

# Art 3D BTEC



## Key Information

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Exam Board:	Edexcel
Summary of Subject:	<p><b>Unit 1: Introduction to Specialist Pathways in Art and Design</b></p> <ul style="list-style-type: none"> <li>Use specialist materials, techniques, equipment and processes in response to client briefs</li> <li>Record formal elements within specialist pathways.</li> </ul> <p><b>Unit 2: Creative Project in Art and Design</b></p> <ul style="list-style-type: none"> <li>Develop creative ideas, and skills in response to a project brief</li> <li>Produce final products that meet the requirements of the brief</li> </ul> <p><b>Unit 3: Communicating Ideas in 2D</b></p> <ul style="list-style-type: none"> <li>Explore 2D visual language and working practices</li> <li>Investigate how artists, craftspeople and designers communicate in 2D</li> <li>Communicate ideas using 2D knowledge and skills in response to a brief</li> </ul> <p><b>Unit 4: Communicating Ideas in 3D</b></p> <ul style="list-style-type: none"> <li>Explore 3D visual language and working practices</li> <li>Investigate how artists, craftspeople and designers communicate in 3D</li> <li>Communicate ideas using 3D knowledge and skills in response to a brief</li> </ul>
Units:	<b>Units 1 and 2</b> are core units and therefore must have a level 2 pass if there is to be a level 2 outcome, merit or distinction. <b>Unit 2</b> is 20 hours of prep followed by a 10 hour exam.

## How can I support my child at home?

Useful websites:	<a href="http://www.youtube.co.uk">http://www.youtube.co.uk</a> How to make Exhibition stands	<p><b>To achieve a Level 2 Distinction / Merit</b></p> <ul style="list-style-type: none"> <li>Work independently to complete all the Controlled Assessments</li> <li>Meet deadlines – you should also work ahead</li> <li>Attend support workshops</li> <li>Read and act on all your feedback</li> </ul> <p><b>To achieve a Level 2 Pass, I will be able to:</b></p> <ul style="list-style-type: none"> <li>Complete all the Controlled Assessments</li> <li>Meet deadlines</li> <li>Attend support workshops</li> <li>Read and act on all your feedback</li> <li>Support and guidance is acted on</li> <li><b>Unit 1: end of December deadline</b></li> <li><b>Unit 2: end of December deadline</b></li> <li><b>Unit 4 Learning Aim C: end of December deadline</b></li> </ul>
Revision Texts:	Use Handbook	
Other:	Monday, Wednesday, Thursday and Friday Lunchtimes Bolt-On Workshops 3.15pm - 4.30pm	