

90% attendance over **5** years of
secondary school....
= ½ a school year missed!

What impact might this have on David's life?

Research suggests that **17 missed days**
a year

= a **GCSE grade DROP** in achievement



Weston Favell Academy

UNDERSTANDING YOUR PROGRESS REPORT

TARGET GRADE

The grade that you are expected to achieve in each subject. We aim to help you reach or exceed that grade. The target is based on achievement prior to starting secondary school, cognitive ability tests and national progress data. Your targets are **ASPIRATIONAL**.

All subjects are graded 1-9 or pass, merit, distinction, distinction*

If you are aiming to go to a sixth form to do A Level courses you should be achieving a minimum of 5 grade 5s and in most cases you need grades 6/7 to do particular courses

At college you can study courses at different levels depending upon your grades

Crucially for Maths and English the government still have a definition of a standard pass (grade 4) and a good pass (grade 5).

Without a standard pass in Maths and English you need to re-sit at college or sixth form – for this reason all students have a minimum of a grade 4 target in Maths and English

"SHOOT FOR THE
MOON AND IF YOU
MISS YOU WILL STILL
BE AMONG THE
STARS."

-LES BROWN



MOCK GRADE

This is the grade you achieved in the end of year examinations or PPEs. For subjects where an end of year exam was not appropriate, such as Art, a current performance grade is shown.

PREDICTED GRADE

This is the grade the subject teacher expects you to achieve at the end of the course based on your work, attitude to learning and attendance so far.

FINE GRADES AND DOUBLE AWARD GRADES

- A minus grade denotes an insecure grade
- A whole grade denotes a secure grade

- Science grades will be two numbers to represent the two GCSEs gained from the double award e.g. 44 or 56
- If you study separate/triple science this appears as three separate subjects e.g. Biology 4, Chemistry 6, Physics 5

PROGRESS INDICATOR

Above	is likely to exceed the target grade by at least one grade
On Track	is most likely to achieve the target grade
Working Towards	is not yet on track in this subject

ATTITUDE TO LEARNING DESCRIPTOR

1 – Independent Learner	Resilient, independent, highly motivated to learn. Meets all deadlines set for class and homework, regularly attempts any extension tasks. Exceptional level of effort and commitment.
2 – Active Learner	Motivated to learn, asks questions to extend their learning, meets all deadlines set for class and homework. High level of effort and commitment.
3 – Passive Learner	On occasions lacks motivation to learn to the best of their ability, stays within their comfort zone. On occasions goes off task but responds positively to teacher intervention. Variable level of effort and commitment.
4 – Reluctant Learner	Demonstrates little interest in learning, is quickly put off by failure. Often displays behaviours which disrupt their own and others learning. Learning is affected by persistent absenteeism.

FOCUS SUBJECTS

Your teachers will ...



- Support you to secure your grades
- Challenge you to improve your grades

If you are capable of a 4 (standard pass) or 5 (good pass) in maths and/or English then you should be trying to achieve that in Y11 to avoid resitting at college or in the sixth form

Disappointed with your results/predictions?

- What advice would you give yourself?
- What will you do differently... in class and at home?





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