

AQA GCSE GEOGRAPHY (8035)

EXAM STRATEGY

2021-22



EXAM STRUCTURE

PAPER 1 (90 MINUTES) 35%	PAPER 2 (90 MINUTES) 35%	PAPER 3 (75 minutes) 30%
<p>Section A</p> <p>Answer all questions</p> <p>Natural Hazards</p> <p>Tectonic Hazards – Earthquakes/Volcanoes</p> <p>Atmospheric Hazards – Tropical Storms</p>	<p>Section A</p> <p>Answer all questions</p> <p>UBAN ISSUES AND CHALLENGES</p> <p>Liverpool (HIC)</p> <p>Lagos/Rio (NEE)</p> <p>Urban regeneration and sustainability.</p> <p>Urban transport and sustainability</p>	<p>Section A</p> <p>Issue Evaluation (Pre-release material)</p> <p>Answer all questions</p>
<p>Section B</p> <p>Answer all questions</p> <p>Ecosystems</p> <p>Tropical Rainforests</p> <p>Cold Environments</p>	<p>Section B</p> <p>Answer all questions</p> <p>THE CHANGING ECONOMIC WORLD</p> <p>Development, causes and consequences of uneven development. UK and Nigeria</p> <p>Tourism in Jamaica</p>	<p>Section B</p> <p>Skills Application</p> <p>Coursework element removed.</p>
<p>Section c</p> <p>Answer two questions in this section</p> <p>Coasts</p> <p>Rivers</p>	<p>Section c</p> <p>Answer two questions in this section</p> <p>Resource Management</p> <p>You answer question 3 and one other</p> <p>Energy or Food</p>	



Marks and Questions

- Paper 1 (88 marks)
- Paper 2 (88 marks)
- Paper 3 (76 marks)

Different Types of Questions – Each paper is structured to assess geographical **Skills, Knowledge and Understanding**.

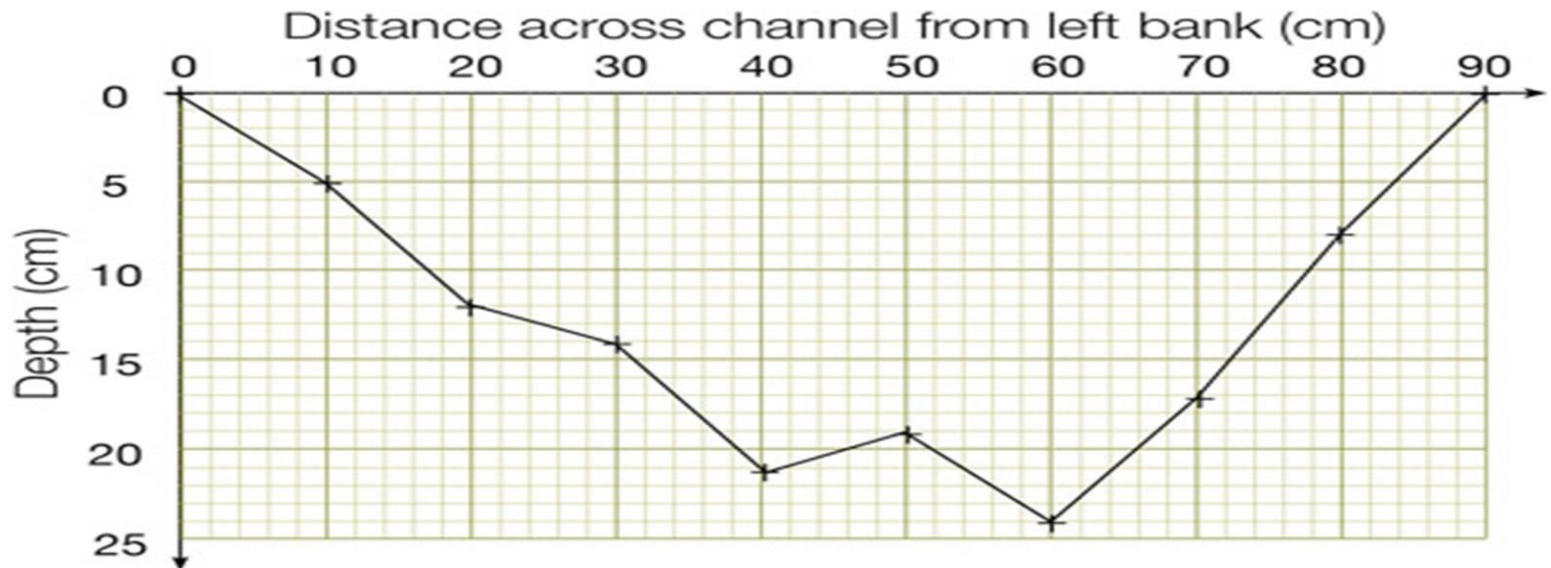
- Multiple Choice Questions
- Complete the Diagram/Table
- Map skills (annotate, describe, explain, analyse, evaluate)
- Written Questions and extended Writing Questions



