



WESTON FAVELL ACADEMY

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Relationships, Sex and Health Education (RSE) – Right to Withdraw Letter for Parents and Carers

Dear Parents and Carers

As part of our PSHE provision to pupils, we deliver a comprehensive Relationships and Health Education Curriculum. We ensure that all statutory objectives are adequately covered so that all pupils learn about different relationships, different families, physical/mental health, wellbeing and staying safe. Pupils will also learn about puberty and their changing bodies. At Weston Favell Academy, aspects of this learning take place in all years, from Year 7 to Year 13.

Parents and carers do not have the right to withdraw their children from lessons that cover statutory Relationships and Health Education objectives, nor do they have the right to withdraw their child from lessons that cover national curriculum science objectives. This includes all the information on puberty and how the human body changes.

In line with best practice, we also deliver supplementary Sex Education content. These lessons include learning about human reproduction and sexual relationships. This content is covered in Years 8 to 11. Parents and carers do have the right to withdraw their child from lessons covering this non-statutory content.

Our Relationships, Health and Sex Education is fully inclusive to meet the needs of all our pupils. We fully believe that all pupils should learn about these important life skills in an open, honest and safe environment. We also believe that they should be taught in an age-appropriate and engaging way. We use resources which have been approved by the PSHE association.

We encourage parents and carers to view our Relationships and Sex Education Policy and scheme of work, which can be found on our school website. We believe it is important to have a strong partnership with parents and carers.

To help you understand the curriculum requirements of what all pupils are expected to know by the end of secondary school, please read the parent guide written by the Department for Education. I include a copy here: [Relationships, sex and health education: guides for parents - GOV.UK](#) and on the school website.

Any pupils who are withdrawn from lessons covering non-statutory content will be provided with alternative learning in another staffed learning space.

However, we would urge any parents and carers considering withdrawing their child from these lessons to consider what is being taught, how it is being taught and how important this education is for all pupils. Please complete the [MS Form](#) if you would like to know more about our curriculum and the resources we use and a member of the team will be in contact.

Yours sincerely

Mr N Patel
Assistant Principal Personal Development