

Key: ***Bold** writing shows development or progression from previous year. *Underline shows cross-over of key concepts with other end-points

Faculty: Open Faculty			Subject: RE			
End points	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Develop student's ability to confidently express their own opinions and beliefs whilst appreciating other's beliefs and conventions.		<p style="text-align: center;">The Bible</p> <ol style="list-style-type: none"> 1. Introduction 2. Exploration into Genesis 3. The Fall 4. The 10 Commandments part 1 5. The 10 Commandments part 2. 6. King David Part 1 7. Assessment <ol style="list-style-type: none"> 1. Should David be forgiven? 2. The Messiah 3. The Messiah Part 2 4. Temptation 5. Did Jesus exist? 6. Assessment 7. The Nativity <ol style="list-style-type: none"> 1. The Life of Jesus 2. The Crucifixion 3. The resurrection. 4. The Ascension. 5. Pentecost. 6. Sin Judgement and forgiveness. 7. Summative Assessment <p style="text-align: center;">Islam</p> <ol style="list-style-type: none"> 1. The 5 Pillars of Islam 2. Christianity and Islam. 	<p style="text-align: center;">Islam</p> <ol style="list-style-type: none"> 1. Eid 2. Hajj 3. The Mosque. 4. Summative assessment <p style="text-align: center;">Buddhism</p> <ol style="list-style-type: none"> 1. The Life of Buddha 2. The Four Noble Truths 3. The Eightfold Path 1. The Wheel of Life. 2. Buddhist Worship 3. Wesak Festival. 4. Summative Assessment. 5. Buddhist daily life and moral codes 6. Significant places 7. Symbolism in Buddhism 	<p>Judaism</p> <ol style="list-style-type: none"> 1. Intro to Judaism 2. Abraham. 3. Moses and the Exodus 4. Mitzvot 5. Shabbat <p style="text-align: center;">Judaism</p> <ol style="list-style-type: none"> 1. Bar and Bat Mitzvah 2. The Synagogue 3. Summative Assessment <p>Non-Religious World Views</p> <ol style="list-style-type: none"> 1. History of Atheism 2. Humanism 3. What is Ethics? 4. Utilitarianism 		

		<p>3. The Life of Muhammad 4. Salah 5. Zakah. 6. Ramadan 7. Assessment</p>				
Develop students understanding of their own personal development, both in terms of physical development and academic development			<p>Where do we look for God 1. Introduction 2. Where do we start 3. How do people experience God 4 and 5. The Design Argument. 6. The Cosmological Argument. 7. Assessment</p> <p>Suffering 1. Evil and Suffering 2. The Fall 3. Job 4. The Devil 5 and 6. The Problem of Evil. 7. Assessment</p>	<p>Human Rights 1. Poverty 2. Summative Assessment</p> <p>Non-Religious World Views 1. History of Atheism 2. Humanism 3. What is Ethics? 4. Utilitarianism</p>		
Introduce students to a range of different experiences in our society. Develop and understanding of the				<p>Violence 1. Is war ever right? 2. peace, Justice, forgiveness and reconciliation. 3. Violent and Non-violent protest 4. Terrorism 5. Reasons for War</p>		

<p>importance of their role in their community including the impact they can have.</p>				<p>6. Just war theory- Christianity</p> <p>1. Just War theory- Islam</p> <p>2. Summative Assessment Human Rights</p> <p>1. Social Justice and Human rights</p> <p>2. Prejudice and Discrimination</p> <p>3. Prejudice and discrimination based on race.</p> <p>4. The role of women in Christianity.</p> <p>5. The role of women in Islam</p>		
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