Long-term planning (LTPs) - Planning how the key concepts, knowledge, skills identified in the Progression map will be delivered termly per year group Ensuring that end points & NC/spec are covered Identifying what assessments are planned and when Allowing for whole academy intent priorities to be planned for

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Covering a range of spor			Covering a range of sports (team and individual sports)		
Unit length:	Each sport runs for a per				eriod of 6 weeks/12 lessor	•
Key concepts:					individual key aspects, ho	
	- The key parts of	a warm-up and cool do	own.	- The key parts o	of a warm-up and cool dow	vn.
	- The benefits of a	a warm-up/ cool down.		 The benefits of 	f a warm-up/ cool down.	
	- Communication	skills and different form	ns of communication.	- Communicatio	n skills and different forms	s of communication.
	- Based around H	ealthy active lifestyles a	and its importance.	- Based around	Healthy active lifestyles an	d its importance.
Knowledge/	Basic skills covered acros	ss a range of sports.		Basic skills covered ac	ross a range of sports.	
Skills:	The foundation of rules	of a range of sports		The foundation of rule	s of a range of sports	
	An introduction into gan	ne play and tactics that	can be used – based	An introduction into game play and tactics that can be used – based		
	around making and using	g space.		around making and using space.		
	Sports covered:			Sports covered:		
	Team:			Team:		
	 Football 			Cricket		
	 Basketball 			Rounders		
	Rugby			Softball		
	 Netball 			 Longball 		
	Handball					
	Dodgeball			Individual:		
	Individual:			Athletics Track	events	
	 Swimming 			Athletics -Field	events	
	Badminton			Tennis		
	Sports leadershi	р		Sports leadersl	nip	
	Dance	•				

End points covered:	Develop ability andaptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities. An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.	Develop ability andaptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities. An understanding of key concepts surrounding health,fitness and wellbeing and the benefits of a healthy active lifestyle.
NC/Spec coverage:	 Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. Perform dances using advanced dance techniques within a range of dance styles and forms. Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. Take part in competitive sports and activities outside school through community links or sports clubs. 	 Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. Perform dances using advanced dance techniques within a range of dance styles and forms. Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. Take part in competitive sports and activities outside school through community links or sports clubs.
Cross-curricular	Science- Body systems	Science- Body systems
links:	PSHE/ Citizenship- communication, cooperation, teamwork, resilience Maths- Scoring systems, measuring, statistics	PSHE/ Citizenship- communication, cooperation, teamwork, resilience Maths- Scoring systems, measuring, statistics
Assessments:	Students will receive continuous verbal assessment throughout. Students will be given one formative and one summative assessment per sport.	Students will receive continuous verbal assessment throughout. Students will be given one formative and one summative assessment per sport.
Other academy in	ntent priorities	
Curriculum	Coaching	Coaching
Careers –	Officiating	Officiating
Gatsby 4	Sports leadership Education	Sports leadership Education
	Personal training	Personal training

	Sports psychology	Sports psychology	
	Sports nutrition	Sports nutrition	
	Medicine	Medicine	
	Sports therapy	Sports therapy	
	Core employability skills- communication, creativity, teamwork,	Core employability skills- communication, creativity, teamwork,	
	independence, resilience	independence, resilience	
Culturally rich –	Opportunities to represent the school in competitive competitions in the	Opportunities to represent the school in competitive competitions in the	
broadening	community, county and the trust across a range of sports.	community, county and the trust across a range of sports.	
horizons			

