

Long-term planning (LTPs) - Planning how the key concepts, knowledge, skills identified in the Progression map will be delivered termly per year group

Ensuring that end points & NC/spec are covered

Identifying what assessments are planned and when

Allowing for whole academy intent priorities to be planned for

(Year 7 Geography)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Fantastic Places	UK Landscapes	Weather and Climate	Rivers	Hazards	Tourism
Unit length:	6 weeks	7 weeks	6 weeks	7 weeks	6 weeks	7 weeks
Key concepts:	<ul style="list-style-type: none"> • Location • Space • Place 	<ul style="list-style-type: none"> • Location • Space • Place 	<ul style="list-style-type: none"> • Location • Space • Place 	<ul style="list-style-type: none"> • Location • Space • Place 	<ul style="list-style-type: none"> • Location • Space • Place 	<ul style="list-style-type: none"> • Location • Space • Place
Knowledge/ Skills:	<p>Maps and Fieldwork skills. 4/ 8 figure Grid references. How to identify places on maps using grid references. Place studies Evaluate the main features of an amazing place?</p> <p>Identify, assess, compare and contrast different types of attractions. Explain the importance of maps and map skills.</p>	<ul style="list-style-type: none"> • Maps and Fieldwork skills <p>Environmental geographies Place studies What is topography, relief, landscapes?</p> <p>Identify different types of landscapes</p> <p>Introduction to coastal processes and landforms. Weathering, erosion, transportation, deposition.</p> <p>coastal landforms, Bays, headlands, tombolo, cliffs, spits, headlands, wave-cut</p>	<ul style="list-style-type: none"> • Maps and Fieldwork skills • Water and coasts • Environmental geographies <p>Place studies</p> <p>Explore the different instruments used to measure different weather conditions</p> <p>Explain how local factors influence weather variations in the UK.</p> <p>WFA micro climates. Investigate the variations in weather conditions at WFA.</p>	<ul style="list-style-type: none"> • Maps and Fieldwork skills • Water and rivers • Environmental geographies <p>Place studies How do rivers form? Weathering, erosion, transportation, deposition.</p> <p>Fluvial processes at work. Weathering, erosion, transportation, deposition</p> <p>Explain the fluvial processes that lead to the formation of a river.</p>	<ul style="list-style-type: none"> • Maps and Fieldwork skills • Environmental geographies <p>Place studies What is a hazard?</p> <p>Are hazards avoidable?</p> <p>Different type of hazards.</p> <p>HIC/ LIC and hazard prediction, planning, preparation and protection (4Ps)</p> <p>Geomorphological hazard. The Northampton Flood.</p>	<ul style="list-style-type: none"> • Maps and Fieldwork skills • Place studies <p>What are the benefits of Tourism? Social, Economic, Environmental, Political.</p> <p>What are the cost/ disadvantages of Tourism? Social, Economic, Environmental, Political.</p> <p>Explain the importance of tourism to LICs and HICs.</p>

WFA Long Term Plan

	<p>+3SPaG End of unit test – exam style with short and long answer skills and knowledge based questions</p> <p>Explain the importance of maps and map skills.</p>	<p>+3SPaG End of unit test – exam style with short and long answer skills and knowledge based questions</p>	<p>+3SPaG End of unit test – exam style with short and long answer skills and knowledge based questions</p> <p>Explain the relationship between location and weather.</p>	<p>+3SPaG End of unit test – exam style with short and long answer skills and knowledge based questions</p> <p>Evaluate different river management techniques.</p>	<p>+3SPaG End of unit test – exam style with short and long answer skills and knowledge based questions</p> <p>Explain why the level of a country's development affects its 4Ps in relation to hazards.</p>	<p>+3SPaG End of unit test – exam style with short and long answer skills and knowledge based questions</p> <p>Explain the importance of tourism to LICs and HICs.</p>
<i>Other academy intent priorities</i>						
Curriculum Careers - Gatsby 4						
Culturally rich – broadening horizons						