Complete The Diagram/Table

- Some questions will have an incomplete diagram or table, the missing information will be provided and you need to put it in the right place.

Complete the following (table, graph, chart, Figure)



Answering Exam Questions

For all your Geography questions, follow this simple strategy

Read the question

Underline the key words

Identify the command word

Answer the question

Describe the global pattern of tropical storms (2m)

describe = say what

Say what the pattern of tropical storms is
– where are they found?



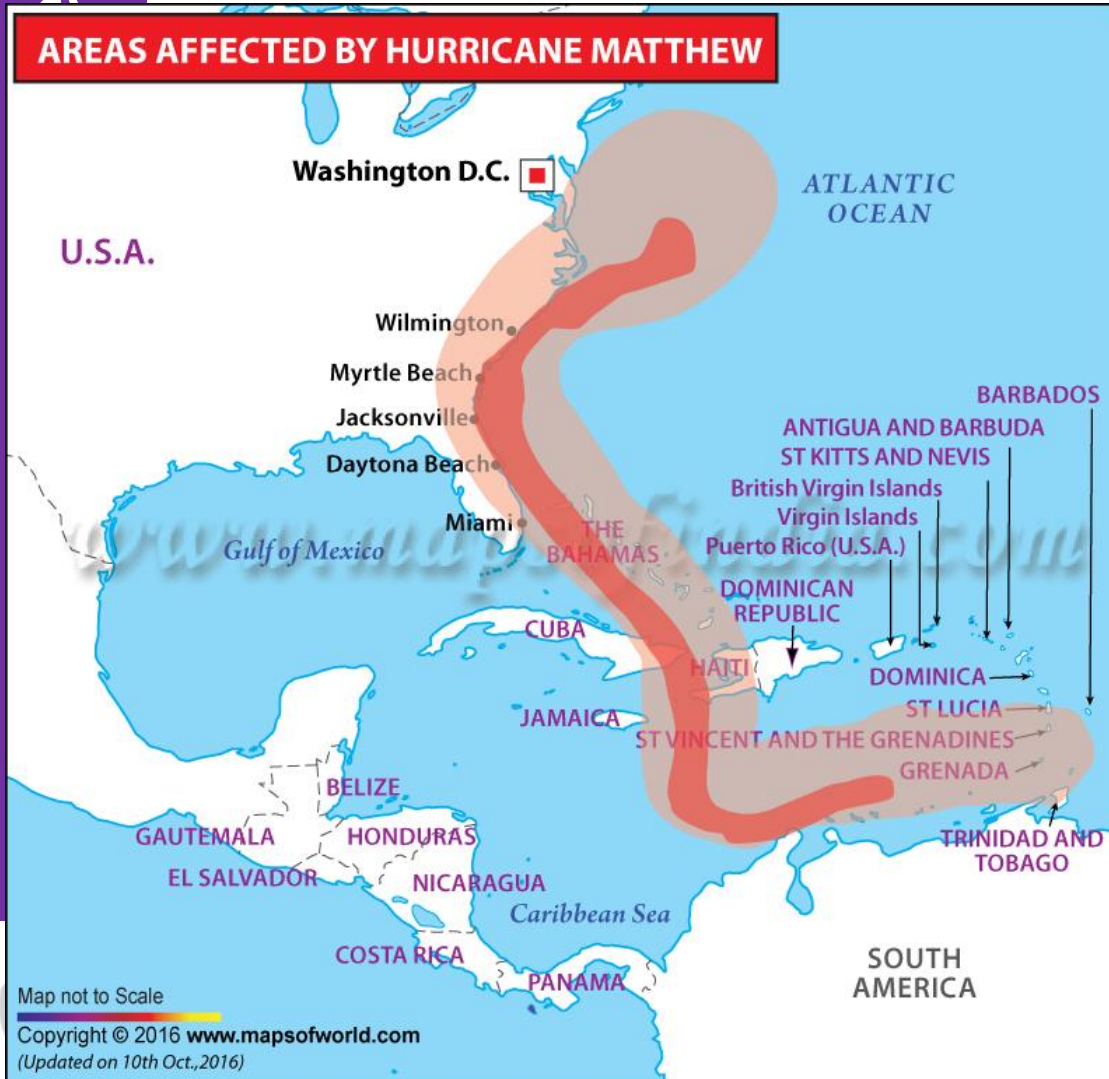
Question: Using the map provided, identify 1 place in the USA that was affected by Hurricane Matthew. (1m)

