



GREENWOOD ACADEMIES TRUST



Law -Intent document

Pupils leave a GAT Academy with the academic qualifications & wider skills, characteristics & experiences, which will assist them to lead successful & happy lives

Our Academy Curriculum Principles:



Our curriculum is engineered to ensure pupils are equipped with the qualifications, knowledge, experiences and skills to succeed in life and progress onto meaningful employment with training or further and higher education.

To achieve this our curriculum is designed to be:

- **Broad, ambitious and grounded in the national curriculum** – so that all groups of pupils have access to both academic and vocational programmes of study where challenge, achievement and progress are expected for all.
- **Knowledge rich** – so that all pupils acquire the core knowledge to which they are entitled and the powerful knowledge they need to expand beyond their own experiences
- **Intelligently planned** – sequenced to incrementally build long-term knowledge and develop cross-curricula schema, using evidence-based strategies to maximise learning.
- **Culturally rich** – broadening horizons and exposing pupils to the vast wealth of experiences in the wider global society be that the arts, music, sport and extra-curricular pursuits
- **Character building** – providing opportunities to develop leadership, organisation, resilience, initiative and communication skills from year 7 to 13
- **Context-specific** – so that pupils who are not yet secondary ready, or not yet confident in the English language can rapidly catch up and access the full curriculum, and those with limited opportunities to explore the world beyond Northampton can broaden their horizons.
- **Values-driven** – to develop principled young people who respect others in all their diversity, put kindness at the heart of all their decisions and strive to achieve excellence in all that they do.
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Our academy values are *kindness, respect and excellence*

Our Law Intent:

Our faculty intent is comprised of following 3 sections:

1. Our vision for the subject/faculty and the purpose it serves for our pupils
2. Defining what the key concepts and core domains of knowledge are, that pupils will learn about
3. The end points our curriculum is working towards



1. Our vision

The study of A-level Law aims to provide students with an understanding of the English legal system and fundamental law, including criminal law, civil law and human rights law. In striving to reach this understanding, students develop analytical, critical thinking and problem-solving skills, which assist them in higher education, in the workplace and in everyday life.

We also incrementally build knowledge and builds links with other subjects to help pupils build schema and commit knowledge to long-term memory i.e., Links the criminal mind in psychology, types and theories of crime with criminology. We also develop critical language and evaluation skills which link to a variety of other subjects.

To create a **Broad and ambitious** curriculum that will enable our learners to:

- Develop a deep knowledge and understanding of the English legal system and areas of both private and public law within the law of England and Wales.
- Develop an understanding of legal method and reasoning as used by lawyers and the judiciary.
- Develop and apply the techniques of legal method and reasoning to analyse and offer answers to problems, based on legal principles, legislation, and case law.
- Develop the ability to construct conclusions and communicate legal arguments by reference to appropriate legal authorities.
- Develop the ability to communicate persuasive legal arguments by reference to appropriate legal authorities
- Demonstrate critical awareness of the influence and operation of the law in society
- Provides our students the opportunity to see the law in action through visits and key speakers, which in turn expands students' horizons and experiences of life outside of their own local community.
- Develop knowledge on how personal and community values and morals can have an impact on our society.
- Allows our students to see the impact of the law both within their culture and local communities, as well as the wider population

- Provides opportunities for students to develop leadership and organisation skills through experiences outside of the classroom by experiencing different law settings.

2. Our key concepts and core domains of knowledge

Law (Key stage 5)

- Law and society – Rule of law human rights; the meaning and importance of fault in civil and/or criminal law – Balancing conflicting interests
- identification of the different interests of parties to disputes – Public interests against private interests; the subordination of individual rights to community interests
- Law and morality – The distinction between law and morals – The diversity of moral views in a pluralist society – The relationship between law and morals and its importance – The legal enforcement of moral values
- Law and justice – The meaning of ‘justice’, theories of justice – The extent to which substantive legal rules, legal institutions and processes achieve justice or create barriers to justice
- Demonstrate knowledge and understanding of the English legal system and legal rules and principles
- Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology
- Analyse and evaluate legal rules, principles, concepts and issues

3. The end points of our curriculum

Our pupils will have:

- A personal appreciation of both the society they live in and the global society
- A range of literacy skills to evaluate and analyse beliefs and social norms
- Develop an understanding of both public and private law within the law of England and Wales
- Analyse both legal rules and principles and factual issues.
- Construct persuasive legal arguments and to evaluate the strength of such arguments.
- Develop the ability to think critically about the role of law in society
- Develop a knowledge of Cases and legislation to understand how law can be applied and argued
- Strong powers of expression, both written and oral
- Embed and understanding of society functions and how we act in our society.
- Develop key personal skills in leadership, resilience, and communication.
- Had opportunities to experience law practices both within the local community and in the wider context to expand the horizons and experiences of our students.
- Achieve at least a grade C at A level. This is an ambitious goal, but we will strive for all students to be able to achieve this.
- The knowledge and skills to be able to continue their studies in further education or to be able to apply and use in their future careers.

