



Understanding your Child's Progress Report in Key Stage 3

Key Stage 3 (KS3) "Flight Paths" are a popular approach used to track student progress across Years 7, 8, and 9. They represent a shift from measuring attainment against rigid, age-related levels to a model focused on tracking a student's individual trajectory towards specific, ambitious outcomes at Key Stage 4 (GCSE).

Flight Path	
Mastering	Your child is working significantly above national expected levels of progress, in all areas of the subject.
Advancing	Your child is working at above national expected levels of progress.
Securing	Your child is working towards expected levels of progress. This is the national average and pupils would be working towards at Grade 5 at GCSE.
Developing	Your child is working below national expected levels of progress.
Emerging	Your child is working significantly below national expected levels of progress.

Attitude to Learning (ATL) measures a student's engagement, effort, and behaviour rather than academic attainment. It focuses on pro-active behaviours like preparedness, participation, acting on feedback, and independence.

Attitude to Learning	
Independent Learner	Your child shows an excellent attitude towards their lessons. They take full responsibility for their learning and progress, and actively participate in lessons. They challenge themselves to succeed. They present a high level of pride in what they do.
Active Learner	Your child shows a good attitude to their learning and progress. They take responsibility for their learning, and generally challenge themselves to improve. They take pride in their work and progress and act upon feedback given to them.
Passive Learner	Your child can be self-motivated and sometimes take responsibility for their learning, but this is not always consistent. They could challenge themselves more to progress their understanding. They could show greater pride in their lessons and independent work.
Reluctant Learner	Your child currently lacks the self-motivation to realise their potential. They do not actively take part in their lessons and do not challenge themselves to meet or exceed their expectations. They need to take a greater pride in their work and their progress.
Attendance Concerns	I am unable to accurately assess your child's progress over time due to their low level of attendance to my lessons.