



WESTON FAVELL ACADEMY



FUTURE PLANS COURSE GUIDE

YEAR 8 INTO YEAR 9 TRANSITION

All students study the core subjects below, which incorporate the National Curriculum and statutory requirements for breadth and depth. Details of the optional subjects follows and it is important to read this information carefully before making decisions.

CORE SUBJECTS

- Maths OCR [✉ npatel@westonfavellacademy.org](mailto:npatel@westonfavellacademy.org)
- Statistics Edexcel [✉ npatel@westonfavellacademy.org](mailto:npatel@westonfavellacademy.org)
All students will be entered for GCSE Statistics at the end of year 10.
- English Language AQA [✉ lthorne@westonfavellacademy.org](mailto:lthorne@westonfavellacademy.org)
- English Literature AQA [✉ lthorne@westonfavellacademy.org](mailto:lthorne@westonfavellacademy.org)
- Science (equivalent to at least 2 GCSEs) AQA [✉ jbarker@westonfavellacademy.org](mailto:jbarker@westonfavellacademy.org)
All students will study topics spanning biology, chemistry and physics.
- Geography AQA [✉ rcool-hopkins@westonfavellacademy.org](mailto:rcool-hopkins@westonfavellacademy.org)
- History Edexcel [✉ rcool-hopkins@westonfavellacademy.org](mailto:rcool-hopkins@westonfavellacademy.org)
- Core PE [✉ slast@westonfavellacademy.org](mailto:slast@westonfavellacademy.org)
These subjects are not examined but are statutory and crucial for personal development and week being.

Some students will be supported with their literacy, numeracy and learning skills through Entry Level English and Maths, and Build Up Programmes. (these are by invitation only) [✉ rcollier@westonfavellacademy.org](mailto:rcollier@westonfavellacademy.org)



Students will study **two** subject **OPTIONS** in addition to the Core subjects listed. This booklet is designed to provide guidance and support but should you wish to discuss this further, subject teachers and leaders will be available to answer any questions.

Choosing your GCSE options can be an exciting but daunting task. When making decisions, it is important that students do not do so based on what their friends are choosing but instead consider the following:

- What are they good at?
- What do they enjoy?
- How might these subjects link to what they want to do in the future?

We are proud to offer a broad range of subjects which will allow everyone to reach their full potential, be inspired and engaged. We continue to review our curriculum in light of governmental policy changes and exam specification developments.

All subjects are of equivalent value, the only difference between GCSEs and BTECs is the assessment method. More able students should consider studying a language as this may aid a future application to university.



OPTIONS:

- **Art and Design - Art Route**
- **Art and Design - Design Route**
- **Business Enterprise and Marketing**
- **Child Development**
- **Creative iMedia – IT Route**
- **French**
- **Health and Social Care**
- **Hospitality and Catering**
- **Music**
- **Performing Arts - Drama**
- **Religious Studies – Philosophy and Ethics**
- **Sport Science**



ART - BTEC TECH AWARD IN ART AND DESIGN PRACTICE (ART ROUTE) EDEXCEL

✉ RLEWIS@WESTONFAVELLACADEMY.ORG

Course Content:

Students in year 9 will gain understanding of working to a client brief and will be gaining experience and skills required to respond to that brief and meet objectives in KS4.

In KS4 learners are required to complete and achieve all the components included in the qualification.

Internally assessed assignments

Component 1: Generating Ideas in Art and Design: You will develop practical research and investigation skills to understand how artists and designers produce work for a specific purpose.

Component 2: Develop Practical Skills in Art and Design: You will develop and explore a range of art and photography skills, techniques and processes.

Externally assessed assignments

Component 3: Responding to a Client Brief: You will interpret a client brief asking you to produce specific piece of work for an identified audience. You will consider the constraints and requirements whilst continually reviewing the work in relation to the client's needs. You will present the work in an appropriate format for the client, in order to communicate the development and the final response.

The three components focus on the assessment of knowledge, skills and practices. The components are interrelated and they are best seen as part of an integrated whole rather than as totally distinct study areas. Learners will complete Component 1 and 2, which are set internally throughout year 10 and the first part of year 11. They will then undertake Component 3 that is set externally. Learners will take this qualification over a two-year period between year 10 and 11.

Progression Routes beyond Year 11:

The Art Department offers the progression from Art and Design BTECH to A Level in Art and Design. The A Level Art and Design Course is a full two-year option resulting in a full A Level Qualification.