This is an identify question

identify = name



Question: Using the map provided, **identify** 1 place in the USA that was affected by Hurricane Matthew. (1m)



So **look** at
the map, and
name the
affected place.

Question: Give one benefit of living in an area that is tectonically active.

(1m)

This is a give question

give = produce an answer from recall

Benefits = good things / positives



Question: Suggest one way in which the government of a LIC could help its people cope with a tropical storm. (2m)

Suggest = present a possible case or idea.

Caution !

The possible case or idea needs to be backed up by knowledge and understanding – it is **not** just a wild guess. **Remember S.E.E**

Question: Explain why people still live in the shadow of volcanoes. (4 marks)

Explain = say why, just reasons. It is worth 4 marks so it needs to demonstrate detailed understanding of the content. **Remember S.E.E**



Question: Assess how successful predication, planning and protection is when coping with tropical storms for a place you have studied.(9m)

“Assess” = make an informed judgement..

But what does “assess” look like?

It is evaluative - weighing up the importance of things.

Advantages and disadvantages.

There are often a number of possible explanations. You need to give the main ones and then say which you tend to go for. **Remember S.E.E**



Question: "Climate change will impact on tropical storms". **Use evidence to support this statement.**
(6 marks)

Use evidence

- ✓ Think of facts and figures.
- ✓ Think of case studies information

To support your answer.

- ✓ Think of points that prove the statement is correct.

Question: "Climate change will impact on tropical storms". Use evidence to support this statement.
(6 marks)

Think about the **knowledge** and **understanding** you need to answer this question.

Question the question.

What are tropical storms?

What is climate change?

How are climate change and tropical storms linked?

How might climate change affect tropical storms?

Is the impact big or small?

Where in the world might it be happening?

Question: "Climate change will impact on tropical storms". Use evidence to support this statement. (6 marks)

Now improve your answer so it is definitely a **level 3** answer. Check you have **evidence** .

5-6 marks - Level 3 – AO2 Demonstrates detailed understanding of how climate change will impact upon tropical storms. Provides a balanced discussion with well developed ideas.

AO2 – Has used evidence on how climate change can impact tropical storms. Has included detail on distribution and intensity, may include frequency as well.

3-4 marks – Level 2 - AO1 Answer gives a range of accurate knowledge about tropical storms and climate change.

AO2 Shows some understanding of how climate change can impact tropical storms, only brief mention of evidence.

1 – 2 marks - Level 1 - AO1 Answer has limited knowledge, with little or no specific detail about tropical storms. Answers are not developed.

AO2 Demonstrates limited understanding of how climate change impacts tropical storms. No link made between climate change and tropical storms. No evidence.



