



WESTON FAVELL
ACADEMY

Relationships & Sex Education Consultation

Thursday 18th May 2023

P R I D E

Perseverance | Respect | Inclusivity | Determination | Excellence

About today's meeting

The purpose of this meeting is to inform you about the relationships and sex education (RSE) provision offered at our school and to review our RSE policy.



Aims of today

- Explain PSHE and RSE at Weston Favell Academy
- Explain what we teach and how we teach RSE, and get your views on how well this curriculum works
- Get your views on what you think our RSE curriculum should cover



Remember

Some RSE topics are sensitive, and there may be differences of opinion within the room.

Please ensure your comments are respectful at all times



PSHE intent

At Weston Favell Academy, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme.

The PSHE curriculum gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives, to be respectful members of society and to meet their full potential.



PSHE

Here at Weston Favell Academy students will follow 6 main approaches during PSHE:

- . Rights and responsibilities & British Values
- . Celebrating diversity & equality
- . **Relationships & sex education**
- . Staying safe online & offline
- . Health & Wellbeing
- . Life beyond school

What is RSE?

Relationships and Sex Education is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. Some aspects are taught in science, and others are taught as part of Personal, Social, Health and Economic Education (PSHE).

A comprehensive programme of RSE provides accurate information about the body, reproduction, sex, and sexual health. It also gives children and young people essential skills for building positive, enjoyable, respectful and healthy relationships and staying safe both on and offline.

Effective Relationships and Sex Education does not encourage early sexual experimentation but teaches young people to understand human sexuality and respect themselves and others.



Statutory Guidance

Statutory guidance for Relationships, RSE and Health education was published in 2020 by the Government.

This new guidance outlines what schools must cover.

The detailed guidance can be found on the school website.





Department
for Education

Relationships and Sex Education will build on the teaching at primary school. It aims to give young people the information they need to help them develop healthy, nurturing relationships of all kinds.

Our school will cover content on what healthy and unhealthy relationships look like and what makes a good friend, colleague and successful marriage or committed relationship. At the appropriate time, the focus will move to developing intimate relationships, to equip your child with knowledge they need to make safe, informed and healthy choices as they progress through adult life.

By the end of secondary school, pupils will have been taught content on:

- families
- respectful relationships, including friendships
- online media
- intimate and sexual relationships, including sexual health



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What we do at Weston Favell

- Students have opportunities to learn about the laws surrounding sex, sexuality, sexual health and gender identity which are delivered in an age appropriately and in an inclusive way.
- The laws around a range of other issues which include: marriage, consent, pornography, radicalisation and gangs.
- They have opportunities to learn about grooming, sexual exploitation and domestic abuse which include addressing coercive and controlling behaviour. The physical and emotional damage that can be caused by female genital mutilation (FGM) is also addressed.



What we do at Weston Favell

Year 7 – Friendships, respect & relationships – Summer 2

- Component 1- **Consent & Boundaries**
- Component 2- **Respect and relationships**
- Component 3- **What makes a good friend?**
- Component 4- **Friendships & self esteem**
- Component 5- **Pressure & influence**
- Component 6- **What does it mean to be a man?**

Year 8 – Identity, Relationships & Sex education - Summer 2

- Component 1- **Introduction to relationships & sex education**
- Component 2- **Healthy relationships**
- Component 3 -**Dealing with conflict**
- Component 4- **Sexual orientation**
- Component 5- **Gender identity**
- Component 6- **Introduction to contraception**
- Component 7- **What is love (periods & menstrual cycle)**

Year 9 – Sex, The Law and Consent - Summer 1

- Component 1- **Sexual consent & the law**
- Component 2- **FGM & the law**
- Component 3- **Delaying sexual activity**
- Component 4- **Where have sex?**
- Component 5- **Relationships & partners**
- Component 6 -**Pleasure & masturbation**
- Component 7 -**What are STIs?**

Year 9 – Contraception & STIs - Summer 2

- Component 1- **STI lesson**
- Component 2- **Contraception available**
- Component 3- **The condom lesson**
- Component 4- **Exploring the realities of contraception**
- Component 5- **Sexual harassment & stalking**
- Component 6 -**HIV & AIDs**
- Component 7 -**AIDs – prejudice & discrimination**

Year 10 Exploring Relationships and Sex Education - Summer 2

- Component 1- **Campaigning against FGM**
- Component 2- **Sexing nudes**
- Component 3- **Porn life vs Real life**
- Component 4- **Porn materials & attributes**
- Component 5- **Domestic abuse & violence**
- Component 6 -**Sexual violence (assault & rape)**
- Component 7 -**Sexualisation of the media**

Year 11 – Sexual Health – Spring 4

- Component 1- **Child on child bullying**
- Component 2- **Fertility & what impacts it**
- Component 3- **Alcohol & bad choices**
- Component 4- **Important of sexual health**
- Component 5- **What support is available to me? Pregnancy or STI's**
- Component 6 – **Respect & relationships**

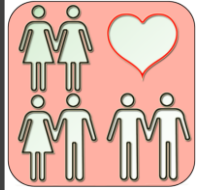


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PSHE Learning Journey RELATIONSHIPS & SEX EDUCATION

SKILLS DEVELOPED: TEAMWORK & LEADERSHIP, PUBLIC SPEAKING, PROBLEM SOLVING, CREATIVITY & INNOVATION, DECISION MAKING, FEELING POSITIVE, LEARNING ORGANISATION