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Covering a range of sports (Team and individual sports)			Covering a range of sports (Team and individual sports)		
Unit length:	Each sport runs for a period of 6 weeks/12 lessons			Each sport runs for a p	period of 6 weeks / 12 less	sons
Key concepts:	 Each sport has its own individual key aspects, however across all areas: Leading a warm-up and cool down. A basic understanding of body systems (cardiorespiratory, Musculo skeletal system). Communication skills and different forms of communication Developing fitness for specific sports. 			 Leading a ward A basic unders Musculo skele Communication 	n individual key aspects, h m-up and cool down. standing of body systems tal system). on skills and different forn ness for specific sports.	(cardiorespiratory,
Knowledge/ Skills:	 Application of skills covered across a range of sports. Developing officiating skill and being able to apply rules across a range of sports. Application of skill to game play and tactics that can be used – based upon outwitting an opponent. Sports covered: 			Developing officiating of sports.	overed across a range of s skill and being able to app game play and tactics that ponent.	oly rules across a range
	Team:			Team:		
	Football			Cricket		
	Basketball			Rounders		
	Rugby			Softball		
	Netball			 Longball 		
	Handball					
	Dodgeball			Individual:		
	Individual:			Athletics Track	< events	
	 Swimming 			Athletics -Field	devents	
	Badminton			Tennis		
	Sports leadersh	ір		 Sports leaders 	hip	
	Dance					

End points covered:	Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities. An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle. Know and understand the keybody systems and how they impact on health, fitness and performance.	 Develop ability andaptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities. An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle. Know and understand the keybody systems and how they impact on health, fitness and performance.
NC/Spec coverage:	 Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. Perform dances using advanced dance techniques within a range of dance styles and forms. Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. Take part in competitive sports and activities outside school through community links or sports clubs. 	 Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. Perform dances using advanced dance techniques within a range of dance styles and forms. Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. Take part in competitive sports and activities outside school through community links or sports clubs.
Cross-curricular	Science- Body systems	Science- Body systems
links:	PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring, statistics.	PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring, statistics.
Assessments:	Students will receive continuous verbal assessment throughout.	Students will receive continuous verbal assessment throughout.
	Students will be given one formative and one summative assessment per sport.	Students will be given one formative and one summative assessment per sport.
Other academy in	ntent priorities	
Curriculum	Coaching	Coaching
Careers -	Officiating	Officiating
Gatsby 4	Sports leadership	Sports leadership

Weston Favell Academy

	Education	Education	
	Personal training	Personal training	
	Sports psychology	Sports psychology	
	Sports nutrition	Sports nutrition	
	Medicine	Medicine	
	Sports therapy	Sports therapy	
	Core employability skills- communication, creativity, teamwork, independence, resilience	Core employability skills- communication, creativity, teamwork, independence, resilience	
Culturally rich –	Opportunities to represent the school in competitive competitions in the	Opportunities to represent the school in competitive competitions in the	
broadening	community, county and the trust across a range of sports.	community, county and the trust across a range of sports.	
horizons			

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Covering a range of spo	rts (Team and individual	sports)	Covering a range of sports (Team and individual sports)		
Unit length:	Each sport runs for a pe	riod of 6 weeks/12 lesso	ns	Each sport runs for a p	eriod of 6 weeks/12 lesso	ns
Key concepts:	 Each sport has its own individual key aspects, however across all areas: Leading a warm-up and cool down. An understanding of body systems (cardiorespiratory, Musculo skeletal system). Communication skills and different forms of communication. Developing fitness for specific sports. Knowledge of how to analyse performance. A basic knowledge of skill development and how to develop skill in others (coaching and leadership). 			 Leading a war An understand skeletal syster Communicatio Developing fit Knowledge of A basic knowledge 	n individual key aspects, he m-up and cool down. ding of body systems (card n). on skills and different form ness for specific sports. how to analyse performar edge of skill development ching and leadership).	liorespiratory, Musculo is of communication. nce.
Knowledge/ Skills:	 Application of skills covered across a range of sports. Developing officiating skill and being able to apply rules across a range of sports. Application of skill to game play and tactics that can be used – based upon outwitting an opponent. Develop- analysis skills, evaluating their own and others work/ performance and be able to suggest improvements and how they may be achieved. Sports covered: Football Basketball Rugby Netball 			Developing officiating of sports. Application of skill to g upon outwitting an op Develop- analysis skills	vered across a range of sp skill and being able to app game play and tactics that ponent. s, evaluating their own and ble to suggest improveme	ly rules across a range can be used – based d others work/

