

## French Long Term Plan Year 8 2016-2017

Key assessment principles: Progress Checks at 6 points in the year – 2 skills tested per term ( 1 receptive, 1 productive)

Term	Term 1 & 2: My Surroundings			
	Topics:	Grammar:	Resources:	Extra ideas:
1	<p><b><u>Chez moi (At home)</u></b></p> <ul style="list-style-type: none"> <li>compass points/areas/rooms in house/floors/bedroom+furniture/daily routine/times</li> <li>Past events( where used to live) and making future plans ( ideal town/house/room)</li> <li></li> </ul> <p><b>Assessments:</b> Reading/ Speaking</p>	<ul style="list-style-type: none"> <li><i>Il y a</i></li> <li>Reflexive verbs (daily routine)</li> <li>Telling the time</li> <li>Present tense <i>aller</i></li> <li>À+ definite article</li> <li>Negatives</li> <li><i>Qui/Que</i></li> <li>Irregular verbs (<i>mettre</i>)</li> <li>Modal and necessity verbs</li> <li>Conditional tense – <i>je voudrais (habiter)</i> ideal house/bedroom</li> </ul>	<p><b>Doddle units:</b>  <b>Yr 7 unit 3:</b> Chez moi  <b>Yr 7 unit 4:</b> Comme d’habitude</p> <p><b>Yr 9 unit 14:</b> Déjà ( <b>perfect tense</b>)  <b>Yr 9 unit 16:</b> Notre monde Pt 2,3,4– town/country?/environment</p>	<p>“Les trois petits ours” story for rooms and furniture and past tense</p>
2	<p><b><u>En ville (In town)</u></b></p> <ul style="list-style-type: none"> <li>places in town/facilities and attractions</li> </ul> <p><b><u>Notre monde (Our world incl. environment)</u></b></p> <ul style="list-style-type: none"> <li>issues and improvements/environmental problems/personal contribution to saving environment ( le weekend dernier)</li> <li>Past events and making future plans</li> </ul> <p><b>Assessments:</b> Listening/ Writing</p>	<ul style="list-style-type: none"> <li><i>Qui/Que</i></li> <li>Irregular verbs (<i>mettre</i>)</li> <li>Modal and necessity verbs</li> <li>Conditional tense – <i>je voudrais (habiter)</i> ideal house/bedroom</li> <li>Past tense - <i>avant j’habitais...</i></li> <li><i>On peut...</i></li> <li>Adjectives</li> <li>Perfect tense-( <i>le week-end dernier</i>)</li> <li>Future intention + <i>je vais...</i> - environmental pledges</li> </ul>	<p><b>Equipe units:</b>  <b>Equipe 1 unit 6-</b> town/house/rooms/bedroom  <b>Equipe 3 unit 4-</b> house/rooms/prepositions/ adjs/improvements /environment</p> <p>-Linguascope-rooms in house/places in town/daily routine/times          -France Live (country, culture, people)          -TES resources</p>	

Term 3 & 4: <i>La vie d'un ado</i>				
3	<p><b><u>Au collège (At school)</u></b></p> <ul style="list-style-type: none"> <li>school bag and pencil case items/School subjects/opinions and reasons/days of week/school day</li> <li>Past events ( what did in school yesterday) and making future plans ( what would like to study)</li> </ul> <p><b>Assessments:</b> Reading/ Speaking</p>	<ul style="list-style-type: none"> <li>Modal verbs</li> <li>Time</li> <li>Perfect Tense <i>+avoir</i> (what did in school/wore for past event/what film/Tv prog seen)</li> <li>Conditional/future tense ( what would like to../going to.. study/wear/watch)</li> <li>Adjective endings (colour)</li> <li>Irregular verbs (<i>mettre</i>)</li> <li><i>Qui &amp; Que</i></li> </ul>	<p><b>Doddle units:</b>  <b>Yr 7 unit 5:</b> Une journée  <b>Yr 8 unit 11:</b> A la mode  <b>Yr 9 unit 17:</b> A mon avis ( TV and film/ reading)</p> <p><b>Equipe units:</b>  <b>Equipe 1 unit 3</b> (school)  <b>Equipe 2 unit 1</b> ( clothes)  <b>Equipe 3 unit 5</b> ( school)  <b>Equipe 2 unit 4</b> ( TV/film)</p> <p>Linguascope – school subjects/clothes/TV /films  -France Live (country, culture, people)  - TES resources</p>	<p><b>Cultural focus:</b>  <b>French school life</b> differences between school in France &amp; UK</p> <p>French fashion websites/shops eg. H&amp;M  “La rentrée” brochures</p>
	<p><b><u>Mode ado (Clothes)</u></b></p> <ul style="list-style-type: none"> <li>clothes/colours/styles and looks/clothes for different occasions /school uniform</li> <li>Past events ( what I wore)and making future plans ( what going to wear)</li> </ul> <p><b><u>Les Médias ( TV and film etc)</u></b></p> <ul style="list-style-type: none"> <li>Tv programmes/film genres/opinions and reasons/film review</li> <li>Past events ( a film I saw)and making future plans ( what would like to watch)</li> </ul> <p><b>Assessments:</b> Listening /Writing</p>			
4	<p><b>Term 5 &amp; 6: <i>Francophonie (French Speaking World)</i></b></p>			
	<p><b><u>Les fêtes et les traditions ( celebrations and traditions)</u></b></p> <ul style="list-style-type: none"> <li>Guadeloupe /festivals and celebrations in French-speaking countriesand at home</li> <li><b>Past events</b> (describing a recent celebration)and <b>making future plans</b> ( what you would like to.. are going to do for a future celebration)</li> </ul> <p><b>Assessments:</b> Reading/ Speaking</p>	<ul style="list-style-type: none"> <li>y pronoun</li> <li>Consolidation of writing and speaking in 3/4 Tenses</li> </ul>	<p><b>Doddle units:</b>  <b>Yr 9 unit 18 Pts 1-4:</b> Chez nous, chez vous  <b>Equipe units:</b>  <b>Equipe 3 unit 6:</b> (Guadeloupe/ festivals)</p> <p>Linguascope – countries/special occasions  -France Live (country, culture, people)  - TES resources  -BBC schools programme clip about Francophone festivals</p>	<p><b>Cultural focus:</b>  French Revolution / End of Monarchy / Death of Monarchy/ Bastille Day  Festivals and celebrations in French-speaking countries</p>
<p><b><u>Le monde francophone ( the French-speaking world)</u></b></p> <ul style="list-style-type: none"> <li>Other French speaking countries - Côte d'Ivoire/Belgique/Sénégal/Corse/Canada/ – fact finding/traditions and celebrations/famous person</li> </ul>				
5				
6				

	<ul style="list-style-type: none"><li>• transactional language/role play asking for info at tourist office</li><li>• <b>Past events</b> (describing a recent celebration)and <b>making future plans</b> ( what you would like to.. are going to do for a future celebration)</li></ul> <p><b>Assessments:</b> Listening /Writing</p>			
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