

**Year 7 – 2016/17**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>1 Identity</b>  Map Skills	<b>Baseline Assessment</b>  Introduction to Map Skills	Direction  S10 I can use globes ,maps and aerial photos to describe areas  Scale  MS 5 I can interpret map scales to determine distances  <b>Homework</b> Research your way to school	Ordnance Survey Maps  MS1 I can identify OS symbols  <b>Formative Assessment</b> Describe your way to school, inclusion of DIRT within lesson  S19/s20 I can use geographical information and my own observation to respond to questions about places	Map Symbol Identification  MS1 I can identify OS symbols  Latitude and Longitude Part 1  S10 I can use globes , maps and atlases routinely in the classroom and the field	Latitude and Longitude 2 and 3  Latitude and Longitude Part 4 and 5  <b>Formative Assessment</b>  <b>Homework Task</b>	Four Figure and six figure Grid References  MS2 I can describe the location of features on a map using 4 figure grid references  MS3 I can describe the location of features on a map using 6figure grid references  Relief and Contour Lines  MS4 I can use spot heights , contour lines and colour shading to interpret topography on a map	Review of Identity and Map Skills  MS1 , 2 , 3 and 4  <b>Summative Assessment</b>  <b>MS1, 2,3,4</b> <b>S10 S19 S20</b>	

<p><b>2 Identity</b></p> <p>Exploring England</p>	<p>Continents and Oceans</p> <p>K1 I can show knowledge to identify an area studied</p> <p>Where are we in the world?</p> <p>S14 I can use a range of globes , maps and aerial photos to explain the distribution of Geographical features.</p>	<p>Famous Landmarks</p> <p>K2 – I can show my knowledge to identify some characteristics of an area studied</p> <p>Homework Research Famous Landmarks in England</p> <p>S21 /22 I can use sources of information to respond to a range of Geographical questions</p> <p>National Parks</p> <p>K3 I can show my developing knowledge to describe some characteristics of an area studied</p> <p>K10 I can recognise and make observations about physical and Human features of localities</p>	<p>Local Area Northampton</p> <p>U1 I can identify a physical feature in an area studied</p> <p>U2 I can identify and describe a physical feature in an area studied .</p> <p>U10 I can identify a human feature in an area studied</p> <p>S1 I can collect a range of data gathered through fieldwork.</p> <p><b>Formative Assessment</b></p> <p>Identifying our place in the world</p> <p>K14 I can make links in my knowledge and understanding to describe contrasting areas studied</p>	<p>Local Area Northampton</p> <p>S2 I can collect a range of appropriate data gathered through fieldwork</p> <p>S3 I can collect and record a range of appropriate data gathered through Geographical fieldwork</p> <p>General Skills - Field Sketch Skills</p> <p>S2 , S3</p> <p>S4 I can collect , record , and describe a range of appropriate data gathered through geographical fieldwork</p>	<p>Analysing and Presenting Data</p> <p>S5 I can collect , analyse and communicate a range of data gathered through geographical fieldwork</p> <p>Project on Local Area</p> <p>S5</p> <p>S6 I can collect , analyse and begin to explain the results of a range of data gathered through appropriate geographical fieldwork</p>	<p>Project on Local Area</p> <p>S4 , S5 , S6</p> <p>Project on Local Area</p> <p>S4 , S5 ,S6</p>	<p>Project on Local Area</p> <p>S4 , S5 , S6</p> <p><b>Summative Assessment</b></p> <p><b>S1 , S2 , S3 , S4 , S5 , S6</b></p>	
	<p>British Isles</p> <p>K11 I can describe the physical and Human features of places</p> <p>K12 I can describe the physical and Human features of different locations and offer explanations for the location of some of those features.</p> <p>K4 I can show knowledge and understanding to describe characteristics of an area studied</p>							

<p><b>3 Life and Death</b></p> <p>Weather and Climate</p>	<p>Why do Geographers study weather?</p> <p>U5 I can recognise physical features and describe how physical processes can change the features of places</p> <p>Differences between weather and climate Homework – Map of climate zones</p> <p>S11 , S12 , S13 I can use a range of globes , maps and aerial photos to describe patterns</p>	<p>European climate – Decision Making</p> <p>U24 – I can begin to explain the ways physical processes lead to diversity and change in places</p> <p>Climate Graph</p> <p>S3 – I can collect and present a range a range of data</p> <p>Homework Complete a climate graph for the Uk</p>	<p>Water Cycle</p> <p>U2 I can identify and describe a physical feature in an area studied</p> <p>U4 I can recognise physical features and describe how physical processes can change places.</p> <p>What is precipitation ?</p> <p>U5</p> <p>Homework – Storyboard of a water droplet</p>	<p>Why does it rain ?U7 I can explain a range of physical processes at a variety of scales</p> <p>Recap of weather and climate</p> <p><b>Formative Assessment- Water Cycle</b></p> <p><b>U5 , S11 , S12 , S13 , U24 , S3 U2</b></p>	<p>How can we measure the weather ?</p> <p>S2 I can collect a range of appropriate data</p> <p>U 19 I can Classify Clouds</p> <p>K13 I can recognise and describe physical features</p> <p>Homework – Weather Diary</p> <p>S2</p>	<p>Measuring wind and assessing air pressure .</p> <p>S2</p> <p>Weather in the UK – Why do temperatures vary across the UK</p> <p>K6 – I can use my knowledge and understanding to describe contrasting areas studied</p> <p>Homework – Complete your weather map of the UK</p> <p>S10 S11</p>	<p>Why is there more rainfall in the west of the UK ?</p> <p>K6</p> <p>Why is the weather in the UK so changeable ?</p> <p>K6</p> <p>Summative assessment</p> <p>U5 , S11, 12 ' K6</p> <p>K13 , S2</p>	

