

WFA Long Term Plan

Long-term planning (LTPs) - Planning how the key concepts, knowledge, skills identified in the Progression map will be delivered termly per year group
 Ensuring that end points & NC/spec are covered
 Identifying what assessments are planned and when
 Allowing for whole academy intent priorities to be planned for

Year 13	Term 1	Term 2	Term 3	Term 4	Term 5
5 Lessons	A Level Paper 1 NEA	Preparation for full A Level Paper 1 – NEA	Introduction to Paper 2 - Language Change NEA Complete	Paper 2 - Variation and Diversity, World Englishes;	Synoptic Learning Paper 2 A Level

	Autumn 1	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 1	Spring 2	Summer 1
Unit title:	A Level Paper 1:	NEA	Preparation for full A Level Paper 1	NEA	Introduction to Paper 2 - Language Change	NEA Complete	Paper 2 - Variation and Diversity, World Englishes;	Synoptic Learning Paper 2 A Level
Unit length:	28 lessons	7 lessons	28 lessons	7 lessons	24 lessons	6 lessons	30 lessons	30 lessons
Knowledge/ Skills:	<ul style="list-style-type: none"> Section A - Applying CDA to Historic Data 1750-1970; Section B - Language Development Theories. 	<ul style="list-style-type: none"> NEA quantitative analysis through data tables 	<ul style="list-style-type: none"> exam technique, past papers, mock exam 	<ul style="list-style-type: none"> Original Writing Commentary exemplar sources 	<ul style="list-style-type: none"> Theories, values and attitudes Comparative evaluation 		<ul style="list-style-type: none"> American English; Post-Colonial contexts. Paper 1 revision 	<ul style="list-style-type: none"> Exam preparation with exemplars
Spec/AO coverage:	-	-	-	-	-	-	-	-
Cross-curricular links:	Psychology, English Literature							
Assessments:	Mid term and end term assessments Assessed in mock exam							
<i>Other academy intent priorities</i>								
Curriculum Careers - Gatsby 4	Journalist, writer, editor							