Question: Evaluate the immediate and long-term responses to earthquakes. (8 marks)

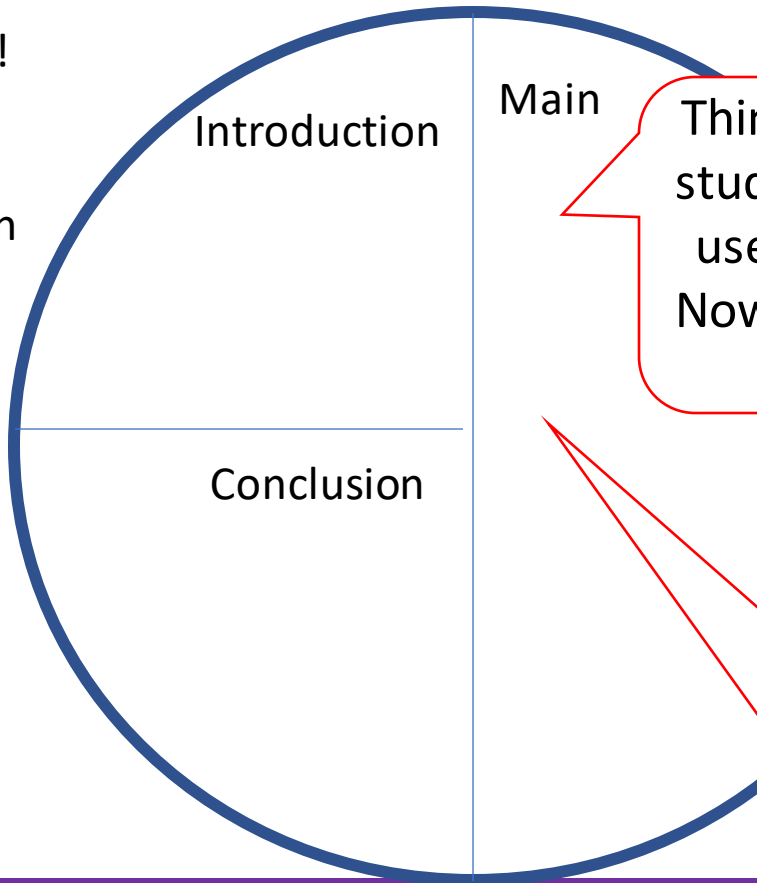
Evaluate = judge from evidence. Your own judgement/opinion is wanted. It is best not to adopt an extreme viewpoint (a balanced answer is best).

Remember S.E.E



Question: Evaluate the immediate and long-term responses to earthquakes. (9 marks)

Remember!
Put your
balanced
argument in
the Main
section!



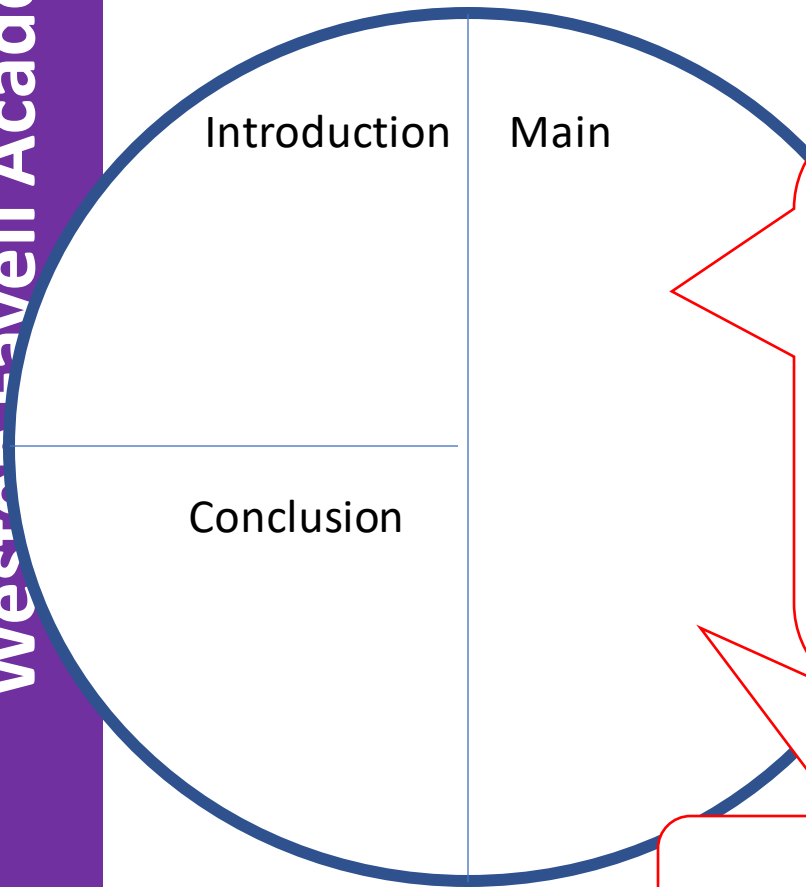
Think of all the possible ideas / case studies / knowledge, that you might use when answering this question. Now write it all round the **outside of the circle.**

