Long Term Planning



Year 9 Dance- Styles of Dance					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Contemporary	Street	Jazz	Lyrical	Your Choice	Solo
Lesson 1- What is	Lesson 1- What is street?	Lesson 1- What is Jazz? How	Lesson 1- What is Lyrical?	Lesson 1- Pupil into groups of	Lesson 1- Teacher to play
Contemporary? How do you	How do you know? Key	do you know? Key	How do you know? Key	4/5. Teacher to play a piece of	6/7 tracks of music so
know? Key characteristics	characteristics	characteristics	characteristics	music. Pupils decide as a	pupils can select a piece
Zero Degrees- Akram Khan	Diversity/BGT	Youtube clip	Youtube clip (Love break up	group what the music makes	that relates to their chosen
Learn motif/Teacher	Lesson 2- From still images	Lesson 2- Teacher teachers	story- "let it go")	them think about/ devise a	style. Pupils devise a
routine/duet	of Diversity make 16	static kick/fan kick/ hitch	Lesson 2- Pupils decide what	stimulus. Brainstorm ideas.	stimulus. Brainstorm ideas.
Lesson 2- From still images of	counts/groups of 4/5	kick	story/emotion to tell in their	Lesson 2- Decide on an	Lesson 2
Zero degrees make 16 counts	Lesson 3- Create a further	Lesson 3- Learn Arabesque,	choreography, groups of	appropriate style of dance to	Start choreography, 16
Lesson 3- Create a further 16	16 counts	pirouette and layout	their choice. Brainstorm	communicate the chosen	counts minimum.
counts	Lesson 4- Perform 32	Lesson 4- Groups of 4/5 Link	ideas.	stimulus. Start choreography,	Lesson 3- Create
Lesson 4- Perform teacher	counts	movements together	Lesson 3- Start creating	16 counts.	choreography, further 16
routine and 32 counts	Peer Assessment	Lesson 5-Continue to work	choreography from ideas.	Lesson 3- Create	counts.
Peer Assessment	PM1-PM6	on routine and linking	Create 16 counts minimum.	choreography, further 16	Lesson 4- Perform
PM1-PM6	PC1-PC6	movements together.	Lesson 4- Continue creating	counts.	minimum 32 beats routine
PC1-PC6	CSS1-CSS4	Perform for feedback	choreography, minimum 32	Lesson 4- Perform minimum	to record on the Ipad and
CSS1-CSS4	Lesson 5- Work on	Peer Assessment	counts.	32 beats routine for feedback.	watch back.
Lesson 5- Work on feedback	feedback given to improve	PM1-PM6	Lesson 5- Continue to work	Peer Assessment	Self Assessment
given to improve routine	routine	PC1-PC6	on routine and linking	PM1-PM6	PM1-PM6
Lesson 6- Performance of	Lesson 6- Performance of	CSS1-CSS4	movements together.	PC1-PC6	PC1-PC6
routine	routine	Lesson 6- Work on feedback	Perform for feedback	CSS1-CSS4	CSS1-CSS4
Summative Assessment	Summative Assessment	given to improve	Peer Assessment	Lesson 5- Work on feedback	Lesson 5- Work on
PM1-PM6	PM1-PM6	performance	PM1-PM6	given to improve	feedback you gave yourself
PC1-PC6	PC1-PC6	Summative Assessment	PC1-PC6	performance.	to improve performance.
CSS1-CSS4	CSS1-CSS4	PM1-PM6	CSS1-CSS4	Lesson 6- Perform final	Lesson 6- Perform final
/Fill in trackers	/Fill in trackers	PC1-PC6	Lesson 6- Work on feedback	routine for assessment.	routine for assessment.
		CSS1-CSS4	given to improve	Summative Assessment PM1-	Summative Assessment
		/Fill in trackers	performance	PM6	PM1-PM6
			Summative Assessment	PC1-PC6	PC1-PC6
			PM1-PM6	CSS1-CSS4	CSS1-CSS4
			PC1-PC6	/Fill in trackers.	
			CSS1-CSS4		
			/Fill in trackers.		