant 11:10am	Lesson 3	Lesson 4 12.30-1.30pm	Break Restaurant 1.30pm	Lesson 5	Science Top floor/ PE Toilets	Upper Tarmac by Astro
12/13	Tutor	Lesson 1	Lesson 2 10:10 – 11.10am	Break Café 11:10am	Lesson 3	Lesson 4 12.30-1.30pm	Break Café 1.30pm	Lesson 5	Behind Sixth form	

Signage, floor markings and tape are used to ensure social distancing in the queue. Seating is arranged to ensure social distancing between pupils while they eat.

Initially, the menu will be slightly reduced to speed up service time and reduce queuing.

Sufficient duty staff will supervise queues, eating spaces and boundaries.



	<p>Sufficient cleaning time/ staff/ resource has been allocated between year group bubbles</p> <p>AMEY are Covid secure and will also comply with GAT OP and RA. Protective measures include:</p> <ul style="list-style-type: none"> • Cutlery placed on trays by a member of the catering team, rather than all hands being in the cutlery container. Trays handed to students once they have chosen their meal. • No re-use of trays between service • Catering/Serving staff to wear gloves, (to avoid contamination of the serving utensils) and masks • Cashless catering and swipe cards are in use by all pupils. • 1-metre distancing between pupils/students – tables/seating to be marked with zones 1 metre apart • Pupils/Students to queue 1 metre apart away from the dining room and at the service counter. • Thorough sanitisation of tables and chairs between sittings. • Pupils are encouraged to bring sufficient water to school • Water is available for pupils who need it. <p>Where appropriate the Catering service are able to work with Principals to implement a phased return to hot meals. Where meals are still taken in classrooms then an appropriate menu and safe means of transporting (potentially in boxes) should be in place, which reduces the risk of spillage, slips and cleaning requirements.</p>	
PPE/Sanitiser/Antiviral (alcohol based) wipes		
<p>PPE - Where necessary, wear appropriate personal protective equipment</p>	<p>PLEASE NOTE: Visors are now not considered as an effective face covering and masks should be worn instead (Visors may <u>also</u> be worn if preferred).</p> <p>Where pupils in year 7 (which would be children who were aged 11 on 31 August 2020) and above are educated, we recommend that face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal</p>	



areas where social distancing cannot easily be maintained. Face coverings do not need to be worn by pupils when outdoors on the premises if social distancing can be maintained.

In addition, we now also recommend in those schools, that face coverings should be worn in classrooms or during activities unless social distancing can be maintained. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons.

We are taking this additional precautionary measure for a limited time during this period of high coronavirus (COVID-19) prevalence in the community. These measures will be in place until Easter. As with all measures, we will keep it under review and update guidance at that point.

Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. There is currently very limited evidence regarding the effectiveness or safety of transparent face coverings, but they may be effective in reducing the spread of coronavirus (COVID-19).

Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are currently exempt from any requirement to wear face coverings in schools or in public places.

Face visors or shields should not be worn as an alternative to face coverings. They may protect against droplet spread in specific circumstances but are unlikely to be effective in reducing aerosol transmission when used without an additional face covering. They should only be used after carrying out a risk assessment for the



specific situation and should always be cleaned appropriately.

Exemptions

Some individuals are exempt from wearing face coverings. This applies to those who:

- cannot put on, wear or remove a face covering because of a physical impairment or disability, illness or mental health difficulties
- speak to or provide help to someone who relies on lip reading, clear sound or facial expression to communicate

The same exemptions will apply in education and childcare settings and you should be sensitive to those needs, noting that some people are less able to wear face coverings and that the reasons for this may not be visible to others.

Safe wearing of face coverings requires the:

- cleaning of hands before and after touching – including to remove or put them on
- safe storage of them in individual, sealable plastic bags between use

Where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully. Staff and pupils may consider bringing a spare face covering to wear if their face covering becomes damp during the day.

You must instruct pupils to:

