



# Weston Favell Academy Careers Strategy May 2023

## Our Vision

Our duty as a school is to ensure all students have access to careers advice and guidance throughout year 7 to year 13. We offer secure independent career advice and guidance which is intended to expand student knowledge and inspire and motivate them to fulfil their potential. The school's careers programme helps to develop high aspirations in our students and to enable them to consider a broad and ambitious range of careers. All students will have real-life contacts with employers within the world of work to help them understand different career pathways.

All students have access to impartial careers advice by an external provider. This is then supported by the strong careers programme which embeds careers knowledge further through events, workshops, trips and within curriculum learning.

'From Year 8, pupils receive independent careers advice and guidance. This enables them to learn about the different career opportunities available to them' (*OFSTED, 2018*).

Our Careers Leader has taken part in the Teach First Careers and Employability Leadership Programme which is invaluable training allowing the academy to have a sustainable careers strategy. This strategy enables lifelong career management skills and embeds them within our curriculum. The academy will therefore be working towards Career Mark and we hope to achieve this by the end of 2019. Career Mark is a national Quality in Careers Standard Licensed Awarding Body; assessing excellence in careers education, information, advice and guidance.

The academy prides itself on links with local employers to give students' access to LMI. We have a strong link with our local enterprise Adviser, Andli Litt and large businesses such as DHL. This access gives students access to different career pathways and specialised knowledge for when they leave school. An embedded careers programme provides our students with access to current, accurate and impartial information, guidance and advice for all. This will ultimately enable students to make informed decisions about their options and progression choices.

## Aims

1. To provide students with a developed careers in the curriculum programme.
2. To ensure students are experiencing meaningful and effective encounters in the workplace.
3. To ensure an effective system is in place to track student's career interactions.
4. To foster and maintain a culture of 'whole school careers'

## Priorities

1. Develop a Careers in the Curriculum Framework
2. Develop effective and impactful opportunities for students to experience the workplace
3. Implement and embed an effective system for tracking student careers interactions
4. Fostering a culture of 'whole school careers'

## Meeting our priorities

- a) Teaching and Learning Leads are fully briefed and supported to deliver effective curriculum careers across their subject areas. **(Priority 1)**
- b) Use networks to recruit employer partners who will offer work insight opportunities to students **(Priority 2)**
- c) Implement UniFrog across the Academy **(Priority 3)**
- d) Upgrade to Compass+ and embed across the Academy. **(Priority 3)**
- e) Ensure that all staff know and understand all elements that make up a good careers programme. **(Priority 4)**

## Measuring impact

1. Student engagement with Careers events / activities
2. NEET figures
3. Compass+ reference to Gatsby Benchmarks
4. Staff Audit

## Who is responsible for the strategy

Careers Lead: Melissa Ryder Wolf

Careers Advisor: Nikki Corben (Prospects)

Teaching and Learning Leads feedback any relevant information to whole staff

Whole staff within the Academy are responsible for the delivery of Careers information across the curriculum.