Earthquakes.
Immediate responses to earthquakes.
Long-term responses to earthquakes.
Examples.

Remember S.E.E



Question: Evaluate the immediate and long-term responses to earthquakes. (9 marks)



Ideas: Immediate responses

- Search and rescue teams go into the area affected
- Treat inquiries
- Provide water and food
- Find temporary shelter, e.g. tents
- Clear access to affected areas.

Possible examples:

Haiti, Japan, Italy New Zealand, Nepal, Chile.



Question: "Developed countries are better placed to deal with the impacts associated with tropical storms than developing countries". **To what extent do you agree with this statement? (9 marks)**

"To what extent" = agree and disagree (for and against), by how much.

0%



100%

Plot on the line how much you do agree or disagree – think of your “amount” word (partially, mainly, completely etc).

Question: "Developed countries are better placed to deal with the impacts associated with tropical storms than developing countries". To what extent do you agree with this statement? (9 marks)

You need to think about the answers to the following questions:

What are tropical storms?

Where do they occur? Why?

What are some of the characteristics of a tropical storm?

What impacts do tropical storms have on poorer countries?

What impacts do they have on developed countries?

Which countries cope best with tropical storms? Why?

Remember S.E.E



Question: "Developed countries are better placed to deal with the impacts associated with tropical storms than developing countries". **To what extent do you agree with this statement? (9 marks)**

Agree - Developed countries are better placed to deal with the impacts of tropical storms

Wealth – can afford technology, better infrastructure

Organisation – are better able to prepare population

Prediction – able to predict and warn effectively

Preparation – can build storm protection, storm drains, USA National Hurricane Preparation Week.

Evidence / named example – Hurricane Matthew 2016 – impact on Haiti compared to USA. Deaths - 546 in Haiti, 47 in the United States
Philippines - Typhoon Haiyan

Disagree - Developed countries are not better placed to deal with the impacts of tropical storms

Some developing countries do cope with tropical storms. E.g. Bangladesh early warning system, tracking, cyclone shelters, 1971 – 2007 deaths related to cyclones has declined.

Some developed countries are still affected by high magnitude events e.g. Hurricane Matthew still killed 47 people, in USA.

Question: "Developed countries are better placed to deal with the impacts associated with tropical storms than developing countries".

To what extent do you agree with this statement? (9 marks)

Now write your own plan

Introduction – Show knowledge of tropical storms. Define key words. Introduce case studies.

Agree - **Developed countries are better placed to deal with the impacts of tropical storms**

Disagree - **Developed countries are not better placed to deal with the impacts of tropical storms**

Conclusion – Clearly answer the question set. You must include an **amount word** to demonstrate “to what extent”.

At the end of the exam.....

- If you have time...
 - Read through the questions and answers AGAIN
 - Ensure you have checked your answers. Have you read the question properly?
 - Have you included a plan for the 8 mark question?
 - Have you explained each point for the 8 mark question?
- Check the diagrams and tables. Have you filled them in with the answers that they want?
- Check your handwriting!! Can you read it easily ? Can the person marking your exam paper read it easily??

