



GREENWOOD ACADEMIES TRUST



Religious Education- Intent document

Pupils leave a GAT Academy with the academic qualifications & wider skills, characteristics & experiences, which will assist them to lead successful & happy lives

Our Academy Curriculum Principles:



Our curriculum is engineered to ensure pupils are equipped with the qualifications, knowledge, experiences and skills to succeed in life and progress onto meaningful employment with training or further and higher education.

To achieve this our curriculum is designed to be:

- **Broad, ambitious and grounded in the national curriculum** – so that all groups of pupils have access to both academic and vocational programmes of study where challenge, achievement and progress are expected for all.
- **Knowledge rich** – so that all pupils acquire the core knowledge to which they are entitled and the powerful knowledge they need to expand beyond their own experiences
- **Intelligently planned** – sequenced to incrementally build long-term knowledge and develop cross-curricula schema, using evidence-based strategies to maximise learning.
- **Culturally rich** – broadening horizons and exposing pupils to the vast wealth of experiences in the wider global society be that the arts, music, sport and extra-curricular pursuits
- **Character building** – providing opportunities to develop leadership, organisation, resilience, initiative and communication skills from year 7 to 13
- **Context-specific** – so that pupils who are not yet secondary ready, or not yet confident in the English language can rapidly catch up and access the full curriculum, and those with limited opportunities to explore the world beyond Northampton can broaden their horizons.
- **Values-driven** – to develop principled young people who respect others in all their diversity, put kindness at the heart of all their decisions and strive to achieve excellence in all that they do.
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Our academy values are *kindness, respect* and *excellence*

Our RE Intent:

Our faculty intent is comprised of following 3 sections:

1. Our vision for the subject/faculty and the purpose it serves for our pupils
2. Defining what the key concepts and core domains of knowledge are, that pupils will learn about
3. The end points our curriculum is working towards



1. Our vision

It is our intent for the Religious Education element of our school curriculum to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions. Religious Education enables pupils to ask deep and often searching questions about their own faiths and beliefs, and the beliefs, faiths and opinions of others regarding pertinent contemporary moral issues. The RE curriculum will help to develop responsibility and respect for all aspects of diversity, whether it be social, cultural and religious, and prepare pupils well for life in modern Britain.

To design a curriculum which:

- Is broad, ambitious and that engages, inspire's, challenge's and encourages pupils, equipping them with the knowledge and skills to answer challenging questions.
- The RE curriculum will help to develop responsibility and respect for all aspects of diversity, whether it be social, cultural and religious, and prepare pupils well for life in modern Britain.
- Challenge pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.
- Develop knowledge and understanding of Christianity, other principal religions, other religious traditions and other worldviews that offer answers to ultimate questions.
- Enables students to learn from different religions, beliefs, values and traditions, while exploring their own Beliefs
- Have an awareness and understanding of religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures.
- Is context specific and allows them to have a deeper understanding of their own community as well as the global society.

- Develop and understanding of ethical questions and look at how they personally impact their local community and their wider society.
- Is values driven and allows students to develop an understanding and respect for different cultures, societies and beliefs.
- Allows students to not only develop their knowledge, but also provides them develop key personal qualities such as leadership, organisation, resilience, initiative and communication.

2. Our key concepts and core domains of knowledge

- Students should be aware that Christianity is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity.
- The beliefs, teachings and practices of Christianity specified below and their basis in Christian sources of wisdom and authority
- Students should be aware that Buddhism is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity.
- Students should study the beliefs, teachings and practices of Buddhism specified below and their basis in Buddhist sources of wisdom and authority
- Students should be aware that Islam is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity.
- should study the beliefs, teachings and practices of Islam specified below and their basis in Islamic sources of wisdom and authority

3. The end points of our curriculum

Our pupils will have:

- A personal appreciation of both the society they live in and the global society
- A range of literacy skills to evaluate and analyse beliefs
- Develop student's ability to confidently express their own opinions and beliefs whilst appreciating other's beliefs and conventions.
- Develop students understanding of their own personal development, both in terms of physical development and academic development
- Strong powers of expression, both written and oral
- Introduce students to a range of different experiences in our society. Develop and understanding of the importance of their role in their community including the impact they can have.
- Develop key personal skills and equips students with the knowledge to understand and respect other people's beliefs and cultures.