

Principal: Lorna Leventhal

Booth Lane South Weston Favell Northampton NN3 3EZ

Tel: 01604 402121 Fax: 01604 400361

email: admin@westonfavellacademy.org
@WestonFavellGAT

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Dear Parent/Carer

I very much hope that since I was in touch at the end of March, you and your family have kept well.

We are all really aware how challenging these times are for everyone and so I am pleased that I can now share the following updates regarding the Term 6 arrangements for our Year 12 students. I have also written to our students today, so that we are all working with the same information. However, I would like to express to you, as parents and carers, how proud we are of our students and the way that they have positively navigated rapid change and uncertainty.

Year 12 students are now moving into their final Sixth Form phase and so here are our plans and expectations:

- Final KS5 course choices have been made and timetables now reflect that. The timetable which is showing all current lessons will be sent to you immediately after this letter. Please keep this as an important source of reference.
- There has been an exceptionally high degree of student uptake of on-line learning since we broke up. We will continue to ensure high quality delivery and that, along with students' on-line attendance and full engagement, allows us to continue with on-line delivery in Term 6. So, we can confirm to you that there is no intention for lessons to resume on site.
- In addition, teachers will now be adding 'face-to-face' sessions with students via Teams, which we are planning to have fully in place from June 15. Those sessions will be conducted under strict GAT protocols: teachers are visible, but students are visible only by choice.
- · On-line lessons will follow students' daily timetables. Although returning to their full timetabled lessons may be point of re-adjustment for some students (especially, perhaps, those at 9 a.m.) this is organisationally necessary in order to give students the most comprehensive learning. Class registers will be taken and engagement closely monitored. We will contact you if there are any concerns regarding attendance or engagement, as your support is highly valued.
- For their part, Sixth Formers' responsibilities remain unchanged: to be in all classes 'on-line' promptly and to engage and complete the set work. Their teachers and Form Tutors will continue to support them in those expectations. Students will be informed of any change to a timetabled on-line lesson, so it is crucial that students log onto Teams daily.
- If there are occasional difficulties in students attending lessons, due perhaps to your individual family circumstances, please let Mrs Whelan and I know. We continue to be here to support students and their families.
- · However, it is important that any other activities should not routinely take place during timetabled lessons. This includes any paid part-time work. Even in these times, we know our Sixth Formers can still come under pressure from employers to extend their hours: please do support us in ensuring that Sixth Formers are working no more than 8 hours per week.

Students' personal development and their preparation for post-18 decision making has always been an important part of Term 6. We have already offered numerous on-line guidance and information sessions: the video links remain in Teams and we have encouraged all students to continue to use those resources.

We will work with students on a range of on-line activities which support post-18 planning, including for University and Apprenticeships. However, there will also be many on-line Open Days and other guidance events, so students' pro-active personal organisation is especially important in these coming weeks. Students should be starting to arrange their participation in on-line university Open Days here: UCAS with some events starting early in June. I've also made students aware that their subject teachers and Form Tutors are writing references this term which will then form an important part of students' individual post-18 references.

Finally, I hope that you will feel reassured that there is a clear and familiar plan which we are now embarking upon. We feel strongly that the best focus for our students now, is to look ahead, and be supported in achieving their true academic and personal potential.

If you have any further questions or concerns, please do not hesitate to contact Mrs Whelan, who is a permanent source of support for students and their families, bwhelan@westonfavellacademy.org

I am also easily contactable, Imann@westonfavellacademy.org if there is anything you wish to discuss.

Kind regards and continued best wishes,

Mrs Mann

Head of Sixth Form

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