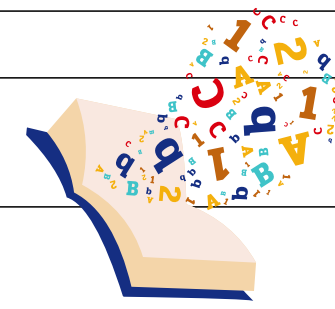
# Year 7

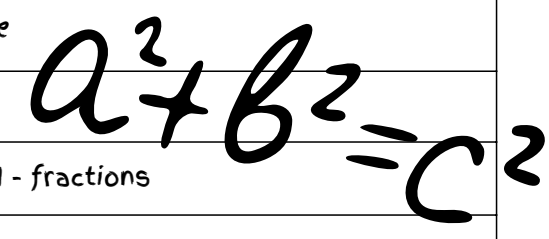
## English

| | |
|---|---|
| Term 1 | Transition unit - reading skills and The First Year |
| Term 2 | Gothic genre study |
| Term 3 | A Monster Calls: Character Study |
| Term 4 | |
| Term 5 | Romeo & Juliet: Shakespeare Study |
| Term 6 | |



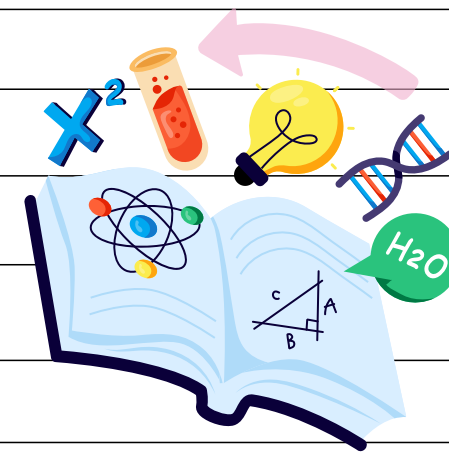
## Maths

| | |
|---|---|
| Term 1 | Algebraic thinking: sequences, notation, equality and equivalence |
| Term 2 | Place value and proportion: place value, ordering and FDP equivalence |
| Term 3 | Applications of number: problem solving with + - x ÷ and FDP |
| Term 4 | Directed number and fractional thinking: negative numbers and + and - fractions |
| Term 5 | Lines and angles: constructing, measuring and using geometric notation & reasoning |
| Term 6 | Reasoning with number: number sense, sets & probability, prime numbers, proof |




## Science

| | |
|---|---|
| Term 1 | Getting Key Stage 3 ready, consolidation of KS2 science. Cells and organisation. Speed and forces. |
| Term 2 | Energy. Movement, speed & Universe |
| Term 3 | Particle Model, Space and the Earth |
| Term 4 | Earth Structure, separation techniques and man made materials |
| Term 5 | Acids and Alkalis, Magnetism and Current |
| Term 6 | Variation, reproduction and chemical reactions |



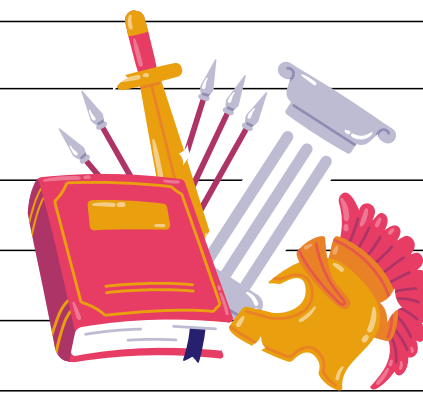

## Geography

| | |
|---|---|
| Term 1 | Introduction to Geography - What is geography? Geographical skills |
| Term 2 | |
| Term 3 | UK - weather and climate - Differences & factors impacting UK weather & climate |
| Term 4 | Tectonic Hazards -Including the impact they have on HIC, LIC and NEE countries. |
| Term 5 | Africs/development - Introduction to Africa. Africa as a global continent. |
| Term 6 | Rivers - Processes of a river. |



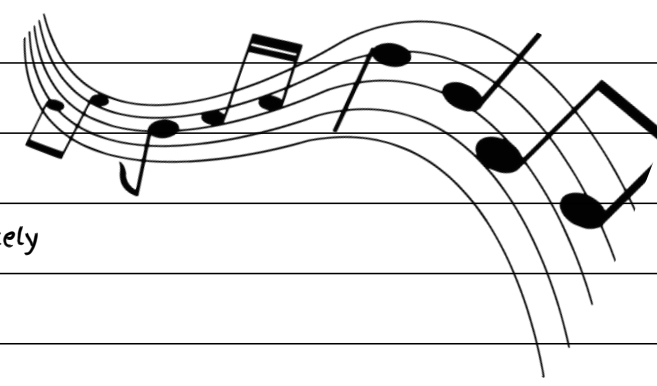
## History

| | |
|---|---|
| Term 1 | What did the Romans do for us?<br>What do historians think happened to Britain when the Romans left? |
| Term 2 | How did the Duke of Normandy become the King of England? |
| Term 3 | What was life like along the Silk Roads? |
| Term 4 | Why was Renaissance thinking significant? |
| Term 5 | How did the Tudors change religion in England? How did Kaufman uncover the lives of Black Tudors? |
| Term 6 | Why did the English kill their King?<br>How did Northampton both shape and react to the English Civil War? |



