



Curriculum 22/23 - Year 9			
	Term 1 & 2	Term 3 & 4	Term 5 & 6
Art	<b>Art History: Sculpture (Prehistoric and Ancient)</b> <ul style="list-style-type: none"> <li>Record /Visual analysis: Scarab Artefacts</li> <li>Experiment: Media/ Ideas/ samples (Scarab/ Mummy)</li> </ul>	<b>Art History: Sculpture (Prehistoric and Ancient)</b> <ul style="list-style-type: none"> <li>Experiment /Refine: ideas/technique (Maquettes)</li> <li>Record Outcomes: (Scarab/ Mummy)</li> <li>Present Outcome: ( Scarab/ Mummy)</li> </ul>	<b>Art History: Sculpture (Modern and Contemporary)</b> <ul style="list-style-type: none"> <li>Experiment/ Design ideas ( Design sheets/ Samples/ maquettes)</li> <li>Record/ Present 3D outcome</li> </ul>
Computing	<p>Cybersecurity Identifying how users and organisations can protect themselves from cyberattacks.</p> <p>Introduction to Python programming Applying the programming constructs of sequence, selection, and iteration in Python.</p>	<p>Python programming with sequences of data Manipulating strings and lists. Creating a programming project.</p> <p>Mobile app development Using event-driven programming to create an online gaming app.</p>	<p>Modelling data: spreadsheets Sorting and filtering data and using formulas and functions in spreadsheet software.</p> <p>Data science Using data to investigate problems and make real-world changes.</p>
Design Technology	<p>Thermoplastics Processes Joining methods Structures Developing ideas through collaboration</p>	<p>Catering Healthy eating- energy, protein Oven &amp; hob use Cooking meat safely</p>	<p>MP3 players Soldering Product analysis Generating ideas Realising ideas</p>
Drama	<p>Advanced Drama Skills Theatre Practitioners</p>	<p>Devising Theatre Blood Brothers by Willy Russell</p>	<p>Performing Monologues Responding to Live Theatre</p>
English	<p>Modern Text: Pigeon English</p>	<p>Poetry Study: Disturbed Voices</p>	<p>Shakespearean Study: Introduction to Tragedy and its victims and villains</p>

<b>French</b>	Relationships with family and friends. Life at home, in town, neighbourhood and region	Customs and festivals in French speaking countries and communities Travel and tourism	School and studies Life at school/college
<b>Geography</b>	Hazards (Tectonic) Hazards (Atmospheric)	Climate change Ecosystems	Tropical Rainforests Cold Environments
<b>History</b>	When did Britain become a home? To what extent have Jews been persecuted throughout history?	What were the causes, treatments and preventions of disease in Medieval England? What were the causes, treatments and preventions of disease in Renaissance England?	What were the causes, treatments and preventions of disease in Industrial England? What were the causes, treatments and preventions of disease in Modern England?
<b>Maths</b>	Primes, Factors and Multiples, Algebraic Manipulation & Accuracy and Bounds, Pythagoras and Trigonometry, Circles, Spheres and Pyramids, Proofs and Formulae, Constructions and Loci	Geometric Proofs, Direct and Inverse Proportion, Percentage Change Graphical Solution of Equations & Algebraic Solution of Equations	Fractions and Decimals, Standard Form and indices, Surds Exact calculations, Trigonometry, 2D and 3D Representations, Sequences
<b>Music</b>	Dance Music Soundtracks	Computer Game Music New Directions	Samba What Makes a Good Song?
<b>Physical Education</b>	Application of skills covered across a range of sports. Developing officiating skill and being able to apply rules across a range of sports Application of skill to game play and tactics that can be used – based upon Outwitting an opponent Develop- analysis skills- Evaluating their own and others work/ performance and be able to suggest improvements and how they may be achieved Sports covered: Team: Football Basketball Rugby Netball Handball Dodgeball Individual: Swimming Badminton Sports leadership Dance	Application of skills covered across a range of sports. Developing officiating skill and being able to apply rules across a range of sports Application of skill to game play and tactics that can be used – based upon Outwitting an opponent Develop- analysis skills- Evaluating their own and others work/ performance and be able to suggest improvements and how they may be achieved Sports covered: Team: Cricket Rounders Softball Longball Individual: Athletics Track events Athletics -Field events Tennis Sports leadership	
<b>Religious Education</b>	Buddhism Human Rights		Violence Hinduism
<b>Science</b>	Atomic structure and the periodic table Photosynthesis and respiration Earth's atmosphere past and present	Resources, water, recycling and life cycle assessments, Current, circuits and how electricity is used in the home	Magnetism Cell structure and transport Cell division