	Individual:	Individual:
		Athletics Track events
	Swimming Deducitor	
	Badminton	Athletics -Field events
	Sports leadership	• Tennis
	Dance	Sports leadership
End points	Develop ability and aptitude demonstrating precision, control and fluency	Develop ability and aptitude demonstrating precision, control and fluency
covered:	with consistency across a range of sports and physical activities.	with consistency across a range of sports and physical activities.
	An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.	An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.
	Know and understand the keybody systems and how they impact on health, fitness and performance.	Know and understand the keybody systems and how they impact on health, fitness and performance.
	Be able to analyse and evaluate theirownwork and that of others, in order to modify and improve performance.	Be able to analyse and evaluate theirownwork and that of others, in order to modify and improve performance.
NC/Spec coverage:	 Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. Perform dances using advanced dance techniques within a range of dance styles and forms. Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, 	 Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. Perform dances using advanced dance techniques within a range of dance styles and forms. Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems,
	 Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. Take part in competitive sports and activities outside school through community links or sports clubs. 	 Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. Take part in competitive sports and activities outside school through community links or sports clubs.
Cross-curricular	Science- Body systems	Science- Body systems
links:	PSHE/ Citizenship- communication, cooperation, teamwork, resilience	PSHE/ Citizenship- communication, cooperation, teamwork, resilience
	Maths- Scoring systems, measuring, statistics.	Maths- Scoring systems, measuring, statistics.



Assessments:	Students will receive continuous verbal assessment throughout.	Students will receive continuous verbal assessment throughout.
	Students will be given one formative and one summative assessment	Students will be given one formative and one summative assessment
	per sport.	per sport.
Other academy in	ntent priorities	
Curriculum	Coaching	Coaching
Careers -	Officiating	Officiating
Gatsby 4	Sports leadership	Sports leadership
	Education	Education
	Personal training	Personal training
	Sports psychology	Sports psychology
	Sports nutrition	Sports nutrition
	Medicine	Medicine
	Sports therapy	Sports therapy
	Core employability skills- communication, creativity, teamwork, independence, resilience	Core employability skills- communication, creativity, teamwork, independence, resilience
Culturally rich – broadening horizons	Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.	Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.

