

| | TERM 6 HOME LEARNING OVERVIEW – YEAR 9 |
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| | All home learning tasks are being set by teachers within each class Microsoft Team. Further details can be accessed here |
| Subject | |
| English | AIC – themes |
| | Essay question |
| Entry Level | Assignment Title |
| English | Revision and recap lesson |
| | Learning Task |
| | Follow audio Power Point and complete quiz on Teams |
| | Posted on Teams |
| Maths | HIGHER: |
| | Pythagoras Theorem in 3D |
| | FOUNDATION: |
| | Substitution |
| Science | Review of learning. |
| History | Assignment title: Who were Louis Pasteur and Robert Koch and what impact did their work have on medicine in Britain? |
| | Learning task: Complete the tasks in the attached workbook23 |
| Geography | Topic: Cold Environments |
| | Learning Task |

| signment wer point slides and worksheet. Information and questions. Environmental Impact Assessment on opportunities alongside creative task for tourism in ska sks sent via Teams on Assignments tab. |
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| wer point slides and worksheet. Information and questions. Environmental Impact Assessment on opportunities alongside creative task for tourism in ska |
| nska |
| sks sent via Teams on Assignments tab. |
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| mmative Assessment /Go Green |
| st and |
| mpleted student workbook |
| nded-in for teacher assessment. |
| |
| search task to create booklet for exam (Component 3) |
| signment title – |
| ychology quiz |
| arning Task – |
| iz questions |
| signment title |
| view of the year |
| arning Task – |
| idents to take part in a quiz related to elements they have learnt over the year revising and consolidating their learning. |
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| rked through assignment on teams. e Q+A about assignment Monday 9aDr 11am |
| DR 11.30am |
| |
| ne |
| st mm |

| | Tea Party/ Food drink/ Nature |
|----------------|---|
| | A01 Develop |
| | A03 Record |
| | |
| French | Assignment title- |
| | Exam style practice Unit 10 |
| | Tasks: |
| | Kerboodle; exam practice booklet; SENECA grammar |
| Sports Studies | Assignment Title: |
| | R043 LO4 To be able to assess the long term effects of exercise on the musculo skeletal and cardio respiratory systems |
| | Learning Task: |
| | Complete PowerPoint presentation for LO4 (tasks on TEAMS) |
| | Detailed Checklist is on TEAMS |
| | PowerPoints with guides and voice overs are also on TEAMS |
| | Assignment title - <mark>LO3</mark> |
| Catering | Learners are to discuss and identify risks to personal injury regarding health and security within the establishment. Suggestions should be made on control |
| | measures for the restaurant for staff and customers. |
| | Information on job roles and descriptions within the H&C sector. http://jobs.thecaterer.com/ |
| | http://www.totaljobs.com/careers-advice/job-profile/catering-hospitalityjobs/catering-hospitality-job-description |
| | All work will be uploaded on Microsoft Team Assignment. Work will be uploaded, and mark/feedback given on Grades via Teams. |
| Enterprise | Assignment title |
| | Component 3 |
| | Learning Aim |
| | B6 and B7 Assessment |
| | Learning Task – |
| | Students will complete review activities to allow further teacher assessments. |

| | Activity worksheets used. |
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| Dance | Assignment title Analyse own development and application of skills and techniques, using considered examples to identify strengths and set targets for improvement (LAC) |
| | Learning Task – Write up rehearsal log using teacher/own feedback to state what targets were and how they were work on to make progress. |
| Music | Assignment title |
| | Sequencing – Learning Task – |
| | adding automations |
| | AfL BandLab |
| Design & | METALS AND ALLOYS |
| Technology | |
| | Properties and application |
| Art & Design | |
| | |
| Graphics | |
| Creative Media | Lighting and Sound: |
| | Understand the techniques used to create meaning using lighting and sound. |
| Life Lesson | Student well-being during a pandemic. Follow the links below:- |
| | https://www.westonfavellacademy.org/page/?title=Assemblies+and+Life+Lessons&pid=119 |
| | https://www.westonfavellacademy.org/page/?title=Wellbeing+and+Support&pid=121 |