- not touch the front of their face covering during use or when removing it



	<ul style="list-style-type: none">• dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin)• place reusable face coverings in a plastic bag they can take home with them• wash their hands again before heading to their classroom <p>Separate guidance is available on:</p> <ul style="list-style-type: none">• <u>preventing and controlling infection, including the use of PPE, in education, childcare and children's social care settings</u> <p>The Trust supply of PPE includes, gloves, aprons, surgical masks, visors, these will also be delivered to a central location for local distribution. PPE should be worn following the UK government guidance and Trust Risk Assessments.</p> <p>The Trust has identified a reliable supply of antiviral wipes which can be ordered by local finance teams. Academies should order supplies of antiviral (alcohol-based) wipes for IT devices, Printers/MFDs and ensure supply is stationed adjacent.</p> <p>Site staff should wear PPE (minimum of disposable gloves) when carrying out any works which involve touching surfaces in rooms that have been or will be occupied. To reduce the risk of recontamination, this includes rooms that have been deep cleaned and put out of bounds</p> <p>PPE requirements for cleaning staff is identified in Risk Assessments</p> <p>PPE is also required for the provision of First Aid and if support is required where someone has developed symptoms on site. The Procurement team have placed orders for appropriate PPE for use in these circumstances – quantities are limited and once delivered Principals must liaise with the Procurement team so that they have line of sight to place further orders for future delivery.</p> <p>The latest UK Government guidance confirms the circumstances and types of PPE to be worn. This is also complemented by the Trust Risk Assessments.</p>	
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	<p>UK Gov guidance can be found here.</p> <p>The full suite of Trust Risk Assessments and Guidance can be found here.</p> <p>The Trust has provided sufficient supplies of face coverings (visors) for staff should they and/or Principals decide they should be worn. As a result further supplies will not be ordered centrally, this also applies to masks. If additional supplies are required these should be ordered locally.</p>	
OTHER ADJUSTMENTS		
First Aid	<p>The Health and Safety Executive published guidance on first aid during coronavirus (COVID-19) which will support local risk assessments and provides guidance for first aiders. It is clear that treating any casualty properly should be the first concern. Where it is necessary for first aid provision to be administered in close proximity, those administering it should pay particular attention to sanitation measures immediately afterwards including washing hands.</p> <p>The Trust Guidance and Risk Assessments for the provision of First aid will be updated as required, however the provision of First Aid is covered within site specific RAs as is links to current UK government guidance</p> <p>The provision of PPE for first aid for symptomatic individuals is identified in the section on PPE above.</p>	
Propping doors open	<p>It will be permissible to prop non-fire doors open to reduce contact with door handles and push plates. Fire doors must not be propped open.</p> <p>Approved hold-open devices for fire doors have been purchased for all cross corridor doors and are available for site staff to install once delivered – this may free up some cleaning resource if as a result there are fewer high contact surfaces (door handles/push plates) to clean as a result</p>	



	For the avoidance of doubt, if a door closer is fitted it should be assumed that it is a fire door unless there is evidence to confirm otherwise.	
Outdoor play equipment	Outdoor play equipment may only be used where there is sufficient resource available to ensure it is cleaned between users (appropriate cleaning must be documented)	
Ventilation system	The HSE has issued advice that the use of Air conditioning presents a very low risk. Depending on the type of system and provided certain conditions are met (see email to all Principals and Site Managers 25 June 2020) air conditioning systems can be used where natural ventilation is not sufficient. However, it is the Trust's strong preference that air conditioning is not used	
Water fountains	<p>Water fountains must not be used, (all fountains must be covered with bags). Where this creates a legionella management issue Site Managers must take advice from the Trust's water hygiene contactor Second Element for appropriate actions</p> <p>Staff and pupils should bring a drink to school, however sufficient supplies of bottled water are to be provided for staff and pupils, should they not have brought their own.</p> <p>Bottles must not be refilled on-site or shared.</p> <p>Orders should be raised through the Trust catering suppliers by local finance teams.</p> <p>Pupils and staff must have access to adequate supplies of water, so far Academies are required to provide bottled water where required. Academies can explore alternative solutions provided that there is no opportunity for cross contamination from bottles or containers which have been in contact with mouths. Alternative solutions could include pupils to fill their own bottles from drinking water taps (note that not all taps supply drinking water – please check with your site team) , whilst supervised to ensure no contact between the bottle and tap or disposable cups to be filled from jugs. If any Academy has identified a safe method please can you share the process.</p>	



	<p>Empty bottles to be disposed of in the bin outside each classroom, by each person.</p>	
Printing	<p>If printing must be carried out, then social distancing rules must apply and devices are to be wiped down before and after use. Antiviral (alcohol-based) wipes to be positioned adjacent to each machine with appropriate signage.</p> <p>Academies may decide to allocate the role to an individual rather than all staff carry out their own printing to reduce the number of people using the equipment.</p>	
Libraries	<p>The use of Library areas will be subject to confirmation that it is possible to maintain social distancing, there is sufficient cleaning resource in place to maintain hygiene and the integrity of year group bubbles.</p> <p>Browsing the library will not be permitted. Any book required must be logged out and placed in quarantine for 72 hours after use.</p>	
Cash registers/revaluation machines	<p>No cash will be taken on-site; this applies particularly to the school meals service. Parent pay and swipe cards are in place.</p> <p>All payments for catering and school trips should now be cashless, however If there is a need to take cash on site in other exceptional circumstances, (such as charity collections etc) then a safe method of receipting and storing for 72 hours should be in place, staff handling cash should wear gloves and wash hands before and after contact.</p>	
Deliveries	<p>All gated entry points to site are to be locked, appropriate signage for delivery drivers to call reception for entry to be displayed.</p>	