		1			
					Summer 2
	•		Covering a range of sports (Team and individual sports)		
Each sport runs for a pe	riod of 6 weeks/12 lessor	ns	Each sport runs for a	period of 6 weeks/12 lesso	ns
 Each sport has its own individual key aspects, however across all areas: Leading a warm-up and cool down. An understanding of body systems (cardiorespiratory, Musculo skeletal system). Communication skills and different forms of communication. Developing their own fitness and wellbeing. Knowledge of how to analyse performance. Development of their own sporting ability in different areas. Focus on wider skills, teamwork, communication etc. 			 Leading a war An understan skeletal syste Communicati Developing th Knowledge of Development 	m-up and cool down. ding of body systems (card m). on skills and different form eir own fitness and wellbe how to analyse performar of their own sporting abili	liorespiratory, Musculo as of communication. ing. nce. ty in different areas.
			IN KS4 – Students opt for their own pathway of sports. They are given a		
range of options in each term, to tailor their pe to their own interests and development.			range of options in ea and development. Sports offered:	ch term, to tailor their pe	to their own interests
Team: JFO Football Basketball Rugby Netball Handball Dodgeball Individual: Swimming			Athletics -FielTennis	d events	
	Each sport runs for a per Each sport runs for a per Each sport has its own - Leading a warm - An understandi skeletal system - Communication - Developing thei - Knowledge of h - Development o - Focus on wider IN KS4 – Students opt for range of options in each and development. Sports offered: Team: • JFO • Football • Basketball • Rugby • Netball • Handball • Dodgeball Individual:	 Covering a range of sports (Team and individual Each sport runs for a period of 6 weeks/12 lesso Each sport has its own individual key aspects, hete - Leading a warm-up and cool down. An understanding of body systems (card skeletal system). Communication skills and different form Developing their own fitness and wellbe Knowledge of how to analyse performar Development of their own sporting ability Focus on wider skills, teamwork, community IN KS4 – Students opt for their own pathway of series of options in each term, to tailor their pert and development. Sports offered: Team: JFO Football Basketball Rugby Netball Dodgeball Individual: Swimming 	Covering a range of sports (Team and individual sports) Each sport runs for a period of 6 weeks/12 lessons Each sport has its own individual key aspects, however across all areas: - Leading a warm-up and cool down. - An understanding of body systems (cardiorespiratory, Musculo skeletal system). - Communication skills and different forms of communication. - Developing their own fitness and wellbeing. - Knowledge of how to analyse performance. - Development of their own sporting ability in different areas. - Focus on wider skills, teamwork, communication etc. IN KS4 – Students opt for their own pathway of sports. They are given a range of options in each term, to tailor their pe to their own interests and development. Sports offered: Team: - JFO - Football - Basketball - Rugby - Netball - Handball - Dodgeball Individual: - Swimming	Covering a range of sports (Team and individual sports)Covering a range of spEach sport runs for a period of 6 weeks/12 lessonsEach sport runs for a period of 6 weeks/12 lessonsEach sport runs for a period of 6 weeks/12 lessonsEach sport runs for a period of 6 weeks/12 lessonsEach sport runs for a period of 6 weeks/12 lessonsEach sport runs for a period of a weeks/12 lessonsEach sport has its own individual key aspects, however across all areas: - Leading a warm-up and cool down.Each sport has its ow - Leading a war - Leading a war - Communication skills and different forms of communication Leading a war - Leading a war - Leading a war - Communication Communication skills and different forms of communication Communication skills and wellbeing. - Communication skills and wellbeing Communication - Communication etc Nowledge of how to analyse performance. - Focus on wider skills, teamwork, communication etc Nowledge of - Developing the - Knowledge of - DevelopmentIN KS4 – Students opt for their own pathway of sports. They are given a range of options in each term, to tailor their pe to their own interests and development.IN KS4 – Students opt range of options in each term, to tailor their pe to their own interests and development.IN KS4 – Students opt range of options in each and development.Sports offered: Team: • JFO • Football • Rugby • Netball • Handball • DodgeballIndividual: • Athletics Trac • Athletics -Fiel • Tennis	Covering a range of sports (Team and individual sports) Covering a range of sports (Team and individual feacts sport runs for a period of 6 weeks/12 lessons Each sport runs for a period of 6 weeks/12 lessons Each sport runs for a period of 6 weeks/12 lessons Each sport has its own individual key aspects, however across all areas: Leading a warm-up and cool down. An understanding of body systems (cardiorespiratory, Musculo skeletal system). Communication skills and different forms of communication. Developing their own fitness and wellbeing. Knowledge of how to analyse performance. Development of their own sporting ability in different areas. Focus on wider skills, teamwork, communication etc. IN KS4 – Students opt for their own pathway of sports. They are given a range of options in each term, to tailor their pe to their own interests and development. Sports offered: Football Basketball Rugby Netball Handball Dodgeball Individual: Swimming Cowiming a Context sports a cancel to the communication sports areas and development. Swimming Cotage ball Cotage ball Athletics Track events Tennis



	Sports leadership	
End points covered:	Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.	Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.
	An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.	An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.
	Know and understand the keybody systems and how they impact on health, fitness and performance.	Know and understand the keybody systems and how they impact on health, fitness and performance.
	Be able to analyse and evaluate theirownwork and that of others, in order to modify and improve performance.	Be able to analyse and evaluate theirownwork and that of others, in order to modify and improve performance.
NC/Spec coverage:	 Use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] - develop their technique and improve their performance in other competitive sports, [for example, athletics and gymnastics], or other physical activities [for example, dance]. Take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges, and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best. Continue to take part regularly in competitive sports and activities outside school through community links or sports clubs. 	example, athletics and gymnastics], or other physical activities [for example, dance].Take part in further outdoor and adventurous activities in a range
Cross-curricular links:	Science- Body systems PSHE/ Citizenship- communication, cooperation, teamwork, resilience,	Science- Body systems PSHE/ Citizenship- communication, cooperation, teamwork, resilience,
	maths-scoring systems, measuring, statistics. Students will receive continuous verbal assessment throughout.	maths-scoring systems, measuring, statistics. Students will receive continuous verbal assessment throughout.

