



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in the event of national or local restrictions that require entire cohorts to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils are familiar with their Microsoft Teams login and work will quickly be provided through this platform.

□ Our remote teaching is a blended approach consisting of:

- Live lesson element (including a 30-minute daily tutor session)
- Recorded teaching (Oak National Academy, video/audio recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects, including video clips or sequences and assignments (Maths Watch, Seneca Learning, GCSE Pod)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Your child will receive the same broad and balanced curriculum as they would if they were attending the academy. However, we may need to make some adaptations in some subjects. For example, some subjects will naturally have to adapt their content to take into account a lack of specialist equipment at home. These subjects include science, art, technology, and some of the vocational subjects. Wherever possible, alternative units will be prioritised which do not have a reliance on specialist resources. E.g. Sports Science and PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this academic year	All pupils will follow their normal timetable of 5 lessons per day plus tutor time. A 10-minute screen break is scheduled after each lesson. Break and lunch times remain the same.
Secondary school-aged pupils working towards formal qualifications this academic year	Teachers will schedule lessons to populate pupils' calendars in Microsoft Teams. Lessons will consist of a blended approach of direct teaching and independent learning. Where pupils have 'tutoring' or 'focus' sessions on their timetable there will be a blended approach of work set and teacher delivery depending upon the subject and size of the group.

Accessing remote education

How will my child access any online remote education you are providing?

We will be providing all online remote learning through Microsoft Teams. Please click the link below for support in logging into Teams:

<https://www.westonfavellacademy.org/page/?title=Remote+Learning&pid=296> **How**

does my child access remote learning from home?

- Log in to AirHead by visiting www.gat.airhead.io with their usual **school email** and **password**
- Open the Microsoft Teams app
- Open their tutor group or class team and be ready at the start of the scheduled lesson
- The class teacher will invite you to a meeting at the start time of your child's timetabled lesson to which they can join
- All learning materials and resources will be added to your child's class team
- During the lesson, if your child has a question or needs help with their work, they can send a message to their teacher in the class team chat. The teacher will answer as soon as possible

What happens if my child has missed a lesson?

- Your child is required to follow their timetable and engage/interact with the live lessons. If they need a copy of their timetable, please check Class Charts. If support is still required, please contact the school
- Everything remains on Teams so they can still see the learning materials after the lesson has ended. Your child is expected to keep up to date with their work
- If your child's teacher has live streamed a lesson, this will be recorded and made available after the lesson for them to watch
- If your child has any further questions or would like feedback, they can post a message into the class team chat. Their teacher will respond in a timely manner

Please use the contact details below if you are experiencing difficulties with logging on and require a password re-set: admin@westonfavellacademy.org

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access to a device at home and would like to borrow a laptop from the academy, please email:

admin@westonfavellacademy.org

If you do not have access to WiFi at home, places are provided in the on-site key worker provision. Should you wish to request this provision, please email:

admin@westonfavellacademy.org

If you would like printed materials and resources provided for your child as an alternate, please email:

admin@westonfavellacademy.org

Your child can submit work after every lesson via Microsoft Teams or by emailing their teacher(s). Work produced from printed materials can be returned to the school for teachers to access by dropping off at Main Reception or posted back to school in the pre-paid envelope if one has been requested.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- ☐ Live lesson element (includes a 30-minute daily tutor time)
- ☐ Recorded teaching (Oak National Academy, video/audio recordings made by teachers)
- ☐ Commercially available websites supporting the teaching of specific subjects, including video clips or sequences (Maths Watch, Seneca Learning, GCSE Pod)
- ☐ Printed paper packs provided by teachers (e.g. workbooks, worksheets)
- ☐ Textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is our expectation at Weston Favell Academy that all pupils fully engage with their online learning unless alternate arrangements have been agreed.

Parents are encouraged to support their children to complete their learning by checking they still have access to the online materials, perhaps asking to see their completed work.

Class Charts is used to gauge the engagement of remote learning and your child will receive either a positive or negative point. A push notification will be sent to you via the ClassCharts app to keep you informed of your child's progress.

Positive point = joined the meeting and 'attended' the live element of the lesson, contributed to the class teams chat, and completed all set learning tasks required by the class teacher

Negative point (no engagement) = none of the above

If you have not downloaded the Class Charts app, the link below will take you to the relevant downloads:

<https://www.westonfavellacademy.org/page/?title=Class+Charts&pid=301>

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Tutors will be keeping a register of attendance to tutor time and teachers will be monitoring engagement for every timetabled lesson. This will be logged via Class Charts and shared with key members of staff/attendance team.

The pastoral team will continue to contact parents weekly of pupils who have not logged on and accessed their remote learning.

The Attendance Team may also make telephone calls or home visits for those pupils who are persistently not engaging with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will utilise technology available to regularly assess progress. Therefore, your child may be asked to submit work via Microsoft Teams, or complete an online form or quiz to check learning. Pupils will receive feedback on specific tasks in accordance with the academy feedback policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with an EHCP are prioritised for on-site provision.

The SENCO team will make weekly telephone calls to the parents of pupils with EHCP.