

Long-term planning (LTPs) - Planning how the key concepts, knowledge, skills identified in the Progression map will be delivered termly per year group
Ensuring that end points & NC/spec are covered
Identifying what assessments are planned and when
Allowing for whole academy intent priorities to be planned for

(Year 7 Geogra	(Year 7 Geography)							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Unit title:	Fantastic Places	UK Landscapes	Weather and Climate	Rivers	Hazards	Tourism		
Unit length:	6 weeks	7 weeks	6 weeks	7 weeks	6 weeks	7 weeks		
Key concepts:	 Location 	 Location 	 Location 	 Location 	 Location 	 Location 		
	 Space 	 Space 	 Space 	 Space 	 Space 	 Space 		
	• Place	• Place	• Place	• Place	• Place	• Place		
Knowledge/ Skills:	Maps and Fieldwork skills. 4/ 8 figure Grid references. How to identify places on maps using grid references. Place studies Evaluate the main features of an amazing place?	Maps and Fieldwork skills Environmental geographies Place studies What is topography, relief, landscapes? Identify different types of landscapes	Maps and Fieldwork skills Water and coasts Environmenta I geographies Place studies Explore the different instruments used to measure different	 Maps and Fieldwork skills Water and rivers Environmenta I geographies Place studies How do rivers form? Weathering, erosion, transportation, deposition. 	 Maps and Fieldwork skills Environmenta I geographies Place studies What is a hazard? Are hazards avoidable? Different type of 	 Maps and Fieldwork skills Place studies What are the benefits of Tourism? Social, Economic, Environmental, Political. 		
	Identify, assess, compare and contrast	Introduction to coastal processes and	weather conditions	Fluvial processes at	hazards.	disadvantages of Tourism?		
	different types of attractions.	landforms. Weathering, erosion, transportation,	Explain how local factors influence weather variations in	work. Weathering, erosion, transportation, deposition	HIC/ LIC and hazard prediction, planning, preparation and	Social, Economic, Environmental, Political.		
	Explain the importance of maps and map skills.	deposition. coastal landforms, Bays, headlands, tombolo, cliffs, spits, headlands, wave-cut	the UK. WFA micro climates. Investigate the variations in weather conditions at WFA.	Explain the fluvial processes that lead to the formation of a river.	protection (4Ps) Geomorphological hazard. The Northampton Flood.	Explain the importance of tourism to LICs and HICs.		



		platforms, arches, caves, berms, lagoons,	Do other places influence our weather conditions? Beast from the East. Explain the relationship between location and weather.	River uses. How do we use our river River abuse. How and why do people abuse rivers?	What were the social, economic and environmental effects of the Northampton Flood? Sustainable solutions. Individual local project		
End points covered:	End Point 1 Personal appreciation of the complexity of the world around us using maps and other sources. Develop use of fieldwork and geographical skills End point 2 Understanding of the interdependence of human and physical environments and how they function at different scales End point 3 Synthesis of knowledge in order to form viewpoints about various issues and opinions on how they are managed. End point 4 Develop use of fieldwork and geographical skills						
coverage:	Apply geographical knowledge, understanding, skills and approaches to real world contexts						
Cross-curricular links:	Maths					MFL	
Assessments:	One short answer knowledge based and skills based assessment approx. 30 marks One long answer exam style assessment approx. 8 marks	One short answer knowledge based and skills based assessment approx. 30 marks One long answer exam style assessment approx. 8 marks	One short answer knowledge based and skills based assessment approx. 30 marks One long answer exam style assessment approx. 8 marks with	One short answer knowledge based and skills based assessment approx. 30 marks One long answer exam style assessment approx. 8 marks	One short answer knowledge based and skills based assessment approx. 30 marks One long answer exam style assessment approx. 8 marks	One short answer knowledge based and skills based assessment approx. 30 marks One long answer exam style assessment approx. 8 marks with	



	+3SPaG End of unit test — exam style with short and long answer skills and knowledge based questions Explain the importance of maps and map skills.	+3SPaG End of unit test – exam style with short and long answer skills and knowledge based questions	+3SPaG End of unit test — exam style with short and long answer skills and knowledge based questions Explain the relationship between location and weather.	+3SPaG End of unit test – exam style with short and long answer skills and knowledge based questions Evaluate different river management techniques.	+3SPaG End of unit test — exam style with short and long answer skills and knowledge based questions Explain why the level of a country's development affects its 4Ps in relation to hazards.	+3SPaG End of unit test — exam style with short and long answer skills and knowledge based questions Explain the importance of tourism to LICs and HICs.
Other academy intent priorities						
Curriculum Careers - Gatsby 4						
Culturally rich – broadening horizons						