

Long-term planning (LTPs) - Planning how the key concepts, knowledge, skills identified in the Progression map will be delivered termly per year group
 Ensuring that end points & NC/spec are covered
 Identifying what assessments are planned and when
 Allowing for whole academy intent priorities to be planned for

PE YEAR 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Covering a range of sports (team and individual sports)			Covering a range of sports (team and individual sports)		
Unit length:	Each sport runs for a period of 6 weeks/12 lessons			Each sport runs for a period of 6 weeks/12 lessons		
Key concepts:	Each sport has its own individual key aspects, however across all areas: <ul style="list-style-type: none"> - The key parts of a warm-up and cool down. - The benefits of a warm-up/ cool down. - Communication skills and different forms of communication. - Based around Healthy active lifestyles and its importance. 			Each sport has its own individual key aspects, however across all areas: <ul style="list-style-type: none"> - The key parts of a warm-up and cool down. - The benefits of a warm-up/ cool down. - Communication skills and different forms of communication. - Based around Healthy active lifestyles and its importance. 		
Knowledge/ Skills:	Basic skills covered across a range of sports. The foundation of rules of a range of sports An introduction into game play and tactics that can be used – based around making and using space. Sports covered: Team: <ul style="list-style-type: none"> • Football • Basketball • Rugby • Netball • Handball • Dodgeball Individual: <ul style="list-style-type: none"> • Swimming • Badminton • Sports leadership • Dance 			Basic skills covered across a range of sports. The foundation of rules of a range of sports An introduction into game play and tactics that can be used – based around making and using space. Sports covered: Team: <ul style="list-style-type: none"> • Cricket • Rounders • Softball • Longball Individual: <ul style="list-style-type: none"> • Athletics Track events • Athletics -Field events • Tennis • Sports leadership 		

End points covered:	Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities. An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.	Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities. An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.
NC/Spec coverage:	<ul style="list-style-type: none"> • Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. • Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. • Perform dances using advanced dance techniques within a range of dance styles and forms. • Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. • Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. • Take part in competitive sports and activities outside school through community links or sports clubs. 	<ul style="list-style-type: none"> • Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. • Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. • Perform dances using advanced dance techniques within a range of dance styles and forms. • Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. • Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. • Take part in competitive sports and activities outside school through community links or sports clubs.
Cross-curricular links:	Science- Body systems PSHE/ Citizenship- communication, cooperation, teamwork, resilience Maths- Scoring systems, measuring, statistics	Science- Body systems PSHE/ Citizenship- communication, cooperation, teamwork, resilience Maths- Scoring systems, measuring, statistics
Assessments:	Students will receive continuous verbal assessment throughout. Students will be given one formative and one summative assessment per sport.	Students will receive continuous verbal assessment throughout. Students will be given one formative and one summative assessment per sport.
<i>Other academy intent priorities</i>		
Curriculum Careers – Gatsby 4	Coaching Officiating Sports leadership Education Personal training	Coaching Officiating Sports leadership Education Personal training

	<p>Sports psychology Sports nutrition Medicine Sports therapy</p> <p>Core employability skills- communication, creativity, teamwork, independence, resilience</p>	<p>Sports psychology Sports nutrition Medicine Sports therapy</p> <p>Core employability skills- communication, creativity, teamwork, independence, resilience</p>
<p>Culturally rich – broadening horizons</p>	<p>Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.</p>	<p>Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.</p>

PE YEAR 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Covering a range of sports (Team and individual sports)			Covering a range of sports (Team and individual sports)		
Unit length:	Each sport runs for a period of 6 weeks/12 lessons			Each sport runs for a period of 6 weeks / 12 lessons		
Key concepts:	Each sport has its own individual key aspects, however across all areas: <ul style="list-style-type: none"> - Leading a warm-up and cool down. - A basic understanding of body systems (cardiorespiratory, Musculo skeletal system). - Communication skills and different forms of communication - Developing fitness for specific sports. 			Each sport has its own individual key aspects, however across all areas: <ul style="list-style-type: none"> - Leading a warm-up and cool down. - A basic understanding of body systems (cardiorespiratory, Musculo skeletal system). - Communication skills and different forms of communication. - Developing fitness for specific sports. 		
Knowledge/ Skills:	Application of skills covered across a range of sports. Developing officiating skill and being able to apply rules across a range of sports. Application of skill to game play and tactics that can be used – based upon outwitting an opponent. Sports covered: Team: <ul style="list-style-type: none"> • Football • Basketball • Rugby • Netball • Handball • Dodgeball Individual: <ul style="list-style-type: none"> • Swimming • Badminton • Sports leadership • Dance 			Application of skills covered across a range of sports. Developing officiating skill and being able to apply rules across a range of sports. Application of skill to game play and tactics that can be used – based upon outwitting an opponent. Sports covered: Team: <ul style="list-style-type: none"> • Cricket • Rounders • Softball • Longball Individual: <ul style="list-style-type: none"> • Athletics Track events • Athletics -Field events • Tennis • Sports leadership 		

