





Weston Favell Academy - School Information Report 2025/26

Updated on	September 2025
Reviewed by	Mr R Collier (SENDCo)
Next Review Date	September 2026

Who oversees Special Educational Needs/ Disability at Weston Favell Academy?

At Weston Favell Academy, it is the SENDCo who oversees any child who has a learning barrier/difficulty and ensures that all their needs are met. The SEND Team at WFA are:

- Mr R Collier – SENDCo, KS4/5
- Miss A Blake – Deputy SENDCo, KS3
- Mrs S Lawrie – SEN Manager

What is meant by Special Educational Needs (SEN)?

Children have special educational needs if they have a learning difficulty or disability which calls for special educational provision to be made.

- Has a significantly greater difficulty in learning than the majority of others of the same age, or
- Has a disability which prevents or hinders him/her from making use of facilities generally provided for others of the same age in mainstream school.
- For children, aged two or more, special educational provision is educational or training provision that is additional to, or different from, that made generally for other children and young people for the same age by mainstream schools.

Are disabled children also SEN?

Many children and young people who have SEN may have a disability under the Equality Act 2010:

'...a physical or mental impairment which has long term and substantial adverse effect on their ability to carry out normal day-to-day activities'

This definition includes sensory impairments such as those affecting sight or hearing and long-term health conditions such as asthma, diabetes, epilepsy and cancer. Children with such conditions do not necessarily have SEN, but there is significant overlap between disabled children and those with SEN. Where a disabled child requires special educational provision, they will also be covered by the SEN definition.

What kinds of SEN does Weston Favell Academy provide for?

We make provision for children with SEN within each of the four categories in the 2015 SEND Code of Practice.

- Communication and interaction
- Cognition and learning
- Social, Emotion and Mental Health
- Sensory and/or physical
- We support pupils with SEND using a variety of specialist interventions – the outcomes are bespoke and directly related to EHCPs and to individual needs.
- Interventions include in-class Teaching Assistant support, one-to-one mentoring, small group sessions.
- The Transition Group supports pupils in KS3 teaching basic Maths and English skills to pupils who are performing below age related expectations and who find the transition challenging.

How does Weston Favell Academy know if a young person has additional needs?

At Weston Favell Academy, pupils are identified as having special educational needs through a variety of ways, including the following:

- Liaison with primary/previous school
- Assessment of pupil's current skills and levels of attainment in the first term of entry
- Child performing below age expected levels
- Concerns raised by parent/carer
- Concerns raised by teachers
- Lack of progress in specific areas
- Liaison with external agencies
- Health diagnosis through a paediatrician

We pride ourselves on building positive relationships with parents and working as a team.

Who should I contact at Weston Favell Academy to discuss my child's difficulties with learning, special educational needs or disability?

- Talk to your child's class teacher about your concerns in a particular subject. The teacher may seek advice from the SEND Team.
- If you have any concerns about your child's wellbeing, please contact their form tutor and/or the Year Team.
- If your child has an Education, Health and Care Plan (EHCP), you and your child will be able to share your views at the Annual Review.
- If you continue to have concerns or your concerns are across more than one subject, you can arrange a meeting as follows:
 - SEND Team – send@westonfavellacademy.org

How will Weston Favell Academy let me know if they have concerns about my child's learning, special educational needs or disability?

You are the person who knows your child best and we value working in partnership with you. We strongly believe that a partnership approach with parents/carers is the best way to support a pupil's learning and needs.

- Your child's class teacher or form tutor may contact you to discuss the progress of your child in a specific subject area.
- The class teacher may also talk to you about any issues during parents' evenings.
- Your child's form tutor may discuss concerns during regular progress review days.
- The SEND Team may contact you regarding concerns about your child's learning.

What is an Education, Health and Care Plan (EHCP); who can request one for my child and how is it different to a statement of educational needs?