There are numerous career opportunities in Art related fields such as architecture, product designer, window dresser, teacher, film set designer, web designer, graphics, fashion or costume design.

Skills you will gain:

Students will be introduced to a variety of learning experiences, which encourage the development of skills through the use of appropriate media, processes, techniques and technologies. This will extend the range of skills acquired in years 7 and 8.

Students will be encouraged to progressively develop their own strengths and interests in the subject and, increasingly, follow their own lines of enquiry. Students will also develop transferable skills, such as teamwork, time management and communication, in preparation for further study and employment.

Attributes you will need to have for the course:

This course will appeal to students who have a passion for Art, or who would like to consider a creative or design orientated career. Students who enjoy painting, drawing and expressing their ideas visually. There is some written content on this practical based course. Students will need to be able to demonstrate an awareness and understanding of the work of other artists and craftspeople.



DESIGN - BTEC TECH AWARD IN ART AND DESIGN PRACTICE (DESIGN ROUTE)

EDEXCEL

✉ RLEWIS@WESTONFAVELLACADEMY.ORG

Course Content:

BTEC Tech Award in Art and Design Practice is a practical introduction to life and work in the industry. You will acquire knowledge, understanding and skills to underpin practical activities for a future in the art and design industry.

The course has two internally assessed components and one that is externally assessed.

Internally assessed assignments:

Component 1: Generating Ideas in 3D Art and Design: You will investigate the work of other designers. Carry out key research and analysis by exploring ideas and influences as well as generate design ideas.

Component 2: Develop Practical Skills in 3D Art and Design: You will develop practical skills using techniques and processes for product manufacture, evaluate practical skills and record and communicate skills development.

Externally assessed assignments:

Component 3: Responding to a Client Brief: You will demonstrate an understanding of the needs of others (Client), design products to meet the needs of clients and present a portfolio of work.

These components build on each other to motivate you by helping you put what you have learned into practice and grow in confidence.

Progression Routes beyond Year 11:

Further Education

BTEC Level 3 National in 3D Art and Design, A Level in 3D Art and Design or an apprenticeship.

Higher Education

Architecture, Graphic Designer, TV & Film set designer, Illustration and Animation, Web Designer, Product Designer, Interior Designer, Computer Games Designer.

Skills you will gain:

- Investigate the work of other designers.
- Understanding the needs of others.
- Generate ideas for 3D Art and Design work.
- Develop key research and analysis skills by exploring ideas and influences.
- Develop skills in techniques and processes by tools, materials and equipment through application and review.
- Develop skills in Computer-Aided Design using 3D Drawing software.
- Develop skills in Computer-Aided Manufacture - 3D printing and laser cutting.

Attributes you will need to have for the course:

Curiosity. Problem-solving. Reflective thinking. Working with others. Willingness to learn and try out new things.



BUSINESS ENTERPRISE AND MARKETING CNAT OCR

✉ SLAST@WESTONFAVELLACADEMY.ORG

Course Content:

An aspiration for many young people is to be self-employed and start their own business. The skills required for this, such as being able to work collaboratively and creatively, solve problems and have awareness of businesses and customers, are also those requested by employers.

This qualification will allow our students to get to grips with key aspects of running small businesses with a focus on enterprise and marketing.

Students complete the three mandatory units:

- Enterprise and marketing concepts – assessed by an exam and marked by the exam board.
- Design a business proposal – coursework components and marked by your teachers at school.
- Market and pitch a business proposal – coursework components and marked by your teachers at school.

Progression Routes beyond Year 11:

A Level or other Level 3 qualifications, or on to an apprenticeship or work.

Skills you will gain:

Students will understand the main activities that will need to happen to support a start-up business and what the key factors are to consider when starting up a business.

Students will also have gained the transferable skills of self-assessment, providing and receiving feedback, research and evaluation.

Students will have learned how to use a combination of branding and promotional methods that complement each other and appeal to a specific customer profile. They will gain the crucial skills of professionally pitching to an unknown audience. This will help to prepare them both for employment situations such as interviews and for starting up a business in the future, while also developing the transferable skill of presenting information to others in a clear and persuasive manner.

Attributes you will need to have for the course:

- IT – You will need to be able to use the internet effectively.
- Communication - You will need to create presentations. Write clearly and convincingly.
- Creativity - You may need to draw on a good imagination to come up with creative solutions to business challenges.
- Attention to detail – You will need to be thorough and focused on details of a task. You will monitor and check work, information, or plans.
- Discipline - You need to know and do what is expected of you. This ranges from organising yourself, being on time, to being responsible.
- Literacy – You will need good reading and writing skills. This could include a good standard of spoken and written English, and good knowledge of spelling, punctuation, and grammar.