Other academy i	ntent priorities	
Curriculum	Coaching	Coaching
Careers -	Officiating	Officiating
Gatsby 4	Sports leadership	Sports leadership
	Education	Education
	Personal training	Personal training
	Sports psychology	Sports psychology
	Sports nutrition	Sports nutrition
	Medicine	Medicine
	Sports therapy	Sports therapy
	Core employability skills- communication, creativity, teamwork,	Core employability skills- communication, creativity, teamwork,
	independence, resilience	independence, resilience
Culturally rich –	Opportunities to represent the school in competitive competitions in the	Opportunities to represent the school in competitive competitions in the
broadening	community, county and the trust across a range of sports.	community, county and the trust across a range of sports.
horizons		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Covering a range of sports (team and individual sports)		Covering a range of sports (team and individual sports)			
Unit length:	Each sport runs for a period of 6 weeks/12 lessons			Each sport runs for a	period of 6 weeks/12 lesso	ns
Key concepts:	 Each sport has its own individual key aspects, however across all areas: Leading a warm-up and cool down. An understanding of body systems (cardiorespiratory, Musculo skeletal system). Communication skills and different forms of communication. Developing their own fitness and wellbeing. Knowledge of how to analyse performance. Development of their own sporting ability in different areas. Focus on wider skills, teamwork, communication etc. 			 Leading a ware An understand skeletal system Communicatidi Developing the Knowledge of Development 	n individual key aspects, he rm-up and cool down. ding of body systems (card m). on skills and different form heir own fitness and wellbe how to analyse performar of their own sporting abili er skills, teamwork, commu	liorespiratory, Muscul is of communication. ing. nce. ty in different areas.
Knowledge/ Skills:	In KS4 – students opt for their own pathway of sports. They are given a range of options in each term, to tailor their pe to their own interests and development. Sports offered:				for their own pathway of s ich term, to tailor their pe t	
	Team:			Team:		
	• JFO			Cricket		
	Football			Rounders		
	Basketball			Softball		
	Rugby			Longball		
	Netball					
	Handball			Individual:		
	 Dodgeball 					
				Athletics Trac		
	Individual:			Athletics -Fiel	d events	
	Swimming			 Tennis 		
	Badminton			Sports leader	ship	
	 Sports leadershi 	α				

End points covered:	Develop ability andaptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities. An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle. Know and understand the keybody systems and how they impact on health, fitness and performance. Be able to analyse and evaluate theirownwork andthat of others, in order to modify and improve performance.	Develop ability andaptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities. An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle. Know and understand the keybody systems and how they impact on health, fitness and performance. Be able to analyse and evaluate theirownwork andthat of others, in order to modify and improve performance.		
NC/Spec coverage:	 Use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] - develop their technique and improve their performance in other competitive sports, [for example, athletics and gymnastics], or other physical activities [for example, dance]. Take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges, and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best. Continue to take part regularly in competitive sports and activities outside school through community links or sports clubs. 	 Use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] - develop their technique and improve their performance in other competitive sports, [for example, athletics and gymnastics], or other physical activities [for example, dance]. Take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges, and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best. Continue to take part regularly in competitive sports and activities outside school through community links or sports clubs. 		
Cross-curricular	Science- Body systems	Science- Body systems		
links:	PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring , statistics.	PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring, statistics.		
Assessments:	Students will receive continuous verbal assessment throughout.	Students will receive continuous verbal assessment throughout.		
Other academy in	ntent priorities	·		
Curriculum	Coaching	Coaching		
Careers -	Officiating	Officiating		

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Gatsby 4	Sports leadership	Sports leadership
	Education	Education
	Personal training	Personal training
	Sports psychology	Sports psychology
	Sports nutrition	Sports nutrition
	Medicine	Medicine
	Sports therapy	Sports therapy
	Core employability skills- communication, creativity, teamwork, independence, resilience	Core employability skills- communication, creativity, teamwork, independence, resilience
Culturally rich –	Opportunities to represent the school in competitive competitions in the	Opportunities to represent the school in competitive competitions in the
broadening horizons	community, county and the trust across a range of sports.	community, county and the trust across a range of sports.