<p><b>4 Life and Death</b></p> <p>Weather hazards</p>	<p>What is a weather hazard ?</p> <p>U22 I can describe how physical and Human processes lead to similarities and differences in the environments of different places and how they affect people</p> <p>U21 I can recognise and make observations about physical and human features of places</p> <p>Homework _ Project on a weather hazard</p>	<p>Causes and a effects of hurricanes</p> <p>U25 – I can explain interactions within and between physical and Human processes and show how these interactions effect places and environments</p> <p>Causes and effects of tornadoes</p> <p>U24 – I can begin to explain the ways in which physical and human processes lead to diversity and change in places</p>	<p><b>Causes and effects of other weather hazards</b></p> <p>Hurricane Katrina</p> <p>U22- I can describe how physical and Human processes lead to similarities and differences in the environments of different places and how they affect people</p>	<p>Case study – Hurricane Katrina</p> <p>S19 I can use sources of geographical information and my own observations to respond to questions about places and environments</p> <p>Homework _ Project on Huricane Karina</p> <p>S21 /s22</p>	<p>Causes and effects of Drought .</p> <p>U25 I can explain interactions within and between physical and Human processes.</p> <p>The Sahel</p> <p>M4</p>	<p>Desertification – causes and effects</p> <p>U25 I can explain interactions within and between physical and Human processes.</p> <p>K5 I can show increasing depth of knowledge to describe characteristics of an area</p> <p>Impacts on People</p> <p><b>U 22- I can describe how physical processes affect the lives of people living there</b></p>	<p><b>Revision of weather hazards</b></p> <p>- <b>Mini Test</b></p> <p><b>Summative Assessment</b></p> <p>- U22 , u21 , U25</p> <p>- S19</p> <p>- M4</p> <p>- U22</p>	

<p><b>5 War and Peace</b></p> <p>People Everywhere</p>	<p>What do we mean by population ?</p> <p>K1 – I can show my knowledge to identify an area</p> <p>How and why is the population changing ?</p> <p>S16-17 – I can use a range of graphs and maps to interpret data</p>	<p>What is the population explosion ?</p> <p>K7</p> <p>What are the impacts of the population explosion on parts of the world ?</p> <p>K8 – I can use my knowledge and understanding to analyse and compare characteristics between contrasting areas</p> <p>Homework – newspaper report on the population explosion</p>	<p>Project on Nigeria and how it has been affected by war and the population explosion</p> <p>How and why is the world’s population changing ?</p> <p>S10</p> <p>What will the world’s population be in 50 years ?</p> <p>S10</p>	<p>What is population density ?</p> <p>K10</p> <p>What is population distribution ?</p> <p>M4</p> <p>Homework – Complete map of mega cities and describe the pattern</p> <p>S18 – I can use GIS to analyse patterns</p>	<p>Why are some parts of the world more densely populated than others ?</p> <p>K14 I can describe physical and human characteristics of places</p> <p>How has war affected parts of the world ?</p> <p>K18 – I can explain and predict change to places over time</p>	<p><b>Factors that affect death rates ?</b></p> <p><b>K17 I can explain changes in the human characteristics of places</b></p> <p><b>Factors that affect birth rates</b></p> <p><b>K18 I can explain and predict changes in the human characteristics of places</b></p>	<p>Revision of people everywhere</p> <p>Mini test /quiz</p> <p>K17/18</p> <p>K14</p> <p>Summative assessment on people Everywhere</p> <p>K17 / 18</p> <p>K14</p> <p>K10</p> <p>M4</p> <p>K8</p> <p>S10</p>	

		K7 K8 Formative assessment						
<b>6 War and Peace</b>  The Geography of conflict	<b>Conflict today</b> What is the difference between conflict and war  K1 I can show my knowledge to identify an area studied  Conflicts on a local and global scale  K4 I can show my developing knowledge to identify some characteristics of an area	<b>The causes of conflict</b>  <b>K4</b> <b>S16 / S17</b>  <b>Could climate change and water shortage cause conflict</b>  <b>S19/s20 I can use sources of geographical information to respond to a range of</b>	The impact of conflict on geography The changing map of Europe after WW2  S18 – I can use a range of GIS to respond to questions  Iraq war – impact of landscape on battle strategy  U 25 I can explain interactions between physical processes and	The impact of conflict on development  K5 K6 – I can use my knowledge to describe characteristics of contrasting areas studied  Enquiry into the effects of war on Afghanistan  K6 K7 I can make links in my knowledge and understanding to	<b>Conflict and me</b> - <b>How am I affected ?</b> - <b>Cost of resources</b> - <b>Travel</b>  <b>K7</b>  <b>How are we affected by wars in other countries ?</b>  - <b>Impact on the people</b>  <b>Project – Resources and conflict –</b> <b>Research the</b>	Resources and conflict  Oil – Kuwait K5  Revise the geography of conflict –  Mini test  U25 S18 K5 K6	Summative assessment of The Geography of conflict .  U25 S18 K5 K6	

	studied	<b>Geographical questions</b>	people	describe characteristics between contrasting areas	<b>causes of war in Iraq .</b>			
	S10 I can use maps globes and atlases routinely	<b>Formal assessment</b>						