CHILD DEVELOPMENT

CNAT OCR

✉ SLAST@WESTONFAVELLACADEMY.ORG

Course Content:

Health and well-being for child development:

Students will develop the essential knowledge and understanding in child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision and conditions for development, childhood illnesses and child safety.

Understand the equipment and nutritional needs of children from birth to five years:

Gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs.

This topic will also cover nutrition and hygiene practices and students will be given the opportunity to investigate feeding solutions, comparing these to nutritional requirements and evaluating the outcomes

Understand the development norms of a child from birth to five years:

Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five.

This topic will include researching, planning and carrying out activities with a child and observing and evaluating these activities, as well as comparing the child to the expected development norms.

This course will be 50% coursework and 50% external exam.

Progression Routes beyond Year 11:

On successful completion of the level 2 qualification, this could lead to any number of A Level courses or Level 3 BTEC Health and Social Care/Child development, which will prepare you for higher education or apprenticeships.

Skills you will gain:

Students will develop the essential knowledge and understanding in child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision, conditions for development, childhood illnesses and child safety.

Students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all these needs.

Develop an understanding of nutrition and its importance to the development of a child throughout early life and the impact of this on later life.

Understand how a child's development can be impacted and develop a knowledge of how to observe and support a child through their early years of development.

Develop key skills in effective communication, organisation and leadership.

Attributes you will need to have for the course:

- An enquiring mind.
- The ability to think critically and analyse information.
- Good communication and organisational skills.
- Good literacy skills.



CREATIVE IMEDIA (IT ROUTE)

CNAT OCR

✉ SLAST@WESTONFAVELLACADEMY.ORG

Course Content:

Creative iMedia will allow students to gain knowledge in a number of key areas in the media field, from pre-production skills to digital animation, and offers a hands-on approach to learning. The coursework options offer the chance for the students to explore areas of creative media that interest them.

The Cambridge National qualification in Creative iMedia will also provide opportunities to develop useful transferable skills such as research, planning and review, working with others and communicating creative concepts effectively.

There are two compulsory units, R081: Pre-production skills (exam) and R082: Creating digital graphics (coursework unit) and two optional units that will be chosen by the department/Trust.

Optional units include: 2D & 3D digital characters, Interactive Multimedia Products, Creating Digital Graphics, Websites, Digital Sound, Story Telling, Digital Video, Digital Animation, Digital Photography, Game Concepts and Digital Games.

The course will be 75% internal assessment and 25% external exam.

Progression Routes beyond Year 11:

Cambridge National in Creative iMedia is effective preparation for a range of qualifications including Cambridge Technical Level 3, Digital Media Level 3. Students could also consider moving onto A Level Computer Science.

Skills you will gain:

You will learn to understand pre-production skills used in the creative and digital media sector. It will develop your understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process. Planning is an essential part of working in the creative and digital media sector.

You will learn the underpinning knowledge and skills needed to create digital media products and gain an understanding of their application.

You will understand the purpose and uses of a range of preproduction techniques. You will be able to plan pre-production of a creative digital media product to a client brief and will understand how to review pre-production documents.

Attributes you will need to have for the course:

Creativity - You may need to draw on a good imagination to come up with creative solutions.

Teamwork – You will need to be able to listen to other class members, their opinions and ideas.

Problem solving - You will require problem solving skills and creative thinking to recognise problems and identify a range of possible solutions and then assess and decide the best way forward.

Time management – You will need to be able to manage your time efficiently and meet deadlines.

Organisation – You will need to be able to plan and schedule work. This could include being able to prioritise what needs to be done and by when.

IT – You will need to be able to use the internet effectively.



FRENCH

GCSE AQA

✉ RCOOL-HOPKINS@WESTONFAVELLACADEMY.ORG

Course Content:

The themes covered:

Identity and culture:

- Me, my family and friends.
- Technology in everyday life.
- Free time and activities.
- Customs and festivals in French speaking countries/communities.

Local, national, international and global areas of interest:

- Home town, neighbourhood and region.
- Social issues.
- Global issues.
- Travel and tourism.

Current and future study and employment:

- My studies.
- Life at school/college.
- Education Post 16.
- Jobs, careers choices and ambitions.

This course will be assessed by external exams.