End points covered:	<p>Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.</p> <p>An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.</p> <p>Know and understand the key body systems and how they impact on health, fitness and performance.</p>	<p>Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.</p> <p>An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.</p> <p>Know and understand the key body systems and how they impact on health, fitness and performance.</p>
NC/Spec coverage:	<ul style="list-style-type: none"> • Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. • Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. • Perform dances using advanced dance techniques within a range of dance styles and forms. • Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. • Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. • Take part in competitive sports and activities outside school through community links or sports clubs. 	<ul style="list-style-type: none"> • Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] • Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. • Perform dances using advanced dance techniques within a range of dance styles and forms. • Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. • Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. • Take part in competitive sports and activities outside school through community links or sports clubs.
Cross-curricular links:	<p>Science- Body systems PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring, statistics.</p>	<p>Science- Body systems PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring, statistics.</p>
Assessments:	<p>Students will receive continuous verbal assessment throughout.</p> <p>Students will be given one formative and one summative assessment per sport.</p>	<p>Students will receive continuous verbal assessment throughout.</p> <p>Students will be given one formative and one summative assessment per sport.</p>
<p><i>Other academy intent priorities</i></p>		
Curriculum Careers - Gatsby 4	<p>Coaching Officiating Sports leadership</p>	<p>Coaching Officiating Sports leadership</p>

	<p>Education Personal training Sports psychology Sports nutrition Medicine Sports therapy</p> <p>Core employability skills- communication, creativity, teamwork, independence, resilience</p>	<p>Education Personal training Sports psychology Sports nutrition Medicine Sports therapy</p> <p>Core employability skills- communication, creativity, teamwork, independence, resilience</p>
<p>Culturally rich – broadening horizons</p>	<p>Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.</p>	<p>Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.</p>

PE YEAR 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Covering a range of sports (Team and individual sports)			Covering a range of sports (Team and individual sports)		
Unit length:	Each sport runs for a period of 6 weeks/12 lessons			Each sport runs for a period of 6 weeks/12 lessons		
Key concepts:	<p>Each sport has its own individual key aspects, however across all areas:</p> <ul style="list-style-type: none"> - Leading a warm-up and cool down. - An understanding of body systems (cardiorespiratory, Musculo skeletal system). - Communication skills and different forms of communication. - Developing fitness for specific sports. - Knowledge of how to analyse performance. - A basic knowledge of skill development and how to develop skill in others (coaching and leadership). 			<p>Each sport has its own individual key aspects, however across all areas:</p> <ul style="list-style-type: none"> - Leading a warm-up and cool down. - An understanding of body systems (cardiorespiratory, Musculo skeletal system). - Communication skills and different forms of communication. - Developing fitness for specific sports. - Knowledge of how to analyse performance. - A basic knowledge of skill development and how to develop skill in others (coaching and leadership). 		
Knowledge/ Skills:	<p>Application of skills covered across a range of sports. Developing officiating skill and being able to apply rules across a range of sports. Application of skill to game play and tactics that can be used – based upon outwitting an opponent. Develop- analysis skills, evaluating their own and others work/ performance and be able to suggest improvements and how they may be achieved.</p> <p>Sports covered:</p> <p>Team:</p> <ul style="list-style-type: none"> • Football • Basketball • Rugby • Netball • Handball • Dodgeball 			<p>Application of skills covered across a range of sports. Developing officiating skill and being able to apply rules across a range of sports. Application of skill to game play and tactics that can be used – based upon outwitting an opponent. Develop- analysis skills, evaluating their own and others work/ performance and be able to suggest improvements and how they may be achieved.</p> <p>Sports covered:</p> <p>Team:</p> <ul style="list-style-type: none"> • Cricket • Rounders • Softball • Longball 		

	<p>Individual:</p> <ul style="list-style-type: none"> • Swimming • Badminton • Sports leadership • Dance 	<p>Individual:</p> <ul style="list-style-type: none"> • Athletics Track events • Athletics -Field events • Tennis • Sports leadership
End points covered:	<p>Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.</p> <p>An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.</p> <p>Know and understand the keybody systems and how they impact on health, fitness and performance.</p> <p>Be able to analyse and evaluate their own work and that of others, in order to modify and improve performance.</p>	<p>Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.</p> <p>An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.</p> <p>Know and understand the keybody systems and how they impact on health, fitness and performance.</p> <p>Be able to analyse and evaluate their own work and that of others, in order to modify and improve performance.</p>
NC/Spec coverage:	<ul style="list-style-type: none"> • Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. • Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. • Perform dances using advanced dance techniques within a range of dance styles and forms. • Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. • Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. • Take part in competitive sports and activities outside school through community links or sports clubs. 	<ul style="list-style-type: none"> • Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. • Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]. • Perform dances using advanced dance techniques within a range of dance styles and forms. • Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. • Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. • Take part in competitive sports and activities outside school through community links or sports clubs.
Cross-curricular links:	<p>Science- Body systems</p> <p>PSHE/ Citizenship- communication, cooperation, teamwork, resilience</p> <p>Maths- Scoring systems, measuring, statistics.</p>	<p>Science- Body systems</p> <p>PSHE/ Citizenship- communication, cooperation, teamwork, resilience</p> <p>Maths- Scoring systems, measuring, statistics.</p>