'The purpose of an EHCP is to make special education provision to meet the special educational needs of a child or young person, to secure improved outcomes for him/her across education, health and social care and, as he/she gets older, preparing for adulthood'.

An EHCP will contain:

- The views and aspirations of you and your child.
- A full description of his/her special educational needs and any health and social care needs.
- Establish outcomes for your child's progress.

- Specify the provision required and how education, health and social care will work together to meet your child's needs and support the achievement of the agreed outcomes.

You, your child (where appropriate and aged 16 or over) and/or the school, usually SEND Team, can request that the local authority conduct an assessment of your child's needs. This may lead to an EHC Plan.

An Education, Health and Care Plan is:

- More person-centred with more engagement and involvement from parents/carers, children and young people in the process.
- More coordinated assessment process across education, health and care services.
- Focusses on outcomes to be achieved for each child/young person.
- Runs from birth to age 25 years.
- Includes parents/carers, children and young people at the heart of the changes.
- The legislation applies equally to all schools including academies and free schools.

How will Weston Favell Academy know that the support has made a difference to my child's learning and how can I/my child be included in the process?

- Your child's progress will be monitored every term by assessments carried out by subject teachers.
- Specific interventions and provisions offered are carefully monitored through the Assess, Plan, Do, Review cycles.
- The effectiveness of intervention and provision is reviewed regularly to ensure individual learning outcomes have been achieved. Pupils may continue to require further intervention or they may not, depending on outcomes.
- Where pupils have completed interventions which are proven to be effective but have not made adequate progress, the SEND Team may decide to ask for more specialised help.
- You and your child will be kept informed and encouraged to be actively involved in all stages of this support.
- If your child has an EHCP, you will be invited to the formal annual review where we discuss teacher feedback about learning and set outcomes for the following year.
- Aspiration and post-16 placement are also part of this process for KS4 pupils.

What arrangements will Weston Favell Academy make for supporting children in moving between phases of education and in preparing for adulthood?

The SEND Team will work in collaboration with the Year Team, pupils and parents to provide appropriate support to ensure that pupils with SEND are able to move between phases of education and prepare for adulthood.

What is Weston Favell Academy's approach to teaching children with SEN and how will the curriculum and the school environment be matched to my child's needs?

At Weston Favell Academy, teachers are supported by the SEND Team to deliver adapted lessons through the use of pupil's guidelines and a whole school approach to CPD to ensure that all pupils are able to access quality lessons delivered by our teaching staff.

How does Weston Favell Academy ensure that the teaching staff are appropriately trained to support my child's special educational needs and/or disability?

Weston Favell Academy delivers an extensive CPD programme to teachers and support staff. The programme is put together each year based on feedback from stakeholders and our whole school priorities. Over the last 12 months, some examples of training are detailed below:

- Best adaptive practice strategies for classrooms.
- SEND awareness including support and strategies.

How does Weston Favell Academy evaluate the effectiveness of the provision made for children with SEN?

The SEND Team along with Teaching and Learning Leads will observe lessons as part of the School Quality Assurance Schedule. The Department for Education Teachers Standards are the guidelines used for this process.

This QA takes place as a formal lesson observation once per school term. There are also informal observations that take place termly.

All pupils' progress in the Academy is regularly monitored; for those with SEN, further analysis by the SEND Team takes place. Where a pupil is not making progress, this will be picked up by the SEND Team, teacher and Heads of Department. A discussion will take place to identify barriers to learning and intervention that may support pupil progress.

To ensure the support put in place continues to support progress, we use a range of nationally standardised testing and teacher assessments.

How does Weston Favell Academy support children with medical conditions?

Pupils at the Academy with medical conditions are fully supported so they have full access to education and enjoy the same opportunities as any other child.

Where children have additional physical or medical needs, the Academy will work collaboratively with parents/carers and health professionals to ensure access to the Academy.

The Medical Support for Pupils Policy can be found [here](#).