Progression Routes beyond Year 11:

After a successful GCSE, you could embark on an A Level French course. Applying for university or finding a job often requires knowledge of a language nowadays.

Skills you will gain:

Lessons will include a range of exciting activities covering the four language skills of:

Listening, Speaking, Reading and Writing.

You will be given regular opportunities to speak in French through pair and group work in class.

You may be given the opportunity to visit France during the course.

Studying a foreign language at GCSE level will enable you to develop cultural knowledge of other French speaking countries and feel more confident socially.

Attributes you will need to have for the course:

Enjoying the language and wanting to discover more about the French speaking world is paramount. This course is not only about learning French but also about gaining an understanding of language development.



HEALTH AND SOCIAL CARE

CNAT OCR

✉ SLAST@WESTONFAVELLACADEMY.ORG

Course Content:

Health and Social Care gives learners the opportunity to gain a broad understanding and knowledge of the health and social care sector. Students will gain a more focused understanding of health and social care and will get the opportunity to develop a range of personal skills and techniques.

Students will study topics including:

Human Lifespan Development - Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.

Understand human growth and development across life stages and the factors that affect it.

Investigate how individuals deal with life events.

Working in Health and Social Care - Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.

Meeting Individual Care and Support Needs - Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.

Supporting Individuals with Additional Needs - Learners explore the role of health and social care services in providing care and support to individuals with additional needs.

This course is assessed by 40% external exam and 60% coursework.

Progression Routes beyond Year 11:

On successful completion of the Level 2 qualification, this could lead to any number of A Level courses or Level 3 Health and Social Care which will prepare you for higher education and apprenticeships. The Level 1 qualification will lead on to any Level 2 qualification or Level 2 Health and Social Care.

Skills you will gain:

Our pupils will have the ability to:

Demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing.

Analyse and evaluate information related to human development theories/models and factors affecting human growth and development.

Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing.

Examine principles, values and skills which underpin meeting the care and support needs of individuals and examine the ethical issues involved when providing care and support to meet individual needs.

Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.

Attributes you will need to have for the course:

An enquiring mind.

The ability to think critically and analyse information.

Good communication skills.

The ability to write well.



HOSPITALITY AND CATERING

WJEC

✉ RLEWIS@WESTONFAVELLACADEMY.ORG

Course Content:

The course has been designed to develop knowledge and understanding related to a range of topics including hygiene and safety, roles and responsibility of an environmental health officer, food laws and regulations and food allergies and intolerances. You will also learn about the job roles in the hospitality and catering industry as well as the structure of the front and back of house in catering establishments. There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, you will also develop food preparation and cooking skills as well as transferable skills of problem-solving, organisation and time management, planning and communication.

This course is assessed by 40% external exam and 60% coursework.

Progression Routes beyond Year 11:

Successful completion of this qualification could lead to a number of possibilities.

Northampton College provides advanced qualifications in food, catering and hospitality.

You could progress into careers including a chef, health and social care, food technologist, nursing, food production and manufacture, nutritionist, hospitality, food product development and all aspects of hospitality industry.

Skills you will gain:

You will gain a broad range of catering skills related to commercial food preparation, including food hygiene, food presentation and production in quantity. You will develop catering and hospitality industry skills by upscaling dish portions, presentation of dishes and meeting the needs of others through diets and religion.

Attributes you will need to have for the course:

This course will appeal to students who have a passion for cooking and have some interest in/understanding of the hospitality industry.



MUSIC

BTEC PEARSON EDEXCEL

✉ RLEWIS@WESTONFAVELLACADEMY.ORG

Course Content:

This course will develop both performing and technology aspects of music and the course will be tailored to the student's requirements. There will also be some new learning surrounding music theory and the music industry.

Specialised Equipment:

As a performer, you will be expected to play an instrument or sing. For the technology route, access to a computer at home would be helpful but not essential.

This course is assessed by an external exam and coursework.

Progression Routes beyond Year 11:

You can progress on to any Level 3 course that offers performing and technology routes. These will open opportunities for access to universities or a career as a performer, producer, manager and promoter.

Skills you will gain:

Improved use of music software.

Exploring sound recording in the studio.

Developing understanding of the music industry.

How to set up a record label.

Creating music for video and games.

Developing instrumental skills.

Exploring a variety of musical genres.

Expanding composing techniques.

Deepening knowledge of music theory.

Attributes you will need to have for the course:

Be able to work in a team and as an individual.

Be open to others ideas.