RELATIONSHIPS & SEX EDUCATION



SEXUAL HEALTH

- > Peer on peer bullying
- > Fertility and what impacts it
- > Alcohol and bad choices
- > Importance of sexual health
- > Revisiting contraception
- > Revisiting STI's
- > Respect and relationships

YEAR 11

Go to Sixth Form
Go to College
Start an Apprenticeship

EXPLORING RELATIONSHIPS & SEX EDUCATION

- > Campaigning against FGM
- > Sexting nudes
- > Porn life vs real life
- > Porn materials and attitudes
- > Domestic abuse and violence
- > Sexual violence
- > Sexualisation of the media

YEAR 10

CONTRACEPTION & STI'S

- > STI lesson – the big STI game
- > Contraception methods available
- > How to put on a condom
- > Realities of using contraception
- > Sexual harassment & stalking
- > HIV & AIDS

SEX THE LAW CONSENT

- > Sexual consent & the law
- > FGM & the law
- > Delaying sexual activity
- > Why have sex?
- > Relationships & partners
- > Pleasure & masturbation
- > What are STI's?

YEAR 9

IDENTITY RELATIONSHIPS & SEX EDUCATION

- > Introduction to RSE
- > Healthy relationships
- > Dealing with conflict
- > Sexual orientation
- > Gender identity & Equality Act
- > Introduction to contraception
- > What is love?
- > Periods & Menstrual cycles

YEAR 8

FRIENDSHIPS RESPECT & RELATIONSHIPS

- > Consent & Boundaries
- > Respect & Relationships
- > What makes a good friendship?
- > Friendships and managing them
- > Being positive & Self Esteem
- > Pressure and influence
- > What does it mean to be a man in 2021?

YEAR 7

CURRICULUM OVERVIEW



RSE 2020 COMPLIANT
HEALTH 2020 COMPLIANT
GATSBY BENCHMARKS
CURRICULUM OVERVIEW

RELATIONSHIPS & SEX EDUCATION

SPIRAL THEMATIC APPROACH
Relationships & Sex Education
CORE THEME 3

Progress and Assessment

- ✓ Themed PSHE Projects,
- ✓ Confidence Checkers
- ✓ PSHE App
- ✓ End of unit Quizzes
- ✓ Graduation

welcome

Does the Relationships Education and RSE curriculum take account of my faith?

- The DfE states that Relationships Education has been designed to help children from all backgrounds build positive and safe relationships, and to thrive in modern Britain –this means taking into **account** the religious background of students when planning teaching, so that topics are appropriately handled.
- In developing these subjects, the government has worked with a number of representative bodies and faith organisations, representing all the major faith groups in England. Several faith organisations produce teaching materials that schools can choose to use.
- The subjects are designed to help children from all backgrounds **build** positive and safe relationships, and to thrive in modern Britain.



Will my child be taught about Lesbian, Gay, Bisexual and Transgender (LGBTQ+) relationships?

- We have a clear duty under the Equality Act 2010 to ensure that our teaching is accessible to all students, including those who are lesbian, gay, bisexual, transgender or + (LGBTQ+). Inclusive RSE will foster good relations between students, tackle all types of prejudice, including homophobia, and promote understanding and respect, enabling us to meet the requirements, and live the intended spirit, of the Equality Act 2010.
- We believe that all students should be taught about the society in which they are growing up. Relationships Education is designed to foster respect for others and for difference and **educate** students about healthy relationships. We also believe that children should receive teaching on LGBT content during their school years. Teaching children about the society that we live in and the different types of loving, healthy relationships that exist is very important.
- We cover LGBT content in their RSE teaching. We meet the needs of all students, whatever their developing sexuality or identity-this includes age appropriate and appropriate teaching about different types of relationships in the context of the law.



Special educational needs and disabilities (SEND)

- RSE helps all students understand their physical and emotional development and enable them to make positive decisions in their lives. We will ensure that all students receive RSE and we will offer provision appropriate to the particular needs of our students, taking specialist advice where necessary. Staff will differentiate lessons to ensure that all members of the class can access the information fully. The school will use a variety of different strategies to ensure that all students have access to the same information.
- Some students will be more vulnerable to abuse and exploitation than their peers, and others may be confused about what is acceptable public behaviour. These students will need help to develop skills to reduce the risks of being abused and exploited, and to learn what sorts of behaviour are, and are not, acceptable.



Let's discuss

- What are your thoughts on our current curriculum for RSE and Personal, Social, Health and Economic (PSHE) education?
- Do you think this curriculum meets your child's needs?
- Do you think anything is missing?



How can we support more at home?

Looking at the framework

- As a parent, do you feel like you need more information or guidance on specific topics? What are these topics?

Please feel free to use the post it notes

You may access relevant guides following the link below

<https://www.gov.uk/government/publications/relationships-sex-and-l-education-guides-for-schools>



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Parents' Right to Request Withdrawal

- Relationships and health education are statutory at secondary and parents do **not** have the right to withdraw their child from the curriculum.
- As sex education is not statutory at secondary (other than what must be taught as part of the science curriculum) parents have the right to request to withdraw their child from all or part of the sex education curriculum.
- Requests for withdrawal should be put in writing and addressed to Mr Patel who will arrange a meeting and take appropriate action.



What happens next?

We're also getting feedback from:

- Staff, parents and carers, students & governors
- Parent/carer consultation (today)
- Parent/carer questionnaire – please do complete

Once we've considered all the feedback during the consultation period, we'll update the draft RSE policy, which will set out our proposed curriculum for approval.

We will let you know the approved RSE document, this will also be available on our website.



Any questions?

npatel@westonfavellacademy.org if you would like a confidential discussion around what has been presented.



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