

# English Language

## Key Contacts:

Mrs L Horne - lhorne@westonfavellacademy.org

## Key Information

To achieve a Grade 9, I will be able to:

- Make perceptive observations
- Analyse with critical insight
- Explore wider connotations of words/images
- Make perceptive comparisons
- Infer deeper meanings from a text
- Offer insightful interpretations
- Embed relevant and well selected quotation into your responses
- Demonstrate flair and creativity in written responses
- Demonstrate high levels of accuracy in written expression

To achieve a Grade 5, I will be able to:

- Demonstrate clear understanding of texts
- Support all points with relevant quotations
- Write in paragraphs and accurate sentences
- Use punctuation accurately
- Comment on the effect of linguistic and structural devices in a text
- Compare how techniques are used by different writers
- Write for a specific purpose and audience

## Useful Information:

**Exam board:** AQA

### Revision Texts:

AQA GCSE English Language:  
Assessment preparation for paper 1 and paper 2  
Price £15 from retailers, also available in school.

### Websites:

GCSE POD (link on school website)  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.sparknotes.com](http://www.sparknotes.com)  
[www.shmoop.com](http://www.shmoop.com)  
[www.aqa.org.uk](http://www.aqa.org.uk)

## Top Tips

- Practice past papers
- Recap key terminology
- Visit our suggested websites
- Take regular breaks

## Assessment:

Paper 1: Literary prose unseen – 1 hour and 45 minutes (50%)

Paper 2: Non-Fiction extracts unseen – 1 hour and 45 minutes (50%)

English Language is now exclusively assessed through the means of a terminal examination and no longer has a controlled assessment module as part of the qualification. For the final grade, students will sit two external examinations based on unseen literary and non-literary prose extracts from a variety of time periods and genres. They must understand how to analyse structure, language and meaning in detail and will then have to produce a piece of their own in the same literary style.