Be willing to contribute to the wider musical life of the school.

Be willing to work hard both in class and in your own time.



PERFORMING ARTS - DRAMA

BTEC EDEXCEL

✉ RLEWIS@WESTONFAVELLACADEMY.ORG

Course Content:

During your time studying Drama, you will be required to take part in practical activities as well as written components such as analysing text and reviewing theatre productions. You will create individual as well as group performances. There will be three components of work.

The components will focus on:

- Your ability to learn lines and perform clear and convincing characters from a given script.
- Devising and creating your own piece from a given stimulus and perform it showing clear character and convincing changes. In this unit, you will be required to submit written coursework detailing how you came up with your performance, which contains 3 sections about your development ideas and group work.
- Studying technical theatre and job roles. Analysing a play given to you by your teacher and answering questions about the play. A live theatre review for a performance that you have watched with school, which are all included in your final written exam.

Progression Routes beyond Year 11:

Students who have studied Drama at KS4, will be able to continue to study Level 3 Drama in Sixth Form. After Year 13, students have successfully gone on to university to study both Drama as well as other professions in the theatre. Furthermore, many use this qualification to support their careers choices.

Skills you will gain:

Performance skills.
Confidence in public speaking and communication skills.
Appreciation for live theatre.
Critical analysis of performance.
Structuring essays for examination.
Opportunities to work with new people.
Teamwork.
Exploration of different styles of theatre and practitioners.
Confidence in reading a play text.

Attributes you will need to have for the course:

Committed to trying new things.
Willingness to work with new people.
Resilience.
Good attendance to lessons because you will work as part of a group.
A good level of written communication.
An interest in seeing live theatre.
A passion for Performing Arts.



RELIGIOUS STUDIES – PHILOSOPHY AND ETHICS

GCSE AQA

✉ SLAST@WESTONFAVELLACADEMY.ORG

Course Content:

This GCSE covers a range of the major world religions, six contemporary ethical themes and two textual studies, ensuring you and your students have a diverse choice of intriguing subjects to explore. Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues.

- Component 1: The study of religions: beliefs, teachings and practices.
- Component 2: Thematic studies.

Progression Routes beyond Year 11:

Successful completion of the GCSE qualification could lead to any number of A Level courses or Level 3 Qualifications in a range of topics including, Psychology, Sociology and Criminology, which will prepare you for higher education or apprenticeships.

Skills you will gain:

Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare them for further study.

Attributes you will need to have for the course:

- An enquiring mind.
- The ability to think critically and analyse information.
- Good communication and organisational skills.
- Good literacy skills.



SPORT SCIENCE

CNAT OCR

✉ SLAST@WESTONFAVELLACADEMY.ORG

Course Content:

Sport Science offers students a chance to develop a wide range of highly desirable transferable skills through practical means.

Sport Science offers students the opportunity to study key areas of Sport Science including anatomy & physiology linked to fitness, health, injury and performance, the science of training principles and psychology in sport and sports performance.

Topics covered include:

- Reducing the risks of injury.
- Applying the principles of training.
- The body's response to physical activity.
- Sport psychology.
- Sports nutrition.

This course is assessed by 25% external exam and 75% coursework.

Progression Routes beyond Year 11:

Successful completion of the level 2 qualification could lead to any number of A Level courses or Level 3 CTEC Sport and physical activity, which will prepare you for higher education, apprenticeships or future employment in a wide range of careers.

Skills you will gain:

Some of the skills you will develop in Sports Science include:

- Analysis & evaluation skills.
- Presentation and communication.
- Report writing.
- First aid skills.
- Diet planning.
- Fitness instruction.

Attributes you will need to have for the course:

- Good listening skills.
- Good communication and leadership skills.
- Presentation skills.
- Hard worker.
- Good all-rounder, not just in PE and Sport but in academic subjects too.
- Interested in Science, Sport & PE.



NEXT STEPS/TIMELINE



Y8 report card issued w/c 31 January 2022.



Thursday 10th February 2022 – Year 8 Options Evening.



Read this booklet. Consider and discuss preferences.



Students will then receive an email with login instructions for the online system. The system will go live on Friday 11th February 2022 at 8:00am.



Deadline for completion of preferences online – 2 choices, 2 reserves. Monday 21st February 4:00pm.



Students and Parents/Guardians will be informed of subject choices in the summer term. Groups created using first preferences where possible.



Amendments made and timetables finalised for September.



Any changes must be made by October half term.