Assessments:	Students will receive continuous verbal assessment throughout. Students will be given one formative and one summative assessment per sport.	Students will receive continuous verbal assessment throughout. Students will be given one formative and one summative assessment per sport.
<i>Other academy intent priorities</i>		
Curriculum Careers - Gatsby 4	Coaching Officiating Sports leadership Education Personal training Sports psychology Sports nutrition Medicine Sports therapy Core employability skills- communication, creativity, teamwork, independence, resilience	Coaching Officiating Sports leadership Education Personal training Sports psychology Sports nutrition Medicine Sports therapy Core employability skills- communication, creativity, teamwork, independence, resilience
Culturally rich – broadening horizons	Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.	Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.

PE YEAR 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Covering a range of sports (Team and individual sports)			Covering a range of sports (Team and individual sports)		
Unit length:	Each sport runs for a period of 6 weeks/12 lessons			Each sport runs for a period of 6 weeks/12 lessons		
Key concepts:	<p>Each sport has its own individual key aspects, however across all areas:</p> <ul style="list-style-type: none"> - Leading a warm-up and cool down. - An understanding of body systems (cardiorespiratory, Musculo skeletal system). - Communication skills and different forms of communication. - Developing their own fitness and wellbeing. - Knowledge of how to analyse performance. - Development of their own sporting ability in different areas. - Focus on wider skills, teamwork, communication etc. 			<p>Each sport has its own individual key aspects, however across all areas:</p> <ul style="list-style-type: none"> - Leading a warm-up and cool down. - An understanding of body systems (cardiorespiratory, Musculo skeletal system). - Communication skills and different forms of communication. - Developing their own fitness and wellbeing. - Knowledge of how to analyse performance. - Development of their own sporting ability in different areas. - Focus on wider skills, teamwork, communication etc. 		
Knowledge/ Skills:	<p>IN KS4 – Students opt for their own pathway of sports. They are given a range of options in each term, to tailor their pe to their own interests and development.</p> <p>Sports offered:</p> <p>Team:</p> <ul style="list-style-type: none"> • JFO • Football • Basketball • Rugby • Netball • Handball • Dodgeball <p>Individual:</p> <ul style="list-style-type: none"> • Swimming • Badminton 			<p>IN KS4 – Students opt for their own pathway of sports. They are given a range of options in each term, to tailor their pe to their own interests and development.</p> <p>Sports offered:</p> <p>Team:</p> <ul style="list-style-type: none"> • Cricket • Rounders • Softball • Longball <p>Individual:</p> <ul style="list-style-type: none"> • Athletics Track events • Athletics -Field events • Tennis • Sports leadership 		

	<ul style="list-style-type: none"> Sports leadership 	
End points covered:	<p>Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.</p> <p>An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.</p> <p>Know and understand the key body systems and how they impact on health, fitness and performance.</p> <p>Be able to analyse and evaluate their own work and that of others, in order to modify and improve performance.</p>	<p>Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.</p> <p>An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.</p> <p>Know and understand the key body systems and how they impact on health, fitness and performance.</p> <p>Be able to analyse and evaluate their own work and that of others, in order to modify and improve performance.</p>
NC/Spec coverage:	<ul style="list-style-type: none"> Use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] - develop their technique and improve their performance in other competitive sports, [for example, athletics and gymnastics], or other physical activities [for example, dance]. Take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges, and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best. Continue to take part regularly in competitive sports and activities outside school through community links or sports clubs. 	<ul style="list-style-type: none"> Use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] - develop their technique and improve their performance in other competitive sports, [for example, athletics and gymnastics], or other physical activities [for example, dance]. Take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges, and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best. Continue to take part regularly in competitive sports and activities outside school through community links or sports clubs.
Cross-curricular links:	<p>Science- Body systems</p> <p>PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring, statistics.</p>	<p>Science- Body systems</p> <p>PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring, statistics.</p>
Assessments:	<p>Students will receive continuous verbal assessment throughout.</p>	<p>Students will receive continuous verbal assessment throughout.</p>