	<p>Provided social distancing guidance is followed, essential deliveries can continue as per usual. The school meals service has made arrangements for food deliveries.</p> <p>No personal deliveries to be sent to schools</p>	
Lifts	<p>Unless used to support mobility for Pupils and Staff lifts should not be in use. In the event of a lift being used then the must be limited to one person at a time. If this is not possible then contact the Health and Safety Team for further advice.</p>	
FIRE EVACUATION TEST		
Emergency Evacuation Testing	<p>Trust arrangements for a drill at the start of each term have been suspended until the autumn term if the previous drill was satisfactory and there have been no changes in arrangements or personnel since the last drill.</p> <p>As there will be new staff/ pupils in attendance and directional COVID signage (which must be ignored) there is the potential for confusion in an emergency evacuation situation. Fire drills must be undertaken in the first week of the Autumn term. The Trust RA has been amended to take account of the requirement for Emergency evacuation drills which must be carried out in a way which takes account of the requirement to maintain the integrity of year or class group bubbles whilst evacuating in order not to create a false situation which causes the opposite. In Primary academies most classes exit through an external door, if this is the case then a drill can take place as usual, if not then please contact the H&S team for advice. However, separate guidance on fire drills under the revised Operating Procedures will be provided as soon as possible. The guidance will take account of the requirement to maintain the integrity of year or class group bubbles whilst evacuating in order not to create a false situation which causes the opposite.</p>	
Evacuation Chairs	<p>In multi-storey buildings if upper storeys are being used there must be sufficient trained EVAC chair operators at all times that people who might require a chair are on site.</p>	



	Academies must ensure that there is a supply of PPE provided adjacent to every Evacuation Chair so that users and handlers who are most likely not from the same bubble are afforded additional protection.	
SIGNAGE		
Classroom signage	<p>Templates for all coronavirus signs can be found here</p> <p>Before reopening, each classroom should have a poster with:</p> <ul style="list-style-type: none">○ Handwashing instructions○ Symptom list - highlighting who should not be at school○ A revised evacuation plan (if required)○ Maximum number of people permitted in this room at any time	
Corridor signage	<p>Where required corridors must have one-way signs on the wall opposite each classroom door, opposite each WC door and at changes in corridor direction. These signs must be a different colour to and distinct from any emergency evacuation signs, staff and pupils must be advised that in the event of an emergency one way systems do not apply, they must evacuate by the nearest safe exit.</p> <p>Corridors must have one-metre spacing marked out along their length.</p>	
Outdoor signage	All outside entry points should have social distancing signs, symptom signs, no entry if symptomatic signs, hand sanitising and hand washing signs.	



	<p>Also – ‘one person only’ signs at the entry point for reception and an emergency telephone number displayed.</p> <p>Also - site entry points (gates, footpaths, driveways etc) to be locked at all times and an office number displayed.</p>	
Other signage	<p>Places where larger groups of people may gather need to have social distancing signs ie outside the Academy gates.</p> <p>Anywhere pupils or staff may congregate must have appropriate social distancing signage.</p>	
CORONAVIRUS ASSURANCE AUDITS		
Site managers	<p>Site managers to complete a daily audit and confirm readiness to open to Principal before opening for the day – logged via email and copied to the Operations Director ahead of a daily Regional check in with site staff.</p>	
Principals	<p>Principals to undertake a twice weekly site walk with Site Manager and H&S Contact. The H&S Rep will be invited. This is to provide weekly assurance that all operations are functioning following this Operating Procedures guidance, Risk Assessments and DfE guidelines.</p>	

Any member of staff who has concerns that these procedures are not being implemented should raise their concerns with their Line Manager and their Academy H&S Contact in the first instance. If for any reason a member of staff feels unable to do this, they should speak to their Principal or Safety rep. In the event they are unable to do this they should use the Trust Whistle Blowing procedure.



Anyone not complying with revised Operating Procedures should expect to be challenged professionally and courteously and must accept the challenge professionally.

Non-compliance can be subject to disciplinary procedures.

Failure to Operate an Academy in compliance with these Operating procedures, associated Risk Assessments and guidance will increase the risk of contamination/infection and therefore if there are any doubts as to the ability to comply an academy should not open.

All measures outlined in the revised Operating Procedures document have been implemented and communicated to all academy staff. All Covid-19 Risk Assessments have been reviewed and amended as necessary and have been communicated to all staff. I have conducted a review of all Operating Procedures with academy SLT, Site Staff, H&S Contact and rep/s and can confirm readiness to reopen to staff and pupils accordingly. This will be reviewed twice weekly and any change in status or required modifications will be recorded on this document and communicated to all staff. Urgent modifications will be implemented and communicated immediately.

Deputy Principal

25/02/21

Other members of staff present during the review of Operating Procedures and Risk Assessments: (signature)

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