



GREENWOOD ACADEMIES TRUST



## **Criminology- Intent document**

Pupils leave a GAT Academy with the academic qualifications & wider skills, characteristics & experiences, which will assist them to lead successful & happy lives

## Our Academy Curriculum Principles:



Our curriculum is engineered to ensure pupils are equipped with the qualifications, knowledge, experiences and skills to succeed in life and progress onto meaningful employment with training or further and higher education.

To achieve this our curriculum is designed to be:

- **Broad, ambitious and grounded in the national curriculum** – so that all groups of pupils have access to both academic and vocational programmes of study where challenge, achievement and progress are expected for all.
- **Knowledge rich** – so that all pupils acquire the core knowledge to which they are entitled and the powerful knowledge they need to expand beyond their own experiences
- **Intelligently planned** – sequenced to incrementally build long-term knowledge and develop cross-curricula schema, using evidence-based strategies to maximise learning.
- **Culturally rich** – broadening horizons and exposing pupils to the vast wealth of experiences in the wider global society be that the arts, music, sport and extra-curricular pursuits
- **Character building** – providing opportunities to develop leadership, organisation, resilience, initiative and communication skills from year 7 to 13
- **Context-specific** – so that pupils who are not yet secondary ready, or not yet confident in the English language can rapidly catch up and access the full curriculum, and those with limited opportunities to explore the world beyond Northampton can broaden their horizons.
- **Values-driven** – to develop principled young people who respect others in all their diversity, put kindness at the heart of all their decisions and strive to achieve excellence in all that they do.
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**Our academy values are *kindness, respect and excellence***

## Our Criminology Intent:

Our faculty intent is comprised of following 3 sections:

1. Our vision for the subject/faculty and the purpose it serves for our pupils
2. Defining what the key concepts and core domains of knowledge are, that pupils will learn about
3. The end points our curriculum is working towards



### 1. Our vision

Criminology is the study of crime from a social perspective, including examining who commits crimes, why they commit them, their impact, and how to prevent them.

Criminology is a branch of sociology, which traditionally examines human behaviour, interaction, and organization. However, it also ties in research and concepts from other areas of study, such as philosophy, anthropology, biology, and psychology.

We also incrementally build knowledge and builds links with other subjects to help pupils build schema and commit knowledge to long-term memory i.e., Links between the criminal mind and behavioural psychology and forensic analysis in biology.

### To develop a curriculum that:

- offer exciting and interesting experiences that focus learning for students through applied learning, i.e., through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.
- Develops an understanding of how their own morals and attitudes can impact society and crime in local communities.
- Develop's an understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology.
- Allows students to understand the criminal justice system which impacts on their own behaviour and conduct in Their community and the UK society as a whole.
- It requires students to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment.
- Provide students with the opportunity to see criminology in action, through educational visits and hearing first-hand from key speakers.
- Develop knowledge of criminological theories including criminal psychology.

- Gives students the opportunities to develop their leadership and communication skills.

## 2. Our key concepts and core domains of knowledge

- Understand how crime reporting affects the public perception of criminality
- Analyse different types of crime
- Explain the reasons that certain crimes are unreported
- Explain the impact of media representations on the public perception of crime
- Evaluate methods of collecting statistics about crime
- Understand how campaigns are used to elicit change
- Understand social constructions of criminality
- Know theories of criminality and understand causes of criminality
- Understand the process of criminal investigations
- Understand the process for prosecution of suspects
- Be able to review criminal cases
- Understand the criminal justice system in England and Wales
- Understand the role of punishment in a criminal justice system

## 3. The end points of our curriculum

Criminology

( key stage 5)

- demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported.
- Gain an understanding of why people commit crime and how this impacts the local community and the greater UK society.
- An understanding of the criminal justice system from the moment a crime has been identified to the verdict.
- Develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.
- Apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.
- Understand their role in their community and see the impact on crime on their culture and community.
- Achieve at least a standard pass in their chosen discipline and to achieve at least a C if they choose to continue their studies with us at ks5. This is an ambitious goal, but we will strive for all students to be able to achieve this.
- The knowledge and skills to be able to continue their studies in further education or to be able to apply and use in their future careers.