## Music - keyboard skills

| | |
|---|---|
| Term 1 | The Emerald Crown |
| Term 2 | Building Bricks with rhythmn and notation |
| Term 3 | Building Bricks with form and structure |
| Term 4 | Instruments of the Orchestra |
| Term 5 | Keyboard Skills - treble and Bass Clef - separately |
| Term 6 | Hands together |



## Art

| | |
|---|---|
| Term 1 | Visual Elements of Art - Use of Line - Pencil/ Biro |
| Term 2 | Visual Elements of Art - Use of Line - Visual Analysis<br>Cheeming Boey/ Kris Trappeniers |
| Term 3 | Visual Elements of Art - Experiment Creating Tone: Variety of media |
| Term 4 | Visual Elements of Art - Record Using Tone (painting/colour pencil) |
| Term 5 | Visual Elements of Art - Experiment with Colour Theory - Variety of media |
| Term 6 | Visual Elements of Art - Record using Primary Colours - Architecture/Gaudi |



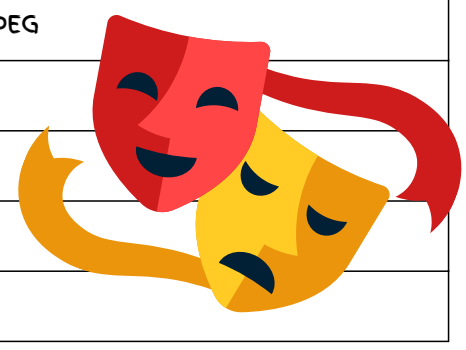

## French

| | |
|---|---|
| Term 1 | French key sounds: name, numbers family, likes/dislikes, infinities and verbs |
| Term 2 | Colours, telling the time, school, likes and dislikes (er verbs), school, using adjectives after nouns |
| Term 3 | weather and seasons, sports, hobbies, using the verb faire, discovering sport in French speaking countries |
| Term 4 | Animals, higher numbers, describing your family, home, Bastille day |
| Term 5 | Places in a town or village, prices, saying where you go at the weekend, ordering drinks and snacks in a cafe |
| Term 6 | Cultural activities |



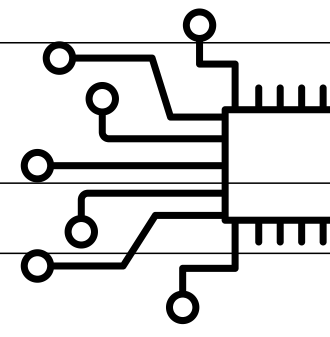
## Drama

| | |
|---|---|
| Term 1 | Exploring what drama is and ways of communicating stories |
| Term 2 | A Christmas Carol: Exploring script and character development using VEPEG |
| Term 3 | Haunted House: Devising a piece of theatre based on a stimulus |
| Term 4 | The Jabberwock: Devising from a 'Poem' stimuli |
| Term 5 | Stanislavski: Understanding Naturalistic/believable theatre |
| Term 6 | Greek Theatre: Understanding the theatre from Ancient Greece |



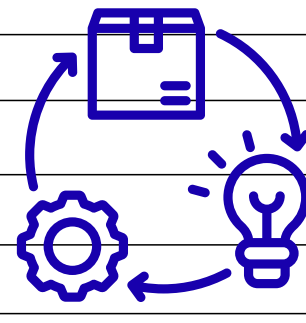
## Computing

| | |
|---|---|
| Term 1 | Impact of technology - Collaborating online respectfully |
| Term 2 | Understanding networks - From semaphores to the internet |
| Term 3 | |
| Term 4 | Programming - Learning the essentials in scratch |
| Term 5 | Modelling data - Spreadsheets |
| Term 6 | |



## Technology

| | |
|---|---|
| Rotation 1 | Alessi inspired Clock |
| | Generating ideas inspired by the work of others and introduction to CAD/CAM |
| Rotation 2 | Pencil Holder |
| | Introduction to using tools and equipment accurately and safely |
| Rotation 3 | Catering |
| | Basic hygiene, nutrition and cooking skills |



## PE

| | |
|---|---|
| Winter | Football, swimming, rugby, netball, baseball, dodgeball, badminton, fitness, QAA, trampolining, indoor athletics, cross country |
| Summer | Athletics, rounders, cricket, softball, tennis, swimming |