<i>Other academy intent priorities</i>		
<p>Curriculum Careers - Gatsby 4</p>	<p>Coaching Officiating Sports leadership Education Personal training Sports psychology Sports nutrition Medicine Sports therapy</p> <p>Core employability skills- communication, creativity, teamwork, independence, resilience</p>	<p>Coaching Officiating Sports leadership Education Personal training Sports psychology Sports nutrition Medicine Sports therapy</p> <p>Core employability skills- communication, creativity, teamwork, independence, resilience</p>
<p>Culturally rich – broadening horizons</p>	<p>Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.</p>	<p>Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.</p>

PE YEAR 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title:	Covering a range of sports (team and individual sports)			Covering a range of sports (team and individual sports)		
Unit length:	Each sport runs for a period of 6 weeks/12 lessons			Each sport runs for a period of 6 weeks/12 lessons		
Key concepts:	<p>Each sport has its own individual key aspects, however across all areas:</p> <ul style="list-style-type: none"> - Leading a warm-up and cool down. - An understanding of body systems (cardiorespiratory, Musculo skeletal system). - Communication skills and different forms of communication. - Developing their own fitness and wellbeing. - Knowledge of how to analyse performance. - Development of their own sporting ability in different areas. - Focus on wider skills, teamwork, communication etc. 			<p>Each sport has its own individual key aspects, however across all areas:</p> <ul style="list-style-type: none"> - Leading a warm-up and cool down. - An understanding of body systems (cardiorespiratory, Musculo skeletal system). - Communication skills and different forms of communication. - Developing their own fitness and wellbeing. - Knowledge of how to analyse performance. - Development of their own sporting ability in different areas. - Focus on wider skills, teamwork, communication etc. 		
Knowledge/ Skills:	<p>In KS4 – students opt for their own pathway of sports. They are given a range of options in each term, to tailor their pe to their own interests and development.</p> <p>Sports offered:</p> <p>Team:</p> <ul style="list-style-type: none"> • JFO • Football • Basketball • Rugby • Netball • Handball • Dodgeball <p>Individual:</p> <ul style="list-style-type: none"> • Swimming • Badminton • Sports leadership 			<p>In KS4 – students opt for their own pathway of sports. They are given a range of options in each term, to tailor their pe to their own interests and development.</p> <p>Sports offered:</p> <p>Team:</p> <ul style="list-style-type: none"> • Cricket • Rounders • Softball • Longball <p>Individual:</p> <ul style="list-style-type: none"> • Athletics Track events • Athletics -Field events • Tennis • Sports leadership 		

End points covered:	<p>Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.</p> <p>An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.</p> <p>Know and understand the key body systems and how they impact on health, fitness and performance.</p> <p>Be able to analyse and evaluate their own work and that of others, in order to modify and improve performance.</p>	<p>Develop ability and aptitude demonstrating precision, control and fluency with consistency across a range of sports and physical activities.</p> <p>An understanding of key concepts surrounding health, fitness and wellbeing and the benefits of a healthy active lifestyle.</p> <p>Know and understand the key body systems and how they impact on health, fitness and performance.</p> <p>Be able to analyse and evaluate their own work and that of others, in order to modify and improve performance.</p>
NC/Spec coverage:	<ul style="list-style-type: none"> • Use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] - develop their technique and improve their performance in other competitive sports, [for example, athletics and gymnastics], or other physical activities [for example, dance]. • Take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges, and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group. • Evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best. • Continue to take part regularly in competitive sports and activities outside school through community links or sports clubs. 	<ul style="list-style-type: none"> • Use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] - develop their technique and improve their performance in other competitive sports, [for example, athletics and gymnastics], or other physical activities [for example, dance]. • Take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges, and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group. • Evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best. • Continue to take part regularly in competitive sports and activities outside school through community links or sports clubs.
Cross-curricular links:	<p>Science- Body systems</p> <p>PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring, statistics.</p>	<p>Science- Body systems</p> <p>PSHE/ Citizenship- communication, cooperation, teamwork, resilience, maths-scoring systems, measuring, statistics.</p>
Assessments:	Students will receive continuous verbal assessment throughout.	Students will receive continuous verbal assessment throughout.
<i>Other academy intent priorities</i>		
Curriculum Careers -	Coaching Officiating	Coaching Officiating

<p>Gatsby 4</p>	<p>Sports leadership Education Personal training Sports psychology Sports nutrition Medicine Sports therapy</p> <p>Core employability skills- communication, creativity, teamwork, independence, resilience</p>	<p>Sports leadership Education Personal training Sports psychology Sports nutrition Medicine Sports therapy</p> <p>Core employability skills- communication, creativity, teamwork, independence, resilience</p>
<p>Culturally rich – broadening horizons</p>	<p>Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.</p>	<p>Opportunities to represent the school in competitive competitions in the community, county and the trust across a range of sports.</p>