How does Weston Favell Academy involve other bodies including health and social care bodies, local authority support services and voluntary sector organisations, in meeting children's SEN and supporting their families?

There are a wide range of staff working together to support children and their families. These include a wide range of professionals from the Local Authority, Children's Specialist Services, the NHS and others including Child and Adolescent Mental Health Service (CAMHS), Teachers of the Deaf, Teachers of the Visually Impaired, Educational Psychology Service, Prospects and School Nurse.

Staff at Weston Favell Academy will attend or host meetings with these professionals and families. Any actions relating to education will then be implemented in school and communicated to all agencies supporting the child and family.

How will Weston Favell Academy support my child and who will oversee, plan and work with my child and how often?

The subject teachers will make regular assessments of progress for all pupils. They will identify if a pupil is making less than expected progress given their age and individual circumstances. The first response to such progress will be high quality teaching targeted at their areas of development.

Where progress continues to be less than expected, the subject teacher, working with the SEND Team, will identify interventions and support that can be put in place based on individual need.

Who will explain this to me?

- Weston Favell Academy will produce a Provision Map for each SEND pupil. This will include specific targets and agreed dates for target reviews.
- Parents will be informed when the Provision Map is available.
- Parents will receive an email with a password to allow them to access their child's Provision Map; this is linked to Class Charts.
- Access will allow parents to communicate with the SEND Team to discuss any information about their child's provision.
- Parents will also be contacted with a phone call 3 times per academic year by the Academy to discuss progress.
- The SEND Team will contact parents of EHCP pupils 3 times per year as a part of the Provision Map process.

Parents will be contacted with details of any extra teaching or support that your child will receive. Pupils with an Education, Health and Care Plan (EHCP) will meet annually to discuss support and progress. For further information, please contact the SEND Team on 01604 402121 or email send@westonfavellacademy.org.

What are the arrangements for handling concerns/complaints from parents of children with SEN about the provision made at school?

If you have a concern, please contact the SEND Team on 01604 402121 or send@westonfavellacademy.org and they will be happy to assist.

If you have a complaint about your child's SEN provision that has not been addressed, please refer to the Trust's Complaints Policy which can be found on the Academy website.

What is the Local Offer and where can I find it?

The Local Offer is the Council's offer for parents and young people. It will include provision both in and out of the Academy and will include services and support provided by the private and voluntary sectors, as well as the Council and the NHS.

Northamptonshire County Council Local Offer is aimed at providing better support and services for children and young people with special educational needs or disabilities, and their families.

The Local Offer has been developed in close partnership with a wide range of service providers.

Their aim is:

- To improve outcomes for children and young people by making more information easily available to help make better choices.
- To enable children, young people and families to be informed and empowered to make choices for you to be clearer about what is available and why, and what alternatives are available.
- To provide more effective signposting and to get it right, first time.

Where can I find support and further information?

Please click here for the Northamptonshire County Council Local Offer - [Local Offer | West Northamptonshire Council](#)

Information Advice and Support Service for Special Educational Needs and Disability in Northamptonshire - [West Northants SEND IASS |](#)

West Northamptonshire County Council SEND Support Services - [Specialist SEND support services | West Northamptonshire Council](#)

British Dyslexia Association - [British Dyslexia Association](#)

Northamptonshire NHS Healthcare Foundation Trust - [Find a service or location | NHFT](#)

The Lowdown is a voluntary Mental Health charity, providing free and confidential counselling, emotional wellbeing, sexual health and LGBTQ support services for 11-25 year olds in Northampton and surrounding area - [The Lowdown | Free and confidential support for 8-25 year olds](#)

National Autistic Society - [National Autistic Society](#)

The National Literacy Trust Parent Portal - [Words for Life | National Literacy Trust | Words for Life](#)

National Numeracy Family Toolkit - [Free Family Maths Toolkit | Resources for Schools, Parents & Carers](#)